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KSG KENYA SCHOOL OF GOVERNMENT

WEEKLY Bulletin

26th September- 2th October, 2026

Beyond Reactive Government: The New Leadership Agenda for Africa



Leaders and participants of the 6th AAPAM Leadership Conference during a group photo at the Kenya School of Government (KSG) Mombasa Campus. Dr. Jacob Mbijiwe; Prof. Nura Mohamed, Director General, KSG; Dr. Fred Mukabi, Director, KSG Mombasa Campus Prof. George Scott, Secretary General, AAPAM; Dr. John Nakabago, President, AAPAM.

BY BULLETIN WRITERS

Government is being asked to solve problems that no longer arrive one at a time. Climate pressures intersect with urban growth, technology reshapes labour and service delivery, and citizens expect faster, more transparent institutions. Decisions made in one part of government can also produce consequences elsewhere. For Africa's public service, the challenge is increasingly whether institutions can anticipate these pressures rather than merely respond to them.

This was the central challenge explored by about 170 delegates from 14 countries during the 6th African Association for Public Administration and Management (AAPAM) Strategic Leadership Seminar, held at the Kenya School of Government (KSG) Mombasa Campus from 22-25 September 2026.

Under the theme, "Leadership: Anticipatory Governance and Systems Thinking Leveraging Digital Technology for Public Sector Transformation," the seminar moved beyond conventional discussions of public-sector

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Beyond Reactive Government: The New Leadership Agenda for Africa

reform to examine what future-ready government should look like.

The first lesson was straightforward: governments cannot build tomorrow's institutions using only yesterday's assumptions. Discussions on anticipatory governance examined how public institutions can use horizon scanning, scenario planning and foresight to prepare for multiple possible futures. The objective is not to predict precisely what will happen, but to ensure that institutions have options when circumstances change.

This message was reflected in the opening address by Prof. Jane Kere Imbunya, Principal Secretary, State Department for Public Service and Human Capital Development, delivered by Dr. Jacob Mbijiwe, and reinforced by AAPAM President Mr. John Nakabago, who stressed the need for public institutions to move beyond reactive approaches.

The implication is significant: foresight must move from occasional strategic exercises into planning, budgeting and everyday institutional decision-making.

Another key lesson was that many public problems are systems problems. Health, housing, transport, employment, security and environmental challenges rarely fit neatly within a single ministry or agency. Systems-thinking discussions therefore examined the relationships between people, institutions, policies, processes, technology and data.

The practical lesson was to understand the wider system before intervening and to coordinate institutions around shared outcomes. A policy may succeed within one department and still fail citizens if the broader system is not functioning effectively.

This perspective was reinforced by Ms. Puleng Tshitlho, Senior Specialist, Knowledge and Institutional Networks at South Africa's National Research Foundation, who highlighted the interconnected nature of contemporary challenges and the need for proactive, anticipatory and citizen-centred approaches.

Artificial intelligence and digital transformation also featured prominently, but discussions avoided technological optimism for its own sake. KSG Director General Prof. Nura Mohamed highlighted technology's potential to improve efficiency, communication, access to services and decision-making, while stressing the ethical responsibilities that accompany its use. Dr. Fredrick Mukabi, Director, KSG Mombasa Campus, examined the implications of AI for human-resource management and public administration.

The takeaway was clear: technology is only as useful as the institutions and leaders deploying it. Reliable data, skilled personnel, privacy safeguards, inclusion, security, legal compliance and human judgement remain essential to responsible digital transformation.

The study tour translated these themes into practical examples. At the Kenya Maritime Authority, delegates examined the Regional Maritime Rescue Coordination Centre. At the Port of Mombasa, they observed real-time vessel traffic management, while the Boma Yangu Affordable Housing Estate in Nyali demonstrated a planned intervention in response to urban housing demand. Together, the sites illustrated how institutional foresight, digital intelligence and strategic planning can strengthen government



Traditional coastal dancers

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decision-making and public service delivery.

Ethics, accountability and integrity also featured prominently, with discussions examining the responsibilities of public officials and the importance of transparent and answerable institutions. The seminar further considered how codes of conduct can be embedded in induction, performance management and everyday leadership.

Citizen-centred governance added another dimension. The desired progression was to listen, engage, co-create, respond and report back. Citizens were viewed not merely as recipients of services, but also as sources of knowledge capable of informing policy and improving service design.

