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KSG KENYA SCHOOL OF GOVERNMENT

WEEKLY Bulletin

24th – 30th October, 2026

Kenya's Public Service Talent. Can Institutions Unlock It?



KSG Director General, Prof. Nura Mohamed, with a section of KSG Management, facilitators and HR professionals attending the 3 day Stakeholder Engagement with Human Resource Directors, at the Mombasa Campus.

BY GLENN LUMITI

At a strategic foresight forum in Mombasa, Kenya School of Government Director General Prof. Nura Mohamed challenged county governments and state corporations to confront a fundamental question on whether the country is getting enough value from the people entrusted with delivering its development ambitions.

Kenya's public service faces a question that recruitment drives, training programmes and new technologies cannot answer on their own: why does a workforce widely recognised for its professional expertise not always translate into commensurate institutional performance?

This challenge framed a three-day Strategic Foresight and Futures Planning Stakeholder Engagement Forum at the Kenya School of Government (KSG), Mombasa Campus, bringing together representatives from 14 county governments and nine state corporations to examine workforce preparedness, productivity, leadership

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Kenya's Public Service Talent. Can Institutions Unlock It?



Prof. Nura Mohamed

development and digital transformation.

At the officially opening, Professor Mohamed stated that Kenya's challenge should not automatically be understood as a shortage of capable people. Rather, institutions must examine how talent is deployed, supported, motivated and held accountable for results.

He drew comparisons with Singapore to illustrate the potential relationship between workforce productivity and national prosperity. Such comparisons require careful interpretation, given differences in economic structure and how productivity is measured.

But preparing the public service for the future requires more than leadership ambition. It demands institutions capable of identifying workforce needs, developing relevant competencies and measuring whether investment in people improves performance.

This broad institutional responsibility featured contributions from other leaders. Dr. Joseph Ndungu, Deputy Director Academic Affairs, highlighted aligning KSG's capacity building mandate with stakeholders' evolving needs while Dr. Rachel Ngesa, Director Institute Devolution Studies, led a discussion on the future of county governments and human capital management.

The forum resolved amongst others; to transition from rigid bureaucracy to agile, digital, data-driven and citizen-centred governance; review human resource practices and organizational cultures to promote talent development.

Further, there is need for deliberate investment in people, robust systems, professional leadership, institutional memory and respect for the rule of law.

Through sustained dialogue professionals should share best practices, address common transition challenges and develop practical interventions.

Leaders should be accountable for enabling teams to deliver results through resource provision and performance monitoring.

The forum successfully met its objectives, bringing together public-sector HR leaders to align capacity-building priorities with national development goals and shape an agenda for human resource



From right: Elizabeth Ngava, Pamela Nyagah, Vera Obonyo and Hannah Kinyanjui, all from KSG, at the forum.

Kenya's Public Service Talent. Can Institutions Unlock It?


Dr. Joseph Ndung'u


CS. Dr. David Sergon


Dr. Rachel Ngesa

development and agile governance. A joint action plan will lead to clearer workforce priorities, stronger institutional partnerships and measurable improvements.

The public service does not need to choose between recognizing abilities and demanding better results. The two are inseparable. The task before is to build institutions in which talent is matched by opportunity, responsibility by accountability, and ambition by execution. That is how today's workforce can become an enduring national advantage.

AI and Democracy in Kenya: Are We Ready for 2027?



Is Kenya ready for the impact of Artificial Intelligence on democracy ahead of the 2027 General Election? Join the Kenya School of Government – Security Management Institute for a National Policy Dialogue on "Democracy in the Age of AI: Kenya's Policy Agenda for 2027" to explore AI-related risks, electoral integrity, misinformation and disinformation, and Kenya's legal, policy and institutional preparedness. Be part of the conversation shaping responsible AI governance and the future of democracy in Kenya.

Join the conversation. Shape Kenya's policy agenda for 2027!

