



WEEKLY

Bulletin

11th -17th April, 2026

KSG at the 10th Anniversary of the SEC in Baku



Dr. Tom Wanyama (left) KSG Senior Director Finance and Administration and Mr. Peter Quest, Head of Resource Mobilization and Business Development also of KSG, with fellow delegates Ms. Minakhanim Salamova Ms. Ulviyya Qasimova at the 10th anniversary of the SEC in Azerbaijan.

BY PETER QUEST

On behalf of Prof. Nura Mohamed, Director General of the Kenya School of Government (KSG), a delegation comprising Dr. Tom Wanyama and Mr. Peter Quest represented the School at the invitation of Dr. Maleyka Abbaszade, Chairperson of the Board of the State Examination Center (SEC) of the Republic of Azerbaijan.

The invitation followed ongoing partnership discussions between KSG and H.E. Sultan Hajiyev, Ambassador and Permanent

Representative of the Republic of Azerbaijan to the UN Office in Nairobi.

The delegation participated in the international scientific-practical conference commemorating the 10th anniversary of the SEC, held on 10 April 2026 in Baku themed: "The Assessment Systems: Trust, Transparency and Innovation."

The visit sought to strengthen institutional collaboration between KSG and SEC, explore partnership opportunities in assessment, evaluation, and civil service selection systems, and facilitate knowledge exchange and capacity

HIGHLIGHTS

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KSG at the 10th Anniversary of the SEC in Baku



KSG team with Ms. Məleyke Abbaszade, Dr. Hanan Khalifa, Mr. Mafu Solomon Rokometsi and Ms. Konul Hajiyeva on the sidelines of the Conference.

building.

Since its establishment, the SEC has played a leading role in advancing modern assessment systems, enhancing transparency in examination and selection processes, and strengthening public service delivery.

The collaboration is expected to contribute significantly to the improvement of assessment culture, research, and institutional capacity at KSG.

Prior to the conference, the KSG team paid a courtesy call to the State Examination Center and held a bilateral meeting with Dr. Abbaszade.

Key areas of engagement were: Psychometric Assessment Systems where discussions focused on knowledge sharing and the potential establishment of a psychometric assessment laboratory at KSG, leveraging SEC's advanced experience in implementing psychometric-based examination systems.

The Digital Museum (E-Museum) Benchmarking had the delegation tour SEC's state-of-the-art digital E-Museum, featuring digitized archival documents, Barcode-

enabled video documentation and Advanced knowledge preservation systems.

This was relevant for KSG's planned establishment of the Rt. Hon. Raila Amolo Odinga Museum, with discussions initiated on possible collaboration in its development.

The delegation was also honored to visit SEC's highly secure examination bunker, where examination materials are developed under strict protocols. Staff involved remain confined within the facility for up to seven days to ensure integrity and

confidentiality of examination processes—an example of global best practice in examination security.

The conference brought together stakeholders to reflect on a decade of achievements in assessment systems, share knowledge and international experiences, and advance dialogue on innovative approaches to human capital development, while emphasizing trust, transparency, and innovation as key pillars of modern assessment systems.

The visit reinforced institutional relations between KSG and the State Examination Centre. It offered a closer look at how systems are designed and applied in practice, prompting reflection on what can be adapted within KSG's own context. The engagement also surfaced practical considerations around implementation, relevance, and long-term sustainability of such approaches within the public service.

The continued cooperation is expected to enhance KSG's role in advancing excellence in training, assessment, and leadership development.



KSG's Executive Women's Leadership Program: From Self-awareness to Influence



Director Institute of Gender and Social Development, Ms. Muthoni Gachire (seated centre) with participants and facilitators of the program at KSG.

BY EMILY BOSIBORI

Women's leadership in Kenya has increasingly gained recognition and institutional support, driven by progressive legal and policy frameworks and sustained advocacy efforts. These efforts have laid a strong foundation for promoting equitable representation in leadership and decision-making spaces, with national institutions continuing to invest in capacity-building initiatives across sectors. Despite this progress, persistent structural barriers, including cultural norms, institutional bias, and unequal access to opportunities, continue to shape and, at times, constrain the leadership landscape for women.

