

25th – 31st July, 2026

KSG Strengthening Security, Safeguarding Excellence



KSG Director General, Prof. Nura Mohamed with the National Police College officials, KSG Directors and staff who formed the participants of the month long Security Staff Training Course.

BY MARTHA MOKERA AND
PHYLLIES MUSYOKI

The Kenya School of Government, in partnership with the National Police College Embakasi "A" Campus, has successfully concluded the first Security Staff Training Course, an intensive one-month program aimed at strengthening the professional capacity and operational readiness of KSG's civilian security personnel.

19 security officers drawn from all KSG campuses participated in the program that combined indoor learning with practical field exercises to equip

participants with essential skills in physical security, tactical communication, physical fitness, security documentation, and modern crime prevention techniques. The initiative reflects KSG's continued pledge to maintaining a safe and secure environment that supports learning, training, and effective public service delivery.

KSG Director General Prof. Nura Mohamed, graced the graduation and urged the officers to view the course as the beginning of a greater responsibility rather than the end of a learning journey.

He stated, "The true measure

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KSG Strengthening Security, Safeguarding Excellence



Left: Prof. Mohamed addresses the participants at the closing of the programme. Right: Commandant of the Rapid Deployment Unit, Mr. Godfrey O. Otunge.

of this programme lies in putting knowledge into practice and making a difference where you serve." He further urged them to cascade the knowledge and skills acquired, ensuring that its value is amplified across all KSG campuses. He reaffirmed the School's resolve to continuously enhance the competence of its security personnel through structured professional development and future capacity-building opportunities.

Speaking during the ceremony, remarks delivered on behalf of Deputy Inspector General of Police Administration, Mr. Gilbert Masengeli emphasized the importance of professionalism, readiness, and continuous development within the security sector. The message further highlighted that the training was anchored on the four pillars of physical security deterrent, preventive, detective, and corrective measures which provide a comprehensive framework for safeguarding

people, assets, information, and critical infrastructure.

Building on the importance of continuous preparedness, Commandant of the Rapid Deployment Unit, Mr. Godfrey O. Otunge, reminded the graduates of the evolving security landscape that demands agile, forward-thinking professionals who can anticipate, adapt to, and respond effectively to emerging threats. He pointed out that civilian security

personnel are often the first point of contact within an institution and therefore play an important role in shaping public confidence and trust. He encouraged the officers to remain disciplined, vigilant, and committed to providing professional service as the first line of defense.

Throughout the training, the officers underwent rigorous physical drills, and team-based activities designed for preparation for the realities of



Ms. Nkoroi Laikera, signs the visitors book flanked by Dr. Wesley Kiprop and officials of the National Police College.

KSG Strengthening Security, Safeguarding Excellence

modern security operations. The program reached its peak with an intensive scenario-based training that required officers respond to simulated security incidents, practiced access control, coordinated team responses, and applied tactical communication in realistic situations. – An illustration that demonstrated the knowledge and skills acquired during the month-long training while allowing instructors to assess their operational readiness.

Prof. Nura Mohamed was accompanied by Dr. Wesley Kiprop, Director, Baringo Campus, and Ms. Nkoroi Laikera, Deputy Director, Administration Services, under whose docket the graduating officers serve.



KSG Leadership Reflects on Progress, Charts Next Phase of Transformation



Director General, Prof. Nura Mohamed (seated centre) with management of the Kenya School of Government during a three-day strategic leadership retreat focused on shaping the School's priorities and direction for the 2026/27 financial year.

BY EPHLINE OKOTH

As the new financial year begins, the Kenya School of Government (KSG) has brought together its Directors, Deputy Directors and Assistant Directors for a three-day Senior Management Workshop to reflect on the School's progress, align priorities, and chart the next phase of its growth and contribution to Kenya's public service.

Opening the workshop, Director General Prof. Nura Mohamed challenged the leadership team to embrace bold thinking, purposeful leadership and a renewed commitment to transforming both the School and the public service.

