

22nd– 28th August, 2026

From Data to Action: Strengthening National Administration Across the Rift Valley



Regional Commissioner, Dr. Abdi Hassan, EBS officers from the National Government Administrative Rift Valley Region at the Kenya School of Government, Baringo Campus, bringing together County Commissioners and Deputy County Commissioners from across the region.

BY Rashid Mwinyi

On Monday, August 17, 2026, the Kenya School of Government (KSG), Baringo Campus, hosted National Government Administrative Officers (NGAOs) from the Rift Valley Region for a two-day workshop, bringing together County Commissioners and Deputy County Commissioners from across the region under the leadership of Regional Commissioner Dr. Abdi Hassan, EBS.

The workshop provided an opportunity for officers to share experiences, reflect on emerging issues within their areas of jurisdiction and explore practical approaches to strengthening coordination and public service

delivery.

The closing ceremony was officiated by the Secretary for National Administration, Mr. Moses Lilan, OGW, who emphasized the importance of effective coordination, timely meetings and a multi-agency approach in addressing matters of national administration. He underscored the need for collaboration among county governments, ministries, departments, agencies and other stakeholders in responding to issues affecting communities.

Mr. Lilan challenged the officers to ensure that interventions are informed by local realities, reliable data and continuous assessment. He encouraged them

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From Data to Action: Strengthening National Administration Across the Rift Valley

to identify and prioritize threats, map areas requiring attention, identify key stakeholders and clearly assign responsibilities before undertaking interventions.

Regional Commissioner Dr. Abdi Hassan, EBS, similarly emphasized the importance of using data and local knowledge to inform decision-making.

“We must understand our areas, know the challenges we are dealing with and use the information available to us to guide our interventions,” he said.

He urged officers to map emerging challenges, identify trends and priority areas, and use available information to guide timely and targeted responses. He noted that understanding local realities enables administrators to coordinate effectively and direct resources to areas of greatest need.

The workshop also examined

emerging challenges confronting national administration, including illicit alcohol, land-related conflicts, illegal mining, climate-related risks, sexual offences, mental health concerns, violent demonstrations, cybercrime and AI-enabled disinformation. Officers were encouraged to adopt evidence-based approaches, seek expert support where necessary and strengthen collaboration with relevant agencies and stakeholders.

On the sidelines of the workshop, Mr. Lilan, accompanied by Dr. Hassan, paid a courtesy call on the Campus Director, Dr. Wesley Kiprop. The engagement highlighted KSG’s role in supporting public sector institutions through capacity development and continuous learning. Mr. Lilan commended

the School for providing a platform where public officers can strengthen their knowledge, exchange experiences and reflect on the changing demands of public service. He also lauded KSG’s contribution to developing competent, responsive and ethical public servants equipped to navigate emerging national and global challenges.

The two-day engagement reaffirmed that effective national administration requires more than policies and systems. It requires administrators who understand their communities, use data to guide decisions, collaborate across institutions and continuously learn from experience. Through such engagements, KSG Baringo Campus continues to provide a space for public officers to strengthen their capacity and translate knowledge into more responsive public service.



Secretary for National Administration (SNA), Mr. Moses Lilan, OGW (*centre*), and officers from the National Government Administrative Officers pose for a group photo during the closing ceremony of the two-day workshop engagement.

Strengthening e-GP Adoption Through Directors' Sensitization



The Kenya School of Government has strengthened its preparedness for the adoption and effective utilization of the Electronic Government Procurement (e-GP) System through a five-day sensitization program for Directors and Assistant Directors across the Institution, held from 17th to 21st August 2026.

The sensitization focused on enhancing participants' understanding of the e-GP system, its functionalities, and their respective roles and responsibilities in the procurement process, particularly in procurement planning and approval. The e-GP system guided the participants through practical demonstrations and hands-on exercises, enabling them to navigate the platform and gain practical experience in performing functions relevant to their respective responsibilities."

The program is expected to support improved compliance, efficiency, accountability and seamless execution of procurement processes across the Institution. The initiative underscores KSG's commitment to strengthening institutional capacity and embracing digital systems that enhance efficiency, transparency and effective service delivery.