Within this context, the Executive Women's Leadership Program at the Kenya School of Government emerged as a purposeful initiative, bringing together women from diverse professional and social

backgrounds. The program extended beyond a conventional training approach, offering a deliberate and reflective journey into the essence of leadership, grounded in the realities and opportunities that define women's leadership today.

At its core, the program emphasized self-awareness as the foundation of effective leadership through psychometric assessments that help participants engage in deep introspection, examining how their personalities, values, and behavioral tendencies influence their leadership styles. These insights were further strengthened through discussions on emotional intelligence and adaptive leadership, enabling participants to better understand their strengths while identifying areas for growth. This focus on personal insight established a strong basis for authentic and impactful leadership.

The program also addressed the structural and systemic dynamics shaping women's leadership trajectories. One of the biggest barriers for women is how to navigate patriarchal systems, institutional bias, and an organizational culture that was not created for them. This explains why women may experience the "glass ceiling" phenomenon. Practical strategies for political navigation were discussed by seasoned facilitators such as Winnie Lichuma, the first Commissioner for NGEK, and Hon. Sicily Kariuki, a former Cabinet Secretary, who had opportunity to share their own experiences.

The program highlighted the importance of work-life balance, encouraging participants to reflect on balancing professional responsibilities with personal, cultural, and familial expectations. Emphasis was placed on the role of

KSG's Executive Women's Leadership Program: From Self-awareness to Influence



Mr. Irungu Houghton, a facilitator in the programme.

personal values and authenticity. Irungu Houghton emphasized that leadership should be intentional, and reflective so as to be sustainable.

Recognizing that leadership extends beyond the individual, the program placed significant emphasis on collective advocacy and network building. Participants explored the value of social capital, mentorship, and solidarity in

advancing women's leadership. These engagements underscored the power of collective action and the role of networks in amplifying influence across political, social, and economic spheres.

In response to the demands of an increasingly digital and interconnected environment, the program integrated practical and technological competencies. Sharon Kechula, a digital advocate,

assisted the women leaders in navigating their digital tools to counter cyberbullying while claiming visibility in the digital space. Participants were also introduced to systems thinking as a framework for driving inclusive institutional reform, alongside approaches to designing and implementing gender-responsive programs.

A defining feature of the program was the inclusion of real-life leadership narratives, illustrating diverse pathways from grassroots beginnings to senior public service roles. These experiences highlighted perseverance, adaptability, and continuous learning, while providing practicality into leadership in action.

As the program concluded, emphasis was placed on reflection, application, and continuity. Ultimately, the program reinforced the understanding that leadership is not a solitary endeavor, but a continuous process shaped by self-awareness, resilience, and collective engagement.



A section of the class in session. FA Purity Kagendo, (Centre) of KSG was also a participant.

Policy Formulation and Implementation Training

The Policy Formulation and Implementation Training for Somalia Government Officials kicked off today, April 10th, 2026, at Lower Kabete, and will run until April 16th, 2026, in partnership with the Japan International Cooperation Agency (JICA).

The training aims to strengthen capacity in policy development and implementation, while enhancing collaboration and knowledge exchange.

In her welcoming remarks, Dr. Priscah Oluoch, Director of Linkages and Collaboration, highlighted that the programme is an important learning experience that will contribute to capacity building, promote transformation, and provide practical insights through field visits.

Ms. Sumaya, Project Manager, who officially declared the programme open, noted that the training will provide participants with the skills and practical experience they are looking forward to gaining across different areas, while also enhancing collaboration, knowledge sharing, and institutional capacity among the participants.



Reimagining Kenya's Public Service

From Frustrated Queues to Citizen-Centric Excellence - The Kenya School of Government's Game-Changing CSE Revolution



Jerry Okumu
*Researcher at the Center for
Customer Service Excellence*

Picture this; it's a sweltering Nairobi afternoon. A young mother clutches her baby while waiting endlessly at a government counter for a birth certificate. The officer behind the desk barely looks up, muttering about 'missing stamps.' Across town, a boda boda rider fumes over hours lost chasing a county permit. These scenes which were once all too common, capture the old face of Kenya's public service, which was well-intentioned but bogged down by bureaucracy, red tape, and a mindset that treated citizens as nuisances rather than valued customers.

