

8th– 14th August, 2026

Connecting the Dots: KSG's Approach to National Transformation



KSG Embu Campus Directors; Dr. Ann Kang'ethe and Dr. Tawfiq Bashir lead participants of the Leadership Programme for National Transformation on a field visit to KALRO

BY JUDITH BOSIRE

Cohort IV participants of the Leadership Programme for National Transformation (LPNT) ventured into the agriculture and energy sectors for an experiential learning journey designed to bridge theory and practice while exposing them to the realities of national transformation initiatives.

At KALRO Embu and the Masinga Hydroelectric Power Station, participants explored the intricate machinery of national development, where research,

infrastructure, policy, technology, and human capital converge. The experience underscored a critical leadership lesson: transformation is rarely the result of a single intervention; it is the outcome of many moving parts working toward a shared purpose.

At the research Centre, the engagement brought into focus crop improvement, pest and disease management, climate resilience and sustainable agricultural practices, areas whose implications extend well beyond the farm. The Centre's work demonstrated the value of

HIGHLIGHTS

- 6** Meet Victor Baya: Keeping Every Learning Experience Fresh
- 8** The Leadership Shift: From Managing Tasks to Inspiring
- 16** A Productive Workforce Through Better Nutrition & Lifestyle
- 21** KSG Programs—Incoming and On-going
- 23** Campuses, Centres, Institutes & Editorial Team

Connecting the Dots: KSG's Approach to National Transformation



Dr. Bashir with participants on the farm: Leadership lessons in theory and practice.

evidence in shaping responses to national challenges with the deeper lesson being about the responsibility to anticipate change.

At Masinga Hydroelectric Power Station, part of the Seven Forks Hydroelectric Development Scheme, guided by engineers and technical experts from the Kenya Electricity Generating Company (KenGen), the participants gained perspectives on the interconnected nature of Kenya's electricity ecosystem bringing into focus the importance of institutional coordination.

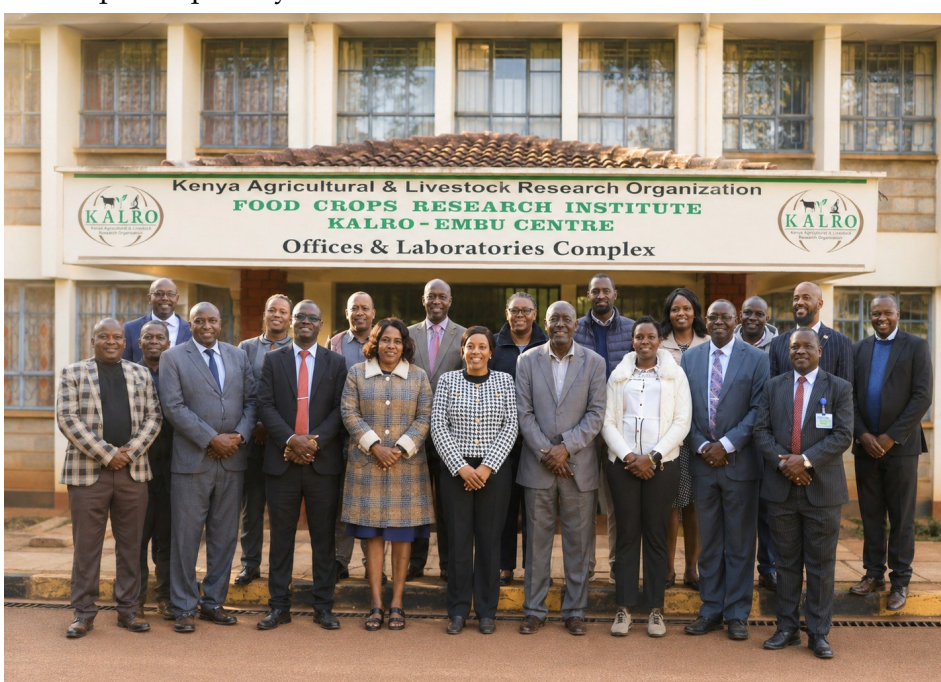
The roles played by KenGen, Kenya Power, Kenya Electricity Transmission Company (KETRACO), the Energy and Petroleum Regulatory Authority (EPRA) and major power consumers illustrated how national outcomes depend on institutions working within, and across, their respective mandates.

Discussions delved into the human dimension of infrastructure development into

focus. Electricity generation is not an end in itself; its wider significance lies in what reliable energy makes possible like industrial activity, economic growth, improved services and better opportunities for communities. This challenged participants to view energy security also as a governance and development priority.

The two excursions presented a lesson from two seemingly different worlds: development is interconnected. The resilience of an agricultural economy can influence livelihoods, markets and food security, just as reliable energy can influence industrialisation, public service delivery and economic opportunity. Decisions made in one policy space can consequently produce effects far beyond its immediate boundaries.

