



WEEKLY

Bulletin

28th March— 2nd April, 2026

KAPAM Calls for a Shift from Reforms to Results



Deputy Head of Public Service, Mr. Amos Gathecha, CBS, 'ndc' (K) (seated centre) with Prof. Nura Mohamed (3rd right) and facilitators and participants of the KAPAM seminar at KSG Mombasa.

BY BRIAN MBUGUA & GLENN LUMITI

The Kenya Association for Public Administration and Management (KAPAM) Seminar themed “Transforming Public Administration for Sustainable Development and National Progress: From Reform to Results” has wrapped up on 27th March 2026 after five days of impactful engagement.

KAPAM in collaboration with the Kenya School of Government (KSG) organized the five-day seminar that was held at the Mombasa Campus, offering a platform for reflection on how public administration can better

turn policy into outcomes that are felt in people’s daily lives.

Mr. Amos N. Gathecha, Deputy Head of Public Service and KAPAM Chairperson, delivered the closing keynote, framing public administration as the force that must translate policy into real, measurable change. He noted that while Kenya has pursued multiple waves of reform, the real measure of progress lies in what citizens actually experience—services that are accessible, responsive, and felt.

For a country that has produced some of Africa’s most ambitious governance frameworks from the Constitution of Kenya 2010 to Kenya Vision 2030, the conclusion is that Kenya’s development

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KAPAM Calls for a Shift from Reforms to Results



Mr. Simon Angote,
Coordinator of the Seminar

agenda will not be realized by new policy declarations alone, but by disciplined execution, institutional performance, and impact on the lives of its citizens.

“Kenya’s current development agenda including the Bottom-Up Economic Transformation Agenda, the Fourth Medium-Term Plan, and the Sustainable Development Goals will succeed only if public administration translates policy ambition into measurable outcomes,” he said.

The lesson, he noted, is visible in the experience of countries that have successfully transformed their

governance systems such as the Asian tigers.

Kenya’s public service, however, is not starting from zero. Several reforms are already manifesting outcomes from the gains of devolution, to the expansion of Huduma Kenya, digital transformation through platforms such as e-Citizen and eGP, innovative financing for major infrastructure, and the institutionalization of performance contracting among other initiatives.

The seminar’s central focus was not past successes but the institutional reforms required for the next phase of Kenya’s development.

According to Prof. Nura Mohamed, KSG Director General, “If Kenya intends to move to a developed nation, we must build a public service whose competencies are already in the year 2055 today.”

He explained that the School is repositioning itself to support this shift. Among the initiatives underway are the Strategic



Ms. Halima Aden,
KAPAM Program Officer

Foresight and Public Service Centre of Excellence, KAPAM’s planned East African Regional Conference, introduction of CPD points, as well as intensified collaboration with schools of government. The soon to be launched “Under the Tree” series will take the governance dialogue directly to citizens *mashinani*.

Over the years, KAPAM has steadily built a growing and engaged following—an indication of a widening desire for change in workplaces and communities. This is largely driven by the compelling and relevant thematic areas that anchor its conversations.

This seminar brought together 100 participants from 25 organizations who emphasized the need for capable institutions that drive innovation, and performance systems that enhance delivery and support Kenya’s development priorities.

Recognizing the intensity of the program, CS. Dr. David Serгон, Deputy Director Mombasa Campus, extended the institution’s goodwill to the participants and to KAPAM for its mandate in professionalizing the public service through its various activities.



Mr. Gathecha plants a tree upon the closing the seminar

The Green Transition Forum: Local Solutions, Global Impact



Left: Mr. Gerald Wandera, gave the opening remarks at the Conference. Right: Prof. Kennedy Mkuu of USIU-Africa facilitates a session on Carbon Credits.

BY MARTHA MOKERA & WAMBUI MURIUKI

Kenya is increasingly positioning itself at the forefront of sustainable development conversations, as demonstrated by a recent high-level forum hosted at the Kenya School of Government in Nairobi on 24th March 2026.

Convened under the theme “The Green Transition: Global South Experiences,” the conference brought together leading voices from academia, government, civil society, and the private sector to examine how sustainability, sound policy, and responsible resource management can drive inclusive development across the region.