"If you keep doing what you are always doing without improvement or change, then

there is no progress. Movement is not progress," he said, urging leaders to move beyond routine and pursue innovative approaches that deliver tangible results.

Prof. Mohamed called on Management to engage in honest self-reflection, lead with integrity and foster a culture of collaboration across the School. He emphasized the need for every directorate, campus and department to align its priorities with KSG's vision and Kenya's development aspirations, noting that the School has a pivotal role in building the leadership and governance capacity required to realize the country's First World Nation Vision.

"It is our time. What will define our tenure? What will we be remembered for as a School?" he posed, encouraging

participants to build a legacy of innovation, excellence and lasting impact.

Over the three days, Management is exploring a broad range of issues that will shape the School's future. Discussions are focusing on strengthening KSG's programs, nurturing an agile organizational culture, expanding regional and international partnerships, enhancing leadership development, and advancing research, consultancy and digital transformation.

Participants are also examining strategies to strengthen institutional branding, improve financial sustainability, enhance infrastructure, reinforce quality assurance, and harmonize systems and processes across all campuses.

The workshop is also providing an opportunity to

KSG Leadership Reflects on Progress, Charts Next Phase of Transformation

review progress on previous management resolutions, assess what has worked well, and identify areas requiring renewed focus. These reflections are expected to strengthen accountability, improve coordination and accelerate the implementation of key institutional priorities.

The workshop will culminate in a communiqué outlining the resolutions and strategic actions that will guide the School's work in the year ahead, reinforcing KSG's commitment to excellence in leadership development and public service capacity building for Kenya and the wider region.



Deputy Director Finance and Accounts, Ms. Everline Wahome participates in the discussions.

Before Government Performs, Leaders Must Learn



Left: Dr. Fred Mukabi, Director Mombasa Campus, welcomes the CEOs to the program. Right: FCPA Andrew Rori, facilitating a session at the Accounting Officers Program, at the Mombasa Campus.

BY GLENN LUMITI

"There are only two kinds of Chief Executive Officers," Mr. Simon Angote told a room full of accounting officers, pausing just long enough for curiosity to settle over the audience. "Those who think they know everything and

those who are still useful." The room erupted in laughter. But the laughter did not last. Because behind the humour was an uncomfortable truth that has humbled governments, corporations and even nations. Leadership does not become dangerous when knowledge is

absent; it becomes dangerous when learning stops. Institutions rarely collapse because leaders ask too many questions. They falter when those entrusted with public authority stop asking any at all.

The timeless lesson set the tone for the Accounting Officers

Before Government Performs, Leaders Must Learn



Facilitators from KSG: Dr. Rebecca Kaguru, Mr. Cornelius Kimilu, Ms. Lynette Otworu and Ms. Evelyn Mathuki with the participants.

Programme at the Kenya School of Government (KSG), Mombasa Campus, where Chief Executive Officers and senior accounting officers from some of Kenya's most strategic public institutions gathered to sharpen the one asset no appointment letter can ever guarantee: the capacity to lead wisely.

Officially opening the programme, Campus Director Dr. Fred Mukabi challenged participants to approach leadership as a lifelong discipline rather than a destination. He observed that the complexity of modern governance demands leaders who continuously renew their knowledge, strengthen their ethical judgment and align institutional performance with the national development agenda.

Across the public sector, accounting officers occupy one of the Republic's most consequential offices. Their decisions influence allocation of billions of shillings, determine

whether programmes achieve value for money, and shape the effectiveness of institutions that citizens depend upon every day. Every signature carries legal, financial and ethical consequences.

Recognising this responsibility, the programme is designed as an integrated journey through the architecture of modern governance. FCPA Andrew Rori, Director of Learning and Development at KSG facilitated on aligning institutional agendas with national priorities, he challenged participants to view leadership through the lens of accountability, strategic thinking and measurable public value.

The message resonated because it reflected a broader truth that institutions rarely fail for lack of policy. More often, they struggle when implementation is weakened by inadequate leadership, fragmented decision-making or declining institutional capacity. Strengthening those who lead is an investment in national

resilience.