This is where the experiential learning model adopted by the School assumes particular significance. By placing leaders in environments where they can observe systems at work, interrogate institutional relationships and connect policy with practical outcomes, the School is helping participants develop a form of leadership that is less confined to individual mandates and more attuned to the wider national picture.



The Leadership Test: Building Universities for the Future



Dr. Fred Mukabi, addresses participants of the Leadership Programme for Heads of Universities taking place at the Mombasa Campus.

BY GLENN LUMITI

At KSG Mombasa, university leaders confront a question larger than the institutions they lead: what will remain when their tenure ends?

A university can survive a bad semester. It can recover from a failed project. It can even rebuild after a financial shock. What it cannot afford is leadership that becomes so consumed by the problems of today that it loses sight of the institution it must prepare for the future.

At the successful conclusion of the Leadership Programme for Heads of Universities that took place Kenya School of Government (KSG) Mombasa, Campus Director Dr. Fred Mukabi, noted that the task confronting university leaders goes beyond stewarding existing institutions; it calls for the

foresight and courage to shape their future relevance and impact.

The five-day programme, held from 3-7 August 2026, brought together leaders from Masinde Muliro, Laikipia and Maseno universities placing leadership at the intersection of strategy, governance, communication, people and performance.

"Leadership is not simply about managing what exist but about having the courage to imagine what the institution should become and the discipline to build the systems, people and culture that will take it there," said Dr. Mukabi.

This philosophy ran through a programme that deliberately moved from contemporary leadership and strategic thinking to corporate governance, communication, high-performing teams and performance management.

Universities are no longer simply centres of teaching - they are producers of human capital, engines of research and innovation, partners in economic development and incubators of the people who will eventually occupy Kenya's public institutions, industries and professions.

The quality of their leadership therefore has consequences far beyond the campus gates.

For the participants, the week offered a rare opportunity to step away from the daily pressures of university administration and examine leadership from a wider institutional perspective.

Dr. Hezron Nyagaka Nyamwaga, Registrar, Administration and Human Capital at Laikipia University and Class President, captured the participant perspective by underscoring the value of

The Leadership Test: Building Universities for the Future

bringing senior university leaders together to challenge assumptions and reflect on the realities of institutional leadership.

His perspective reinforced an important lesson from the programme that leadership development is most powerful when experience becomes shared institutional knowledge.

The sessions on leading and developing high-performing teams were particularly significant, recognising that no university leader can transform an institution alone.

Perhaps the most important question emerging from Mombasa was also the simplest:

What happens after the leader leaves?

If an institution depends entirely on one individual, leadership has created dependence. If systems are stronger, teams are more capable and performance continues after transition, leadership has created institutional resilience.

This is the legacy Dr. Mukabi urged leaders to consider.



Eng. Maurice Odida, an ICT expert at the Mombasa Campus at the opening ceremony

"The measure of leadership is not how indispensable you make yourself. It is how capable you make the institution."

Although the programme concludes with a debrief, its real test begins when participants return to institutions whose futures will be shaped by the decisions they make, the people they develop and the cultures they establish.

For Kenya, that makes university leadership more than

an administrative concern - an investment in national capacity. And the most consequential leadership decision may ultimately be what today's leaders choose to leave behind.

This programme reflects KSG's expanding role in leadership development, extending its capacity-building mandate to include the leadership of institutions that shape the nation's future, including universities.

*"Good governance is about the processes for making and implementing decisions."
~ Kofi Annan*

Building a Future-Ready Campus: Embu Reflects on Strategic Priorities



Management at KSG Embu Campus convened for a three-day strategic management retreat from 5–7 August 2026, using the forum to reflect on the Campus’s readiness to respond to a rapidly changing public service environment. Held under the theme “Strategic Foresight Reflections: Building a Future-Ready Campus for Public Service Transformation and Kenya’s Journey Towards a First-World Nation,” the retreat provided a platform for management to look beyond day-to-day operations and focus on the Campus capacity, performance and relevance in shaping a transformed public service.

The retreat marked a deliberate moment of reflection and recalibration for KSG Embu, bringing together leadership, performance, innovation and institutional transformation around a shared ambition: to build a Campus that is not only ready for the future, but capable of helping shape the future of Kenya’s public service.

Bungoma County Assembly Interns Begin Professional Journey



Speaker of the County Assembly of Bungoma, Hon. Emmanuel Situma, addressed newly recruited interns from the Bungoma County Assembly during the closing ceremony of their week-long induction programme at the Baringo Campus.

Hon. Situma congratulated the interns on successfully completing the programme and encouraged them to uphold professionalism, integrity, accountability and excellence throughout their one-year internship. He emphasized continuous learning, discipline and a strong work ethic as they begin their professional journey.