The concept of the green transition refers to the global shift from carbon-intensive economic systems toward environmentally sustainable and low-emission models of growth. Rooted in international frameworks such as the SDGs and the Paris Agreement, the transition emphasizes renewable energy, climate resilience, biodiversity protection, and

equitable resource governance.

For countries in the Global South, including Kenya, this transition presents both an opportunity and a challenge to balance economic growth and poverty reduction with environmental conservation and climate action.

At the opening of the Conference, speaking on behalf of KSG Director General, Mr. Gerald Wandera stated that the institution is focusing on key issues emerging from the green transition, particularly in relation to Kenya’s 15 million households, prioritizing inclusive, practical, and sustainable outcomes. “It is important to build knowledge and capacity on the green transition- a necessary pathway for future development,” he said.

Dr. Kariuki Kirigia (University of Toronto), in his address *Unmaking the Plantation and Rethinking Green from the Global South*, challenged prevailing ideas on land, development, and power. Referencing Wendy Wolford, he called for a rethinking of

governance in the face of expanding corporate capital, noting that coordinated action and stronger institutions are critical to an inclusive green transition.

Meanwhile, USIU-Africa’s Prof. Kennedy Mkuu stressed that the green transition must work for communities on the ground. Citing carbon offsetting in Taita Taveta conservancies, he showed how protecting natural resources can generate income through carbon credits—creating a “win-win” for communities, business, and the environment.

Other speakers examined carbon markets and climate policy, cautioning that so-called “green transitions” may add to, rather than replace, existing energy systems. They raised concerns that carbon offsetting shifts responsibility from major emitters to vulnerable communities, while complex, resource-intensive market structures and governance gaps risk excluding local actors and reinforcing inequities.

Resolutions emerging from the conference were: To strengthen and

The Green Transition Forum: Local Solutions, Global Impact



A section of the delegates at the Green Transition: Global South Experiences Conference at KSG, Lower Kabete.

and development initiatives deliver meaningful benefits to local communities.

For KSG, this presents opportunity to promote its role in advancing an inclusive and locally grounded green transition by expanding capacity-building programmes on climate policy, carbon markets, and sustainable resource governance, while enhancing research, policy advisory, and multi-stakeholder engagement platforms.

Green transition must be inclusive, locally grounded, and supported by strong governance and collaboration. Equitable benefit-sharing, community participation, and integrated approaches will ensure that climate action contributes to sustainable development and livelihoods in Kenya and the Global South.

harmonize regulatory frameworks governing climate action and carbon market while ensuring equitable benefit-sharing for communities; Empowering communities through capacity building and integrating indigenous knowledge with

scientific approaches to enhance inclusive participation; Strengthening governance structures, improve stakeholder coordination, and promote inclusive policy design, alongside fostering collaboration within the Global South to ensure that climate

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ANNOUNCING APRIL ONLINE PROGRAMS FOR MATUGA

APR 13 - 19
JUN 2026



STRATEGIC LEADERSHIP DEVELOPMENT PROGRAM

Officers in leadership and policymaking roles, in Job Group 'P' ('CSG 7') and above in the public service. The Officers should have undertaken the Senior Management Course.

Kshs. 125,280 (Online)

APR 13 - 8
MAY 2026



PUBLIC RELATIONS & CUSTOMER CARE

For Officers responsible for customer engagement in National and County government, as well as Non-government

Kshs. 46,400 (Online)

APR 13 - 8
MAY 2026



SUPERVISORY SKILLS DEVELOPMENT COURSE

For Officers from National and County Government responsible for sections and service delivery units.

Kshs. 46,400 (Online)

APR 6 - 29
MAY 2026



SENIOR MANAGEMENT COURSE

Middle level managers in the public service typically in Job Group "N" ('CSG 8') and above in the public service. Examinations & other activities will be done physically at the school (5 days).

Kshs. 92,800 (Online)

Records Management Survey to Bring Order & Clarity

BY DAVIS SARUNI

Recently, the Kenya School of Government (KSG) Matuga Campus hosted a Records Management Survey team as part of the ongoing institution-wide records survey exercise. The survey, being conducted by the Records Management Unit under the Department of Human Resource and Development from 4th March to 2nd April 2026, aims to identify, locate and assess all records, both physical and electronic, across all KSG campuses in order to promote efficient, uniform and standardized records management practices throughout the School.