The composition of the cohort accentuated the programme's national significance. Bringing together leaders from sectors as diverse as healthcare, engineering, science, culture and regulation, the programme created a forum where experience met reflection and institutional perspectives converged around a shared commitment to public service.

Such engagements matter because today's governance challenges are increasingly interconnected. Fiscal responsibility influences service delivery. Procurement integrity affects development outcomes. Ethical leadership shapes public confidence. Stakeholder engagement determines whether policy earns legitimacy. Modern public administration demands leaders who appreciate these relationships rather than viewing them as isolated functions.

KSG at the Kisumu ASK Show: Building Capacity for Sustainable Economy



Salome Wambui and Salome Chome (left) engage guests at the KSG stand at the Kisumu National Show taking place from July 22– 26, 2026.

BY RASHID MWINYI & SALOME WAMBUI

In the heart of Kenya's lakeside region, where innovation meets enterprise and learning comes alive, the 5 day Kisumu National ASK Show once again brought together thousands of attendees united by a common purpose, to explore solutions that will shape a more resilient and prosperous future.

This year's theme, "Promoting Climate Smart Agriculture and Trade Initiatives for Sustainable Economic Growth," reflected Kenya's growing pledge to strengthening food systems, expanding trade opportunities and building resilience against the effects of climate change.

Speaking during the Kisumu National ASK Show, Chairperson Ms. Rose Omondi described this year's exhibition as a learning platform designed to bring everyone on board. "This year, we have a lot of innovation- an opportunity for the public, as

well as the exhibitors to learn from, she said. According to the Chairperson, the Show has surpassed expectations, recording a significant increase in both exhibitors and visitors, an indication of renewed confidence in the exhibition following previous disruptions.

The vision for the Show was further reinforced by the message of Kisumu Governor Prof. Anyang' Nyong'o, delivered by

Deputy Governor Dr. Matthew Ochieng Owili during the official opening. The Governor emphasized Kisumu's strategic position as a gateway to the East African region, noting that the county must continue investing in production, value addition and regional trade to enable farmers and entrepreneurs to compete in continental markets.

He also challenged young people to view agriculture as a frontier of innovation that demands scientists, engineers, ICT professionals, entrepreneurs and creative thinkers, encouraging them to use the ASK Show as "a classroom beyond the classroom" by engaging exhibitors, learning from innovators and cultivating ideas that can drive sustainable development.

The Kenya School of Government (KSG) is among the institutions participating in the fair, joining other organizations in demonstrating how their work contributes to national development. While agriculture



Kisumu National ASK Show, Chairperson Ms. Rose Omondi (centre) with Salome Wambui and a guest at the Show.

KSG Leadership Reflects on Progress, Charts Next Phase of Transformation



The KSG Choir at the main arena

remains the backbone of Kenya's economy, its transformation depends not only on technology and innovation but also on effective leadership, sound public policy and institutions with the capacity to deliver quality services. It is within this context that KSG's participation resonated strongly with the theme of the exhibition.

Throughout the week, the School's exhibition attracted a diverse audience of government officials, development partners, students, professionals, and members of the public. Officers showcased KSG's mandate and services while forging new connections and exploring partnerships to advance leadership, governance, and public sector capacity development.

As Kenya continues to pursue the Bottom-Up Economic Transformation Agenda and the aspirations of Vision 2030, strengthening the capacity of public institutions remains central to achieving sustainable

development. Public institutions such as KSG have a responsibility to empower officers with the competencies needed to formulate policies, coordinate programmes and deliver services that respond to emerging environmental and economic challenges.

This commitment is particularly significant as the School marks 100 years of service to the nation under the KSG@100 celebrations, reflecting a century-long legacy of building leadership and strengthening public institutions while

positioning itself to respond to the evolving needs of a modern and dynamic public service.

Adding vibrancy to the exhibition was the choir, whose energetic performances became one of the highlights of the School's participation. Members entertained audiences daily at the main arena and at the exhibition creating an atmosphere that was both informal and welcoming. The blend of information sharing and entertainment reflected KSG's style of making public engagement meaningful and memorable.