But change is not just coming, it's already here! Powered by a

robust revolution at the Kenya School of Government! Through its pioneering Customer Service Excellence (CSE) Training Framework, developed in partnership with Huduma Kenya, KSG is rewriting the script for public service delivery. This isn't another dusty policy document gathering cobwebs in a filing cabinet. It's a practical movement to embed excellence into the DNA of every public servant, while rippling out to empower the private sector and NGOs too.

The Wake-Up Call:

Kenya's public service has come a long way. Devolution brought services closer to the people. Digital tools like iTax and Huduma Centres slashed paperwork and waiting times. Performance contracting injected accountability. Yet, as many insiders know, persistent gaps remain; resource constraints, an ageing workforce with succession planning challenges, pockets of inefficiency that still leave citizens frustrated.

Enter the CSE framework! Launched on 13 June 2024 by Head of Public Service Felix Koskei, and with Principal Secretaries already trained in an inaugural masterclass, the program was quickly declared mandatory for every cadre across government. The message from the

top is crystal clear; 'customer service is the new standard for quality governance.'

KSG- The Engine Driving Mindset Transformation:

Through its dedicated Center for Centre for Customer Service Excellence, KSG isn't just teaching skills but igniting a cultural revolution. CSE programs are laser-focused on transforming mindsets from process-driven to citizen-obsessed.

The training menu is impressively tailored for Executives, Senior Managers, Frontline and Technical Officers and Quality Standard Assessors and Auditors. No one is left behind in the quest for an empathetic, fast, best practice, quality, a customer-centric cultured organization.

One might wonder, what makes this truly powerful? It's not theory. Participants learn to redesign processes (like streamlining VAT obligations or car imports through digital portals, ideas that echo real-world efficiency drives in revenue and trade agencies). They master communication, and crucially, the programs are open to the public service, the private sector, and NGOs, creating a ripple effect where excellence in government inspires (and partners with)

Reimagining Kenya's Public Service

From Frustrated Queues to Citizen-Centric Excellence - The Kenya School of Government's Game-Changing CSE Revolution



Stock image

online. Where every interaction with government feels like world-class service. That future is being built today at KSG campuses in Lower Kabete, Mombasa, Embu, Baringo, Matuga and beyond.

As Kenya marches toward Vision 2030 and beyond, the School is nurturing a new generation of officers who see citizens as partners in prosperity. Through Customer Service Excellence, KSG is proving that excellence isn't a slogan. It's a skill, a culture, and ultimately, Kenya's greatest public service gift to its people.

The revolution is underway. The question is: Are you ready to be part of it?

Compiled by Jerry Okumu

business and the civil society.

KSG's training calendar runs like clockwork into 2026 and beyond, with flexible on-site or off-site options. Whether you're a county officer in Uasin Gishu or a private telecom executive, the School meets you where you are.

Real Impact—Empowering the Public Service, Elevating Kenya:

The results are already visible. Counties are partnering directly with KSG for sensitization and benchmarking. State Corporations are equally on the move.

This empowerment goes deeper. Public servants leave with practical tools, i.e. redesigned workflows that cut red tape, strategies to exceed expectations, a renewed sense of purpose and utter commitment to excellence. It aligns perfectly with Kenya Vision 2030, the Bottom-Up Economic

Transformation Agenda, devolution, and even broader continental goals like AU Agenda 2063.

When public servants think like customers, service delivery becomes faster, fairer, and more inclusive, whether for persons with disabilities, youth, or rural farmers.

And the private sector bonus? By opening doors to business leaders and NGOs, KSG is fostering a national ecosystem where customer excellence isn't siloed in government but becomes Kenya's competitive edge boosting investor confidence, and everyday commerce.

The Road Ahead— A Citizen-Centric Kenya:

Imagine a future where that young mother gets her certificate in minutes; where the boda rider's permit is processed seamlessly



Stock image

What Truly Drives Results: The Discipline of Working Together



Tug-of-War at the KSG Mombasa Campus Team Building that took place at the North Coast Beach Hotel.