The exercise is being spearheaded by a technical team from KSG Lower Kabete Campus comprising Mr. Moses Emare, Principal Records Management Officer, Ms. Faith Chepkemoi, Records Management Officer and Ms. Mercy Too, Records Management Officer. The team has been visiting various KSG campuses, including Matuga, to collect data and engage staff in the survey with intention to obtain

accurate information on how records are created, stored and managed in different departments, with a view to harmonizing practices across all campuses.

The information collected would form a strong basis for proper planning and improvement of the School's information management systems.

The survey has several key objectives, including identifying and locating all records held by the

School, assessing storage facilities and equipment currently in use, determining the availability of records management policies and procedures manuals, evaluating records retention and disposal practices and identifying areas that require improvement. The findings will guide the development of strategies aimed at strengthening records management in line with modern governance standards.

The initiative comes at a time when public institutions are expected to enhance accountability, transparency and efficiency through proper information management. Effective records management supports decision making, ensures compliance with legal and administrative requirements and preserves institutional memory. By undertaking this baseline survey, KSG aims to address challenges such as inadequate storage, inconsistent procedures and fragmented record-keeping that may exist across its campuses.



Mr. Moses Emare and Mercy Too engage with staff, as they collect data on storage and management of data in Matuga.



Deputy Director, Mr. Dennis Marube (3rd left) with the Records Management Survey team Mercy Too, Faith Chepkemoi and Moses Emare and HR staff.

Records Management Survey to Bring Order & Clarity

Staff at Matuga were receptive of this exercise, noting that the survey provided an opportunity to improve daily operations and align records management practices with institutional standards.

The Records Management

Survey marks a defining moment for the Kenya School of Government—one that signals a deliberate shift towards sharper systems, greater discipline, and a culture that takes its standards seriously. As the exercise

progresses towards its conclusion, it is expected to lay a strong foundation for a more coordinated and effective records management framework across all KSG campuses.

Productivity Mainstreaming at KSG: Everyone's Role

By Pauline Kemunto

At the Kenya School of Government, productivity is at the heart of delivering quality training, research, and consultancy services. Simply put, productivity is how efficiently and effectively we transform our efforts and resources into meaningful results.

In the Financial Year 2024/2025, KSG achieved a Productivity Index of 2.9, placing the institution in the high productivity category. This reflects commendable progress in areas such as programme uptake, compliance, innovation, and digitization of processes.

Sustaining and building on this progress will require a collective effort. There are opportunities to further strengthen areas such as employee engagement, research output, and financial sustainability.

What does this mean for you as a member of staff?

Every role contributes to productivity. Whether in training delivery, administration, research, or support services, your daily actions directly influence institutional performance.

You can contribute by:

- Planning and prioritizing your work;
- Delivering tasks on time and maintaining quality;
- Embracing digital systems and innovation;
- Collaborating with colleagues across departments; and
- Continuously seeking improvement in your work

KSG is committed to building a culture in which productivity is embedded in everything we do through accountability, innovation, and continuous improvement.

Productivity is not a one-time effort; it is a shared responsibility and a daily practice.



Ms. Pauline Kemunto
Strategy, Planning and Performance
Management Officer

Baringo Participates in Forests and Economies



In commemoration of the International Day of Forests, observed annually on March 21, the KSG Baringo team participated in a tree planting exercise at Esageri Forest in Kiplombe, Baringo County on Saturday, March 21, 2026, under the theme “Forests and Economies.”

A total of 51,200 seedlings were planted across 32 hectares, reflecting the School’s commitment to environmental stewardship and sustainable resource management. The initiative contributes to the restoration of degraded landscapes, strengthens climate resilience, and supports local communities that depend on forest ecosystems.

It is an investment in tomorrow – one that safeguards natural heritage and ensures that future generations inherit landscapes that can sustain life, livelihoods, and prosperity.

Dr. Ngesa: The Next Frontier of Kenya's Devolution

BY GLENN LUMITI

In lecture rooms and policy forums where Kenya's future administrators are shaped, the nation's governance story is being rewritten through something arguably consequential: deliberate cultivation of public leadership.

