

6th – 12th June, 2026

Launch of the KSG-SNA Capacity Building Project



From left: Italian Ambassador to Kenya, H.E. Vincenzo Del Monaco, the Director General of SNA, Dr. Fabio Finito and Director General of the Kenya School of Government, Prof. Nura Mohamed at the launch of the KSG-SNA Capacity Building Project that took place at the Kenya School of Government.

BY JERRY OKUMU

The Kenya School of Government (KSG) deepened its engagement in international cooperation and public sector development on 3rd June 2026 with the official launch of the KSG-SNA Capacity Building Project.

The launch encompassed a stimulating panel featuring the Italian Ambassador to Kenya, H.E. Vincenzo Del Monaco, the Director General of the Kenya School of Government, Prof. Nura Mohamed, and Director General of SNA, Dr. Fabio Finito, and who

highlighted the significance of the programme and its potential impact on public sector transformation.

H.E. Vincenzo Del Monaco, observed that the programme reflects the strong alignment between the development aspirations of Kenya and Italy, particularly in enhancing the quality, effectiveness, responsiveness and satisfaction in/of public service institutions.

This landmark initiative forms part of a broader regional project implemented by the Italian National School of Administration (SNA) in collaboration with

HIGHLIGHTS

- 4** Council Visit Reinforces Matuga's Growth Trajectory
- 6** KSG Legacy Grove Initiative: Establishment
- 12** A Century of Service Through Community Action
- 14** Unleashing the Potential of Generation Z in the Public Service:
- 18** KSG Programs – Incoming and On-going
- 20** Campuses, Centres, Institutes & Editorial Team

Launch of the KSG-SNA Capacity Building Project



The KSG Choir start off the launch with the National, East Africa and the KSG Anthems.

partner institutions in four pilot African countries: Côte d'Ivoire, Ethiopia, Kenya, and Tunisia.

In Kenya, KSG serves as the key implementing partner. The project is supported by the Italian Agency for International Cooperation (AICS) under the Mattei Plan for Africa.

KSG's Prof. Mohamed noted that the project demonstrates the successful transition from

strategic dialogue to practical action, following engagements held earlier in the year between KSG and SNA leadership. He highlighted the potential to deepen collaboration among participating countries while strengthening the professional capacities of public servants.

On his part, SNA's Dr. Finito expressed pride in the progress achieved since the inception of

the initiative, emphasizing the strategic importance of the Training of Trainers (ToT) component, that would ensure sustainability by embedding knowledge and expertise within the Kenyan public service.

Recognizing the evolving demands placed on public institutions, the project focuses on five strategic thematic areas critical to governance and public sector performance: Managerial Capacities; Public Procurement; Digitalization, Cybersecurity, and Artificial Intelligence; Public Policies and Public Debt Management.

The project adopts a comprehensive learning approach comprising four key phases. Participants begin with an alignment phase, where video-based learning modules are used to harmonize foundational knowledge among trainees. This is followed by structured training courses delivered by experts from SNA alongside local specialists. Participants then undertake advanced studies in their



Dr. Eddah Cheruiyot (left) with Ms. Jaqueline Wanjangi, KSG members of faculty are amongst the participants in the project.

Launch of the KSG-SNA Capacity Building Project



respective thematic areas before completing evaluation assessments. High-performing participants will subsequently participate in study visits and institutional learning exchanges designed to provide practical exposure and deepen their understanding of global best practices.

The KSG-SNA Capacity Building Project represents more than a training initiative; it is a

strategic investment in the future of public administration. Through international cooperation and empowering public officials with contemporary leadership and technical competencies, the project is expected to contribute significantly strong, responsive, and high-performing institutions.

As governments continue to navigate complex socio-

economic and technological challenges, initiatives such as this demonstrate the importance of partnerships in building a capable, innovative, and future-ready public service. Through collaborative learning and shared expertise, the project is poised to strengthen governance systems and support sustainable development outcomes both in Kenya and across the participating African countries.



Deputy Director, eLearning and Information Technology Institute, Ms. Vera Obonyo (2nd left), Ms. Susan Chesang, Head of Centre, CSE, CPA Ishmael Maingi, Principal Lecturer, trainers in the Project. Far left: Mr. Peter Quest, Head of Resource Mobilization and Business Development.