Cohort IV of the National Transformation Program Graduates

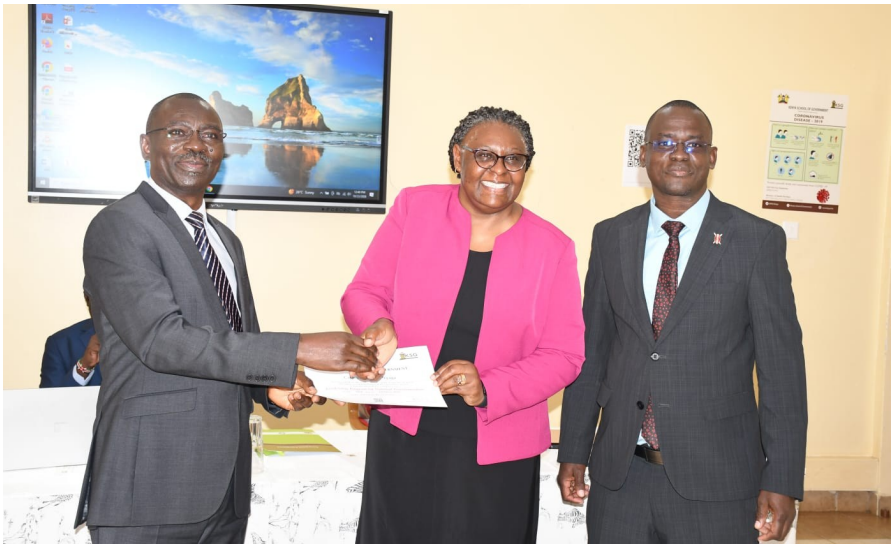


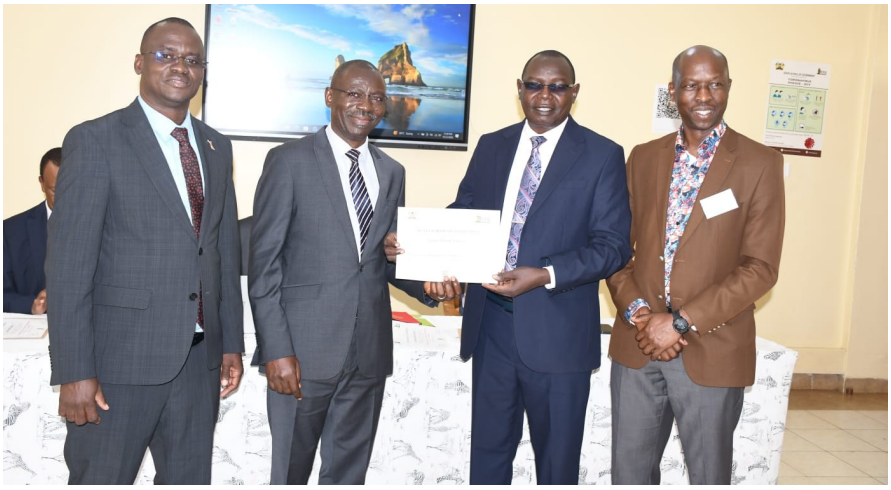
Mr. Gerald Wandera, Program Coordinator of the Leadership Program for National Transformation, has overseen the graduation of the Cohort IV participants having successfully completed the five-module program.

Cohort IV has undertaken the training from 25th May—23rd October, 2026—It was spread over a duration five months, of one module per month.

The modules run for one week of five (5) days conducted at different venues in Kenya and incorporates an international study tour.

The program targets elected officials, Cabinet, Judges and Senior Judiciary officials, Principal Secretaries, Heads of Institutions and their Deputies.