Meet Dr. Rachel Ngesa, Director, Institute for Devolution Studies at the Kenya School of Government (KSG), who gives us her perceptions into the next phase of Kenya's devolved governance that she believes will depend less on constitutional architecture and more on the quality of the people tasked with implementing it.

Her message to policymakers is both measured and urgent that the promise of devolution will ultimately rise or fall on the country's ability to develop capable, ethical, and results-oriented officials.

The Human Capital Question

For Dr. Ngesa, the path to public leadership began at home. Inspired by a mother who was a dedicated teacher, she gravitated toward education and capacity building early in her career. That foundation later evolved into a broader mission to strengthen leadership competencies across Kenya's public sector.

Her work spans training, executive coaching, and mentoring, often drawing from her background in psychology, statistics, and psychometrics.

Her philosophy - training must lead to measurable public value. "Capacity building should not stop at reforms," she emphasizes.



Dr. Rachel Ngesa
Director, Institute for Devolution Studies, KSG

Preparing Leaders for National Transformation

Among the initiatives she has been involved in that she considers most significant is the Strategic Leadership Development Programme and its next-level offering, the Leadership Programme for National Transformation- programs that are career-defining leadership platforms increasingly attracting participants from across the region, evidence that Kenya's governance institutions are quickly becoming continental reference points.

The Evolution of Public Sector Learning

The training landscape itself is undergoing profound change.

Where traditional models relied heavily on lectures and extended residential courses, contemporary officials demand something different, learning that is

collaborative, tailored, and flexible.

Participatory learning methods are now essential - programs that address immediate institutional needs; and modular training formats replacing long uninterrupted sessions and digital tools and Artificial Intelligence that offer opportunities to work smarter, which, Dr. Ngesa cautions, should enhance critical thinking rather than replace it.

The Next Frontier of Devolution

More than a decade after Kenya embraced devolution, the system has matured but important gaps remain.

Dr. Ngesa identifies a critical challenge that presents the persistent tension between county executives and county assemblies. Their interactions are often marked by rivalry rather than collaboration.

The next frontier, she suggests,

Dr. Ngesa: The Next Frontier of Kenya's Devolution

lies in strengthening institutional cohesion.

Research, advisory services, and policy forums: areas where the School can play a larger role may prove significant in bridging these divides.

Structured platforms for knowledge exchange could accelerate governance innovation across the country through sharing of successful county experiences.

The Policy that Matters Most

Despite the complexity of devolution, the Director returns repeatedly to the foundational issue of human resource management.

Counties must get recruitment right, she says. When recruitment becomes politicized or nepotistic, the long-term consequences are profound. Poor talent decisions at the start of a governance cycle

inevitably translate into weak institutional performance later.

The quality of governance cannot exceed the quality of the people delivering it.

Leadership Beyond the Classroom

Outside policy circles, Dr. Ngesa's mentors young professionals, supports church and community initiatives, and urges youth to cultivate a reading culture often purchasing books for them in quiet acts of encouragement.

One book she frequently recommends is the Blue Ocean Strategy, a work that challenges organizations to innovate beyond traditional competitive frameworks.

The lesson, she suggests, applies equally to governance.

Dr. Ngesa's Reflection:

Kenya's devolution experiment is already changing how public services are delivered. Yet as the system matures, structural reforms alone will no longer suffice.

The next phase will require something more enduring through leadership that combines competence, discipline, and sound-judgement.

If that investment is made through training, mentorship, and institutional learning the country's devolved system would realize its full promise.

