

1st – 7th August, 2026

Beyond Orientation: Policies, Purpose and Culture



KSG Director General, Prof. Nura Mohamed with a section of management and staff newly appointed, promoted, redesignated and transferred who embarked on a week long orientation programme.

"An institution is only as strong as the people who serve within it." This was the underlying message that resonated throughout an enriching week at the Kenya School of Government (KSG), where newly appointed, promoted, redesignated and transferred staff embarked on a journey that extended far beyond learning workplace procedures.

The week-long orientation program was intentionally designed not simply to introduce staff to policies and systems, but to immerse them in the values, culture and purpose that define KSG. Bringing together officers from different departments and campuses, the program became a platform for learning, self-reflection, collaboration and a

renewed commitment to public service.

Officially opening the programme, Director General Prof. Nura Mohamed challenged participants to be intentional about the legacy they leave, urging them to build a personal brand defined by excellence and accountability. He encouraged them to rise above limitations, embrace possibility over complacency, and understand workplace dynamics and personalities that either drive or hinder progress.

Equally significant was the insistence that every member of staff contributes directly to the School's national mandate. Senior Director Finance and Administration, Dr. Tom Wanyama reminded staff they all

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Beyond Orientation: Policies, Purpose and Culture



Presenters from left: Deputy Director Internal Audit; Mr. Eliud Kemboi, Ms. Pauline Kemunto, from Strategy Planning and Performance Management and Mr. Muktar Mohammed, Deputy Director Supply Chain Management.

play a role in transforming the public service. "We are all responsible for enhancing the knowledge, skills and competencies of public officials and ultimately, transforming public service into an efficient, innovative and expert agency." He urged.

Senior Principal Lecturer, and seasoned public service official, Mr. Simon Angote delivered a presentation on the constitutional and ethical foundations of public service, whose understanding is vital for the staff undertaking the induction. Focusing on the National Values and Principles of Governance (Article 10) and the Values and Principles of Public Service (Article 232) of the Constitution, participants heard that accountability, professionalism, people-centeredness, and the prudent use of resources, go beyond compliance. They are principles that will shape everyday decisions, conduct, and service to citizens.

Other presentations sensitized participants on key support functions and the services that enable the institution lead in its mandate. Sessions covered access to knowledge resources through library services; strategic communication, branding and stakeholder engagement; and administration services, including logistics, security and facilities management.

Participants also gained insights into procurement and

supply chain processes, hospitality and conference services, ICT infrastructure and cybersecurity, as well as strategic planning, performance management, quality management systems and institutional reporting.

Additional discussions focused on personal and professional well-being, covering retirement benefits, financial planning, wealth creation, the Performance Management



Beyond Orientation: Policies, Purpose and Culture

System, and physical wellness.

In a public sector often defined by policies, budgets and institutional reforms, the School chose to begin with attitudes and values that fundamentally shape public service. While the programme introduced participants to the institution's structures, systems and operations, its deeper message centred on the responsibility and purpose that come with serving in public office.

Among key takeaways was the understanding that institutions are ultimately shaped by the character, choices and actions of the people within them. Public service is also about legacy created through daily decisions, the trust nurtured through conduct, and the collective responsibility to leave institutions stronger for those who follow.

Organized by the Human Resource and Management Department, it is anticipated that the orientation created valuable opportunities for interaction, networking and collaboration among staff from different departments and campuses. The conversations that continued during breaks and group discussions helped them build relationships that should support synergy and institutional cohesion long after the programme ends.



Three Counties, One Question: What Does Equality Look Like in Practice?



Institute of Gender and Social Development Director, Ms. Betty Gachire (seated centre) with Ms. Purity Kagendo and Ms. Emmily Bosibori both of KSG with participants of the program on Gender Mainstreaming in Development representing Samburu, Kisumu and Nyandarua counties.

BY EMMILY BOSIBORI

On the first morning, the room held three counties that rarely sit at the same table. From Samburu came officers working in a landscape of pastoralist homesteads, where a girl's path is often decided long before she is asked what she wants from it. From Kisumu came colleagues from the busy lakeside corridor of trade and fisheries, where gender gaps show up in who owns the boat and who is left holding the household when it collapses. From Nyandarua were officers rooted in the highland farms, where land and inheritance still tell an old story about whose name goes on the title deed.