Council Visit Reinforces Matuga's Growth Trajectory



KSG Council Chairperson, Justice (Rtd.) Charles A. Nyachae, is received by Deputy Director, Mr. Dennis Marube at the Matuga Campus, on Thursday, 4th June 2026,

**BY JESSE KIGURU AND
DAVIS SARUNI**

The Kenya School of Government Council, led by Chairperson, Justice (Rtd.) Charles A. Nyachae, on Thursday, 4th June 2026, paid a courtesy and oversight visit to KSG Matuga Campus.

The visit convened Council members, the Director General, campus management, and staff in an engagement aimed at familiarizing newly appointed Council members with the institution's operations, monitoring ongoing development projects, and discussing strategies for strengthening service delivery and institutional growth.

Chairperson Justice (Rtd.) Nyachae emphasized the importance of purposeful service and excellence that must reflect in the roles of staff. He further compelled them to continually seek ways of adding value to the

institution and the public service at large.

As he commended staff for their dedication and contribution to the growth and success of the campus, the Chair assured staff of Council's commitment for an enabling environment that supports growth, welfare, and institutional excellence.

He introduced the Council members to staff, encouraging a spirit of openness and collaboration between governance structures and employees.

Director General, Prof. Nura Mohamed, noted that in an increasingly dynamic public sector environment, institutions must continuously innovate and adapt to emerging demands. He challenged staff to sustain the momentum and continue positioning the campus as a centre of excellence at the South Coast.

The School continues to champion inclusive learning pathways and the appreciation of skills acquired through work experience and non-formal learning. The Director General acknowledged the 43 candidates who successfully completed the Recognition of Prior Learning (RPL) assessment and are set to graduate in due course.

The Council then embarked on a comprehensive tour of key development projects across the campus. Among the major projects seen were the ongoing construction of the Administration Block, the proposed Experiential Learning and Team Building facility with outdoor learning installations and the proposed Soil Project, an initiative geared towards renovating staff housing and improving staff welfare.

The members commended the experiential learning initiatives for its innovative approach to

Council Visit Reinforces Matuga's Growth Trajectory



Left: A section of the Campus staff at the conference centre meeting with leadership. Right: Council and Management on a tour of Matuga Campus projects.

training and its alignment with modern leadership development methodologies.

Deputy Director, Mr. Dennis Marube, supported the delegation in gaining a deeper understanding of the project

objectives, implementation challenges, and opportunities for enhancement. The engagements offered valuable insights into the campus's aspirations and strategic priorities, while enabling Council members to

gain first-hand appreciation of progress made towards the attainment of institutional goals.



As the visit drew to a close, Council members and Directors participated in a tree-planting exercise within the campus grounds.

KSG Legacy Grove Initiative: A Drumbeat Towards the KSG@100 Centennial Celebration



BY MARTHA MOKERA AND
FAITH MUSOGA

On 5 June 2026, World Environment Day took on a different meaning for the Kenya School of Government (KSG), as the institution marked the occasion with a bold and lasting environmental action.

Beyond tree planting, the School adopted approximately three hectares of land at the Ngong Road Forest Sanctuary for the planting and nurturing of over 3,000 indigenous trees, reinforcing its role in restoring and protecting natural ecosystems for future generations - The KSG Legacy Grove.

This Initiative also forms part of the build-up activities towards the KSG@100 Centennial Celebrations scheduled for July 2026. As the institution approaches 100 years of service to the nation, KSG seeks to leave behind a meaningful and lasting

environmental legacy through the establishment of the KSG Legacy Grove.

Partners and stakeholders including the Kenya Forest Service, Kenya Red Cross, Korea International Cooperation Agency (KOICA), and members of the local community, have supported the initiative that is expected to contribute to a living legacy of conservation, sustainability, and responsible stewardship of natural resources.

At the event, KSG Lower Kabete Campus Director, FCPA Andrew Rori, emphasized the importance of not only planting trees but also ensuring that they are nurtured to maturity. He said that tree planting is an investment in the future, whose benefits will be enjoyed by generations to come.

Meanwhile, according to Ms. Jane Gichuki, Assistant Director, Administration Services, "Sustainable governance must

include active participation in environmental restoration," she stated as she highlighted the theme of the event, "Inspired by Nature: Growing Sustainable Leadership for our Future" that addresses environmental challenges such as climate change, biodiversity and deforestation.

Ms. Angela Mukiri, who spearheaded the initiative, explained that the School adopted the forest land after consultations with the Kenya Forest Service, a move that allows KSG to manage and monitor the site for approximately three years, providing sufficient time to track tree growth and assess restoration outcomes.