BY GLENN LUMITI AND EMILY SHAKE

In an era when institutions are increasingly judged by their ability to deliver results with efficiency, integrity, and resilience, the strength of an organization often rests the ability of its people to work together. Nations may invest billions in infrastructure, technology, and policy frameworks, yet the ultimate determinant of institutional performance remains human collaboration.

It is within this context that the Administration Department at Kenya School of Government, Mombasa Campus held a team building exercise at the serene North Coast Beach Hotel. The session convened staff for a structured and reflective exercise in collaboration, communication, and institutional alignment.

Campus Director Dr. Fred

Mukabi emphasized a principle long understood in high-performing organizations that excellence is rarely accidental; it is cultivated deliberately through discipline, trust, and cooperation.

The team-building program was organized under the leadership of Ms. Emily Shake and ably facilitated by Mr. Chome and Mr. Gona from the

hotel.

Activities revealed how lapses in attention or timing can disrupt an entire team's flow. Participants discovered that even minor missteps, when multiplied across a group, can cascade into broader inefficiencies.

Among the most revealing exercises was a message-passing activity, where information



What Truly Drives Results: The Discipline of Working Together

transmitted through a line of participants became progressively distorted. The final message bore little resemblance to the original.

Such demonstrations mirror real-world institutional challenges. In government and large organizations alike, policies, directives, and operational instructions often travel through multiple layers of communication. Without clarity, verification, and accountability, misunderstandings can quietly undermine even the most well-intentioned initiatives.

Effective communication is not simply about speaking, it is about ensuring that what is intended is accurately understood and well executed.

Several activities tested participants' strategic thinking and adaptability. In one exercise, teams were required to advance using only two towels as stepping platforms. Teams that paused to plan consistently outperformed those that rushed forward without strategy.



Another exercise challenged participants to solve measurement problems using limited tools while the most instructive was a blindfolded observation task in which the environment was subtly altered. Participants who relied solely on assumptions struggled to adapt, while those who maintained situational awareness were better positioned to respond effectively.

The broader implication for institutional leadership showed that environments evolve, conditions shift, and success

often belongs to teams capable of adapting without losing focus on their mission.

Leadership, in this context, is about cultivation: nurturing environments where collaboration is instinctive, accountability is mutual, and communication is deliberate.

Such cultures do not emerge spontaneously. They are built through consistent practice, reflection, and reinforcement.

Tug-of-war was metaphorical that success of the "dream Campus" depends the strength of everybody; on unity, coordination, and collective effort.

More often, it emerges through steady, disciplined efforts to strengthen the bonds between individuals, align their goals, and cultivate a culture of trust.

For policymakers and institutional leaders alike, the lesson is both simple and profound: the future of effective governance will depend not only on policies and structures, but on persistent work of building teams capable of turning vision into reality.



Preparing for Life Beyond Service



Deputy Director, Mr. Dennis Marube (seated centre) with participants of the Retirement Planning Course upon completion of their program.

On Tuesday, 7th April 2026, the Kenya School of Government, Matuga Campus, commenced the Retirement Planning Program No. 24/2026, for public servants approaching retirement to equip them with a mindset needed for an almost smooth transition from active service into the next phase of life. Unlike other career stages, retirement offers no institutional structure to fall back on, making personal readiness essential. Preparation for exit from active service becomes less of a withdrawal and more of a transition into a different.

The program addresses financial management, investment planning, health and wellness, legal awareness, and social adjustment, with strong emphasis on early preparation and informed decision-making. Delivered through interactive sessions, discussions, and practical engagements, the training allows participants to share experiences and gain real-life insights into retirement.