Understanding Government Operations – KSG Trains Equity Bank



The Kenya School of Government conducted a tailor-made capacity development programme for Equity Bank Relationship Managers to strengthen their understanding of the public sector operating environment. The two-week programme covered government operating structures, public sector protocols, public financial management systems, and strategies for building effective relationships with government, among other key areas.

By deepening participants' understanding of how government institutions function and interact, the programme equips Relationship Managers to engage more effectively with public sector clients. It reinforces the importance of cross-sector collaboration, recognizing the interconnectedness of institutions, and working beyond organizational silos to deliver responsive and value-driven solutions.

At the closing ceremony were: Amb. Mary Mugwanja, Associate Director, Public Sector & Institutional Banking at Equity Bank, Ms. Elizabeth Owino, KSG, Head of Training and Ms. Susan Chesang, Head of Centre, Customer Service Excellence at KSG.

HR Month Series : The People Behind the People

This Human Resources Month, the Kenya School of Government is highlighting the voices of its Human Resource professionals. Over the next two weeks, colleagues from across the School will share their perspectives on people management, workplace culture, talent development, employee well-being, and the evolving role of HR in building a high-performing public service.



Ms. Sarah Bukachi,
Assistant Director, Human Resources
Management & Development,
Lower Kabete Campus

Human Resources is often described as the heart of an institution. From your experience at the School, how has HR contributed to shaping the people and culture behind the School's success?"

People are the driving force behind every successful institution, and Human Resources ensures they have the environment to thrive. At KSG, HR endeavors to shape a culture of professionalism, respect, inclusivity, and accountability while nurturing staff growth through fair policies, transparent processes, and continuous learning. By balancing institutional priorities with employee well-being, HR continues to build a workplace where people are empowered to make a lasting impact.

How does HR ensure that staff feel supported, valued and engaged?
HR sees that staff feel supported by establishing clear targets at the beginning of each year, offering guidance throughout the performance cycle and creating structured opportunities for engagement and professional growth.

What HR initiative at KSG are you most proud of?

One initiative that stands out for me is the implementation of the online recruitment process, which has significantly improved the efficiency, transparency and accessibility of recruitment. By streamlining application and selection processes, the initiative has made recruitment more organized, enhancing fairness and consistency.

One message you would like every staff member to take away about HR?

HR is a partner in every employee's professional journey. Staff should feel confident seeking guidance, raising concerns and engaging with the department whenever they need support.

"You don't build a business you build people, and then people build the business."

- Zig Ziglar

HR Month Series : The People Behind the People

What procedures ensure consistency and compliance in HR processes?

Consistency and compliance within HR is achieved through a comprehensive framework of policies, procedures and oversight mechanisms including the KSG Human Resource Manual, the Employee Handbook, Standard Operating Procedures, recruitment and selection policies, performance management guidelines and relevant Public Service Commission HR policies.

One memorable experience in your HR journey that reminded you of the importance of putting people first?

One of the most memorable experiences involved supporting a staff member who was struggling with substance dependency. Rather than focusing solely on disciplinary action, HR coordinated a structured rehabilitation programme, supported the employee's family during treatment and continued providing assistance through the Employee Assistance Programme upon the staff member's return to work.

From your day-to-day interactions with staff, what gives you the greatest sense of purpose in your role within HR?

The greatest sense of purpose comes from helping people solve problems and supporting them through both professional and personal challenges. HR serves as a trusted point of contact where employees can seek guidance, confidential advice and practical assistance when other avenues have been exhausted.

What inspired you to get into HR?

A passion for working with people, solving problems and nurturing talent inspired the decision to pursue a career in Human Resources. Early leadership experiences during school cultivated an appreciation for representing others, resolving issues and building positive relationships – qualities that naturally aligned with the HR profession.



*Dennis Lekaitau,
Principal Officer, Human Resources
Management & Development,
Embu Campus*

"Treat employees like they make a difference, and they will."

-Jim Goodnight

HR Month Series : The People Behind the People

What inspired you to get into HR?