"It is a drumbeat towards the KSG@100 celebrations, expressed through a series of activities. We want to leave a lasting legacy here, following in the footsteps of the Jeanes School established 100 years ago. We are not only

KSG Legacy Grove Initiative: A Drumbeat Towards the KSG@100 Centennial Celebration



Left: KFS representative demonstrates how to plant the trees. Right: FCPA Andrew Rori addresses the attendees of the event.

focused on training; we are also committed to environmental conservation, leaving a meaningful mark on our participants, the wider community, and the country as a

whole,” she said.

Indeed, this project aligns with national and global efforts aimed at combating climate change, enhancing biodiversity, and creating a sustainable

environment for all while demonstrating KSG's capability in promoting knowledge, leadership, and action towards sustainable development.



Top Left: KOICA Country Director; Mr. Wanky Park lants his tree. Right: Ms. Angela Mukiri with Mr. Peter Quest
Below left: Assistant Director ICT, Mr. John Kiriimi and Right: Mr. Joseph Munyao of Administration Services,



KSG Legacy Grove Initiative: A Drumbeat Towards the KSG@100 Centennial Celebration



Left: Officers representing Kenya Red Cross who partnered with the School. Right: Evidence of the tree planting.

Under the Tree Series – Marsabit County Edition

June 13, 2026

The conversations!
The people remain at the centre.
The tree keeps growing into a space for
listening, action, and shared solutions.

TURBI, MARSABIT COUNTY.

A promotional poster for the 'Under the Tree Series' Marsabit Edition. The poster features a smiling woman in an orange headscarf. Text on the poster includes: 'UNDER THE TREE SERIES Citizen Engagement and Action', 'THE TREE Expands its shade', 'MARSABIT EDITION', 'A movement of learning, dialogue and hope for a stronger tomorrow', 'TURBI - MARSABIT JUNE 2026', and a QR code with the text 'Scan to find out more'.

National Youth Service Embraces Flexible Learning



At the closing ceremony of the 7 week long Senior Management Course at the Baringo Campus. The training was undertaken by 50 officers from different formations of the National Youth Service.

BY ELIAS MAKOKHA

At the heart of current reforms lies a delicate balancing act: how to develop leadership capacity among officers without pulling them away from the operational demands that keep institutions running effectively.

Recognizing this reality, the Kenya School of Government (KSG) has continued to leverage flexible learning approaches that enable public officers to pursue professional development while remaining actively engaged at their workplaces.

Through its online and blended learning programmes, the institution has expanded access to training, provided a practical solution for those seeking to invest in their workforce while maintaining continuity.

It is through this flexible learning model that 50 officers from different formations of the National Youth Service (NYS) recently completed a Senior Management Course at the Kenya

School of Government Baringo Campus that they had undertaken over seven weeks. They only converged at the campus for their examinations and research project presentation as part of course assessment.

Beyond the classroom experience, the programme provided a valuable platform for interaction among officers serving in different formations of the National Youth Service. It is

anticipated that the exchange of experiences, perspectives, and best practices enriched the learning process in addressing contemporary public sector challenges.

On the sidelines of the in-person attendance, they joined the campus community in a tree-planting activity in commemoration of the World Environmental Day - A Global Call for Climate Action.



NYS Assistant Director Human Resource Ms. Nancy Adoyo plants a tree at the Campus on World Environment Day.

National Youth Service Embraces Flexible Learning



Baringo Campus Management and faculty with NYS leadership and the participants who had just completed their training.

Baringo Campus Director, Dr. Wesley Kiprop challenged the participants to leverage the knowledge and skills acquired during the programme, to advance service delivery and strengthening leadership within their respective areas of responsibility.

Representing the Director

General of the National Youth Service, Assistant Director Human Resource Ms. Nancy Adoyo noted that indeed balancing work commitments and academic demands is not an easy task, but the programme prepares officers for greater leadership responsibilities.

She encouraged mentorship,

and mastering the art of managing human capital as they continue serving in various capacities.

Also present at were Mr. John Napoo, Deputy Director Learning and Development and faculty members Mr. Pharis Ndwiga, Ms. Lucy Vike and Mr. Phillip Komen.



Kenya School of Government
Empowering the Public Service

ANNOUNCING
BARINGO CAMPUS JUNE/JULY 2026 PROGRAMS

Strategic Leadership Development Programme- In Person

Officers in leadership and policy making roles, in Job Group 'P' (CSG 7) and above in the public service.
The Officers should have undertaken the Senior Management Course.