They were attending training on Gender Mainstreaming in Development, organized by the

Institute for Gender and Social Development. Underneath the syllabus was a familiar national question: how does Kenya's constitutional promise of equity, the two-thirds gender rule, the Sexual Offences Act, CEDAW, the Beijing Platform for Action translate from paper into an actual budget line, project design, or response to violence back home?

Devolution was meant to close that gap, yet participants openly named it as the reason they had come: to learn how to mainstream gender in county projects, secure fair access to resources in the budgeting process, prevent and mitigate GBV locally, deepen their own understanding of gender issues, and fold their communities' diverse needs into county policy.

Naming the System

The training began with

definitions, the distinction between sex and gender, and the quiet, often invisible process by which a society decides which tasks and decisions belong to men and which to women. Case studies on culture and patriarchy gave the discussion teeth: participants named real patterns from their own counties, from bride price negotiations that still shape a girl's schooling, to customary land practices that quietly exclude widows and daughters, then connected these to the everyday development outcomes officers see: stalled projects, under-used health facilities, women's groups that never reach financial independence.

From Law into Practice

From there, the training moved from the legal and policy frameworks that underpin gender

Three Counties, One Question: What Does Equality Look Like in Practice?

inclusivity into practice how to embed a gender lens across the entire project cycle, and how to build inclusive workplace cultures through fair policy and institutional planning. The session on Gender-Based Violence carried particular weight: prevention, survivor-centered response, and institutional accountability were treated not as abstract policy language but as a daily reality for officers who are often the first point of contact when a case surfaces, a hard reminder that no county can claim inclusive development while GBV goes unaddressed within its own institutions.

Budgets, Voices and Evidence

Perhaps the most quietly

transformative session was on Gender Responsive Budgeting: the recognition that a budget is never neutral, and that every allocation, a borehole sited far from where women collect water, a market shelter with no thought for traders with disabilities, implicitly favors some groups over others. Alongside it, a session on inclusive public participation reframed community engagement as actively creating space for the voices of women, men, youth and persons with disabilities, not merely inviting them. Monitoring and evaluation closed the arc, equipping participants to use gender-sensitive indicators to test whether a project is truly reaching everyone it claims to

serve.

Back to the County

The training concluded with individual action planning, as each committed to a concrete step, a policy to revise, a budget line to review, a dialogue to convene. In many ways, the three counties rehearsed Kenya's larger gender mainstreaming journey in miniature: good laws meeting difficult cultures, budgets meeting real communities, policy meeting practice. What participants carried home was not a finished solution but a sharper lens, a shared vocabulary, and the conviction that inclusive development is also built through equity practiced daily, in every institution and every county.



The most important thing is to try and inspire people so that they can be great in whatever they want to do.

~Kobe Bryant

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KSG & State House to Collaborate on Communication & Digital Learning



Representing the Director General, Prof. Nura Mohamed, a Kenya School of Government delegation comprising Deputy Director, eLearning and Information Technology Institute, Vera Obonyo; Principal Lecturer and Trainer in Communication, Protocol and Etiquette, Lynette Otwori; and Senior Principal Lecturer, Simon Angote, held a consultative meeting with the Secretary to the Cabinet, Ms. Mercy Wanjau, at State House to explore opportunities for strengthened collaboration.

Discussions focused on expanding leadership and digital learning programmes. The meeting also explored a proposed Memorandum of Understanding aimed at supporting the development of a communication programme to complement KSG's digital learning initiatives, equipping current and future public servants with essential communication, protocol, and professional skills required in an evolving public service environment.

Ms. Wanjau congratulated Ms. Otwori on the publication of her book, *Etiquette Unspoken*, and commended her contribution to advancing professionalism and effective communication in public service.

KSG & Partners Lay Groundwork for Under the Tree Edition II in Isiolo



The Kenya School of Government, in collaboration with Asal Research & Resilience Programme - ASREP - Africa, convened a high-level Stakeholder Breakfast Meeting at the Isiolo County Municipality Hall to lay the foundation for the implementation of Edition II of the KSG Under the Tree Series in Isiolo County.

The meeting, chaired by the County Commissioner, Mr. Mwachaunga Chaunga, brought together leaders from the County Government, PeaceLink, NSSF, Nacada, Equity Bank, National Bank Limited, Huduma Kenya, Kenya National Chamber of Commerce & Industry - KNCCI, Nema, National Youth Council, The National Gender and Equality Commission, PACIDA, FCDC, Mid-P, among others.