The desire to develop people was, and still is, my inspiration for pursuing a career in HR. HR gives you the opportunity to understand and work with everyone in an organization, and in the process, you continue learning and growing yourself.

What procedures ensure consistency and compliance in HR processes?

A big part of office operations is documentation, not just documenting, but ensuring that documentation and records are properly organized and well managed. Maintaining accurate filing systems not only saves time but also ensures that information is easily accessible when needed. Good documentation is the backbone of HR. When records are well maintained, work becomes easier, decisions are better informed, and service delivery is greatly improved.

What is one memorable experience in your HR journey at KSG that reminded you of the importance of putting people first?

Among the many memorable moments in my journey at KSG, one of the most outstanding one is when I recall a time when we facilitated training opportunities for staff who had long desired professional development. Watching them grow in confidence and competence, and later get promoted, was incredibly fulfilling. A powerful reminder that recognizing and appreciating people remains central to building a thriving workplace. It was a beautiful moment that demonstrated the value of making people grow, feel seen, and appreciated.

From your day-to-day interactions with staff, what gives you the greatest sense of purpose in your role within HR?

One of the things I find most fulfilling is seeing others grow and succeed. Whether it is through facilitating training opportunities, supporting career progression, or guiding colleagues through their professional development journeys, I take great pride in contributing to the growth and success of others. Seeing people gain confidence, develop new skills, and reach their potential is deeply rewarding and reminds me of the impact we can have when we invest in one another.



Ms. Margaret Githinji,
Principal Officer, Human Resources
Management & Development,
Matuga Campus

"Hire character. Train skill."

- Peter Schutz

The HR has No HR to Go to!



Ms. Joy M'mbele is Principal Officer, Human Resources Management & Development, KSG Baringo Campus

BY JOY M'MBELE

The HR role is quite dynamic in nature; one has the role to ensure that all the relevant policies and procedures are implemented to the latter while extending leniency from time to time to allow for humanly possible understanding of certain situations that may have been beyond the control of individuals. In the midst of this she may find herself caught up in the middle of organization politics, between management and staff or what you would commonly refer to as between a rock and a hard place.

Most of the times she will be the person trying to ensure that everyone's mental health is in check seeking rehabilitation and counseling support for those she has identified requiring such support. Carries the baggage of most of her staff's challenges; themselves unique and dynamic in nature but still has to maintain confidentiality and inspire hope in the midst of all chaos. She carries the baggage home and there finds a different form of

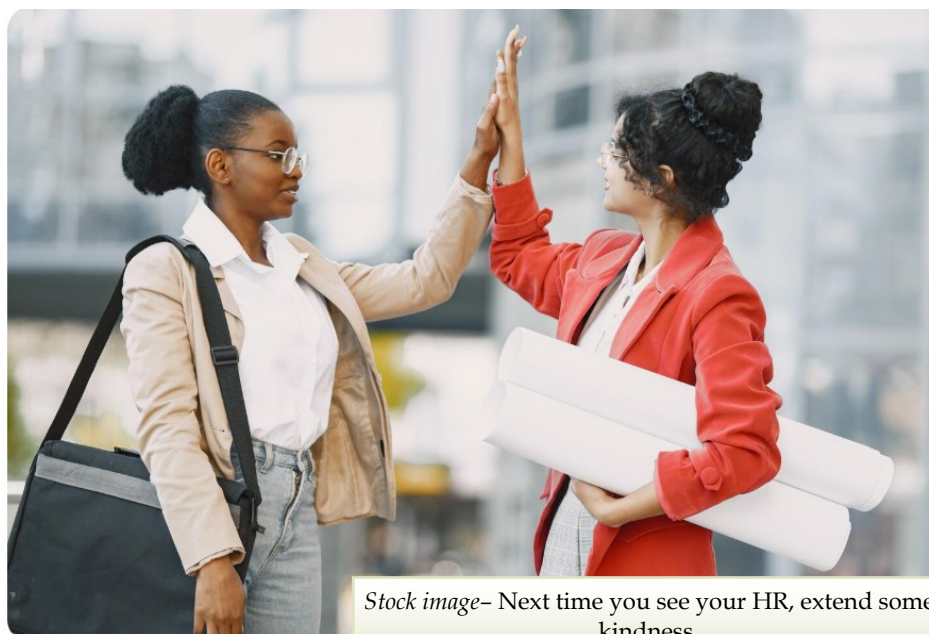
chaos. She again tries to apply the work life balance philosophy that she preaches to a level that her strength can endure.