Kshs. 240,350 (Residential)
Kshs. 172,140 (Non residential)



6 July – 14 August 2026

Strategic Leadership Development Programme- Online

Officers in leadership and policy making roles, in Job Group 'P' (CSG 7) and above in the public service.
The Officers should have undertaken the Senior Management Course.



Kshs. 149,280



6 July – 11 September 2026



Kenya School of Government, Baringo Campus
admission.baringo@ksg.ac.ke
 0709 252 911
 0734 055 995

As the visit drew to a close, Coun...

KSG@100 Celebrations– Coming to you this July!



The Kenya School of Government celebrates 100 years of shaping, inspiring, and redefining public service excellence. 100!

On this historic milestone, we take a moment not only to reflect on an enduring legacy and the attainments that have distinguished our journey, but also to cast our gaze boldly toward the future.

For KSG, there lie a horizon of possibilities for all! New frontiers, and limitless imagination because we have the vision of a School whose ideas travel farther than geography.

Stay tuned as we spotlight the people, moments, partnerships, and defining footprints that have sculpted the identity of our School over the past 100 years.

Stay tuned also as we celebrate and honour our valued partners through a special series of centenary recognitions, reflections, and appreciation features.

Thank you for believing in the vision!

To the next 100!

A Century of Service Through Community Action



KSG Embu Campus together with officials from the County Government of Embu, Tenri Schools, Tenri Hospital, community groups, and other partners, all united by a shared commitment to creating a cleaner and healthier environment at a clean-up exercise

**BY YVONNELUCY WANJIRU AND
CHRISTINE RWAMBA**

The Kenya School of Government (KSG) is celebrating 100 years of shaping public service in Kenya and beyond. Staff at KSG Embu Campus recently demonstrated that the institution's commitment to service extends far beyond training rooms and lecture halls.

On Saturday, 30th May 2026, the Campus fraternity joined the residents of Embu and various stakeholders in a town clean-up organized by Tenri Group of Schools to commemorate Hinokishin Day—an annual global observance dedicated to selfless service and community well-being.

This clean-up extends beyond Corporate Social Responsibility - it is a practical expression of the values that have guided the institution over the century: service, leadership, responsibility,

and partnership with communities.

Campus Director Dr. Ann Kang'ethe acknowledges that institutions have a responsibility to be part of the solution to the challenges facing society and must cultivate a culture of service, unity, and environmental stewardship collectively.

The activity also forms part of KSG@100, offering a moment to reflect on its contribution to public service while looking ahead to a future defined by evolution, fresh thinking, and adaptive leadership.

During the exercise, the Director observed that public service is ultimately about showing up for communities not only in policy discussions and training programmes, but also through actions that improve people's daily lives.

Volunteers highlighted the broader connection between environmental cleanliness, public health, and community well-

being - poor waste management and blocked drainage systems that contribute to disease, placing additional strain on healthcare facilities. By helping to maintain clean public spaces, volunteers contributed to creating a healthier environment for residents and visitors alike.

The exercise also brought out an often-overlooked aspect of governance; that good governance is visible in the quality of the environment people experience every day. Clean streets, orderly public spaces, and active citizen participation reflect a community that values accountability, responsibility, and shared ownership of public resources.

The event further highlighted the power of partnerships in advancing community development. When institutions, government agencies, businesses, and residents work together toward a common goal, they help build trust and strengthen social cohesion.