The discussions also recognised an often-overlooked component of institutional performance: the people who operate public institutions. Sessions on mental health and wellness placed staff wellbeing within the broader architecture of sustainable leadership, underscoring the importance of supporting the people responsible for delivering public services.

Taken together, the Mombasa discussions point to a demanding new standard for public leadership: anticipate rather than react, think in systems rather than silos, collaborate across institutional boundaries, use technology responsibly, protect public trust, place citizens at the centre, and sustain the people who deliver public services.

Its central message was perhaps also its simplest: the future will not wait for public institutions to become ready. Future-ready institutions must begin preparing now.









KSG Hosts Rwanda Delegation











This week, the Kenya School of Government (KSG) hosted a delegation from Rwanda for a bilateral learning visit focused on public service capacity development, governance and institutional strengthening. The delegation was led by Amb. Fidelis Mironko, Permanent Secretary, Ministry of Foreign Affairs and International Cooperation, alongside Ms. Salome Kagosha, Deputy Director General, Foreign Service Academy. In his remarks, the KSG Director General, Prof. Nura Mohamed, highlighted the School's strategic role in strengthening the capacity of public servants to deliver responsive, agile and citizen-centred services in support of national development. Dr. Priscah Oluoch, Director, Linkages and Collaboration, presented an overview of KSG's mandate and functions, highlighting its work in training, capacity development, research and consultancy, as well as its role in strengthening public sector leadership and governance. The engagement provided an opportunity for both sides to exchange experiences and explore areas of mutual learning in public service transformation, institutional development and leadership capacity building. Also present were SDFA, Dr. Tom Wanyama, Director Nairobi, Andrew Rori, and Director eLITI, Eng. Dr. Joseph Ndungu.

Protecting Today's Children, Securing Tomorrow's Generation



Ms. Marygorret Mogaka, HSC, Director, State Department for Children Services, and Mr. Dennis Marube, Matuga Campus Director, join participants and facilitators for a group photo during the 10-day Management of Child Protection Services Programme at the Kenya School of Government, Matuga Campus.

BY JESSE KIGURU

The Kenya School of Government (KSG), Matuga Campus, on Monday, 21 September 2026, welcomed 52 officers undertaking the Management of Child Protection Services Program, Cohort 2/2026. The 10-day program is being delivered in collaboration with the State Department for Children Services and UNICEF to equip officers with practical knowledge, professional skills and a shared understanding of child protection standards.

The program brings together officers whose work directly touches the lives and wellbeing of children. Through training, experience sharing and practical learning, participants will deepen their understanding of child protection and explore ways of applying the knowledge gained to their respective workplaces and communities.

The program was officially opened by Ms. Marygorret Mogaka, HSC, Director, State Department for Children Services, alongside the Matuga Campus Director, Mr. Dennis Marube.

In her opening remarks, Ms. Mogaka reiterated professionalism, empathy and dignity as essential to effective child protection services. She encouraged the officers to participate actively, share experiences from their different areas of work and learn from one another throughout the program.

"This program is an important component of the wider child protection system. You will gain the knowledge necessary to understand and safeguard children's rights while developing a common understanding of the standards expected in child protection practice," she noted.

Ms. Mogaka also challenged the officers to uphold the professional standards expected of those entrusted with the welfare and protection of children. She noted that quality child protection services require not only technical knowledge, but also compassion, integrity and a genuine commitment to the children and families they serve.

Her remarks took a personal turn when she reflected on her own experience at the School, during the period when the institution was known as the Kenya Institute of Administration (KIA). She recalled how her time at the institution contributed to her professional growth and helped shape the leadership

Protecting Today's Children, Securing Tomorrow's Generation

qualities she continues to draw on in public service.

"Looking back at that period, I acknowledge the contribution the institution made towards shaping my professional journey and developing the leadership qualities that I continue to apply in public service," she noted.

Her reflection offered the participants a reminder that learning at KSG can extend far beyond the classroom. The knowledge gained, relationships built and values nurtured during a program can continue to influence an officer's career and approach to public service long after the training has ended.

Mr. Dennis Marube, Matuga Campus Director, highlighted the wider significance of investing in officers responsible for serving children. He linked the program to Kenya's long-term development aspirations, noting that capable and committed public officers are essential to translating national goals into meaningful outcomes for citizens.