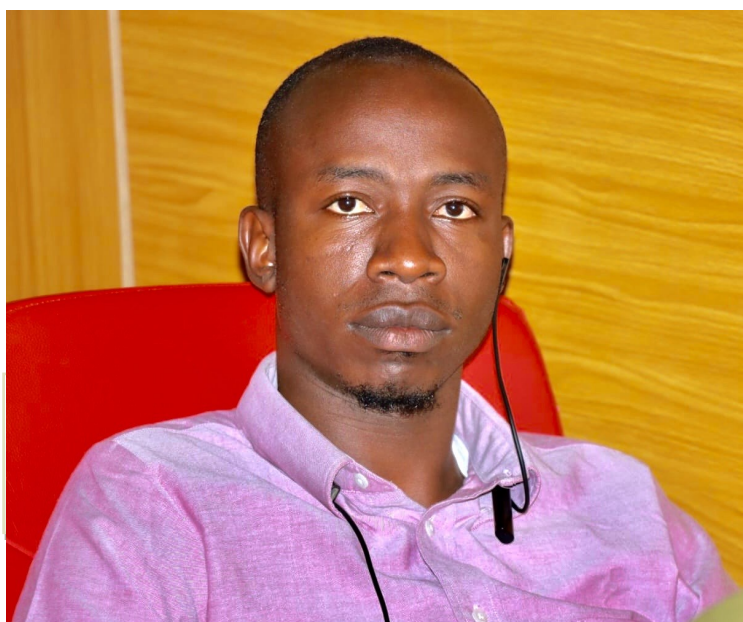
The ceremony was attended by Hon. Joseph Juma, Leader of Majority; Ms. Jesica Mayabi, Member of the Board; Ms. Joselyne Situma, Deputy Clerk, Administration; and Dr. Abraham Simiyu, Principal, Human Resource Officer. The School was represented by Mr. John Napoo, Deputy Director, Learning and Development.

Meet Victor Baya: Keeping Every Learning Experience Fresh

Rarely do we get to hear from the people behind the learning experience. While participants often share their leadership journeys, the facilitators who guide conversations, challenge perspectives, and shape the learning environment remain behind the scenes.

Delivering the same program to different groups could easily become repetitive, but not for Mr. Victor Baya. As a trainer in the Strategic Leadership Development Program, he approaches every class with a fresh perspective, so that no two learning experiences are exactly alike.

What does the Experiential Week look like from a trainer's perspective, the preparation it requires, and what keeps every session engaging. By Jessie Kiguru



What goes on before the training day?

Before each cohort, I review my approach, develop new activities, and redesign team-building activities that keep participants interested and engaged. My goal is to ensure that familiar concepts are presented in innovative ways while introducing new games and experiential learning activities that inspire participation, collaboration, and critical thinking.

As a trainer, how does this type of preparation help you?

It creates a dynamic learning environment where participants remain actively involved throughout the program. Rather than relying on routine, I

continuously adapt my methods to suit the unique personalities, experiences, and learning needs of each class. The result is usually an interactive atmosphere that encourages creativity, and builds synergy, and hopefully leaves a lasting impact on them.

What does effective facilitation mean to you?

Effective facilitation is about creating memorable learning experiences. By constantly refreshing my training techniques and ensuring activities are never repetitive, I strive to uphold the commitment to excellence that defines the Strategic Leadership Development Program.

How do you incorporate people with special needs in a class that requires a lot of physical exercise?

I don't see that as a limitation at all. If anything, it challenges me to keep researching and looking for activities that everyone can participate in. They say every day is a learning day, and in some cases, I let participants teach me about their strengths. That's the reason it's called experiential learning, you have to experience it to draw meaningful lessons. How about avoiding monotony?

Meet Victor Baya: Keeping Every Learning Experience Fresh

Many participants come with pre-planned expectations. It's almost like they have a timetable of activities from a previous class that a colleague or friend shared with them. When they get here, however, they find a completely different activity. As I said earlier, I do a lot of research, and there are so many activities we can do before repeating the same ones. I never worry about monotony because every activity brings different lessons. The execution is different, and so is the way participants understand the concepts.

Your favourite part of Experiential Learning as a trainer:

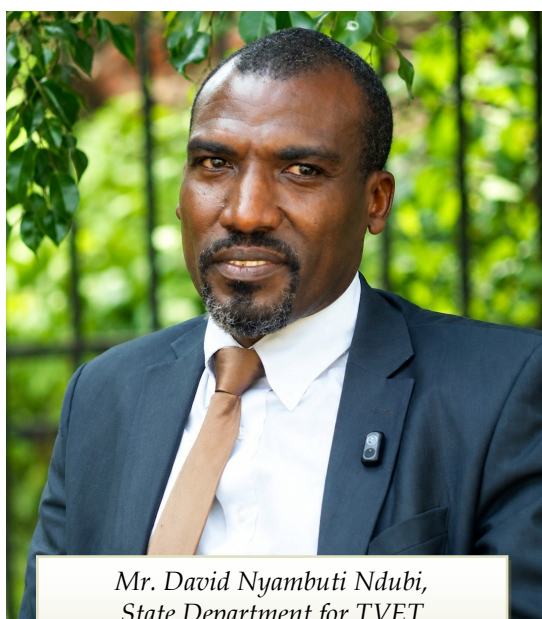
If you did your Experiential Learning in Matuga, then you know about the 5:59 concept. This is when we begin our morning exercises at 5:59am with a 5 km run every day. You know what they say about commanding your day?