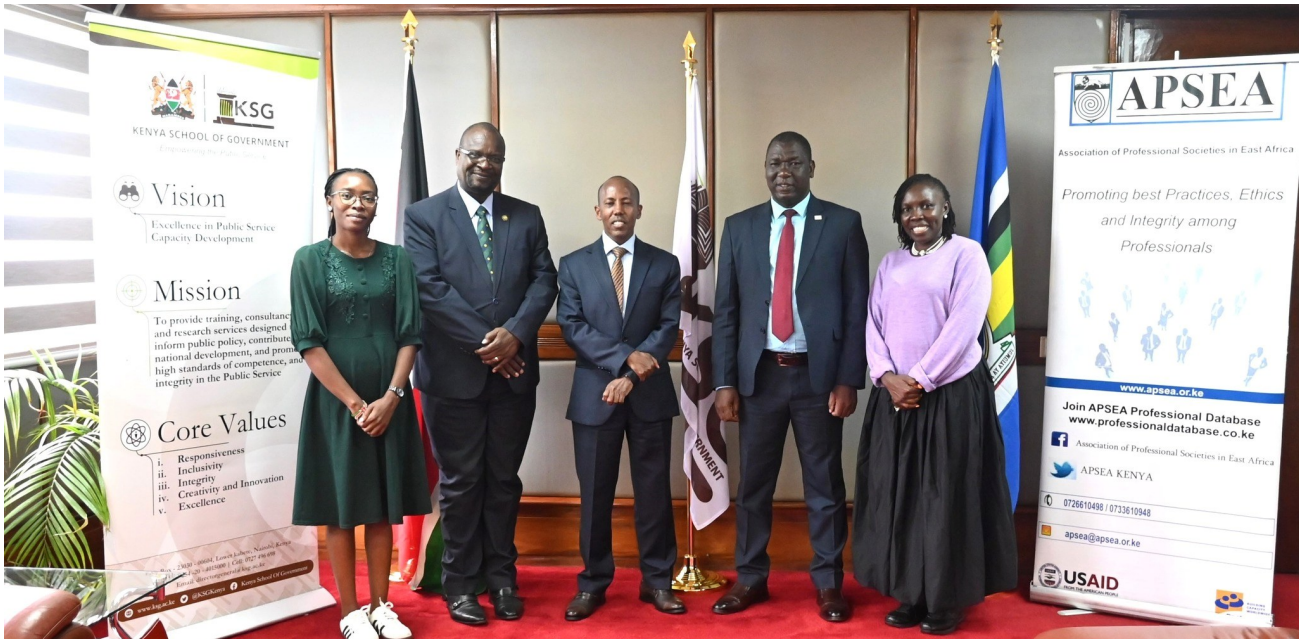
If not, even the most carefully designed policies will struggle to deliver the results citizens expect.

In governance, the difference between reform and transformation often lies in the capacity of the people entrusted with the work.



Dr. Ngesa at a School team building with colleagues.
From Left: Linet Wambui, Elizabeth Sisiano and Angeline Kiplagat

APSEA’s Intentional Visit to KSG



Commissioner Leonid Ashindu of the Association of Professional Societies in East Africa (APSEA) led a team on a courtesy visit to KSG Director General Prof. Nura Mohamed, to strengthen collaboration and partnership in advancing professional excellence.

The meeting was also to formally introduce APSEA’s network and explore strategic areas of collaboration, including professional training, policy research, and executive education programmes. Both institutions would share knowledge through publications – the APSEA Magazine and quarterly newsletter, as well as enhance regional cooperation within the East African Community framework.

Also in attendance from APSEA were Mr. Peter Kagia, Ms. Anne Gumbi and Ms. Rodney Lulu.



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The Salt of the Kenya School of Government

In Part 1 of being the Salt of the Kenya School of Government, **Eng. Maurice Odida** presented to us, a moment of awakening that what we carry from the capacity development is more than knowledge - it is a responsibility, especially for public servants. From rethinking systems over projects, to understanding the shifting forces of geopolitics, climate, talent, and intangible capital, we are not just participants in change – we are expected to drive it.

In Part 2, the conversation moves from reflection to responsibility. Because insight, no matter how profound, only matters if it translates into action. Innovation requires that you play your part to make a difference in the marketplace and in your community.



Eng. Odida at a function with colleagues at the Mombasa Campus. *File photo*

Together with the four massive forces reshaping the world of Science, Technology, Research and Innovation; geopolitics and technology sovereignty, climate stress and resilience, talent scarcity and intangible capital are top ten trends that suddenly make you look at a complete picture of where the world is heading:

AI & AI agents; moving beyond chatbots to systems that think and act. From fraud detection to supply forecasting, government potential is massive. But so are the risks: privacy leaks, deepfakes. The way forward—smart regulation, strong standards, human oversight and an AI literate public service.