For KSG, the program reflects the School's role in developing a public service that is responsive to the needs of citizens and grounded in professionalism and service. By bringing together officers from different areas of practice, the program also creates a space for participants to learn from one another and take practical lessons back to the communities they serve.

At the heart of the program are the children whose lives depend on effective protection systems and the officers working to safeguard their rights. The training therefore provides more than an opportunity to acquire new knowledge; it offers participants a chance to reflect on their responsibilities and consider how their everyday decisions and actions can make a difference in the lives of children.

As the 10-day program progresses, the 52 officers will engage in learning and experience -sharing aimed at strengthening a coordinated approach to child protection. Their time at KSG Matuga is ultimately an investment not only in professional development, but in a public service that places the rights, dignity and wellbeing of every child at the center of its work.





Ms. Marygorret Mogaka, HSC, Director, State Department for Children Services, during the opening of the 10-day Management of Child Protection Services Program at the Kenya School of Government.

KSG Embu Campus Celebrates Cultural Diversity Through Team Building











KSG Embu Campus staff, led by Campus Director Dr. Ann Kangethe, share a light moment during a Coastal Cultural Lunch held on Thursday, 24 September 2026, as part of the KSG@100 celebrations.

The occasion brought colleagues together to enjoy coastal cuisine, celebrate Kenya's rich cultural diversity and strengthen team spirit through engaging team-building activities. Beyond the festivities, the gathering provided an opportunity for staff to connect, unwind and celebrate the people who continue to drive KSG's public service journey into its next century.

Silent Epidemic in Our Midst



CS, Dr. David Sergon

Imagine a building site early in the morning. A crane operator climbs into the cab, his hands steady and his eyes clear. Yet beneath the surface, there may be a struggle that no one can see. By midday, his reaction time may be slightly slower than usual. In a safety-sensitive environment, even a few seconds can have serious consequences.

This is part of the hidden cost of Substance Use Disorder (SUD) in the Kenyan workplace. In our previous articles, we explored SUD as a chronic health condition and examined how to recognise warning signs among colleagues. We now turn to its wider impact on workplace safety, productivity and employee wellbeing.

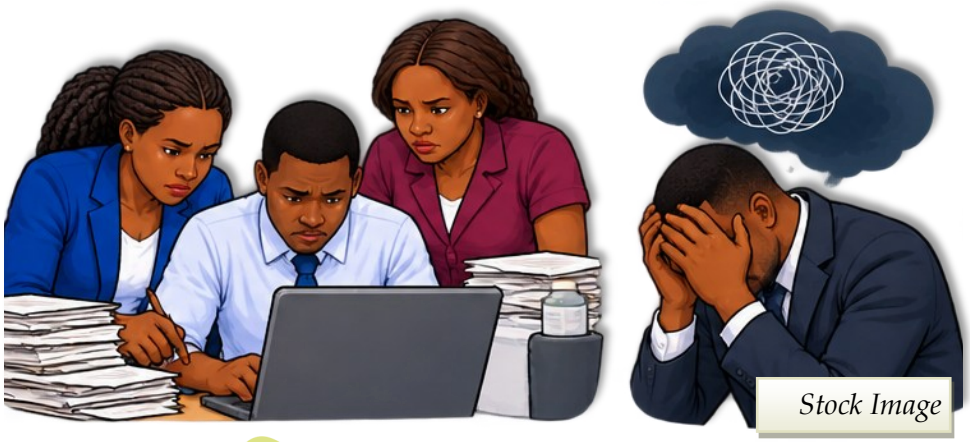
SUD can increase safety risks, particularly in industries such as construction, transport and manufacturing, where impairment can have serious consequences. The 2022 National Survey on the Status of Drugs and Substance Use in Kenya found that 13.8% of respondents in safety-sensitive sectors, including public transport drivers, maritime workers and heavy machinery operators, reported substance use within the past 30 days. This underscores how closely the risk can sit within everyday workplace operations.

Substance use can affect alertness, judgement, coordination and reaction time. A forklift operator may misjudge a turn, a driver may react too slowly to a hazard, or an employee operating machinery may make an error that puts themselves and others at risk. Workplace safety, therefore, is not only about equipment and procedures; it also depends on the human factors that influence an employee's ability to work safely.