On the first day, it is usually difficult for the majority of participants. However, as the week progresses, they begin to get used to it. In fact, they start arriving before time, and some even want to extend the distance. By the end of the week, almost everyone leaves promising to continue with morning exercises because of how much better they feel.



The Leadership Shift: From Managing Tasks to Inspiring Change

Every participant who comes to the Kenya School of Government has a unique leadership journey. This week, we feature David Nyambuti Ndubi from the State Department for TVET, Hon. Sheila Sifuma, a Member of the County Assembly of Bungoma representing the Special Interest Group for Women and Ms. Julia W.R Muriithi, who spoke about her experiential learning lessons.



*Mr. David Nyambuti Ndubi,
State Department for TVET
Ministry of Education*

Mr. Ndubi joined the program seeking to strengthen his leadership and coordination competencies. Looking back on the first weeks of training, he says the experience has broadened his perspective on governance, particularly breaking down organizational silos to achieve optimal results.

The program has reshaped his leadership philosophy, replacing traditional command-and-control approaches with collaboration, engagement, and strategic thinking. It is for this reason that he recommends the program without hesitation, believing every leader can benefit from an experience that positively influences mindsets.

For Hon. Sifuma, Member of the County Assembly of Bungoma representing the Special Interest Group for Women, leadership is rooted in representation, accountability, and service to the people. Yet she recognized that effective representation requires more than passion it requires a deep understanding of citizens' needs. Her decision to join the program was inspired by a desire to acquire knowledge that would enable her better understand those she serves and make decisions that create meaningful and measurable change.

The experience challenged her to rethink leadership through a more people-centered lens, renewing her perspective to strengthen her commitment to serving the people of Bungoma with greater purpose, empathy, and strategic focus.



*Hon. Shiela Sifuma
Member of County Assembly, Bungoma
County*

The Leadership Shift: From Managing Tasks to Inspiring Change



Ms. Julia Muriithi
Alumni, SLDP No. 539/2026

Ms. Muriithi reflects on her one-week experiential learning where daily events taught her that growth comes from embracing discomfort and maintaining a positive attitude even when faced with demanding situations. The motto, "Challenge Yourself," inspired her to push beyond perceived limitations. The excursion to Wasini Island provided insights into coastal culture, marine conservation, and sustainable tourism reinforcing the value of cultural diversity, community engagement, and environmental stewardship in leadership.

At some point in every leadership journey, resources will be limited. The true test of leadership lies not in abundance, but in the ability to think beyond conventional approaches, adapt to constraints, and achieve meaningful results with what is available.

The stories of David, Sheila and Julia illustrate a common thread running throughout the Strategic Leadership Development Program: that whether serving in national government, county governments, constitutional commissions, state corporations, or public institutions that the most important decisions are often made far from the spotlight, where courage, judgment, and purpose intersect. Participants develop new ways of thinking, moving beyond managing institutions to inspiring people, and from directing teams to engaging them. ~By Erickson Koech

*"The very essence of leadership is that you have to have vision. You can't blow an uncertain trumpet."
~ Theodore M. Hesburgh*

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Courtesy Call Opens Dialogue on Collaboration

The Kenya School of Government Council concluded a high-level meeting, with renewed focus on strategic policy and governance measures that will enhance the School's capacity to shape public sector leadership and excellence.

The team also toured the facilities to assess ongoing developments and the state of the infrastructure supporting the School's mandate.

The Council was led by Justice (Rtd.) Charles Nyachae. In attendance were; Dr. Stephen Situma, Prof. Daniel Tarus, Dr. Eldah Onsomu, Mr. Ezekiel Owuor, CHRP Stephen Wambua Kakulu, Prof. Nura Mohamed, Dr. Tom Wanyama, Dr. Fred Mukabi, Brig. Titus Githiora, and Ms. Elizabeth Ngava.



From the Research Desk: Research. Relevance. Impact.

Reflections from KSG Faculty Forum – Part 2

Part 2 of 2 : The conversation shifts from reflection to action. Following the resolutions of the January 2026 Faculty Reflection Forum, the Kenya School of Government resolved to take deliberate steps to translate aspirations into tangible outcomes, advancing a research agenda grounded in methodological rigor, policy relevance, and scholarly excellence.

Written by Dr. Mumo Muinde, Senior Principal Lecturer -Finance and Head of Center, Public Finance and Audit at the Kenya School of Government.



Gerald Mahuro, Ph.D, Principal Research Fellow and Head of Centre for Research and Advanced Training at the Kenya School of Government.

Last week's article reflected on the outcomes of the January 2026 Faculty Reflection Forum, where faculty members resolved to strengthen the Kenya School of Government's research function through action-oriented research, enhanced methodological rigor, and improved publication quality.