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 14-25 September 2026

Change is the End Result of True Learning: A Leadership Imperative

BY MARTHA MOKERA

In our day to day life we often talk about the need of us to change yet rarely pause to reflect on what true change entails. Every morning we wake up to a world that never stays the same by the end of the day we ask ourselves questions like what did I learn? did I do it right? how have my actions inspired or motivated others and what can I do to improve? The truth is that change is inevitable but true growth comes when we reflect on what we learn around us. In leadership however change is more than just adaptation it is the marker of learning, growth and resilience.

In today's fast-evolving world, leadership is no longer just about exercising authority or holding a position it is about the ability to adapt, grow, and inspire others. Leo Buscaglia once said "Change is the end results of all true learning". Effective leaders therefore understand that learning is not the accumulation of knowledge, but the ability to apply insights in ways that transform themselves, their departments, staffs, employees and their organizations.

True learning is an active process. It requires openness, reflection, and the courage to confront one's own limitations. Leaders who embrace this mindset recognize that mistakes are not failures but the opportunities to grow. Sometimes in leadership challenges may arise ,decisions may become difficult to make but when we learn from them they become a stepping stone towards

a better and more effective leadership. This perspective shifts leadership from being directive to being transformative, allowing leaders to cultivate environments where collaboration and innovation thrive.

Leadership anchored in learning also demands humility. Humility means having a modest view of one's own importance therefore for leaders. It requires acknowledging that no matter how experienced one is, there is always more to understand about people, processes, and the changing dynamics of society. Leaders who commit to continuous learning model change this behavior for their teams, creating a culture where curiosity, inquiry, and critical thinking are valued. Over time, this culture generates change organically as teams evolve, systems improve, and organizational goals are achieved more efficiently.

Moreover, learning-driven leaders are adept at translating knowledge into meaningful action since the mere possession of

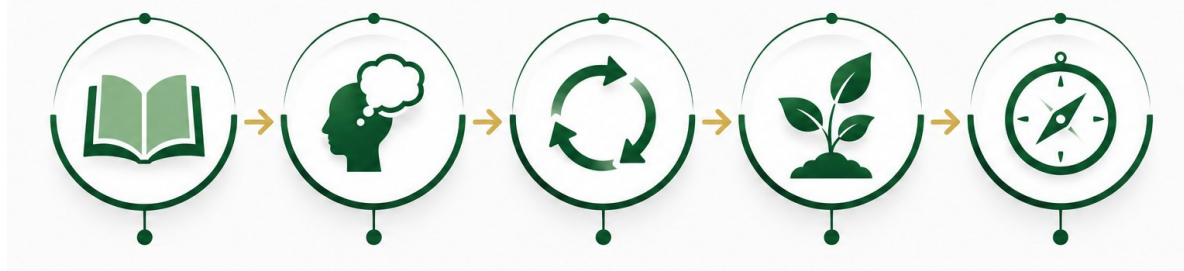
information is insufficient. it is the application of learning that sparks tangible change. For instance, a leader who has studied conflict resolution but does not implement strategies to mediate team tensions will see no improvement in team productivity. Change therefore manifests only when learning is internalized and expressed through behavior's decisions and organizational practices.

In the public sector, leaders who prioritize learning can guide public servants to innovate within limited resources, improve service delivery and maintain integrity even under pressure. By fostering learning at every level, they ensure that change is not superficial but deeply rooted in ethics, purpose and skills. Furthermore, leadership and learning are inseparable from vision. Vision has an aspect that gives direction and purpose while learning provides the knowledge, skills, and detailed insights leaders here understand that change are better equipped to articulate goals clearly and



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Change is the End Result of True Learning: A Leadership Imperative



inspire commitment. Their teams are more likely to embrace change willingly, knowing it is grounded in wisdom and experience rather than arbitrary decisions. In this sense, learning becomes both the engine and the compass of leadership, driving progress while ensuring it aligns with values and long-term objectives.

Ethics also play a vital role in equipping staff with the code of

conduct on how to stay at their work place. Leaders who integrate ethical frameworks and moral considerations into their learning process produce change that is sustainable and transformative. Knowledge without ethical grounding can lead to efficiency but not necessarily to positive impact. True learning ensures that change benefits not just the individual leader or organization, but also

the communities they serve.