Data governance as infrastructure; Data is the backbone that needs rules, standards, and stewardship. With it, governments unlock better decisions, tighter controls, and smarter systems.

Without it, everything stalls. It's time to start treating it as a strategic asset.

Digital trust architecture; ID enabling authentication, verification, PINs, OTPs, biometrics. Unlocking targeted services, reducing leakage. But trust requires privacy, inclusion safeguards, cybersecurity. Strong legal and oversight frameworks are foundational, not optional!

Biotech, genomics & bio-manufacturing; moving from the lab to real-world impact. Better health and agricultural systems, smarter diagnostics. But it comes with responsibility: ethics, biosafety, and regulation. Not just for scientists—also for policymakers shaping tomorrow.

Climate tech & clean energy systems; storage, grid modernization, decentralized renewables, e-mobility ecosystems,

carbon MRV systems. Government's role? Standards, de-risking, infrastructure planning touching every ministry.

Geospatial intelligence; space as a data layer for national planning. flood mapping, land-use planning, crop monitoring, infrastructure decisions. This Requires national geospatial data infrastructure, access rules, interoperability and building GIS units across government. Making invisible patterns visible.

Advanced manufacturing & Industry 4.0; automation, robotics, industrial IoT, additive manufacturing, precision engineering. Enabled by standards, testing labs, skills, cluster strategies. This is how countries build productive capacity.

Cybersecurity & critical infrastructure; protecting identity, payments, hospitals, grid systems. Building sector-specific response. Mandatory security standards for vendors. Regular drills and incident response protocols. Because everything digital is also vulnerable.

Innovation finance evolution; New models for funding different stages of development. Because a discovery at the basic research stage needs different support from technology ready for demonstration or something ready to scale. Understanding this helps us design better programmes.

The Salt of the Kenya School of Government

The scale-up economy & the missing middle; this one got me. While scale-ups fuel jobs and exports, most people remain in low-productivity small enterprises. Growth is stalled by market access gaps, financing hurdles, and regulation. The path forward? Smarter tools and stronger ecosystems. Move from startups that excite us to scale-ups that employ us.

Now here's what I need you to understand about all of these. Science, Technology, Research and Innovation are now a national strategy more than a sector issue.

The next decade will reward capability: talent, data, standards, compute, delivery institutions. Winners will be those who institutionalize adoption, scaling and risk governance. And in this picture the Kenya School of Government is a national capability.

Every single trend connects to what we do. Imagine the precision we could bring to public service training or the policies our graduates could shape. Think of the systems we could help build. This is our work. Our mandate. Our moment.

I keep coming back to the Technology Readiness Levels framework developed by NASA



NASAs Technology Readiness Levels Framework

in the early 1970s. They needed a way to assess the maturity of technologies for space missions, a structured, multi-level scale to track development from initial concept to operational readiness. Their framework is used everywhere to align funding and support with specific stages of development. The same framework applies to us.

Are we at the level of proving concepts and delivering at scale? Are we connecting across levels? Because an institution can only go as far as its people go. And the people can only go as far as the knowledge we share with each other.

I'm asking you to see yourself differently- as someone who becomes the training for others; start thinking like a system-builder; come to the table hungry. This institution is at an inflection point.

The trends I've outlined aren't coming, they're here. AI is here. Climate stress is here. The talent race is here. The question isn't whether we will be affected but whether we will lead.

Innovation, real innovation, is good news for everyone it touches- the citizen, the public servant, the country that starts competing globally, the graduate who leaves ready to transform their space.

This isn't about technology for technology's sake. It's about taking everything we've suffered through when systems failed and turning it into something that works.

That's what I'm committed to doing at the School.

Will you join me? Because the Great Commission of innovation is waiting. And the world is hungry for what we have to give. The conversation starts now. Find me. Find each other. Let's talk about what we know, what we've learned and what we're going to build together.



Stock image- Cyber security

SLDP Cohort 524/2026 Completes Training



Leadership in action—grounded in cooperation, humility, and service. As the SLDP Cohort 524/2026 from Lower Kabete class completes all modules, the journey reflects more than learning; it speaks to growth, self-awareness, and the courage to lead differently. With strengthened capability and renewed clarity, they move forward ready to shape change where it matters most.