The natural question that followed was: How are these resolutions being brought to life?

The second half of the 2025/2026 fiscal year has provided encouraging evidence that KSG is moving beyond

reflection and taking practical steps to operationalize its research mandate.

One of the first responsibilities undertaken by the Research Community of Practice Caucus was the review of the School's research governance framework. By developing a common institutional framework, KSG is laying the foundation for a more predictable and sustainable research system that supports both academic excellence and policy relevance.

A major test of these reforms came during the KSG National

Annual Research Conference held on 20-21 May 2026 under the theme: "Re-imagining Public Governance and Culture."

The conference brought together researchers, faculty members, and practitioners from across the School to present research papers and policy briefs addressing contemporary governance challenges. Faculty members stepped in at very short notice to support peer review, rapporteurship, and session moderation. Their willingness and participation demonstrated the resilience and collegial spirit of the KSG academic community.

It is noteworthy to acknowledge the faculty members who responded when the conference needed immediate support. They included Dr. Tawfiq, Dr. Bii, Dr. Ndung'u, Dr. Ngesa, Madam Purity Kagendo and Madam Fatma Amiyo.

Their contribution ensured that the conference proceeded successfully despite the operational difficulties encountered. Appreciation is also due to the team that conducted the blind reviews before the papers were cleared for presentation, thereby safeguarding the integrity and quality of the research process.

One of the most significant outcomes of the conference has

From the Research Desk: Research. Relevance. Impact.

Reflections from KSG Faculty Forum– Part 2

been progress toward the inaugural edition of the Eastern Africa Journal of Public Affairs (EAJPA), KSG's flagship scholarly journal.

The conference generated a substantial pool of publishable research papers together with nine policy briefs addressing key sectors of the economy and public service. These outputs are expected to contribute both to academic discourse and to evidence-informed policy formulation within government institutions.

The establishment of EAJPA marks an important milestone in KSG's efforts to institutionalize scholarly publication and increase the visibility of research conducted within the School.

The conference experience also highlighted several areas that require sustained attention if KSG is to build a truly national and impactful research culture. These include:

- developing a predictable annual calendar of research activities;
- enforcing approved research guidelines and timelines more consistently;
- strengthening internal and external blind peer-review processes;
- safeguarding editorial independence; and
- promoting healthy academic discourse during dissemination forums.

The broader lesson is that good research requires more than motivation and semantics; it demands sustained institutional investment, rigorous review



File Photo - KSG Director Linkages and Collaborations, Dr. Prisca Oluoch, and ENA Director General Prof. Jean de Dieu Ndikumana display the signed MoU on behalf of their institutions. Joint research is one of the components that they would be partnering in.

processes, and an environment that supports critical inquiry and scholarly independence.

The progress achieved during the year has depended on support from across the School. The Research Community of Practice Caucus expresses appreciation to: Prof. Nura Mohamed, Director General, for providing strategic support and “adequate air cover” for the research agenda; Dr. Josephine Mwanzia, Senior Director Academic Affairs, for facilitating coordination and the flow of information; Dr. Wanyama, Senior Director Finance and Administration, for supporting the necessary budgetary processes; Campus Directors for releasing staff and facilities for research activities; and Campus Research Convenors for coordinating research efforts across the School.

Their collective support demonstrates that research is not the responsibility of a single department, but a shared institutional enterprise requiring academic leadership, administrative support, financial investment, and active faculty participation.

As the 2026/2027 fiscal year gathers momentum, the challenge will be to sustain this progress and deepen the culture of inquiry, evidence generation, and publication across all campuses.

KSG's experience confirms an important reality for institutions operating in a rapidly changing world: research is not merely an academic obligation; it is a strategic tool for improving governance, informing public policy, strengthening institutional credibility, and supporting better outcomes for citizens and the public service.

All the Very Best Ms. Halima Aden!

The Kenya School of Government extends its best wishes to Ms. Halima Aden as she embarks on a new chapter at the Ministry of Foreign Affairs.

Ms. Aden has been a valuable member of staff at the School and has received glowing tributes on her personality that is bold, ambitious and forward-looking. She has been the force that has seen KAPAM grow to a recognized association that is vibrant, modern and progressive. She helped strengthen the association's profile, expand its reach, and build a strong foundation for future growth.

Ms. Aden leaves KSG having also enriched the lives of many colleagues through the friendships, networks, and collaborative spirit she fostered along the way.

While KSG bids farewell to a valued member of its community, the Ministry of Foreign Affairs gains a remarkable professional whose passion, leadership, and determination will undoubtedly make a positive impact.

We thank Ms. Aden for her service and wish her every success in her new role. May this next journey bring even greater opportunities, achievements, and fulfillment. God bless you Halima!



Your Health, Your Greatest Asset:

A more Productive Workforce Through Better Nutrition & Lifestyle

Deadlines can be postponed, meetings rescheduled, and emails answered later. Health, however, does not wait. The daily choices we make today shape our wellbeing, productivity, and future quality of life.