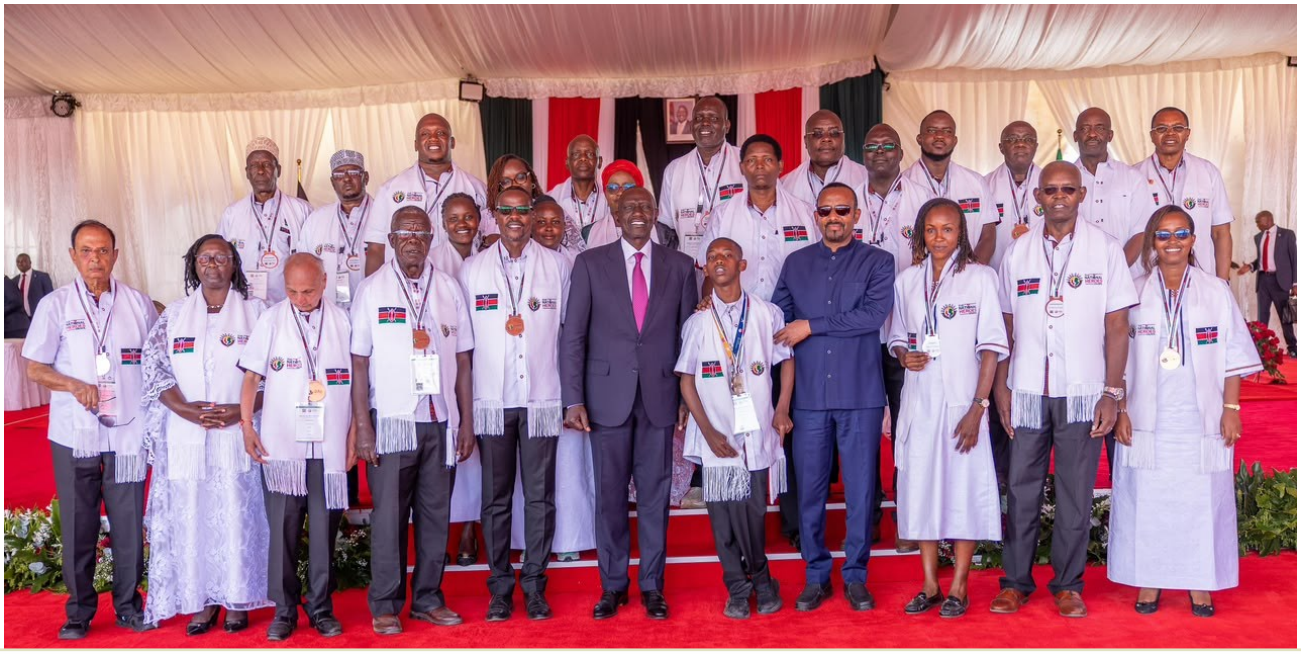
Save the Dates! Book your slot!



The Kenya School of Government, in partnership with the Kenya Association for Public Administration and Management (KAPAM), invites public sector leaders and professionals to a five-day training on "Building a Capable Public Service for Kenya's Transition to a High-Income Nation."

Scan the QR code on the poster to register.

Dr Fred Mukabi: The Work Behind a Presidential Honour



His Excellency Dr. William Samoei Ruto, C.G.H, with awardees of the Presidential recognition, on the occasion of Mashujaa Day, October 20, 2026. Amongst them is Dr. Fred Mukabi, Director, Mombasa Campus.

BY GLENN LUMITI

Dr Fred Mukabi, Campus Director Kenya School of Government (KSG), Mombasa, was honoured during the 2026 Mashujaa Day celebrations in Eldoret in recognition of his contribution to scholarship, professionalism and research.

"This is indeed a great milestone since it is a Presidential recognition of what I do as a key driver of the core mandate at Kenya School of Government," Dr Mukabi said, reflecting on the honour, which acknowledges his work in consultancy, research and publications supporting public-sector development.

His consultancy work has involved county governments, including Embu, Kitui, Nyeri, Meru and Isiolo, alongside state agencies and departments such as Meru National Polytechnic, Post Bank, Nairobi Rivers Commission and Northern Water Works Development Agency.

He has also worked with water service providers, including Nyeri Water and Sewerage Company, Kitui Water and Sewerage Company and Eldoret Water and Sewerage Company. Reflecting on these engagements, he noted that "to a large extent, these organisations have recorded significant improvement in performance and some, like NYEWASCO, are market leaders based on our experience."



Dr. Fred Mukabi

Dr Mukabi's contribution to scholarship also extends to publications developed collaboratively with other authors at KSG. His books include Simplified Economics for Social Development Workers, which addresses challenges in understanding and applying economics; Simplified Research Methods for Social Scientists, which guides readers through the research process; and Kenya's County Government Cabinet Manual: A Handbook for National and County Leadership, which examines role clarity, reporting relationships and productivity in county governments.