In public service, learning never stops. Every person we serve, every challenge we face, and every mistake we make gives us an opportunity to learn, grow, and serve better. In essence, change is not an incidental outcome of leadership it is the ultimate proof that learning has taken place, certain tasks have been applied and finally yielded growth.





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QUOTE OF THE DAY

Success usually comes to those who are too busy to be looking for it.

~ Henry David Thoreau



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Behind the Flavors: Meet the Chefs of KSG Matuga

From preparing nutritious meals for trainees and staff to ensuring participants are served with excellence, our chefs combine skill, passion and attention to detail to make every dining experience memorable. This week, we feature Chef Hassan Abubakar and Chef Hamisi Bakari, who take us through their culinary journeys, inspirations and experiences at KSG Matuga.



What inspired you to pursue a career in the culinary and hospitality industry?

Being a chef has been my long-time dream. My passion for cooking started when I was young, and continued developing it while in school, where I studied Home Science and had the opportunity to practice cooking.

That experience inspired me to pursue further studies in the culinary field and eventually build a career as a professional chef. What started as a childhood passion has grown into a profession that I truly enjoy.

What standards or principles do you consider most important when preparing meals for trainees, staff and participants?

First and foremost, cleanliness is very important. You have to ensure that you are clean as a chef and that the environment in

which you are working is clean. Good hygiene is the foundation of food preparation.

It is also important to know the number of people you are preparing food for. This helps you plan properly and ensure that everyone is adequately served.

Having all your ingredients, equipment and other requirements properly prepared and ready before you begin cooking. Good preparation makes the cooking process more efficient and helps us maintain consistency and quality.

What is one of the most memorable or rewarding experiences you have had working in the KSG Matuga kitchen?

One of my most memorable experiences was in 2019, when we hosted defence forces personnel from East Africa at the campus.

There were many participants, which meant we had a lot of work to do in the kitchen. Despite the demands, we worked together as a team and successfully prepared and served food.

What made the experience particularly rewarding was seeing the participants enjoy the meals and receiving their appreciation and commendation for a job well done.

It remains one of my most memorable experiences at KSG Matuga.



Chef Hassan Abubakar

Behind the Flavors: Meet the Chefs of KSG Matuga

Next, we catch up with Chef Hamisi Bakari, who shares his favourite Kenyan ingredient, the career he might have pursued outside hospitality and the coastal dish he believes everyone should try.

What Kenyan ingredients do you particularly enjoy incorporating into the menu, and why?

My favourite ingredient is coconut milk. As a chef from the Coast, I have a special connection with it.

I was born and raised in Kwale, where coconut milk is a key ingredient in many traditional meals. Growing up enjoying food prepared with coconut milk gave me a deep appreciation for its rich and distinctive flavour.

Although I work with many different ingredients, coconut milk remains special to me because of its versatility and its connection to our coastal culinary heritage.

If you were not a chef, what career do you think you would have pursued?

I would probably have been an electrician. It is a skill I possess, and if I had not pursued a career in the hospitality industry, I believe I could have developed and commercialised it professionally.

However, I am happy to have found my place in the culinary and hospitality industry.

What is your favourite meal to prepare or enjoy, and what is one dish you would recommend everyone try?

My favourite meal to prepare is *Muhogo wa Nazi*, cassava cooked in coconut milk. It is a simple but delicious coastal dish, and I would recommend everyone to try it. The meal reflects the rich culinary heritage of the Coast and is one I particularly enjoy preparing.



Beyond the kitchen, Chef Hamisi's passion reflects the dedication that defines the KSG Matuga hospitality experience. The work of the hospitality team goes far beyond preparing and serving meals. Every plate reflects professionalism, teamwork, hygiene, attention to detail and a commitment to excellent service.

Together with the entire hospitality team, Chef Hamisi continues to make an important contribution to the KSG Matuga experience, ensuring that every meal is prepared and served with care, skill and a touch of coastal heritage.

Compiled by Davis Saruni

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A beautiful and well-maintained campus does not happen by chance. It is the result of the dedication, consistency and hard work of people who work behind the scenes every day to keep our surroundings neat, clean and welcoming.