She will be out at a teambuilding activity but will be busy trying to confirm the attendance and reconciling the numbers booked against actual participation while trying to negotiate a discount for the organization, so while the team enjoys the activities she'll actually

be at 'work'. The expectations cast upon her are almost always too much to bear, with some expecting her to perform miracles such as those of turning water to wine!

She walks with confidence, poised and composed because her role requires that of her. But when it's all said and done she's only human, in fact she was first human before she ever thought of being a human resources practitioner. So the next time you meet her remember to extend some kindness because she could only be running on passion for the role and the Lords grace that suffices human understanding. Because the HR has no HR to go to.

To the practitioner, keep doing the best that you can, going the extra mile, walking the talk, love what you do, and extend some grace to yourself from time to time because you're the HR, and happen to have no HR to go to.



Stock image– Next time you see your HR, extend some kindness.

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Employing Feminist Pedagogies in Adult Learning: Transforming the Training Experience – Part 2

Part 2 of 2 series; The journey continues with Participatory Learning Methods That Bring Feminist Pedagogies to Life – exploring how intentional facilitation approaches can inspire change, dialogue and collective knowledge creation. Great learning is not measured by how much is taught, but by how deeply participants engage, reflect, and apply what they learn.

Written by FA Purity Kagendo Mugambi; Based on experiences and lessons learned from the Training of Trainers Certification for Gender Equality at Work conducted by the International Training Centre of the International Labour Organization (ITC/O).



FA Purity Kagendo Mugambi is a lecturer at KSG's Margaret Kenyatta Institute for Gender & Social Development.

Participatory Learning Methods that Bring Feminist Pedagogies to Life

The effectiveness of feminist pedagogies lies not only in their philosophy but also in the methods used to facilitate learning. Adult learners retain knowledge more effectively when they actively participate in constructing it rather than simply receiving information.

Research shows that active participation enhances understanding, strengthens critical thinking, promotes collaboration, and improves the application of learning in the

workplace. Facilitators should therefore use learning methods that encourage discussion, reflection, problem-solving, and peer learning.

One of the most effective approaches is the **World Cafe** method – an activity that allows participants to explore complex questions through a series of structured conversations in small groups. Participants rotate one table to another, building on each other's ideas gradually developing a collective understanding of the topic. Unlike traditional group discussions where only a few voices may

dominate, the World Café encourages broad participation and diverse perspectives, making it effective through collaborative dialogue.

The **Jigsaw** method transforms participants into teachers. Instead of expecting the facilitator to explain every concept, participants work in groups to master different sections of learning material before teaching their colleagues. Each group becomes responsible for understanding one part of the content and explaining it to others. This approach breaks complex content into manageable sections while promoting active participation.

Facilitators can also strengthen analytical thinking through **Categorisation** activities where participants receive concepts, scenarios, or policy statements and work collaboratively to organise them into meaningful categories. This helps participants distinguish concepts, identify patterns, recognise relationships, and clarify terminology through analysis and discussion and reasoning rather than memorization. It is particularly effective for differentiating commonly confused concepts, such as outputs, outcomes, and

Employing Feminist Pedagogies in Adult Learning: Transforming the Training Experience – Part 2

impacts in monitoring and evaluation, or equality and equity in gender training.

The **Gallery Walk** is a visual learning strategy that transforms the learning environment into an interactive exhibition where participants move around the room examining posters, images, case studies, quotations, policy extracts, or workplace scenarios displayed at different stations. Each builds on ideas left by previous participants, creating a rich body of collective knowledge that forms the basis for a plenary discussion.