His research, much of it published in refereed journals, examines institutional

Dr Fred Mukabi: The Work Behind a Presidential Honour



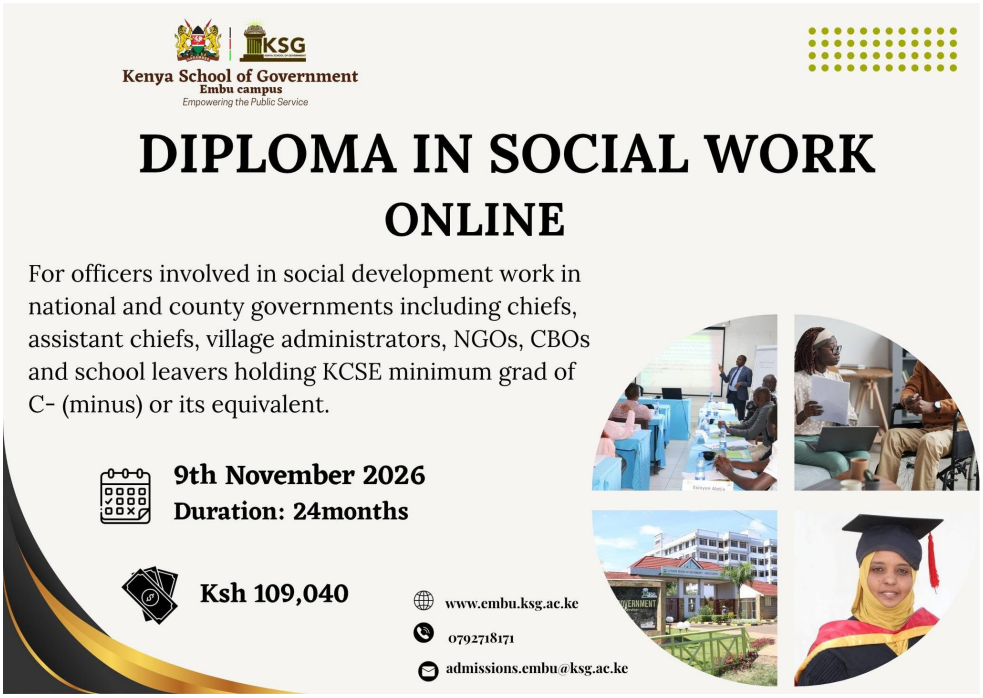
performance challenges and proposes recommendations. He identifies human resource practices, customer experience, innovation inertia and service delivery processes among the issues requiring attention in public service.

"Research which informs policy and advisory is therefore critical in sound decision processes," he said, noting that consultancy also supports the adoption of research-informed practices and the development of policy documents for Ministries, Departments and Agencies.

At KSG Mombasa, this commitment to institutional development informs his vision of creating a "Dream Campus" where staff and clients enjoy a wholesome, satisfactory experience that "stands above the rest." He regards this ambition as a shared undertaking with the "Dream Team" he leads.

The presidential recognition has further strengthened his resolve to advance the institution's contribution to public service.

"I am buoyed by this achievement, and now more than ever, I will strive to give my all to make Kenya School of Government shine and be allowed on the decision tables of the country."



Dr. Miriam Weru: Beyond the Hospital Ward
SMC Shaping a Paediatrician's Approach to Healthcare Leadership



As a paediatrician, what does a typical working day look like for you?

My day typically starts at 6 a.m. with a meeting to review the previous night- number of patients admitted, critically ill patients, any deaths and operational challenges that need attention.

Throughout the day, as a team, we attend to patients and address their individual needs. We also conduct regular audit meetings to examine patient outcomes.

At around 6 p.m., we hold an exit review meeting on, achievements, challenges and what needs to be escalated to management.

In our outpatient clinics, we follow up on children who have been discharged to check on their progress.

What brings you joy in your work?

My greatest joy is seeing babies who come to the hospital with serious medical challenges recover and go home with their families. When we manage the various conditions successfully and the babies survive, it is a great achievement for us.

Our team includes doctors, nurses, students and doctors undergoing specialist training - an environment where colleagues can ask questions, learn and improve.

We develop strong bonds with families. It is encouraging when parents return with their children for vaccinations and follow-up visits. We call these children our little warriors.

Kenya's health sector faces challenges from resources constraints to unequal access to specialised care. Which of these do you now feel better equipped to address following the course you have undertaken?

Resources will never be sufficient to meet every need, making prioritization essential and allocation of available resources where they will have the greatest impact in the sector.

We must continually assess risks, and adopt solutions that minimise potential harm. Equally important is the need to be innovate in how we deploy the human and financial resources available to us.

For example, at KNH, we have a system that allows nurses to monitor patients' vital signs through a central screen– a time saving effort helps identify patients who need urgent attention early.

The course has also built my understanding of budgeting, accountability and transparency.