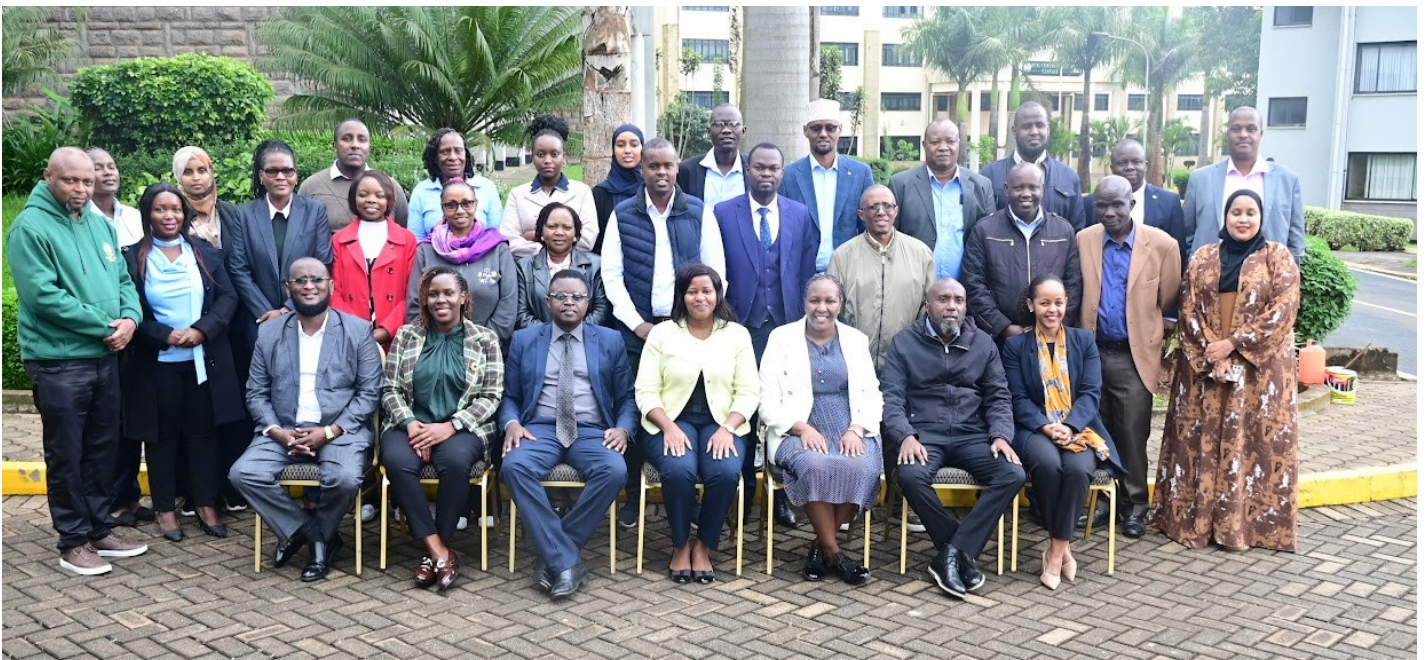
A Century of Service Through Community Action



As KSG commemorates its centenary year, initiatives such as the Hinokishin Day town clean-up demonstrate that the institution's legacy is not only measured by the thousands of public servants it has trained, but also by its continued commitment to improving lives and strengthening communities. KSG continues to honor its rich heritage while helping build cleaner, healthier, and more sustainable communities for future generations.

Still at the clean-up exercise in Embu town.

Cohort 2 embarks on Refugee Management Training



The second cohort of the Refugee Management Programme commenced this week at the Kenya School of Government. The ten-day training empowers participants to address emerging refugee and displacement challenges through strengthened policy implementation, coordination, protection, and service delivery mechanisms.

Ms. Grainne Kidakwa, Resident Programme Manager emphasized enhancing the capacity of officers to address refugee-related issues in the country, inclusive governance, and responsive service delivery.

Dr. Emmanuel Kisiangani (SMI), said that the programme serves as a platform for learning, collaboration, innovation, and renewed commitment to human dignity, and also urged the participants to be part of this journey.

Unleashing the Potential of Generation Z in the Public Service: Addressing Barriers to Growth, Innovation, & Meaningful Participation

Part 1 of 2 series; This piece opens a two-part conversation exploring the evolving dynamics of public service in a changing generational landscape; exploring Gen Z in public service, with particular focus on workplace culture. As we begin this reflection, are we ready to have this conversation?

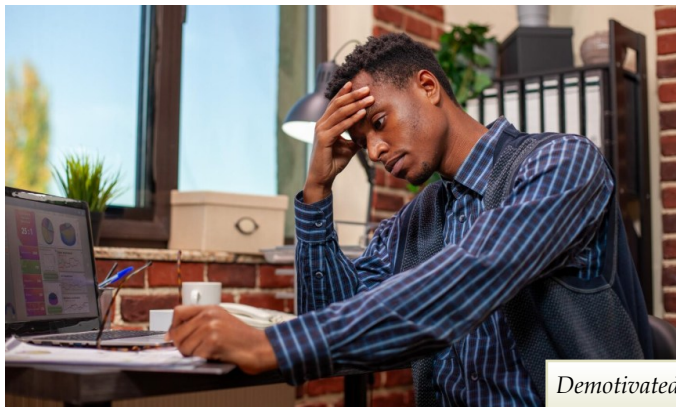
BY JERRY OKUMU

Across the world, public institutions are undergoing a generational transition. The Generation Z (born 1997-2012) is steadily entering government service, bringing with them digital fluency, fresh thinking, adaptability, and a strong desire to contribute meaningfully to society. In Kenya, many young professionals are joining institutions with new perspectives and skills suited for the demands of a rapidly changing world.