Today, we recognize the KSG Baringo Campus Grounds Team for the important role they play in maintaining our lawns, gardens and general campus environment. Their work contributes not only to the beauty of the campus, but also to creating a conducive and pleasant environment for staff, participants and visitors.

From the early morning hours to the daily upkeep of our grounds, their commitment is evident in every well-kept space around the campus. Your work is seen, your effort is valued, and your contribution to KSG Baringo is truly appreciated. Thank you for keeping our campus looking its best.



Christine Kapkor



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A Call to Action for the Kenya School of Government Fraternity

Part I: The Courage To Decide

BY ENG. MAURICE ODIDA

My fellow public servants, leaders and architects of Kenya's tomorrow, let me begin with a question that should unsettle every one of us: When was the last time you stood at a crossroads and allowed uncertainty to triumph over action?

In 1993, photographer Kevin Carter captured in Sudan one of the most haunting images of human suffering ever published: a severely malnourished child struggling towards a feeding centre while a vulture waited nearby. The image won a Pulitzer Prize and provoked a profound moral debate about the responsibilities of those who witness suffering. Carter's tragedy was not simply that he had witnessed suffering; it was the immense psychological burden of confronting human misery and the difficult boundaries between professional duty and human responsibility.

That image remains relevant because leadership is ultimately about what we do when confronted with difficult choices. What kind of leader stands by while systems fail because the decision is difficult? What kind of public servant sees a problem, understands its consequences, yet chooses silence because action carries risk?

Leadership begins with the courage to decide.

To understand why some leaders act while others hesitate, we must first examine ourselves. The OCEAN personality



Maurice Odida, Senior ICT & Integrity Assurance Officer, Kenya School of Government, Mombasa Campus

framework: Openness, Conscientiousness, Extraversion, Agreeableness and Neuroticism, offers one lens through which to reflect on our behaviour.

Are we open to new solutions, or imprisoned by the phrase, "This is how we have always done it"? Are we conscientious enough to honour our commitments? Do we engage people and confront difficult conversations, or retreat into comfortable silence? Do we collaborate, or allow disagreements to become permanent barriers? And, perhaps most importantly, do anxiety and self-doubt prevent us from acting when action is required?

At the Kenya School of Government, we are entrusted with developing the leaders who will shape Kenya's public service. That responsibility demands that we first examine ourselves. Leadership cannot simply be transferred to others through lectures, policies or procedures. It must be demonstrated through character.

This brings us to a

fundamental question of ethics: What kind of person must a leader be?

Virtue ethics reminds us that honesty, courage, compassion, fairness and responsibility are not decorative qualities of leadership. They are its foundation. A leader must not only ask, "What can I achieve?" but also, "Who am I becoming as I achieve it?"

Alongside character is duty. Deontological ethics reminds us that certain responsibilities must be fulfilled because they are right, regardless of convenience or consequence. Rules matter. Procedures matter. Accountability matters. But public service demands more than mechanically following instructions. We must also ask whether our decisions serve the purpose for which those rules were created.

A public servant who completes every form while knowing that citizens are suffering may have followed procedure, but has that person fulfilled the higher purpose of public service?

This is the distinction between compliance and leadership.

Our functional responsibilities,

A Call to Action for the Kenya School of Government Fraternity



leadership is not against external circumstances. It is against the fear, uncertainty and complacency within ourselves.

Indecision may appear cautious. Sometimes it is presented as consultation, analysis or prudence. But when the evidence is sufficient and the responsibility is clear, endless deliberation becomes paralysis.

And paralysis, in public service, has a cost.

Every delayed decision affects a person, a programme, an institution or a nation.

The question before us is therefore simple: When history presents us with a difficult choice, will we have the courage to decide.

human resources, finance, operations, ICT, strategy and administration, may differ, but our ethical responsibility remains one. Ethics cannot be compartmentalised. A leader who

is honest when watched and dishonest when unwatched is not honest. A leader who speaks about integrity but avoids difficult decisions is not courageous.

Therefore, the first battle of



A delegation from KSG Embu today joined the Campus Head of ICT, Dr. Macharia, and his family in mourning the passing of his father, Mzee Julius Njoroge.