If you could change one thing about how healthcare institutions in Kenya are managed, what would it be, and how has the course influenced your thinking on that?

I would like to see greater coordination and efficiency across the health sector, from the national government to county institutions and community-level services.

A proposal I would like to see considered is the establishment of a Health Service Commission to

Dr. Miriam Weru: Beyond the Hospital Ward
SMC Shaping a Paediatrician's Approach to Healthcare Leadership

help streamline management of human and financial resources and improve efficiency across the sector.

A well-coordinated referral system would save time, reduce pressure on some hospitals and ensure that resources are used effectively.

For example, a patient with a serious injury should be taken to a facility that can provide the necessary care without unnecessary delays.

Clinical expertise saves lives, but management decisions determine how health systems function. How has the course helped you bridge the gap between the two?

The Course has helped me understand how management decisions influence clinical care and how clinical needs should inform management decisions.

Having gained a better understanding of planning, organizing, coordinating and directing activities in line with institutional goals, I see my role at the operational level contributing to improving our work processes.

I would highly recommend the course to other healthcare professionals.

Has the course challenged any assumptions you previously held about leadership, resource allocation or decision-making in the health sector?

I previously wondered how senior managers choose one option over another. Decision-making involves a process comparing possible outcomes and selecting the option that offers the best results with the least risk. Not making a decision can also have consequences.

I have a better understanding of strategic plans and how these plans align with national development goals. It has helped me appreciate the importance of taking ownership of organizational objectives.

How can the Senior Management Course influence the way healthcare institutions in Kenya set priorities when patient needs exceed available resources?

The course would have a greater impact if it were offered to healthcare professionals across the country, from community-level facilities and county institutions to national referral hospitals.

Healthcare workers are highly trained in the technical aspects of treating and managing diseases, but there is need to strengthen their understanding of how government works, resources management and how leadership decisions affect service delivery.

The course can help bridge this knowledge gap by equipping healthcare professionals with management skills that complement their clinical expertise.

If more healthcare professionals undertook the course, what changes would you hope to see in hospitals?

Improved communication, effective leadership and better working environments, digitization, interconnected patient records, adequate resources and accountability in healthcare delivery.

If the impact of this course were to be felt by a child seeking treatment in a Kenyan hospital five years from now, what would you want to be different about that child's experience?

I envision a future where every child accesses affordable, and quality healthcare from conception. This includes proper maternal nutrition, vaccination and preventive care to support healthy growth and development.

A healthy population contributes to the country's economic growth. My hope is that children will thrive, receive the care they need and grow into healthy adults who can also contribute to the development of the country.

Your best class in the whole training and why?

Human resource management was particularly impactful in understanding team dynamics, leadership, staff welfare and performance. Other areas included e-government, digitization and evidence-based leadership strategies.

Beyond SMC, what next for you?

Advocating for better treatment of healthcare workers, building teams, promoting digital healthcare services, and ensuring efficient and effective use of resources.

Matuga Campus: A Week of Learning, Engagement & Recreation

This week, the Kenya School of Government, Matuga Campus, was a hub of learning, collaboration and recreation. The Campus welcomed participants for Supervisory Skills Development Course No. 74/2026, hosted Kenya Marine and Fisheries Research Institute (KMFRI) workshop participants and facilitated a stakeholder engagement led by the Coast Development Authority in preparation for the proposed Coast Future Summit. Beyond the conference halls and classrooms, staff and participants stepped out for a refreshing evening walk, flagged off by Campus Deputy Director Mr. Dennis Marube, before unwinding at an exciting Disco Night.











"A healthy work-life balance begins with an organization that recognizes that employees have responsibilities and lives beyond the workplace."

The Woman Behind the Competence





Left: Ms. Halima Noor, Head of Department Administration addresses staff at the Ladies Night Party, while on the right, CPA Martha Wangui leads a conversation on financial freedom, during a wellness session.

BY CHRISTINE RWAMBA

There is a woman who remembers every deadline, shows up when a colleague needs help, keeps things moving at work and somehow finds the energy to attend to responsibilities at home. She is referred to as dependable, capable and often the person others turn to. But amid all these demands, when does she make time for herself?

This was the question at the heart of Ladies' Night at the KSG Embu Campus on 21st October 2026. Beyond the dinner and exchange of gifts, the evening created space for conversations about the woman behind the competence: her wellbeing, financial choices and the values that shape her professional life.