A key focus of the program was psychological readiness. Participants were taken through reflective sessions designed to help them come to terms with the transition, letting go of long-held roles and identities tied to public service. They were encouraged to embrace change positively, build new routines, and remain active contributors to society through mentorship, community service, or entrepreneurship. The program prepares them to exit public service with confidence and hope for financial stability, and a clear, purposeful vision for the future. KSG's continues to support public servants not only during their careers, but also as they transition into the next phase of life. – *By Jesse Kiguru*

Policy as a Leadership Tool: Strengthening Senior Management Practice

BY ELIAS MAKOKHA

Effective leadership in today's complex and evolving public sector environment goes beyond making decisions, it requires structured approaches that guide action, ensure consistency, and uphold institutional integrity. Policy formulation and implementation therefore stand out as critical tools that enable leaders to translate vision into practice while maintaining alignment with organizational goals.

Within the public service, well-developed policies provide a framework for accountability, streamline decision-making processes, and promote coherence across departments. They serve not only as regulatory instruments but also as strategic guides that help leaders respond to emerging challenges with clarity and confidence.

At the Kenya School of Government, this emphasis on policy is deeply embedded in both its training programmes and its broader mandate, which extends to policy advisory and capacity



Deputy Director, John Napoo facilitates an SMC session at the Baringo Campus.

building across the public sector. This commitment is also reflected in the Senior Management Course (SMC), where Policy Formulation and Implementation is a key unit aimed at equipping participants with practical competencies to design, analyze, and apply policies effectively within their organizations.

During a recent session of SMC No. 228/2026, participants at the Kenya School of Government,

Baringo Campus, had the opportunity to engage in an insightful and highly interactive learning experience facilitated by Mr. John Napoo, Deputy Director, Learning and Development, on Wednesday, April 8, 2026. The session brought together diverse perspectives, creating a dynamic environment for knowledge exchange and peer learning.

Through guided discussions and practical examples, participants explored how policies originate, the processes involved in their development, and the different models that inform policy design. The facilitator emphasized the importance of understanding the policy cycle, from problem identification and agenda setting to formulation, implementation, and evaluation, highlighting how each stage contributes to effective governance.

The session reflected the highly interactive nature of learning at the Kenya School of Government, where participants actively



Class in session

Policy as a Leadership Tool: Strengthening Senior Management Practice

contribute their experiences and engage in meaningful discussions around real-world policy challenges. This approach not only enriches the learning experience but also allows participants to contextualize theoretical concepts within their own institutional settings.

Mr. Napoo underscored the central role of policy in leadership, noting, “Strong policy frameworks are essential for guiding decision-making, ensuring accountability, and organizational alignment.” He

emphasized that effective leaders must not only understand policies but also actively participate in their development and implementation to drive meaningful change.

The session sought to equip participants with practical knowledge and skills in policy formulation and implementation, while deepening their understanding of the role of policy in shaping organizational performance. The insights gained are expected to enhance their capacity to develop responsive and

effective policy frameworks within their respective institutions.

As the public sector continues to navigate an increasingly complex landscape, the ability to formulate and implement sound policies remains a vital competency for senior managers. Through programmes such as the SMC, KSG continues to play a pivotal role in strengthening leadership capacity and supporting the development of a responsive and effective public service.

Kenya School of Government Crossing the Valley of Death – Part 1



ENG. MAURICE ODIDA

I will start with a question that has been burning in my mind. Why is it that we have so many brilliant ideas in this country, so much research conducted, so many policies drafted and yet the impact often feels like a faint echo rather than a thunderclap?

I am an engineer by training, so forgive me if I think in systems. I have come to believe that somewhere between the laboratory and the marketplace, between the policy paper and the

public servant, there lies a treacherous gorge. And too many of our best ideas fall into it and are never heard from again.

They call it the Valley of Death - that space between research outcomes and socioeconomic impact. Research outcomes, as we know, are the results and conclusions of research activities the products, processes, experimental methods and supporting data that emerge from our work. But these outcomes, no matter how brilliant, do not automatically translate into impact.

The Valley of Death is where the translation fails. And it fails for three reasons: First, fragmentation. Universities, non-governmental organizations and the private sector all work in silos, rarely speaking to one another. Second, coordination challenges. Efforts are duplicated, priorities are misaligned and resources scattered. Third, a funding model that is fundamentally broken,

unpredictable, donor-dependent and focused on short-term financing that cannot support the long-term work of genuine transformation.