Deliberating on the implementation framework for the initiative, stakeholders reaffirmed a whole-of-society approach to address local development challenges through partnerships, community participation, and coordinated service delivery.

The four-day programme, to be implemented in Wabera Ward, will focus on empowering youth, women and persons with disabilities through various training. The programme will also deliver Customer Service Excellence training for National Police Service officers, reinforcing public trust and responsive service delivery.

KSG remains committed to building a society where no one is left behind, encouraged by the overwhelming support from stakeholders.

HR Month Series : The People Behind the People

This Human Resources Month, the Kenya School of Government is highlighting the voices of its Human Resource professionals. Since last week colleagues from across the School have shared their perspectives on people management, workplace culture, talent development, employee well-being, and the evolving role of HR in building a high-performing public service.



*CHRP. Florence Wanguku,
Deputy Director, Human Resources
Management & Development,
Kenya School of Government*

What does Human Resources truly represent to the individual employee within an institution?

Human Resources represents the foundation of a positive and enabling workplace where employees feel valued, supported and empowered to perform at their best – creating an environment where staff understand their roles, receive appropriate guidance, and are recognized for their efforts, and have opportunities to grow.

Ultimately, HR exists to help employees thrive while enabling the institution to achieve its objectives.

What inspired the recent HR sensitization sessions, and what outcome did you hope to achieve?

The recent HR sensitization sessions were inspired by the need to create greater awareness and a shared understanding of the institution's human resource policies as they provide the framework that guides employee conduct, clarify expectations and align staff with the strategic direction of the School.

The desired outcome was a more informed workforce, stronger teamwork and a harmonious working environment where employees also respect diversity and work together harmoniously.

If you could describe the future of HR in one word, what would it be ?

The future of Human Resources can best be described as "*thriving employee*."

When employees are equipped with the right environment, guidance and opportunities, both individuals and the institution prosper together. A thriving workforce is characterized by continuous personal development, organizational growth, improved performance and commitment to excel.

Looking ahead, what lasting impact would you like HR initiatives to have on staff and the institution as a whole?

The long-term aspiration is for Human Resource initiatives to grow a productive, high-performing and values-driven workforce. Employees should not only excel in their respective roles but also work collaboratively as teams.

Beyond internal performance, the vision is for every employee to represent the School with distinction. Staff should embody the institution's values, demonstrating professionalism in every interaction.

What is one thing employees value most about working that management may not fully appreciate?

Employees value being genuinely heard and appreciated - where their perspectives are listened to, their individuality is respected and their unique strengths are recognized.

Employees have different strengths, work styles and personal circumstances enable supervisors build stronger teams and create conditions in which people perform at their best. Supportive leadership ultimately strengthens trust, improves performance and fosters a happier workplace.

HR Month Series : The People Behind the People



Ms. Rachael Mwangemi,
Senior Human Resource Officer,
Mombasa Campus

*"If you fulfill
the wishes of
your
employees, the
employees will
fulfill your
visions."
- Amit Kalantri*

Please tell us about your role at the Kenya School of Government.

As Senior Human Resource Officer at the Mombasa Campus my work revolves around people, and that gives my work meaning daily. I am passionate about supporting employees to succeed, helping them realize their potential, and creating a conducive working environment.

What are some of your key responsibilities?

One of my core responsibilities is performance management, where I work closely with supervisors and employees to develop SMART performance targets.

Beyond performance management, I oversee staff welfare, which is a critical aspect of human resource management. Whether an employee is facing medical challenges, bereavement, or other personal difficulties, our responsibility is to provide timely support, guidance, and where necessary, counselling. It makes every staff feel valued, supported, and cared for during both their professional and personal journeys.

How does HR contribute to staff growth and organizational success?

Human Resource Management helps in developing talent and building institutional capacity. We guide employees in identifying relevant training opportunities that align with their career aspirations and organizational needs. Continuous learning equips staff with new knowledge, enhances their skills, and motivates them to perform even better.

Equally important is the onboarding process where new employees are inducted into the organization. This helps them settle quickly.

How do you help employees navigate their career journey?

Career development goes beyond training. We invest in coaching and mentoring, facilitating employees with experienced professionals to guide them as they grow professionally. Staff gain confidence, improve their competencies, and are better prepared to pursue their career goals.

What inspired you to pursue a career in Human Resource Management?