Dr. Susan Ruturi and Dr. Tabitha Matekwa opened up an important discussion on burnout and compassion fatigue challenging the tendency to treat exhaustion as proof of commitment, particularly among people juggling responsibilities at work and beyond.

The message was a reminder that being dependable does not mean being endlessly available. Recognizing personal limits, setting boundaries, getting enough rest and seeking support when necessary are practical steps towards managing the pressures of everyday life. So is making room for relationships and interests that exist outside one's professional responsibilities.

It was a conversation about giving oneself permission to pause without feeling guilty about it. After all, even the most capable person needs time to recharge. Yet, having the energy to pursue one's ambitions is only part of the picture. Financial security also influences the choices a woman can make and the future she can build.

CPA Martha Wangui, Campus Assistant Director, Finance and Accounts, led a session on



The Woman Behind the Competence



Dr. Ann Kang'ethe, Director Embu Campus gives her address at the party

financial freedom, drawing attention to the importance of deliberate financial decisions and planning. She complemented the wellness conversation by bringing personal agency into focus. Managing money thoughtfully is not simply about meeting immediate needs; it is also about preparing for opportunities, navigating uncertainty and working towards greater independence.

The discussion then turned to the workplace itself, when Campus Director Dr. Ann Kangethe urged the participants to reflect on the values they embody and the environments they help create.

Her address on workplace values, decency and professional conduct placed particular emphasis on respect, excellence, punctuality, trustworthiness and confidentiality - a call to take personal responsibility for the reputation women build and the influence they have on those around them. Titles may establish positions, but everyday conduct determines the confidence others place in us.

The evening offered a welcome opportunity to connect beyond routine assignments and appreciate the people behind the work. It did not ask women to become more capable; they already carry considerable responsibility. Instead, it invited them to consider how they care for themselves, prepare for their futures and treat the people with whom they share their working lives. Because behind every competent woman is a person with ambitions, limits and choices to make. Recognizing that person may be one of the most important steps towards helping her thrive.



Unlock Institutional Excellence with KSG Consultancy & Research

Kenya School of Government
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KSG Consultancy & Research Services



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- Low compliance with service
- Negative public perception

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- Citizen satisfaction surveys
- Service delivery audits
- Compliance reviews
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Get in touch with us Email:
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The Kenya School of Government's Research function helps organizations to conduct various surveys, including the Customer Service Audit and Customer Satisfaction Survey, gathering feedback and generating insights that inform service improvement and institutional planning.

Through the Lens of Walter Ochieng' Mikwa



Walter Ochieng' Mikwa
Photographer, Kenya School of Government

Many of us see him moving around with a camera, always ready to capture a moment. He probably knows more about KSG than many of us and has brushed shoulders with generations of leaders, public servants and learners. He is part of the KSG community.

For 28 years, Walter Ochieng' Mikwa has captured people, achievements and defining moments at the Kenya School of Government. From the days of photographic film to modern digital photography, his story reflects experience and the power of a photograph to preserve history and tell the story of an institution through the people and moments that have shaped it.

What has your journey as a photographer at the School been like:

I joined the institution in 1996, when it was the Kenya Institute of Administration (KIA), so I have been fortunate to witness its change into the Kenya School of Government. Over the years, due to the nature of my work as a photographer, I have built many relationships and I have had the opportunity to document great institutional moments. I feel proud to have grown alongside this School and contributed to preserving its history through photography.

Tell us about prominent personalities you have photographed, and what was it like?

Amongst others I remember meeting Ambassador Francis Muthaura, former Head of Public Service and Secretary to the Cabinet.

What makes me happiest is meeting some of these individuals years later and hearing them say, "I remember you. You used to take our photographs when we came to KSG." It feels good to know that people remember your work. Photography is not just about capturing images; it is also about the relationships and memories created along the way.

Which camera would you recommend? What should one consider when choosing equipment?

I am a Nikon person because it is the brand I have used throughout my career. I would recommend the Nikon D750, which offers features suitable for professional photography. However, the camera is only one part of the equation. Consider the lens and the type of work you intend to do. A wide-angle lens, for example, is useful for large groups or capturing wider scenes. My advice to beginners is to understand their equipment and learn how to use it before focusing on expensive upgrades.