Why does this matter to the Kenya School of Government? Because our mission is to provide training, consultancy and research services designed to inform public policy, contribute to national development and promote high standards of competence and integrity in the Public Service. Our vision is Excellence in Public Service Capacity Development. And our core values, Responsiveness, Innovation, Integrity, Excellence and Inclusivity are the compass that guides us across this valley.

Globally, Research, Science, Technology and Innovation (STI) are key drivers of economic development, enabling the shift to knowledge-based economies. The African Union Agenda 2063 and STISA 2024-2034 underscore this, positioning STI as central to Africa’s transition to an

Kenya School of Government Crossing the Valley of Death- Part 1

innovation-led future. This is the continental call we are responding to.

In Kenya, we have our own blueprint; Kenya Vision 2030 that aims to transform our country into a newly industrializing, middle-income country; The Science, Technology and Innovation Act of 2013 established a robust framework, the National Commission for Science, Technology and Innovation, the National Research Fund and the Kenya Innovation Agency. On paper, we have the structures that intend to improve STI readiness in terms of infrastructure, professional and technical competence and entrepreneurial capacity. We should implement specific policies and programs that address societal needs holistically and sustainably.

But here is the rub. The Kenyan context has been described as strong institutions with fragmented execution - a vibrant

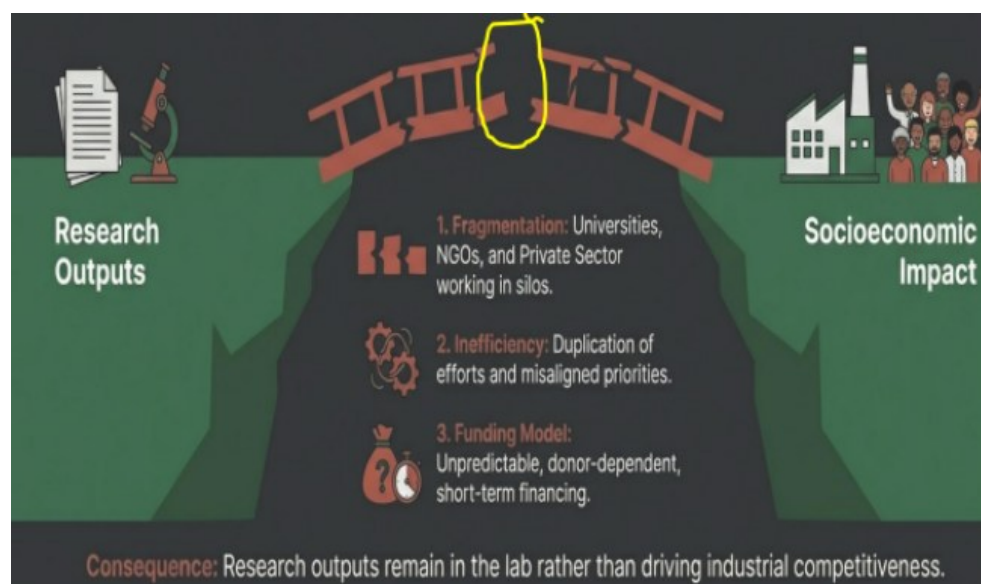
but uneven landscape where pockets of excellence coexist with weak coordination. We have what can only be called statutory clarity accompanied by operational ambiguity. The STI Act established a robust framework, but implementation is stalled. Mandates for regulation, funding and innovation clash in day-to-day operations, creating bottlenecks rather than synergy. The binding constraints are less about policy intent and more about system execution. This is the ground we stand on and this is the valley we must cross.

AU has laid out strategic objectives that speak directly to this challenge. A Technology Transfer Policy and Strategy should narrow the tech gap between Africa and the globe, promoting African solutions to African problems. The focus is on setting up a network of Technology Transfer Centers of

Excellence. Why does this matter? Because Africa faces critical socio-economic challenges and fragmented innovation systems. There has been limited progress from past STI policies due to institutional weakness. Tech gaps worsen economic competitiveness and dependency. The strategic mission is to build human and institutional capacity, align with AU Agenda 2063 and catalyze industrial growth and innovation-led development.