Mzee Njoroge was laid to rest today following a prolonged illness. The KSG Embu fraternity stood in solidarity with Dr. Macharia and his family during the solemn occasion, offering their condolences and support as they bid farewell to their beloved patriarch.

May his soul rest in eternal peace.

Mombasa Campus

Retirement Planning Program Kenyatta National Hospital	24th – 28th August, 2026
Consultancy Services Nairobi Rivers Commission	24th – 28th August, 2026
Strategic Leadership Development Program Online No.551/2026	6th July – 11th September, 2026
Senior Management Course Online No. 218/2026	6th July – 28th August, 2026
Senior Management Course No. 219/2026	3rd – 28th August, 2026
Management Skills Course	3rd – 28th August, 2026
Strategic Leadership Development Program No.560/2026	17th August – 25th September, 2026

Lower Kabete

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Senior Management Course No. 466/2026	3rd – 28th August, 2026
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Financial Management for project Accountants & Auditors in Gov't & WB	17th – 28th August, 2026
Strategic Leadership Development Programme No. 548/2026	22nd June – 28th August, 2026
Senior Management Course No. 465/2026	6th July – 11th September, 2026
Strategic Leadership Development Programme No. 557/2026	6th July – 11th September, 2026
National Cotton Growers Co-operative Union (Workshop)	27th August, 2026
Board Meeting (Baringo County Public Service Board)	24th August – 4th September, 2026
SMC Exam State Department for Immigration (Embu Campus)	23rd-25th August, 2026
Financial Investigations and Virtual Assets (UNODG)	24th-28th August, 2026
ODPP Sample Charge Sheets on Corruption and Economic Crimes (UNODC)	27th August, 2026
EGP (State Department for Public Investment & Asset Management)	24th – 28th August, 2026
Commissioners Retreat Public Service Commission	28th August, 2026
Development of an Implementation plan (Ministry of Health)	24th – 28th August, 2026

Baringo Campus

Strategic Leadership Development Program No.562/2026	17th August – 25th September, 2026
Senior Management Course- No 237/2026	3rd August – 28 August, 2026
Management Skills Course- Outreach	3rd – 28th August, 2026
Senior Management Course Online-No.235/2026 (A&B)	6th July – 28th August, 2026
Strategic Leadership Development program Online- No. 559/2026 (A&B)	6th July-11th September, 2026
Senior Management Course Online-No.236/2026	6th July – 28th August, 2026
CRWWDA-Consultancy	17th – 24th August, 2026

Matuga Campus

Induction Course Course for Immigration Officers	24th August – 25th September, 2026
Supervisory Skills Development Course No. 67/2026	24th August – 4th September, 2026
Supervisory Skills Development Course No. 68/2026	24th August – 18th September, 2026
Strategic Leadership Development Program No. 552/2026	July 6th – 11th September, 2026
Training of Trainers No. 5/2026	10th August – 4th September, 2026
Senior Management Course No. 157/2026	6th July – 28th August, 2026
Supervisory Skills Development Course No. 65/2026	27th July – 28th August, 2026
Supervisory Skills Development Course No. 66/2026	3rd – 4th September, 2026

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Senior Management Course No. SMC 269/2026	6th July – 28th Aug, 2026
Strategic Leadership Development Program No. SLDP 553/2026	6th July – 11th September, 2026
Senior Management Course No. SMC 272/2026	3rd – 28th August 2026
Strategic Leadership Development Program No. SLDP 561/2026	17th August – 25th September, 2026
Proficiency Course for Clerical Officers No. PCC/2026	17th to 28th August 2026
Senior Management Course No. SMC 273/2026	17th August to 11th September, 2026
Young Leaders Development Program	24th – 28th August 2026
Budget Preparations Workshop- State Department for Children Services	17th – 28st August, 2026
Kenya Universities and Colleges Central Placement Service (ERP)	24th August – 1st September, 2026
National Council for Population and Development	24th – 28th August, 2026
Africa Hot Culture Centre Workshop (The Co-operative University)	25th – 27th August 2026
National Museums of Kenya (Report Writing)	26th August – 2nd September 2026
Kenya Civil Aviation Authority (Staff Performance Appraisal Meeting)	24th – 28th August 2026
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