Leadership Unfiltered: Challenged, Changed & Rewired

There was a time when experiential learning within the SLDP sparked mixed reactions. Today, that narrative is shifting. The approach is fast becoming a standout feature of the programme and it is steadily gaining popularity at the Kenya School of Government, with participants increasingly sharing positive experiences and meaningful takeaways such as told by **Dr. Collins Oliver Ariko**, a graduate of the programme.

The Character and Values Development Module at KSG Matuga, was rustic, reflective, and profoundly transformative! It began on Monday, 23rd March 2026. Our journeys to Matuga varied—by plane, SGR, road, and even bicycle—all paths led to a singular goal: the pursuit of the Strategic Leadership Development Program (SLDP) certification.

An Environment beyond the Conventional

The setting marked a deliberate departure from the norm as training took place in an outdoor camp, with tents pitched under towering trees and the coastal sky. Comfort, subtle hierarchies and titles faded into the background. It was observed that some participants initially carried the authority of their offices into the learning space—an insight that revealed how deeply identity can be

tied to position. The earth beneath our feet became both teacher and equalizer.

Discipline as the Foundation of Leadership

Each day began with a ritual of discipline. By 6:00 a.m., we were already engaged in roadwork, our footsteps breaking the silence of dawn. The air, combined with the rhythm of movement, awakened not just the body but also a sense of resolve. Later, a visit to Ukunda and Diani Beach introduced a contrasting lesson where the ocean's constancy showed a powerful metaphor: leadership is about patience, endurance, and steady presence.

The Cooking Fête

Tuesday brought one of the most memorable experiences—a communal cooking exercise that



Dr. Collins Ariko
Alumni of the Strategic Leadership
Development Programme

doubled as a masterclass in coordination and teamwork. From the roles assigned, some became custodians of supplies, others tended fires, and others splitting firewood. I found myself in the chapati team, where rhythm, cooperation, and timing turned simple dough into sustenance. The goat butchers, guided by Islamic principles, ensured halal preparation—a moment that underscored inclusion and respect for diversity. Elsewhere, the fish team—composed of women whose names reflected regions around Lake Victoria—worked with remarkable ease, as if geography itself had shaped their expertise. Around them, other teams formed an intricate system of interdependence. By 9:00 p.m., the effort culminated in a shared feast with every dish and flavour telling a story of collaboration and togetherness.



The chapati making team at the cooking fête

Leadership Unfiltered: Challenged, Changed & Rewired

Shimba Hills: Lessons in Adaptability

At the Shimba Hills National Reserve, our goal was Sheldrick Falls, but I was unable to complete the descent due to a disability resulting from a past road accident. Drawing from the philosophy of Epictetus, I was reminded that life is defined not by what lies beyond our control, but by how we respond to it. Like Moses who never reached Canaan, the journey is not diminished by what we cannot achieve—it is redefined by the ability to navigate constraints with purpose.

Shimoni and the Marine Park: Choosing One's Path

Thursday: Shimoni and the Kisite-Mpunguti Marine National Park where the historical weight of the Slave Caves reminded us of the region's complex past, while the ocean presented a vast canvas of reflection. While others dived into the water, I remained in the boat, observing. A school of dolphins appeared—moving with grace, freedom, and certainty. Later, faced with hunger and fatigue, I made a personal decision to head back to



The hike at the Shimba Hills National Reserve

Shimoni, a choice that carried its own meaning—leadership is not always about keeping pace with others; sometimes, it is about knowing when to chart a different course.

The Core of Strategic Leadership

Each experience was anchored by debriefing sessions. No moment was wasted; every activity, whether successful or constrained was a learning opportunity. One particularly striking moment occurred during a group assignment. After losing a task, I stepped forward to lead the next

one. However, when challenged by a team member, my irritation became visible. The group's response was immediate and unified: "anger management." That moment, though uncomfortable, was deeply instructive - A powerful reminder that leadership is about direction, emotional intelligence, self-awareness, and composure.

My SLDP experience at Matuga was a reset. It challenged assumptions, and revealed the essence of leadership in its rawest form. Leadership begins within.