Creativity and innovation are further encouraged through **Reverse Thinking**, a technique that challenges participants to approach problems from an entirely different perspective. Instead of asking how to achieve a positive outcome, participants are invited to imagine how they could create the worst possible situation. For example, rather than asking how an organisation can promote excellent customer service, participants may be asked how they could provide the poorest customer service imaginable.

Among the most practical methods for adult learning is **Scenario Based Learning** – a method that bridges the gap between theory and practice with participants working in groups to analyse realistic workplace situations that mirror the challenges they encounter in their professional roles. Guided by carefully designed questions, each group identifies the issues presented, determines the relevant policies, legislation, or



Stock Photo - Gallery Walk. Visual learning strategy

professional standards, evaluates possible responses, and recommends appropriate courses of action. Groups then present their decisions and explain the reasoning behind them before comparing their approaches with those of other participants.

A highly engaging strategy is the **Debate Club** the examination of multiple perspectives, challenging assumptions, and evidence-based decision-making. It encourages evidence based reasoning and critical analysis. Presented with a statement derived from a policy, research report, or professional practice participants are assigned opposing positions. Teams defend their views before switching sides to argue the opposite perspective. A particularly powerful feature of this method is teams reversing positions midway through the

activity and defend the opposite viewpoint using the same evidence.

The **Knowledge Hunt** is used to transform reading into an active learning experience by requiring participants to locate, interpret, and discuss information from policy documents, legislation, manuals, or reports guided by a series of questions or practical tasks. This encourages participants to engage directly with source materials rather than relying solely on facilitator explanations. It strengthens information literacy, builds confidence in interpreting technical documents, and promotes independent learning.

Although each method has unique strengths, they share the principles of feminist pedagogies by promoting dialogue, collaboration, participation, and reflection. They recognise that

Employing Feminist Pedagogies in Adult Learning: Transforming the Training Experience – Part 2

knowledge is created within the learning community and encourage participants to share experiences, challenge assumptions, and develop solutions together. The choice of methods should be guided by learning objectives, participant needs, available time, and subject complexity. Effective facilitators select approaches purposefully, provide clear guidance, and use debriefs to connect learning to workplace application. Ultimately, participatory methods create engaging learning experiences that enable critical thinking, collaboration, and the practical

application of knowledge.

Conclusion

Feminist pedagogies in adult learning focus on creating inclusive environments where every participant is respected, valued, and engaged. This requires that facilitators step outside their comfort zones - moving beyond lectures and embracing innovative approaches that also recognise and accommodate backgrounds, experiences, abilities, and learning needs including those of persons with disabilities and breastfeeding mothers.

Ultimately, feminist

pedagogies remind us that learning is most powerful when it is shared. Every participant brings valuable experiences, perspectives, and ideas that enrich the learning process empower adult learners, and strengthen professional competence. Training success should be measured not by the volume of information shared, but by participants' understanding, improved workplace practice inspiring positive change within organisations and society.



It is in the character of growth that we should learn from both pleasant and unpleasant experiences.

~Nelson Mandela

Beyond the Office: KSG Explores Mt. Longonot

On July 18, 2026, the Kenya School of Government team, together with the Hikers Club, traversed rocky trails, steep ascents, and the rugged and dusty volcanic terrain up to Mt. Longonot before reaching the spectacular crater rim. Participants including young children had spectacular views of the Great Rift Valley.

The outdoor adventure offered an opportunity to step away from the workplace, enjoy nature, promote physical wellness, and enjoy experiences together.

KSG was privileged to have Director General Prof. Nura Mohamed, accompanied by his family, lead the team on the trek around the crater, inspiring his staff with his enthusiasm, and appreciation for the outdoors.

The hike was coordinated by our able and enthusiastic hiking champion, Dr. Patrick Mumo, whose passion for the outdoors brought colleagues and their families together for a memorable time. Dr. Mumo is a Senior Principal Lecturer -Finance and Head of Center, Public Finance and Audit.