The effects of SUD also extend to productivity, often in ways that are less visible than an accident report. One such consequence is presenteeism, where an employee is physically present but unable to perform at their usual level. Concentration may decline, routine tasks may take longer, and deadlines may slip. If left unaddressed, this can contribute to absenteeism, employee turnover, reduced output and strained working relationships, with additional costs related to healthcare, recruitment and lost productivity.

SUD rarely affects only one person. When a team member struggles with substance use, colleagues may have to cover shifts, redo work or take on additional responsibilities. Over time, this can contribute to frustration, fatigue and strained relationships within the team. The 2022 survey also found differences in mental health outcomes between people who reported recent substance use and those who did not, reinforcing the importance of addressing SUD within the broader context of employee wellbeing.

Organisations do not need to wait for a crisis to act. Practical measures include strengthening Employee Assistance Programmes (EAPs), providing confidential counselling and referral pathways to treatment, and offering follow-up support for employees returning to work



Stock Image

Silent Epidemic in Our Midst

after treatment. Supervisors can also be equipped to recognise early warning signs and respond appropriately, while regular, low-stigma awareness initiatives can encourage employees to seek help. Workplace data and assessments can further guide policies on prevention, early intervention, treatment and rehabilitation.

The goal is not to choose between compassion and accountability. Effective workplace policies can provide pathways to support while maintaining clear and consistently applied safety and performance standards.

The cost of SUD extends beyond lost hours and reduced output. It touches employees, colleagues, families and organisations alike. The signs may not always be dramatic—a missed deadline, a change in behaviour or a pattern of lateness. Recognised early and addressed appropriately, they can become an opportunity for support rather than a disciplinary matter.

The conversation on workplace SUD must continue, and meaningful action starts with awareness.

Next article: Understanding Kenya's Workplace SUD Policies

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KSG Baringo Takes Flexible Management Training to KITI



Participants of the Senior Management Course and Management Skills Course from the Kenya Industrial Training Institute (KITI) join Baringo County Governor, H.E. Benjamin Cheboi, KSG Baringo Campus Director, Dr. Wesley Kiprop, and KITI Director, Eng. Simiyu Wabwile, for a group photo following the conclusion of the courses.

BY ELIAS MAKOKHA

The Kenya School of Government (KSG) Baringo Campus has concluded a four-week Management Skills Course for staff of the Kenya Industrial Training Institute (KITI), Nakuru. The programme, which concluded on Friday, August 28, 2026, equipped participants with practical management skills and perspectives to enhance their effectiveness in their respective roles.

Delivered onsite at KITI, the course enabled participants to undertake structured management training within their own institutional environment while continuing to engage with their professional responsibilities. The flexible approach brought professional development closer to the participants' workplace, eliminating the need to travel away from their institution for training.

Throughout the four weeks, participants engaged with KSG faculty, exchanged experiences and explored practical approaches to management and leadership in the workplace.

As the course drew to a close, participants on Thursday, August 27, visited Lake Baringo, where they enjoyed the scenic surroundings, observed the lake's aquatic life and took part in a boat ride. The experience provided an opportunity to relax, interact and build connections beyond the classroom.

The day concluded at KSG Baringo Campus with dinner and a dance-around-the-fire experience, bringing together the KITI participants, members of the Campus team and participants of the Senior Management Course No. 237/2026. Performances by the Ilchamus Traditional Dancers added to the evening, while a cake-cutting ceremony marked the completion of the course.

On Friday, August 28, the activities culminated in a joint closing ceremony at the Campus, bringing together participants of the Management Skills Course and the Senior Management Course No. 237/2026. The ceremony was graced by Baringo County Governor, H.E. Benjamin Cheboi, and attended by KSG Baringo Campus Director, Dr. Wesley Kiprop, and KITI Director, Eng. Simiyu Wabwile.

Addressing the participants, Governor Cheboi emphasised the importance of continuous learning and effective management, drawing from his experience in public service. He urged them to apply the knowledge and skills gained during the course to improve

KSG Baringo Takes Flexible Management Training to KITI

decision-making, strengthen institutions and enhance service delivery.

"As public servants, we must never stop learning. The skills gained here should translate into better decisions, stronger institutions and improved service to the people."

Dr. Kiprop underscored KSG's role in strengthening the capacity of the public service through continuous training and professional development. He noted that flexible modes of delivery enable the School to take training closer to institutions while supporting public servants to learn without disrupting their work.