A GENUINE LEADER IS NOT A SEARCHER FOR CONSENSUS BUT A MOLDER OF CONSENSUS.

~MARTIN LUTHER KING JR.

Administration Services Take time out for Team Building

The Administration Services Department at a team building session led by KSG fitness experts—Richard Ojwang and Peter Obinda. Series of activities engaging activities were meant to deepen their understanding of trust, problem-solving, coordination and the importance of collaboration alongside boosting their morale and a time of relaxation from their regular office work.





Kenya School of Government

Empowering the Public Service

Accounting Officers Program for Chief Executive Officers

Preparing for an exciting and successful tenure



Enrolment: The program is open to CEOs of public institutions, although interested private sector CEOs are also welcome to enroll.

Date: 18 – 22 May, 2026 **Venue:** KSG Mombasa Campus

To enroll, contact Ephline: 0710970118/ephline.okoth@ksg.ac.ke

For more information visit our platforms:



Kenya School of Government

Matuga Campus

Supervisory Skills Development Course No. 51/2026	March 16th - 10th April, 2026
Senior Management Course No. 150/2026	March 16th - 10th April, 2026
Senior Management Course No. 151/2026	March 16th - 8th May, 2026
Public Relations and Customer Care No.15/2026	23rd March – April 3rd, 2026
Electronic Government Procurement (eGP) Training No.4/2026	23rd March - 17th April, 2026
Conduct of Meetings and Minute Writing No.2/2026	30th March - 3rd April, 2026
Workshop: AFA (Nuts & Oils crops Directorate)	1st - 2nd April, 2026

Mombasa Campus

Strategic Leadership Development Program No. 533/2026	30th March – 8th May, 2026
Strategic Leadership Development Program No. 527/2026	16th March – 22nd May, 2026
Senior Management Course No. 211/2026	9th March – 3rd April, 2026
Workshop: eGP Champions from State Corporations – The National Treasury	23rd March – 17th April, 2026

Baringo Campus

Senior Management Course No. 225/2026	9th March- 3rd April, 2026
Senior Management Course No.226/2026	23rd March-17th April, 2026
Senior Management Course (Online) No.227/2026	23rd March-15th May, 2026
Strategic Leadership Development Program Online No.529/2026	16th March-22nd May, 2026
Strategic Leadership Development Program No.530/2026	16th March-24th April, 2026
Electronic Government Procurement (eGP)	23rd March-17th April, 2026
Government Protocol, Etiquette and Events Management	30th March - 3rd April, 2026
Gender Mainstreaming Course	30th March - 3rd April, 2026

Embu Campus

Strategic Leadership Development Program No. 534/2026	30th March – 8th May, 2026
Strategic Leadership Development Program No. 528/2026	16th March – May, 2026
Strategic Leadership Development Program No. 525/2026	23rd February - 3rd April, 2026
Senior Management Course No. 258/2026	9th March -3rd April, 2026
Essential Computer Skills Course	9th March -3rd April, 2026
State Corporations e-GP Champions Training	23rd March - 17th April, 2026
Workshop: KIPi – Geographical Indication Bill 2026	23rd March- to 2nd April, 2026
Workshop- eGP – eLTTT	30th March – 10th April, 2026
Workshop- Nyayo Tea Zones Devt. Corporation	30th March, 2026
Workshop- Digital Transformation & Artificial Intelligence- eLTTT	30th March - 2nd April, 2026

Lower Kabete

Senior Management Course No. 455/2026	9th March – 13th April, 2026
Strategic Leadership Development Program No. 532/2026	30th March- 8th May, 2026
Strategic Leadership Development Program No. 531/2026	16th March –22nd May, 2026
Senior Management Course No. 453/2025	3rd February – 17th April, 2026
Public Relations and Customer Care	30th March – 10th April, 2026
Customer Service Excellence for Technical Officers- KRA	30th March -3rd April, 2026
Performance Management – Commission on Administrative Justice	30th March, 2026
Board Induction – National Land Commission	30th March-3rd April, 2026
Workshop: Development & Review of Standards- AFA	31 March 2026
Leadership and Governance Townhall- Capital Group	31 March, 2026

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