My greatest inspiration has always been people. I genuinely enjoy working with individuals. There is a common misconception that Human Resource professionals exist solely to enforce disciplinary measures. In reality, modern Human Resource Management is about building relationships, supporting employees, fostering trust, and creating an environment where people feel empowered to excel. For me, the greatest fulfilment comes from seeing employees happy, motivated, and confident that they have a trusted partner walking with them in their professional journey.

Building Tomorrow's Workforce Thru Strategic Human Resource Leadership



*Ms. Carol Mutua,
Principal Officer, Human Resources
Management & Development,
Mombasa Campus*

As we join the global Human Resource fraternity in commemorating HR Month, I extend my heartfelt appreciation and warm wishes to all Human Resource professionals whose dedication continues to shape resilient institutions and empowered workforces. This occasion offers us an opportunity not only to celebrate our profession but also to reflect on the transformative role Human Resource Management plays in advancing organizational excellence.

For me, this celebration is deeply personal. Having served in the Human Resource profession for over fifteen years, I remain profoundly grateful to Almighty God for His unfailing grace, wisdom, and guidance throughout my career. Every milestone achieved and every challenge overcome has reaffirmed my conviction that Human Resource Management is far more than an administrative function, it is a profession founded on service, integrity, and a genuine commitment to people.

At the Kenya School of Government, Mombasa Campus, I am privileged to work alongside a dedicated team of HR professionals who continually strive to create an environment where employees can perform, grow, and thrive. Through strategic talent management, performance management, staff development, employee wellness, and sound human resource practices, we remain committed to nurturing a motivated workforce capable of delivering excellence in public service. I encourage my colleagues to continue embracing innovation, professionalism, and teamwork as we support the School's mandate of developing a competent and responsive public service.

As the world of work continues to evolve, so too must the Human Resource profession. Emerging priorities such as workforce analytics, digital transformation, strategic workforce planning, employee experience, and organizational agility are redefining our role as strategic partners in institutional growth. Equally important is our responsibility to champion mental wellness, diversity, inclusion, and healthy workplace cultures that enable employees to realize their full potential.

As we celebrate HR Month, let us remain steadfast in upholding the highest standards of professionalism, integrity, fairness, and confidentiality. Let us continue to learn, innovate, and lead with purpose, recognizing that the strength of every institution lies in its people. Together, we can build workplaces where individuals are inspired to excel, organizations flourish, and public service continues to transform lives.

Happy HR Month to all Human Resource professionals. Thank you for your unwavering commitment to people and to the future of our institutions.

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Courtesy Call Opens Dialogue on Collaboration

Kabarnet University College Council Chairperson, Prof. Benson Estambale, accompanied by the University College Principal, Prof. Daniel Chebutuk Rotich, during a courtesy call on KSG Baringo Campus Director, Dr. Wesley Kiprop, on Tuesday, July 28, 2026, on the sidelines of the University's two-day Grant Writing Workshop held at the Kenya School of Government, Baringo Campus.

The meeting focused on exploring areas of collaboration between the two institutions, particularly in research, innovation, development and resource mobilization. Prof. Estambale also officiated the opening ceremony of the workshop, where he highlighted the importance of grant writing in enhancing institutional research capacity, attracting funding, and advancing innovation and sustainable development.



SLDP Cohorts 546 & 547 Complete Training at KSG Lower Kabete

The Strategic Leadership Development Programme Cohorts 546 and 547 have successfully completed their training at the Kenya School of Government Lower Kabete Campus. The programme combined classroom learning with experiential activities, including a Corporate Social Responsibility (CSR) initiative that enabled participants to apply leadership principles through community engagement.

The closing events were attended by Director, Learning and Development, FCPA Andrew Rori, alongside programme coordinators Dr. John Bii and Mr. Evans Okoyo.



From the Research Desk: Research. Relevance. Impact.

Reflections from KSG Faculty Forum

Part 1 of 2 : What gives an institution authority in its field? Beyond experience and expertise, it is the quality of its ideas, research, and contribution to evidence-informed practice. In Part One of this series, we reflect on KSG's research mandate, key insights from the January 2026 Faculty Reflection Forum, and the role of research in strengthening institutional credibility, informing public sector reforms, and shaping governance outcomes.

Written by Dr. Mumo Muinde, Senior Principal Lecturer -Finance and Head of Center, Public Finance and Audit at the Kenya School of Government.



Dr. Mumo Muinde

For scholars, the old adage “publish or perish” has perhaps never been more relevant than it is today. In a rapidly advancing technological era and an increasingly knowledge-edge world, institutions and individuals alike are constantly being evaluated through the quality of their ideas, publications, and contribution to evidence-based practice.