"Our role is to strengthen the capacity of the public service through training. By embracing flexible modes of delivery, we are able to take learning closer to institutions and support public servants without disrupting their work."

Eng. Wabwile commended the participants for their commitment and congratulated them on completing the course. He also appreciated KSG for providing a flexible training model that enabled KITI staff to pursue professional development within their own institutional environment.

The KITI programme reflects KSG's continued efforts to adapt its training approaches to the evolving needs of public institutions. By taking capacity development closer to the workplace, flexible delivery provides public servants with opportunities to strengthen their skills while remaining engaged in their professional responsibilities.







Local Music Sets the Mood at Matuga Campus











Matuga Campus came alive with the vibrant sounds of local music as the Jambo Africa Band brought rhythm, energy and entertainment to staff and participants after a day of classes.

The lively performance provided a refreshing opportunity to unwind, connect and enjoy Kenya's rich musical culture. With music, laughter and good cheer filling the evening, participants and staff relaxed and created memorable moments together.

Transforming Public Service & Capacity Building

BY EPHRAIM MUGO



Jon Maina (State Department for Agriculture)

Could you briefly start with your name and the department or ministry you are serving in?

My name is Jon Maina. I serve in the State Department for Agriculture within the Ministry of Agriculture and Livestock Development. Specifically, I serve as the Corporation Secretary for one of the parastatals under the ministry, Bukura Agricultural College.

Which specific program or course are you currently undertaking?

I am currently taking a course on the Conduct of Meetings and Minute Writing at the Kenya School of Government (KSG), Lower Kabete Campus.

What key skills or leadership principles have you gained so far during this training?

One of the key leadership principles and skills I've gained is public accountability. We must remain accountable for the resources that the government and its institutions invest in public service. I've also learned the critical importance of precision in record-keeping. Given the high stakes and intensity of public records, they require an exceptional level of accuracy. Those are the key principles and takeaways I am bringing home.

How has this course changed the way you view public administration and service delivery?

The course has made a profound impact on my perspective. It brought to light core issues I wasn't fully aware of—such as the depth of accountability and fiscal responsibility. While I knew these concepts existed, the program delivered them in a way that highlighted their practical application. It successfully bridged the gap between theory and practice, allowing me to experience these principles through real-world scenarios.

How do you plan to apply what you've learned at KSG to your current role?

What I've learned at KSG is truly in-depth. I plan to apply it first by sensitizing the management team within my institution and ministry, as not everyone has had the privilege to attend this program. The second step will be developing structured action plans. Everything requires a clear implementation roadmap, so we will create practical action plans to seamlessly embed these principles into our operations.

What is one practical change you hope to implement in your office after completing the program?

Since the program focuses on conducting meetings and minute writing, the key change I intend to introduce is leveraging modern technology. We covered the integration of technology in managing meetings extensively. Transitioning away from traditional, outdated methods into a digital era will significantly enhance both operational efficiency and overall transparency.

Technical and administrative environments often require strong initiative. What advice would you pass along to public servants who may be hesitant to learn or advance their skills?

My message to both current and

Transforming Public Service & Capacity Building

prospective public servants is that you shouldn't always wait for the government to sponsor your training. In fact, several of my classmates here are self-sponsored. The most important thing is your drive to learn, not how the opportunity comes to you. Public servants must be proactive. Understand that government resources are limited and cannot cover training for everyone simultaneously. Take the initiative, enroll in these structured programs, and take full advantage of available resources to grow your career.

Looking ahead, where do you see yourself after completing this program?
I view my trajectory in two ways. Professionally, higher levels of public service demand advanced skill sets, and I've gained invaluable capabilities here that will help me advance through job grades and cadres. On a personal level, taking ownership of my growth makes me confident that within the next two to five years, I will be an exceptional, top-tier public servant.

Have your say!



Behind the Kitchen: A Chef's Passion, Discipline and Craft



Chef Emmanuel binyenya

BY KAREN MUSYOKI

What inspired you to become a chef?

I think I have always had a passion for this profession. When I was a child, I did not necessarily perform very well in school. However, my parents gave me the opportunity to explore what I was good at and pursue something different.

At some point, I chose to pursue a career in hospitality, and that eventually led me to become a chef. If I were not a chef, I would probably still choose something related to food. Perhaps I would do something else within the food industry. I also think I could have become a teacher, especially a hospitality teacher or a trainer in hospitality.