By Elizabeth Sisiano Kilelo



Elizabeth Sisiano Kilelo

Research Fellow II, Kenya School of Government
Public Health Nutritionist | Registered Nutritionist (KNDI)

Every day, thousands of public servants and corporate employees report to work determined to meet deadlines, attend meetings, and achieve performance targets. While careers flourish, another reality often goes unnoticed, many are silently developing hypertension, Type 2 diabetes, high cholesterol, obesity, and heart disease.

These lifestyle-related conditions rarely announce themselves in their early stages. Blood pressure rises quietly, blood sugar remains elevated, and harmful fat accumulates around vital organs without obvious symptoms. By the time warning signs appear, significant damage may already have occurred.

The encouraging news is that

many of these conditions are preventable, effectively managed, and, in some cases, placed into remission through healthy lifestyle changes. However, remission should never be mistaken for a permanent cure. The progress achieved through healthy habits can quickly be undone when those habits are abandoned.

A recent clinical case illustrates this reality. A patient diagnosed with severe high cholesterol, Type 2 diabetes, elevated uric acid levels, and gallstones transformed her health within two months by eliminating refined carbohydrates, increasing vegetables and lean proteins, choosing lower-sugar fruits, walking five to eight kilometres daily, and consistently monitoring

her progress. She lost weight, regained her energy, and her blood sugar improved remarkably. Believing she was "cured," she gradually returned to her old habits. Within a few months, the weight had returned, her blood pressure increased, and her diabetes worsened again.

Her experience highlights an important lesson: healthy habits are not a temporary intervention they are a lifelong commitment.

The Modern Workplace: A Hidden Health Risk

Today's work environment unintentionally encourages behaviours that increase the risk of chronic disease. Long hours of sitting, skipped meals, reliance on fast foods, frequent consumption of sugary drinks, work-related stress, and inadequate sleep have become part of daily life for many employees.

These habits reduce insulin sensitivity, encourage fat accumulation around the waist, elevate blood pressure, and increase chronic inflammation, all of which contribute to lifestyle diseases that reduce productivity, increase healthcare costs, and diminish quality of life.

Why Processed Foods Keep Calling Your Name

Have you ever wondered why finishing an entire packet of crisps feels effortless, while overeating vegetables seems almost

Your Health, Your Greatest Asset:

A more Productive Workforce Through Better Nutrition & Lifestyle

impossible?

The answer lies in what food scientists call the "bliss point." Many ultra-processed foods are carefully engineered with the perfect combination of sugar, salt, and fat to stimulate the brain's reward system. This combination triggers dopamine release, encouraging continued eating even after the body's energy needs have been met.

Unlike whole foods, processed foods are often low in fiber and essential nutrients, making them less satisfying and easier to overconsume. Over time, excessive intake of these foods contributes to high blood pressure, insulin resistance, obesity, high cholesterol, fatty liver disease, and an increased risk of heart disease and stroke.

Daily Choices, Lasting Results

Improving health does not require extreme diets or expensive fitness programs. Simple habits that make a significant difference include:

- **Move regularly:** Stand or walk every 30–60 minutes, aiming for at least 150 minutes of moderate physical activity each week.
- **Choose whole foods:** Fill half your plate with vegetables, include legumes, whole grains, and lean proteins, and reduce refined carbohydrates and sugary drinks.
- **Read food labels:** Check ingredient lists and limit products where sugar or sodium appears among the first ingredients.
- **Cook more meals at home:**



Move your body. KSG staff involved in team building. *File Photo*

Home-prepared meals provide better control over salt, sugar, unhealthy fats, and portion sizes.

- **Maintain a healthy waistline:** Even modest weight loss can improve blood pressure, blood sugar, and cholesterol levels.
- **Prioritize sleep:** Seven to eight hours of quality sleep each night supports metabolism, appetite regulation, and overall wellbeing.

Health is a Daily Investment

Metabolic health, like oral hygiene, requires daily care—not annual attention. Healthy eating, regular exercise, quality sleep, stress management, and routine check-ups are everyday habits that protect long-term health.

Good health is also a professional asset. Healthy employees are more productive, more resilient, better able to manage stress, and more capable

of delivering quality services to the public.

Every healthy meal, every walk during a lunch break, every glass of water instead of a sugary drink, and every night of quality sleep is an investment in your performance, your family, and your future.

If you have already started making healthier choices, stay the course. If you've slipped back into old habits, remember that relapse is not failure, it is an opportunity to begin again. Every meal presents a fresh choice, every walk is a step towards better health, and every healthy decision moves you closer to a longer, stronger, and more productive life.

Your future health is being shaped by the choices you make today.