Watch out for Part 2, next week, the conversation continues.

Based at the Kenya School of Government, Mombasa Campus, Eng. Maurice Odida is committed to directly shaping ICT, innovation policy and strategy at KSG and to driving a paradigm shift in the institution's strategic vision.



The "Valley of death" between Research and Impact

Q3 Birthday Celebration – Lower Kabete



Celebrating Life Together!

At KSG, we don't just work—we show up for each other. We believe in work-life balance, where we blend serious work engagements with creating space for connection and celebration. This week, staff came together over cake and tea to celebrate our Quarter 3 birthdays—honouring colleagues born in January, February, and March.

Dr. Josephine Mwanzia, Senior Director Academic Affairs, brought depth to the moment with reflection on intentional living and purpose-driven service, posing the thought-provoking question: "To whom am I dedicating my life?" – reminding us that beyond the busyness, purpose still leads.

Alongside her, FCPA Andrew Rori and Dr. Robert Nganga encouraged the staff that these moments matter. Because we are more than colleagues; we are a community that grows stronger when we take time to fellowship, connect, and celebrate one another.

A Promise Made, A Promise Fulfilled: SLDP Cohorts Invest in Kenya's Future



Ms. Rose, SLDP representative hands over the book donation



Mr. Marube, Ms. Njoroge, Ms. Rose and the headteacher

Three cohorts (492, 503, and 496) of the Strategic Leadership Development Program (SLDP) at the Kenya School of Government, Matuga Campus recently demonstrated that leadership must make meaningful impact in the community. Through the donation of books to Matuga Primary School in Kwale County, the participants translated their learning into action, reinforcing the program's emphasis on service-driven leadership.

The initiative, witnessed by senior KSG officials including Deputy Director Mr. Dennis Marube, and Head of Department for Learning and Training Ms. Rahab Njoroge highlights the institution's commitment to nurturing leaders who not only excel in strategic thinking and policy-making but also actively contribute to societal development. By addressing the shortage of learning materials in a public primary school, the cohorts have supported access to quality education, empowering young learners with tools for academic growth, critical thinking, and future success.

This gesture certainly aligns with national development priorities such as Vision 2030, emphasizing the role of education in driving sustainable development. More importantly, it sets a powerful example of leadership rooted in responsibility, compassion, and action reminding public servants that lasting impact is measured by the positive change they create in the lives of others.

_ By Davis Saruni

State Department for Public Investments in Baringo



Dr. Bahati K. Mwita, EBS, OGW, Secretary Administration in the State Department for Public Investments and Assets Management, engages participants of the e-Government Procurement (eGP) program at the Kenya School of Government, Baringo Campus, during her visit to assess progress, gather feedback, and address challenges in the ongoing training.

The four-week program brings together up to 90 participants from various state corporations and government agencies.

She was received at the campus by the Campus Director, Dr. Wesley Kiprop.



Kenya School of Government

Empowering the Public Service

Accounting Officers Program for Chief Executive Officers

Preparing for an exciting and successful tenure



Enrolment: The program is open to CEOs of public institutions, although interested private sector CEOs are also welcome to enroll.

Date: 18 – 22 May, 2026 **Venue:** KSG Mombasa Campus

To enroll, contact Ephline: 0710970118/ephline.okoth@ksg.ac.ke

For more information visit our platforms:



Kenya School of Government

Embu Campus

Strategic Leadership Development Program No. 534/2026	30th March – 8th May, 2026
State Corporations e-GP Champions Training	23rd March - 17th April, 2026
Strategic Leadership Development Program No.536B/2026	6th April-19th June, 2026
Strategic Leadership Development Program No. 528/2026	16th March – May, 2026
Senior Management Course No.259/2026	6th April -1 May,2026
Senior Management Course No. 260A/2026	6th April- June 5th,2026
Senior Management Course No. 260B/2026	6th April- June 5th,2026
Strategic Leadership Development Program No. 536A/2026	6th April-19th June, 2026
Workshop- Nyayo Tea Zones Devt. Corporation	30th March, 2026
Tana water works	7th -13th April, 2026
The National Treasury	13th -17th April, 2026
State Department for youth Affairs	13th -19th April, 2026
State Department for Public Health & Professional Standards	13th -17th April,2026
Michuki Technical Training Institute	17th -19th April,2026
HR Exercise- KSG Corporate	13th -17th April ,2026