Before a meal reaches the table, what really happens behind the scenes in the KSG kitchen?

First, we prepare the menu depending on the ingredients and supplies available. After that, we order what we need from the stores. Once the supplies are issued to us, we begin the preparation and cooking.

For us, a meal generally has three parts: the starter, the main course and dessert. We normally begin with salads and soup before moving on to the main course. But cooking is not only about ingredients and recipes. Time is also a very important ingredient. You cannot cook without considering when the food needs to be served.

We have to work with time because people expect their meals to be ready at a particular hour. By midday, for example, everyone should be having lunch. So, there is a lot of planning, preparation and coordination that takes place before the food finally reaches the table.

What are some of the challenges you face as a chef, and how do you work around them?

One of the biggest challenges is the unavailability of supplies. Sometimes supplies are delayed, particularly when dealing with suppliers who have been awarded tenders. When supplies are delayed, it affects our work. What we normally do is adjust the menu. If a particular supplier has not delivered, we look at what is available and make the necessary changes to the menu so that we can continue serving meals.

Another challenge we currently face is the limited number of cooking stoves. When we have many people to serve, having only a few stoves makes the work more demanding. At times, we also have challenges with limited kitchen space.

When the kitchen gets busy and equipment is limited, how do you make everything come together?

We work in stages and take turns. We start very early, especially with things such as soups. Once something is cooking, we set it aside and move on to the next item. For example, when we finish frying something, we set it aside and use the equipment for another meal. We cannot cook everything at the same time, so we take turns and support one another.

It is all about teamwork. One person starts something, another continues with something else, and eventually everything comes together. That is how we manage to ensure that the food is ready and served on time.

Behind the Kitchen: A Chef's Passion, Discipline and Craft

Beyond feeding people, what does food mean to you personally?

For me, I feel good when I see that the food I have prepared has turned out well, even before I serve it to someone. Sometimes you can face challenges when preparing food. For example, when cooking rice, the amount of water you use can affect the outcome. So, when I see that the food has turned out well, I feel good. You put effort into something, and then you see the result.

When you see that what you have prepared has come out well, it gives you a sense of satisfaction. That is one of the things I enjoy most about cooking.

As a pastry chef, what do you enjoy most about working with pastries?

What I enjoy most about pastry is the precision involved. When you are making a cake, every ingredient has its own measurement. You have to measure everything correctly, bring the ingredients together and follow the procedure carefully. I enjoy that process because it requires precision.

You measure this, you measure that, put everything together and mix it properly. Eventually, you have a cake. For me, I enjoy seeing how all those individual ingredients come together to produce the final product.

If there is one lesson the kitchen has given you, what would it be?

For me, it is respect. You have to respect people. In the kitchen, you work with different people, serve different people and deal with different needs. So, you learn to be patient, humble and respectful.

Food is sensitive. The way you handle people matters just as much as the way you prepare the food.

Ultimately, the kitchen has taught me that respect, humility and teamwork are just as important as the skills required to prepare a good meal.



What would you like people at KSG to understand about the work that goes on behind every meal?

I would like people to understand that when they receive a meal, there is a lot of work that has already happened behind the scenes.

There is planning, preparation, timing, teamwork and attention to detail. Sometimes there are challenges, but the team works together to make sure the food is ready and served on time. For me, that is what makes the work fulfilling.

You put in the effort, you see the final product and, ultimately, you know that you have played a part in serving someone well.

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October Programs

Don't Miss The Chance!

Accounting Officers Program for County Governments
Date: Oct 5 – 9, 2026 | Duration: 1 Week

Prevention of Alcohol, Drug and Substance Abuse
Date: Oct 5 – 9, 2026 | Duration: 1 Week

Government Protocol, Etiquette and Event Management Course
Date: Oct 5 - 9, 2026 | Duration: 1 Week

Asset Management Course
Date: Oct 5 - 9, 2026 | Duration: 1 Week

Fraud Investigation, Detection and Prevention
Date: Oct 5 - 9, 2026 | Duration: 1 Week

Customer Care Course
Date: Oct 12 - 16, 2026 | Duration: 1 Week

Customer Service Excellence Program for Quality Standard Assessors
Date: Oct. 12 – 23, 2026 | Duration: 2 Weeks

Performance Management Systems
Date: Oct. 12 - 23, 2026 | Duration: 2 Weeks

Enterprise Risk Management in Public Sector
Date: Oct 12 - 16, 2026 | Duration: 1 Week

Audit and Risk Assurance Traininge
Date: Oct 19 – 23, 2026 | Duration: 1 Week

Senior Management Course
Date: Oct 26 -Nov 20, 2026 | Duration: 4 Weeks

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Building Consensus for National Transformation







How can Kenya build a shared vision for national transformation and ensure that all citizens are part of the journey?