What was your first camera, and how has photography technology changed since then?

My first camera was a small, manual Yashica with a fixed lens. We used photographic film with 12, 24 or 36 exposures. After taking pictures, the film produced negatives, which were used to print photographs on paper.

Technology has made things much easier. With digital cameras, we can capture, download, edit and share photographs almost instantly.

Beyond a good camera, what makes an exceptional photograph?

For me, it begins with understanding the subject and the situation. You need to be observant, patient and ready to capture the right moment. I particularly enjoy action photography because an image can tell a story without many words - movement, emotion and atmosphere. The goal is not simply to take a picture but to capture something that helps people understand or remember that moment.

Is there a photograph that has made you particularly proud?

I remember covering an athletics event at Kasarani, where I captured an athlete running at high speed. I was proud of the result because I managed to get a sharp image without camera shake.

Through the Lens of Walter Ochieng' Mikwa

Action photography requires concentration and good timing because moments happen very quickly. I cannot remember the exact year, but I still admire that photograph.

What challenges do you face when covering events at KSG?

Nowadays; privacy concerns. It has made some people uncomfortable having their photographs. Although it can be solved through communication. You need to explain why the photographs are being taken and how they may be used, while still respecting the concerns.

Others have different preferences for receiving their images, with some preferring digital copies and others printed photographs.

How can photographers stand out in an era of smartphone photography?

Technology has made photography more accessible, but aspiring professionals must continue developing their skills and learning how to use their equipment. Beyond technical ability, your attitude matters. I encourage photographers to be cheerful, approachable and respectful. Put yourself in the position of the person being photographed and make them feel comfortable. People remember not only the photographs you take but also how you treat them.

Parting shot: What would you want people to remember about your photographs at KSG years from now?

That my photographs have helped preserve the history of this great institution and the people who passed through it. I have witnessed many changes, and photographs taken over the years form part of this journey.

That through this work I have appreciated the spirit of community; A few years ago, I was taken seriously ill and admitted to the Intensive Care Unit. My medical bill shot up to nearly one million shillings. KSG staff and participants supported me - an experience that touched me deeply. This is more than a workplace. It is family.

That there are values that drive my work: honesty, dedication, and kindness. I hope that my conduct leaves people with a positive memory of the person behind the camera.

My advice to upcoming professionals: work wholeheartedly, remain prayerful and treat everyone with kindness. - *By Wambui Muriuki*





Baringo Choir at the Mashujaa Day Celebrations



Kenya's 63rd Mashujaa Day celebrations in Baringo County was held at Bartolimo Senior School grounds hosted by Baringo County's Governor H.E Benjamin Cheboi, Baringo County Commissioner Mr. Wesley Koech, Baringo North MP Hon. Joseph Makilap among other local leaders. Kenya School of Government Baringo Campus choir led by the choir director Mr. Harisson teamed up with Baringo County staff choir to provide entertainment.

Baringo Completes FY Evaluation

Baringo Campus successfully concluded a two-day evaluation of its Performance Contract and Annual Work Plan for the Financial Year 2025/2026.

The exercise was led by Dr. Tom Wanyama, Senior Director, Finance and Administration, and attended by Campus Director, Dr. Wesley Kiprop; Deputy Director, Learning and Development, Mr. John Napoo; Heads of Departments and Heads of Sections.

The evaluation provided an opportunity to assess performance against set targets, review implementation progress, identify performance gaps, and establish areas requiring improvement to enhance institutional effectiveness.

The exercise culminated in the signing of the Campus Performance Contract Evaluation Report, reaffirming commitment to accountability, continuous improvement, and alignment of its operational priorities with the Kenya School of Government's strategic objectives.





Book your training with us!