Baringo Campus

Strategic Leadership Program No 541/2026	13th April -22nd May, 2026
Senior Management Course- No. 228/2026	6th April -1st May, 2026
Senior Management Course- Online No. 229/2026	6th April -5th June, 2026
Senior Management Course - Online No.227/2026	30th March-22nd May,2026
Senior Management Course No.226/2026	23rd March - 17th April,2026
Electronic Government Procurement (eGP)	23rd March - 17th April, 2026
Strategic Leadership Development Program No.530/2026	16th March - 24th April, 2026
Strategic Leadership Development Program (Online) No.529/2026	16th March -22nd May, 2026
Central Rift Water works Development Agency Workshop	13th -17th April, 2026

Lower Kabete

Senior Management Course No. 455/2026	9th March – 13th April, 2026
Strategic Leadership Development Program No. 532/2026	30th March- 8th May, 2026
Strategic Leadership Development Program No. 531/2026	16th March –22nd May, 2026
Senior Management Course No. 453/2025	3rd February – 17th April, 2026
Senior Management Course -Online No. 457/2026	7th April-29th May, 2026
Senior Management Course No. 456/2026	7th April-1st May, 2026
Project Development and Management	7th April-1st May, 2026
Staff Induction Programme Ethics and Anti- Corruption Commission	7th-17th April ,2026
Public Service Commission (PSC)	6th- 18th April, 2026
Strategic Leadership Development Programme No.540/2026	13th April -22nd May, 2026
Job Evaluation Training KUTRRH	13th-17th April, 2026
Public Procurement and Contract Management Min. of ICT-Somalia	13th-24th April, 2026
Refugee Management Program Cohort One (1)-SMI	13th-17th April, 2026
Customer Service Training KSG	13th-17th April, 2026
Supervisory Skills Development Course Makueni County-IDS	13th April-8th May, 2026
Staff Induction Programme NIACA-EACC	7th-17th April, 2026
National Syndemic Diseases Control Council	14th April, 2026
UNODC	14th April, 2026

Matuga Campus

Senior Management Course No. 151/2026	March 16th - 8th May, 2026
Electronic Government Procurement (eGP) Training No.4/2026	23rd March - 17th April, 2026
Senior Management Course No. 152/2026	6th April- 1st May, 2026
Supervisory Skills Development Course No. 52/2026	6th- 17th April, 2026
Senior Management Course No. 153/2026	6th April -9th May, 2026
Retirement Planning Program No. 24/2026	13th - 17th April, 2026
Supervisory Skills Development Course No. 53/2026	13th April -8th May, 2026
Supervisory Skills Development Course No. 54/2026	13th April - 8th May, 2026
Strategic Leadership Development Program No. 539/2026	13th April - 19th June, 2026

Mombasa Campus

Strategic Leadership Development Program No. 533/2026	30th March – 8th May, 2026
Strategic Leadership Development Program No. 527/2026	16th March – 22nd May, 2026
Senior Management Course No. 211/2026	9th March – 3rd April, 2026
Workshop: eGP Champions from State Corporations – The National Treasury	23rd March – 17th April, 2026
Senior Management Course No. 214/2026	6th April - 1st May, 2026
Senior Management Course No.213/2026	6th April – 5th June, 2026
Management Course for Office Administrators	6th April - 1st May, 2026
Project Monitoring Evaluation & Reporting	7th – 17th April, 2026
Strategic Leadership Development Program No/538/2026	13th April - 22nd May, 2026
Young Leaders Development Kenya Civil Aviation Authority (EASA)	12th – 19th April, 2026
Workshop National Police Service	13th – 17th April, 2026
Workshop Directorate of Criminal Investigation	14th – 18th April, 2026

Train at KSG



Scan to access more of our training programs at the Kenya School of Government .

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