The Leadership Program for National Transformation Cohort IV continued at the Kenya School of Government with a session on "Building Consensus on the Requirements of National Transformation," which explored key drivers and opportunities for advancing Kenya's transformation agenda.

The discussions examined the role of responsive leadership, strong institutions, innovation and technology, education, youth participation, regional integration, human capital development and public engagement in building a shared vision and driving inclusive national transformation. The session was facilitated by Dr. Tom Wanyama, Senior Director, Finance and Administration, and Mr. Jackson Alwanga.

Mombasa Campus

Senior Management Course No. 221/2026	31st August - 23rd October, 2026
Records Management Course	7th August - 2nd October, 2026
Strategic Leadership Development Program Online No. 564/2026	14th September - 20th October, 2026
Senior Management Course No. 222/2026	28th September - 23rd October, 2026
Strategic Leadership Develop Program No. 570/2026	28th September - 6th November, 2026
Kenya National Public National Health	28th September-2nd October, 2026

Lower Kabete

Strategic Leadership Development Program No. 573/2026	28th September - 6th November, 2026
Senior Management Course No. 471/2026	28th September - 23rd October, 2026
Supervisory Skills Development Course No. 167/2026	28th September - 23rd October, 2026
Competence Development for Middle Managers	28th September - 10th October, 2026
Human Resource Advisory Committee	28th September - 2nd October, 2026
Strategic Leadership Development Program No. 567/2026 A	14th September -20th November, 2026
Strategic Leadership Development Program No. 567/2026 B	14th September -20th November, 2026
Supervisory Skills Development Course No. 166/2026	21st September - 2nd October, 2026
Senior Management Course No. 470/2026	7th September - 2nd October, 2026
Strategic Leadership Development Program No. 569/2026	7th September - 30 October, 2026
Senior Management Course No. 469/2026 Class A	31st August - 21st October, 2026
Senior Management Course No. 469/2026 Class B	31st August -21st October, 2026
Launch Of The Africa Amnesty Month 2026 (KNFPOSAALW)	28th September, 2026
Social Protection Conference (State Department for Social protection) 2	9th September, 2026
Training Public works Engineers (Kidde Global Solutions)	29th - 30th September, 2026
Social Protection Conference (State Department for Social protection)	30th September - 1st October, 2026
Interviews (KSLH)	28th September - 2nd October, 2026
Interviews (KSLH)	28th September - 2nd October, 2026
Roundtable Breakfast Meeting Between KSG And Non-State Actors	30th September, 2026
Audit for the financial year 2025/2026 (OAG-Finance)	1st - 22nd October, 2026
Human Resource Consultancy (Capital Markets Authority)	25th September - 2nd October, 2026

Baringo Campus

Senior Management Course No. 238/2026	31st August - 25th September, 2026
Senior Management Course Online No. 239/2026	31st August - 23rd October, 2026
Strategic Leadership Development Program Online No. 559/2026 (A&B)	6th July - 11th September, 2026
Strategic Leadership Development Program No. 562/2026	17th August - 25th September, 2026
Senior Management Course Online No. 235/2026 (A&B)	6th July - 4th September, 2026
Senior Management Course Online No.236/2026	6th July - 4th September, 2026