However, despite their potential, many encounter organizational cultures and supervisory practices that unintentionally suppress their growth, limit their exposure, and hinder their professional development.

While public service is founded on principles of merit, innovation, participation, and continuous improvement, some young officers have expressed concerns about limited opportunities to fully apply their skills, with experiences that at times may not optimally utilize their capabilities or provide sufficient exposure to diverse and challenging responsibilities.

The challenge is not merely a generational issue; it is a governance and organizational development concern. Failure to effectively harness the talents of young public servants risks



Demotivated. Stock image.

weakening institutional innovation, reducing employee engagement, and undermining the sustainability of public sector leadership.

The Creativity Paradox

Generation Z is often described as the most technologically connected generation in history; they tend to be comfortable with emerging technologies, collaborative work models, and creative problem-solving approaches. Research on Generation Z in the workplace consistently highlights their preference for creativity, autonomy, continuous learning, and meaningful contribution to organizational goals.

Yet many young officers entering public institutions quickly discover that innovation 'may' not always be welcome. Their ideas are sometimes dismissed because they originate from younger staff members and in some workplaces, initiative is interpreted as challenging authority, while questioning existing processes may be viewed as insubordination

rather than constructive engagement.

As a result, many learn to remain silent. Their ideas are shelved, their enthusiasm diminishes, and over time they adapt to existing systems rather than helping improve them.

The Organisation for Economic Co-operation and Development (OECD) has long emphasized that innovation in the public sector depends on organizational environments that encourage experimentation, iteration, learning, and the sharing of ideas. It further notes that management practices can either enable or inhibit innovation within public institutions.

When these officers are excluded from decision-making processes, institutions may lose valuable opportunities for modernization and service improvement.

Micromanagement and Limited Exposure

A recurring observation among some officers relates to

Unleashing the Potential of Generation Z in the Public Service: Addressing Barriers to Growth, Innovation, & Meaningful Participation

the balance between close supervision and the extent of responsibility entrusted to them. Many are assigned repetitive tasks with limited autonomy. Although supervision is necessary, an overemphasis on micromanagement at the expense of mentorship may hinder professional growth.

This creates a paradox. Organizations seek experienced leaders, yet young officers are denied opportunities to acquire the very experiences required for advancement. Such an environment breeds disengagement, with many young quietly considering exits to the private sector or entrepreneurship.

Without deliberate mentorship and exposure, institutions risk creating a generation of technically competent officers who lack leadership experience and strategic confidence.

Sidelineing as a Tool of Control

One of the most insidious challenges facing young professionals in the public service is the practice of sidelining officers who demonstrate exceptional agility, visibility, initiative, or competence. Rather than being nurtured and entrusted with responsibility, some young officers report experiences of exclusion from meetings, assignments, and project opportunities, despite demonstrated performance.

While such actions may not always be formally documented, their impact can be profound. It sends a message that critical thinking and ambition are undesirable traits. Consequently, these officers may choose to suppress their ideas, avoid taking initiative, and limit their contributions in order to avoid attracting negative attention. Over time, this creates a culture of compliance rather than excellence, where employees are rewarded for remaining within established

boundaries rather than for generating solutions to public sector challenges.

From a governance and human resource perspective, the practice is counterproductive. Public institutions invest considerable resources in recruiting talented graduates and young professionals, yet risk losing their potential through disengagement and eventual attrition.

Furthermore, systematically excluding capable officers from opportunities for growth undermines the very principles Kenya's public service values and international labour standards. A truly progressive public service should view agile and high-performing young officers not as competitors to authority, but as assets whose development strengthens institutional capacity and ensures leadership continuity for future generations.

Watch out for part 2 in our next edition.



Happy young workers. Stock image.

The Windscreen & the Mirror: A Leadership Lesson for Public Service



KSG Director General, Prof. Nura Mohamed interacts with participants at the Mombasa Campus in a motivational session on leadership, focusing on the realities, expectations of public service.

BY GLENN LUMITI

There is an old joke among motorists that if driving through a rear-view mirror were possible, vehicle manufacturers would place the windscreen at the back. Yet many leaders spend valuable time looking behind them at criticism, comparisons, and past disappointments rather than focusing on the road ahead.