Mombasa Campus

Senior Management Course Online No. 224/2026	26th October - 18th December, 2026
Senior Management Course No. 223/2026	26th October – 20th November, 2026
Senior Management Course Online No.221/2026	31st August – 23rd October, 2026
Public Speaking & Presentation Skills	26th – 30th October, 2026
Supervisory Skills Development Course	26th October – 6th November, 2026
Strategic Leadership Development Program– MMUST	26th – 30th October, 2026
Strategic Leadership Development Program No. 570/2026	28th September—6th November, 2026
Strategic Leadership Development Program Online No.564/2026	14th September– 20th November, 2026
Cabinet Office: Cabinet Memorandum Writing	26th -30th October, 2026
PSC: Capacity Building for State Corporations	27th—30th October, 2026
PSC: Capacity Building for Public Universities	31st October—1st November, 2026
IRC Board Retreat	28th—30th October, 2026
National Olympic Committee of Kenya Workshop	22nd October— 2nd November, 2026
AFA Food Crops Training	27th October, 2026
Ollessos National Polytechnic Council Training	26th – 30th October, 2026

Lower Kabete

Senior Management Course	26th October -20th November, 2026
Senior Management Course -Online	26th October -18th December, 2026
Supervisory Skills Development Course KRA	26th October – 6th November, 2026
Customer Care and Mental Wellness Training for Drivers - AFA	26th –30th October, 2026
Succession Planning & Management Training for Middle Managers—KEBS	26th – 30th October, 2026
CLO Cohort III TrainingThe Cabinet Office	26th –30th October, 2026
Records Management Course	5th—30th October, 2026
Strategic Leadership Development Programme No. 573/2026	28th September—6th November, 2026
Strategic Leadership Development Program No. 567/2026 A	14th September—20th November, 2026
Strategic Leadership Development Program No. 567/2026 B	14th September—20th November, 2026
Strategic Leadership Development Program No.569/2026- JOOTRH	7th September—30th October, 2026
Policy Dialogue on Democracy and AI	28th October, 2026
AU-EU Youth Action Lab Annual Link & Learn 2026- Youth Senate	28th—30th October, 2026
AFRALTI High Profile meeting	30th October, 2026
National Syndemic Diseases Control Council Interviews	26th—30th October, 2026

Matuga Campus

Senior Management Course No. 160/2026	26th October —20th November, 2026
Senior Management Course No. 161/2026	26th October— 18th December, 2026
Supervisory Skills Development Course No.75/2026	October 26th to 20th November, 2026
Supervisory Skills Development Course No.74/2026	19th - 30th October, 2026
Supervisory Skills Development Course No. 72/2026	5th—30th October, 2026
Supervisory Skills Development Course No. 71/2026	5th—30th October, 2026
Public Relations & Customer Care Course No. 23/2026	26th October —20th November, 2026
Training of Trainers No. 6/2026	5th—30th October, 2026
Strategic Leadership Development Program No.566/2026	14th September - 20th November, 2026
Agriculture and Food Authority Workshop	October 26th , 2026

Embu Campus

Senior Management Course No. 279/2026	26th October – 18th December, 2026
Senior Management Course No. 278/2026	26th October – 20th November, 2026
Senior Management Course No. 277 /2026	28th September – 23rd October, 2026
Senior Management Course No. 276 /2026	7th September – 30th October, 2026
Human Resource Advisory Committee Course	26th – 30th October, 2026
Strategic Leadership Development Program No. 568/2026	14th September – 20th November, 2026
Strategic Leadership Development Program No. 571/2026	28th September – 6th November, 2026
Strategic Leadership Development Program No. 575/2026	12th October - 18th December, 2026
State Department for Housing and Urban Development Workshop	21st October – 12th November, 2026
State Department for Trade: Productivity Improvement Retreat	26th – 30th October, 2026
National Syndemic Diseases Control Council Workshop	25th – 30th October, 2026
State Department for Aviation and Aerospace Development Workshop	26th – 30th October, 2026

Baringo Campus

Induction Course for Board Members (Turkana County Government - PSB)	26th – 30th October, 2026
Strategic Leadership Development Program No.573/2026	28th September – 6th November, 2026
Strategic Leadership Development Program Online No.565/2026	14th September - 20th November, 2026
Senior Management Course Online No.240/2026	14th September - 13th November, 2026
Baringo County Malaria	26th – 28th October, 2026
National assembly	26th October, 2026
IRA Workshop	29th – 30th October, 2026



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CENTRES OF EXCELLENCE AND INSTITUTES

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- Centre for Research and Advisory Services
- Centre for Environmental Governance and Climate Change
- Centre for Customer Service Excellence
- Regional Centre of Competence for AI and Digital Skilling
- e-Learning and Information Technology Institute
- Security Management Institute
- Institute for Gender and Social Development
- Institute for Devolution Studies
- Institute for Public Service Leadership Ethics and Integrity

We welcome your feedback