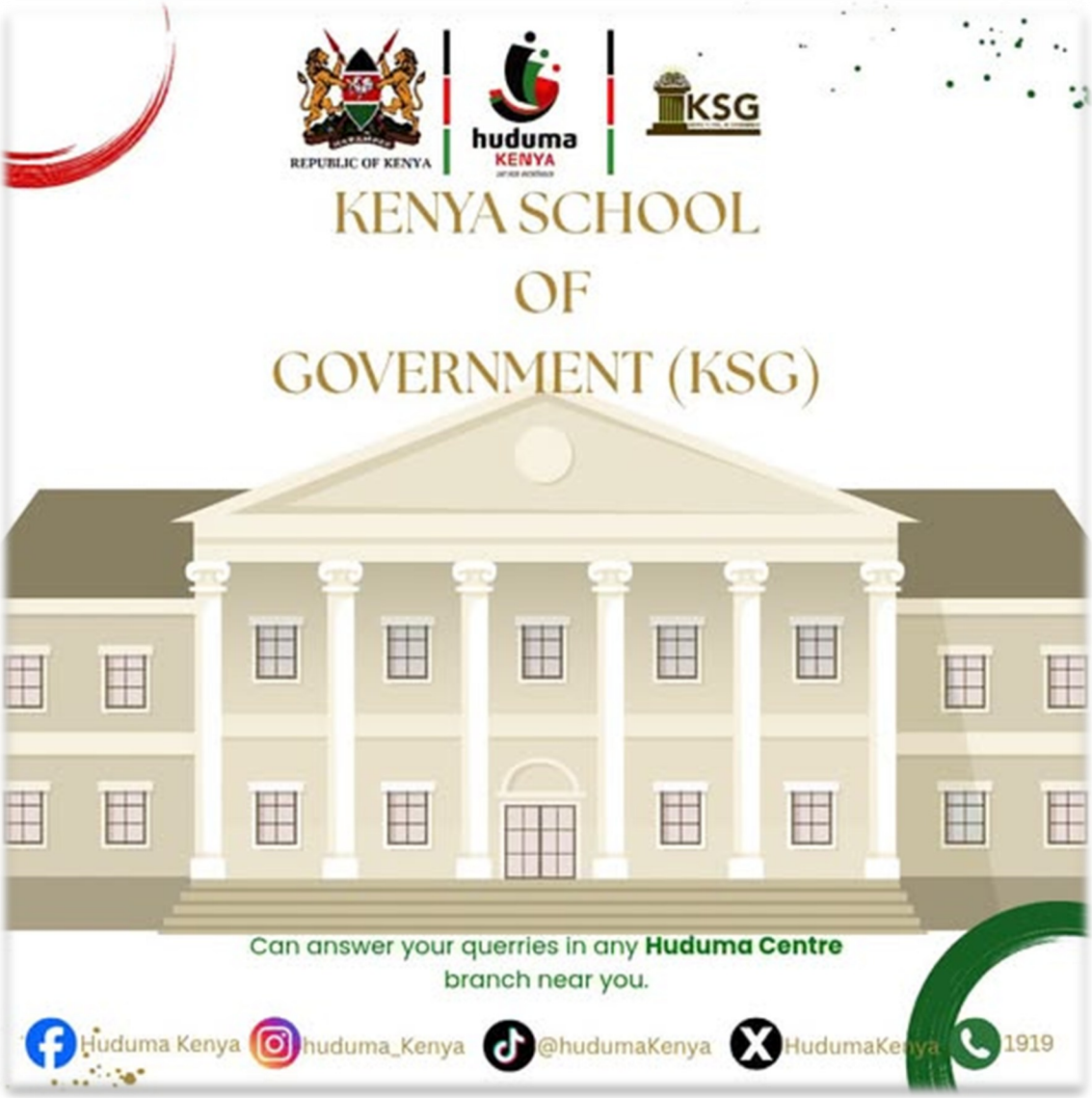
Matuga Campus

National Museums of Kenya	28th September - 1st October, 2026
Strategic Leadership Development Program No.566/2026	14th September - 20th November, 2026
Supervisory Skills Development Course No. 69/2026	21st September - 2nd October, 2026
Supervisory Skills Development Course No. 70/2026	14th September - 9th October, 2026
Management Of Child Protection Services No.2/2026	21st September - 30th September, 2026
Public Relations and Customer Care No.22/2026	21st September - 2nd October, 2026
Senior Management Course No. 159/2026	31st August - 23rd October, 2026

Embu Campus

Senior Management Course No. SMC 275 /2026	31st August - 23rd October, 2026
Senior Management Course No. SMC 276 /2026	7th September - 30th October, 2026
Strategic Leadership Development Program No. SLDP 568/2026	14th September - 20th November, 2026
Senior Management Course No. SMC 277 /2026	28th September - 23rd October, 2026
Strategic Leadership Development Program No. SLDP 571/2026	28th September - 6th November, 2026
Development of performance contract management system	24th September - 3rd October, 2026
Development of FMSs curriculum (KSG Corporate)	21st September - 3rd October, 2026

Did You Know!



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