This simple but profound lesson anchored a compelling session by Kenya School of Government Director General Prof. Nura Mohamed with participants of the Strategic Leadership Development Programme (SLDP) from the Executive Office of the President at KSG Mombasa Campus. His message went beyond management techniques. It was a reflection on the deeper purpose of leadership and public service.

Prof. Mohamed challenged participants to resist the pressure of measuring their success against others. Instead, he urged them to focus on personal growth and

purposeful progress.

“Run your own race at your own pace. In a public sector environment often shaped by scrutiny and competing opinions, leaders must develop the confidence to listen, learn, and act without becoming prisoners of external validation,” he advised, emphasizing that leadership is ultimately a journey of self-mastery.

His argument - the best benchmark for any leader is the person they were yesterday. Sustainable progress comes from continuous improvement rather than comparison.

The DG compared between leadership with driving. Side mirrors have value, he noted, but they cannot guide a journey. A driver who focuses entirely on the mirror is destined to crash.

The lesson holds important implications for governance. Public institutions must learn from history without becoming trapped by it. Effective leadership requires courage to make decisions, embrace responsibility,

and remain focused on long-term objectives even when criticism is inevitable.

Drawing from his own experience, he encouraged leaders to trust their abilities, execute their responsibilities, and avoid allowing doubt or speculation to undermine their effectiveness.

Prof. Mohamed further described leadership as a combination of listening without ego, acting with agility, leading with empathy, and treating others with respect. These qualities, he argued, are essential for building institutions that inspire trust and deliver meaningful results.

Ultimately, his message centered on legacy. Every public servant is writing a chapter in Kenya’s development story. The enduring measure of leadership is not the title one holds but the contribution one leaves behind.

KSG Choir Adds Colour to Madaraka Day Celebrations in Baringo



The Kenya School of Government (KSG) Choir was honoured to join fellow Kenyans in celebrating Madaraka Day on June 1, 2026, at Mukutani, Baringo South Constituency, during celebrations presided over by Baringo County Governor Hon. Benjamin Cheboi.

Through inspiring patriotic performances, the choir entertained guests while commemorating Kenya's journey to self-rule and the milestones achieved in nation-building. The team was accompanied by Dr. Wesley Kiprop, Director, KSG Baringo Campus.

The choir's vibrant performance added color and cultural richness to the occasion, underscoring the importance of Madaraka Day as a time to reflect on the nation's progress and reaffirm our collective commitment to development. KSG remains committed to supporting initiatives that promote national unity, preserve cultural heritage, and inspire citizens and public servants to contribute meaningfully to Kenya's growth and transformation.

Baringo Campus

Strategic Leadership Development Program No. 545/2026

11th May-19th June, 2026

Embu Campus

Strategic Leadership Development Program No. 543/2026	1th May – 19th June, 2026
Strategic Leadership Development Program No. 536A/2026	6th April-19th June, 2026
Strategic Leadership Development Program No. 536B/2026	6th April-19th June, 2026
Senior Management Course No. 261/2026	20th April- 12th June, 2026
Senior Management Course No. 264/2026	8th June – 3rd July, 2026
Senior Management Course No. 265/2026- Regional Center for Ground Water	8th June – 31st July, 2026
Hospitality Skills Development Course	8th – 19th June, 2026
Retirement Planning Program	8th – 11th June, 2026
Transformative Leadership Course	8th – 11th June, 2026
Public Finance for Child Nutrition	8th – 11th June, 2026
NPS- AML/CFT-TEAM	3rd - 9th June, 2026
State Dept. for Public Investments – ADHOC Evaluation Committee Workshop	2nd June – 12th June, 2026
TSC: IDEA Data analytics Training	8th – 11th June, 2026
TSC: Advanced Excel Data Analytics Skills Training	8th – 11th June, 2026
The National Treasury Workshop	10th June, 2026
KSG Corporate: Digital Transformation and AI for Office administrators	8th – 11th June, 2026
KCAA: Automation of Performance Management Systems - Kenya	2nd – 15th June, 2026
KSG Corporate: Happiness Index Survey Committee	8th – 11th June, 2026
Meru National Polytechnic -Evaluation of Open Tender	8th – 11th June, 2026
CUK: University Anthem Review	8th – 12th June, 2026

Matuga Campus

Strategic Leadership Development Program No. 539/2026	13th April - 19th June, 2026
Strategic Leadership Development Program No. 548/2026	1st June – 7th August, 2026
Senior Management Course No. 155/2026	May 25th – 19th June, 2026
Supervisory Skills Development Course No. 56/2026	1st – 26th June, 2026
Public Relations and Customer Care No.18/2026	1st – 26th June, 2026
Senior Management Course No. 156/2026	June 8th – 31st July, 2026
Supervisory Skills Development Course No. 60/2026	June 8th – 19th, 2026

Simple: Scan and Book your Training !