Beyond the Office: KSG Explores Mt. Longonot



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Mombasa Campus

Strategic Leadership Development Program No.550/2026	6th July- 14th August, 2026
Strategic Leadership Development Program No.551/2026 (Online)	6th July- 11 September, 2026
Senior Management Course No. 217/2026	6th - 31st July, 2026
Senior Management Course No. 218/2026 (Online)	6th July- 28th August, 2026

Lower Kabete

Leadership program for National Transformation Cohort IV	27th – 31st July, 2026
Induction Program for newly recruited/promoted/Deployed staff- KSG	27th – 31st July, 2026
Gender Mainstreaming in Development training Scheduled-IGSD	27th – 31st July, 2026
Strategic Leadership Development Programme No. 556/2026	6th July – 14th August, 2026
Strategic Leadership Development Programme No. 557/2026	6th July – 11th September, 2026
Strategic Leadership Development Programme No. 547/2026	22nd June – 31st July, 2026
Strategic Leadership Development Programme No. 548/2026	22nd June - 28th August, 2026
Senior Management Course No. 464/2026	6th – 31st July, 2026
Senior Management Course No. 465/2026	6th July – 28th August, 2026
Senior Management Course-Online No.462/2026	8th June – 31st July, 2026
Workshop: EACC	29th June - 28th July, 2026
Consultative Meeting: NYOTA	28 July, 2026
Pre-registration Estates Training: Estates Regulatory Board	31st July, 2026
Partnering In Business with Germany Programme: KEPROBA	30th – 31st July, 2026

Baringo Campus

Records Management Course	13th July - 7th September. 2026
Senior Management Course-No. 234/2026	6th – 31st July, 2026
Senior Management Course Online-No. 235/2026	6th July – 28th August, 2026
Strategic Leadership Development Programme-No.558	6th July – 14th August, 2026
Strategic Leadership Development Programme Online No.559	6th July – 11th September, 2026
Workshop: Kabarnet University College	28th -29th July, 2026
Workshop: St. Jacinta Girls Secondary School -Chebororwa	31st July, 2026
Workshop: Central Rift Valley Water Works	22nd - 31st July, 2026
CRVWWDA Workshop	21st - 29th July, 2026

Matuga Campus

Supervisory Skills Development Course No. 64/2026	27th July - 7th August, 2026
Supervisory Skills Development Course No. 65/2026	27th July – 24th August, 2026
Strategic Leadership Development Program No. 552/2026	July 6th – 11th September, 2026
Strategic Leadership Development Program No. 548/2026	1st June – 7th August, 2026
Senior Management Course No. 157/2026	July 6th – 28th August, 2026
Senior Management Course No. 156/2026	8th June - 31st July, 2026
Supervisory Skills Development Course No. 63/2026	6th – 31st July, 2026

Embu Campus

Gender-Based Violence and Social Inclusion Training	27th— 31st July, 2026
Leadership Program for National Transformation	27th— 31st July 2026
Senior Management Course No. 271/2026	20th July — 14th August, 2026
Proficiency Course For Clerical Officers	20th— 31st July, 2026
Strategic Leadership Development Programme No. 552/2026	6th July - 11th September, 2026
Strategic Leadership Development Programme - State Department for Immigration	22nd June - 28th August, 2026
Senior Management Course No. 157/2026	6th July — 28th August, 2026
Senior Management Course No. 268/2026 - State Department for Immigration	22nd June - 14th August, 2026
Senior Management Course No. 265/2026- Regional Center for Ground Water	8th June — 31st July, 2026
Supervisory Skills Development Course No. 63/2026	6th— 31st July, 2026
Senior Management Course (SMC 270/2026)	13th July - 7th August, 2026
TSC: Preparation of TSC Annual Financial Statements TSC/DP/05/2026-2027	17th— 25th July, 2026
State Department for Devolution: Performance Review & PC Preparation	27th— 31st July, 2026
KSG Corporate: Social Risk and Impact Management Programme	27th— 31st July, 2026
National Council For Population & Development – FP Meeting	29th July, 2026
State Department for Aviation and Aerospace: Finalization of AWP, PP & CFP	27th June — 5th July, 2026



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