***Choose movement.
Choose real food.
Choose consistency.
Choose health!***

Meet the Team that Keeps Lower Kabete Blooming



Joseph Katulu Mukiti



Joseph Kaunyangi



Nicholas Mwiti



Nathan Lutta

The beautiful gardens, manicured lawns, and serene outdoor spaces at the Kenya School of Government, Lower Kabete Campus offer an inviting environment to our visitors who come for different occasions – training, team building, conferences and even benchmarking. This welcoming setting is made possible by the dedicated Grounds Section under Administration Services – a team whose passion, creativity, diligence, and attention to detail keep the campus vibrant throughout the year.

They have continued to ensure that every corner of the campus remains functional, attractive, and ready to give staff, participants, and visitors a memorable experience. Their work is a testament to the important role that behind-the-scenes teams play in creating an environment where excellence can thrive.

The Kenya School of Government appreciates this invaluable contribution in cultivating a marvelous environment. Thank you to the team at Lower Kabete – Joseph Munyao – Supervisor, Jobstone Kiteme, Seth Torori, Joseph Mukiti, Stella Karimi Mwithirwa, Geoffrey Gavole, Kenneth Gitonga, Joseph Kaunyangi, Nathan Lutta, Duncan Omuga, Hudson Kinoti, Nicholas Mwiti, Alfred Muonga and Jane Givondo.

Next week, we feature our teams from Baringo and Embu.

Refugee Management Training Program, Cohort 3 on Course

At the ten-day Refugee Management Training Program, Cohort 3, taking place at the Kenya School of Government, Dr. Emmanuel Kisiangani, Ag. Director, Security Management Institute has said that the training was developed following a Training Needs Assessment that identified capacity gaps among officers handling refugee matters.

He added that the program also seeks to equip participants with attitudes needed to support Kenya's evolving refugee policy framework while promoting inclusive and development-oriented refugee management.

Meanwhile Ms. Mercy Machocho Resident Program Officer said the third cohort of the program builds on the success of the previous two cohorts, which have trained more than 78 officers from national and county governments.

The curriculum has been jointly developed by VNG International, The Hague Academy for Local Governance, the Kenya School of Government and county governments with a focus on security, conflict and peace, and cross-cutting issues.