You may scan the QR code to explore available courses and book your training at the Kenya School of Government for the Financial Year 2025/2026.



Mombasa Campus

Strategic Leadership Development Program No.547/2026 -Executive Office of the President	25th May – 3rd July,2026
Management Skills Course	2nd – 26th June, 2026
Records Management Course	2nd – 26th June, 2026
Senior Management Course No. 216/2026	8th June- 3rd July, 2026
Public Policy, Formulation Implementation & Analysis	8th – 12th June, 2026
Conduct of Meetings & Minute Writing Course	8th – 12th June, 2026
Customer Care Course	8th – 12th June, 2026
Supervisory Skills Development Course	8th – 19th June, 2026
Public Finance Management Course	8th – 12th June, 2026
Environmental & Social Safeguard in Development	8th – 19th June, 2026
Retirement Planning Program- Kenya Rural Roads Authority	8th – 12th June, 2026
Public Finance Management Course -KENHA	8th – 12th June, 2026
Customer Service Enhancement Training- Machakos County Government	10th -12th June, 2026
Outside Catering Service: University of Nairobi	18th May- 19th June, 2026
Workshop: IGAD Leadership Academy	8th – 12th June, 2026
Workshop: Unclaimed Financial Assets Authority	10th June, 2026
Workshop: Malawi School of Government	8th June, 2026
Workshop: Customer Service Excellence	8th -12th June, 2026
Workshop: National Environmental Management Authority	9th June,2026
Workshop: UNESCO	9th and 11th June,2026

Lower Kabete

Strategic Leadership Development Programme No. 544/2026	11th May – 19th June, 2026
Strategic Leadership Development Programme No. 546/2026	25th May – 24th July, 2026
Senior Management Course No. 459/2026	7th April – 19th June, 2026
Senior Management Course No.457/2026	7th April – 12th June, 2026
Induction Program – Office of the Auditor	25th May – 4th July, 2026
Refugee Management Program Cohort 2	2nd – 12th June, 2026
Government Protocol, Etiquette and Events Management	8th -12th June, 2026
Senior Management Course No.461/2026	8th June – 3rd July, 2026
Social Risk Management Development Training	8th -12th June, 2026
Senior Management Course-Online No.462/2026	8th June – 31st July, 2026
Government Protocol and Etiquette Training- Communication Authority of Kenya	8th – 10th June, 2026
Government Protocol and Etiquette Training- Communication Authority of Kenya	11th – 15th June, 2026
Induction for Branch Managers SHA	8th – 12th June, 2026
Governance and Management of Urban Areas & Cities Kitui County Government -IDS	8th – 12th June, 2026
Induction Program for County Public Service Board – Mandera County Service Board-IDS	8th -12th June, 2026
Applications of Digital Transformation and AI in Public Service	9th – 11th June, 2026
Digital Transformation & AI for Office Administrators -eLITI	8th – 12th June, 2026
Workshop: Bomet University	5 June, 2026
Workshop: Peter Hadwen Consulting	11th June, 2026
Development of Public Finance for Nutrition Implementation Framework- KSG, MOH, UNICEF	10th-12th June, 2026

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Tel: +254-20-3535873/4/+254-728-606991

Email: director.eldi@ksg.ac.keAdmissions: info.eldi@ksg.ac.ke**Baringo Campus**

P.O Box 91, Kabarnet-Kenya

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CENTRES OF EXCELLENCE/ INSTITUTES

- Centre for Public Service Values, Ethics and Integrity
- Centre for Public Finance and Audit
- Centre for Leadership and Public Policy
- Centre for Advanced Training and Consultancy Services
- Centre for Research and Advisory Services
- Centre for Environmental Governance and Climate Change
- Centre for Customer Service Excellence
- e-Learning and Information Technology Institute
- Security Management Institute
- Institute for Gender and Social Development
- Institute for Devolution Studies
- Institute for Public Service Leadership Ethics and Integrity

We welcome your feedback

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