As the Kenya School of Government (KSG) begins the 2026/2027 fiscal year, it is timely to reflect on the School’s second

mandate under its Act—Research. The fundamental question is whether an institution can genuinely claim authority in its areas of expertise without visible scholarly footprints and persuasive evidence that it belongs in that space.

In today’s digital age, credibility is no longer assumed. Wherever one speaks, audiences can quickly verify qualifications, publications, and professional contributions online. A weak scholarly presence or poor-quality academic work can easily

undermine institutional authority. Conversely, quality research and publication provide an opportunity to build credibility, influence policy, and claim ownership in a chosen field of expertise.

For KSG, the long-term dividends of research extend beyond financial returns. Strong research output strengthens institutional reputation, informs public sector reforms, and contributes to the broader body of knowledge that supports national development.

These realities became particularly evident during the Annual Faculty Reflection Week held in Mombasa in January 2026. The forum brought together faculty members and academic leaders from across KSG’s campuses to reflect on the School’s research mandate and future direction.

One of the strongest takeaways from the forum was the need to build communities of practice around key thematic areas of governance, leadership, public administration, and public policy. Participants acknowledged that KSG has made progress in research over the years, although momentum has not always been sustained consistently across

From the Research Desk: Research. Relevance. Impact.

Reflections from KSG Faculty Forum

campuses.

The discussions also revived memories of earlier periods when research forums were considered sacred spaces for intellectual engagement and scholarly exchange. Those reflections served as an important reminder that every institutional experience – whether an achievement or a missed opportunity – offers lessons that can shape KSG's legacy and provide a foundation for future generations of scholars and practitioners.

In response to the forum's resolutions, the Research Community of Practice Caucus identified the review of research governance instruments as a priority intervention. The objective was to streamline research operations across the School and establish a clearer framework for quality assurance and scholarly practice.

Consequently, KSG revised the Research Policy; Research Guidelines, and Publication Guide.

These instruments are intended to provide clearer standards for proposal development, ethical review, publication procedures, and dissemination of research outputs. Elements of the revised framework were piloted during the KSG Annual Research Conference held on 20–21 May 2026, and the feedback received is expected to inform the final validation and approval process before full implementation across all campuses.

The Mombasa forum identified three strategic priorities that will guide KSG's research agenda



File Photo - Participants at a past Research Conference

going forward:

- Promote action-oriented research by focusing on practical, policy-relevant solutions that inform public sector reforms and improve governance outcomes;
- Enhance methodological rigor by strengthening research design so that KSG generates robust evidence capable of addressing complex governance challenges; and
- Improve research publication quality through alignment and coherence across research papers and policy briefs.

These resolutions reflect a deliberate commitment to research that not only contributes to academic knowledge, but also supports evidence-based decision-making within government institutions.

The January Faculty Reflection Forum reaffirmed that KSG possesses significant intellectual capacity distributed across its campuses. More importantly, it

demonstrated a shared determination to reposition research as a central pillar of the School's contribution to public service transformation.

As C. JoyBell opined, *"The only person who can pull me down is myself, and I am not going to let myself pull me down any more,"* KSG settles into the 2026/2027 fiscal year, well aware that the challenge is no longer simply to discuss the importance of research, but to create the structures, standards, and collaborative networks necessary to make research a visible and impactful driver of governance innovation in Kenya and beyond.

Next week, Part Two will examine how KSG is bringing these faculty forum resolutions to life through policy reforms, research conferences, publication initiatives, and other institutional actions designed to strengthen evidence-driven public governance.

Baringo Welcomes New FY with Thanksgiving Service



Every new financial year marks the beginning of another chapter for an organization. For many institutions, beginning with prayer is deliberate - for reflection, gratitude, and renewed purpose.

On Monday, July 27, 2026, Baringo Campus held a Thanksgiving and Dedication Service for members of staff and course participants.

Led by Rev. Japheth Kangwony, whose sermon was drawn from Psalm 107:1, "Give thanks to the Lord, for He is good; His love endures forever," congregants reflected on the attainments and experiences of the past financial year and were encouraged to cultivate a culture of gratitude in every circumstance.

As the School embarks on the financial year, Rev. Kangwony urged all to remain faithful, committed and steadfast in the discharge of their responsibilities while placing their trust in the Almighty.