Dr. Emmanuel Kisiangani – Ag. Director SMI



Ms. Mercy Machocho– Resident Program Officer

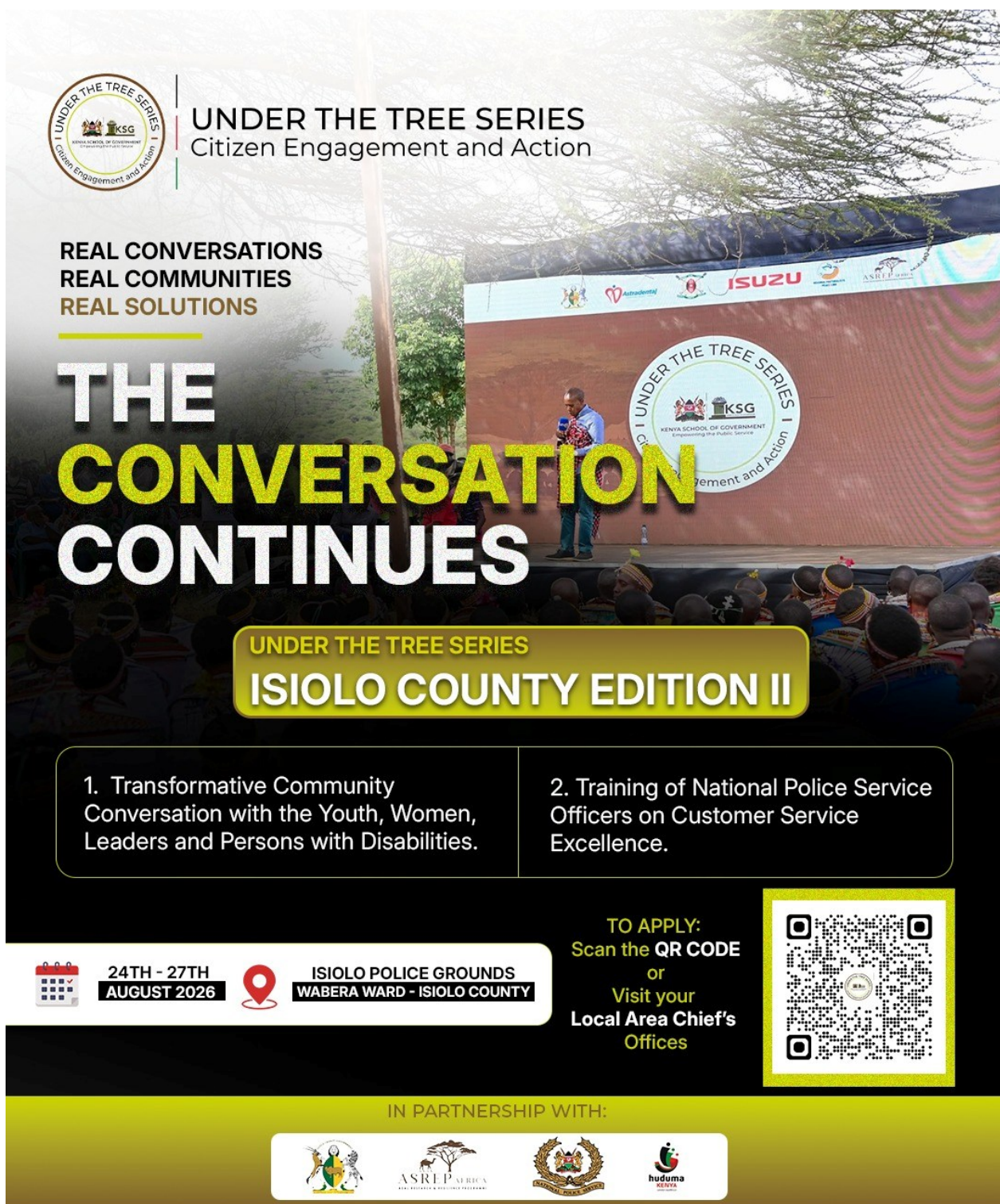


Mr. Brian Obiero – Facilitator at KSG



Participants of the class with facilitators

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Mombasa Campus

Results-Based Monitoring & Evaluation Course	10th – 21st August, 2026
Customer Service Excellence Course: Taita Taveta County	10th – 14th August, 2026
Strategic Leadership Development Program	6th July – 14th August, 2026
Strategic Leadership Development Program Online No.551/2026	6th July – 11 September, 2026
Senior Management Course Online No. 218/2026	6th July – 28th August, 2026
Senior Management Course No. 219/2026	3rd – 28th August, 2026
Management Skills Course	3rd – 28th August, 2026

Lower Kabete

Senior Management Course No. 465/2026	6th July – 28th August, 2026
Senior Management Course No. 466/2026	6th – 31st August, 2026
Senior Management Course No. No. 467/2026- Administration Police Service	6th – 31st August, 2026
Strategic Leadership Development Programme No. 556/2026	6th July – 14th August, 2026
Strategic Leadership Development Programme No. 557/2026	6th July – 11th September, 2026
Strategic Leadership Development Programme No. 548/2026	22nd June - 28th August, 2026
Refugee Management Program Cohort III	3rd – 14th August, 2026
eGP Workshop - National Treasury- eLITI	3rd – 14th August, 2026
Office of the Auditor General: CBK Knowledge Sharing Workshop	10th – 14th August, 2026
Office of the Director Public Prosecution : Corporate Staff Induction	10th – 14th August, 2026
Office of the Director Public Prosecution : Corporate Staff Induction	17th – 21st August, 2026

Baringo Campus

Induction Course : Pest Control Product Board	9th – 13th August, 2026
Management Skills Course	3rd – 28th August, 2026
Senior Management Course No. 237/2026	3rd – 28 August, 2026
Gender Mainstreaming Development Course	9th – 13th August, 2026
Senior Management Course Online No. 236/2026	6th July – 28th August, 2026
Strategic Leadership Development Programme No.558/2026	3rd – 14th August, 2026
Senior Management Course Online No. 235/2026	6th July – 28th August, 2026
Strategic Leadership Development Programme Online No.559/2026	6th July – 11th September, 2026
County Government of Elgeyo Marakwet: Workshop	10th – 12th August, 2026

Matuga Campus

Strategic Leadership Development Program No.550/2026	10th – 14th August, 2026
Public Relations & Customer Care Course No. 21/2026	10th – 21st August, 2026
Training of Trainers No. 5/2026	10th August – 4th September, 2026
Supervisory Skills Development Course No. 66/2026	3rd – 28th August, 2026
Supervisory Skills Development Course No. 65/2026	27th July – 24th August, 2026
Strategic Leadership Development Program No. 552/2026	July 6th – 11th September, 2026
Senior Management Course No. 157/2026	July 6th – 28th August, 2026

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Senior Management Course No. 272/2026
 Senior Management Course No. 271/2026
 Strategic Leadership Development Programme No. 552/2026
 Strategic Leadership Development Programme - State Department for Immigration
 Senior Management Course No. 157/2026
 Senior Management Course No. 268/2026 - State Department for Immigration
 KFCB- Workload Analysis Exercise
 Meru National Polytechnic – Human Resource Management Workshop
 State Department for Science, Research & Innovation Workshop
 State Department for Housing & Urban Development: Budget Committee Workshop

3rd – 28th August, 2026
 20th July – 14th August, 2026
 6th July - 11th September, 2026
 22nd June - 28th August, 2026
 6th July – 28th August, 2026
 22nd June - 14th August, 2026
 11th – 15th August, 2026
 10th – 12th August, 2026
 10th – 22th August, 2026
 10th – 14th August, 2026



 
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 **TARGET AUDIENCE**

- Asset Managers
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- Finance and Accounts Officers
- Property and Facilities Managers
- Procurement Officers

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