The occasion also provided opportunity to celebrate members of Staff and course participants born during the third and fourth quarters of the 2025/2026 Financial Year in a colorful birthday celebration – a cherished tradition that brings together the School community in fellowship, appreciation, and shared joy. – Gladys Komen

SMC Cohort 464/2026 – Acts of Compassion

As part of their Legacy Project, participants of the Strategic Management Course cohort 464 extended a hand of compassion to the Nairobi Children's Rescue Centre through donation of essential items in support of the children at the home.

Led by class presidents Mr. Godfrey Akolong and Ms. Purity Makena, the team demonstrated servant leadership, community impact, and the belief that every child deserves the opportunity to thrive. More than gift giving, the visit was an opportunity to share words of encouragement, offer prayer, and inspire hope for a brighter future. Together, we continue to demonstrate that true leadership is measured not only by what we achieve, but by the positive difference we make in the lives of others.



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Strategic Leadership Development Program No.551/2026 (Online)	6th July– 11 September, 2026
Senior Management Course No. 218/2026 (Online)	6th July– 28th August, 2026

Lower Kabete

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Senior Management Course No. 466/2026	6th – 31st August, 2026
Senior Management Course No. No. 467/2026- Administration Police Service	6th – 31st August, 2026
Strategic Leadership Development Programme No. 556/2026	6th July – 14th August, 2026
Strategic Leadership Development Programme No. 557/2026	6th July – 11th September, 2026
Strategic Leadership Development Programme No. 548/2026	22nd June - 28th August, 2026
Refugee Management Program Cohort III	3rd – 14th August, 2026
eGP Workshop - National Treasury- eLITI	3rd – 14th August, 2026
Meeting: Thika Water and Sewerage Company	3rd – 4th August, 2026
National Treasury Training: Odi Tax Dev Program	4th – 6th August, 2026
Optimum Computer Systems: Optimum IPSAS Workshop	3rd – 7th August, 2026
Executive Office of the President: TNA Analysis	27th – 31st July, 2026
Office of Auditor General : TNA Analysis	3rd – 7th August, 2026
Social Health Authority: Public Officers Medical Fund	29th July – 4th August, 2026

Baringo Campus

Senior Management Course No. 237/2026	3rd – 28th August, 2026
Senior Management Course Online-No. 235/2026	6th July – 28th August, 2026
Strategic Leadership Development Programme-No.558	6th July – 14th August, 2026
Strategic Leadership Development Programme Online No.559	6th July – 11th September, 2026
Records Management Course	13th July - 7th September. 2026

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Supervisory Skills Development Course No. 66/2026	3rd – 28th August, 2026
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Supervisory Skills Development Course No. 64/2026	27th July - 7th August, 2026
Strategic Leadership Development Program No. 552/2026	July 6th – 11th September, 2026
Strategic Leadership Development Program No. 548/2026	1st June – 7th August, 2026
Senior Management Course No. 157/2026	July 6th – 28th August, 2026

Embu Campus

Senior Management Course No. 272/2026
 Senior Management Course No. 271/2026
 Strategic Leadership Development Programme No. 552/2026
 Strategic Leadership Development Programme - State Department for Immigration
 Senior Management Course No. 157/2026
 Senior Management Course No. 268/2026 - State Department for Immigration
 Senior Management Course (SMC 270/2026)
 TSC: Preparation of TSC Annual Financial Statements TSC/DP/05/2026-2027
 State Department for Aviation and Aerospace: Finalization AWP, PP & CFP
 KSG Corporate: Corporate Performance Management Committee Retreat
 Tana Water Works Development Agency: Productivity Mainstreaming Workshop
 Meru National Polytechnic: Completion Report EASTRIP
 The President's Award Programmes Workshop
 State Department for Forestry: Budget Retreat Workshop

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 6th July - 11th September, 2026
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CENTRES OF EXCELLENCE AND INSTITUTES

- Centre for Public Finance and Audit
- Centre for Leadership and Public Policy
- Centre for Advanced Training and Consultancy Services
- Centre for Research and Advisory Services
- Centre for Environmental Governance and Climate Change
- Centre for Customer Service Excellence
- Regional Centre of Competence for AI and Digital Skilling
- e-Learning and Information Technology Institute
- Security Management Institute
- Institute for Gender and Social Development
- Institute for Devolution Studies
- Institute for Public Service Leadership Ethics and Integrity

We welcome your feedback

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