

21st–27th February, 2026

Driving Institutional Stewardship through Executive Reflection



Right: Director General, Prof. Nura Mohamed at the opening of the Senior Leadership Training. *Left:* Mr. Michael Kamau, Head of Huawei ICT Academy facilitates a session at the training for KSG Directors and Deputy Directors.

BY EPHLINE OKOTH

The Kenya School of Government (KSG) organized a three-day Senior Leadership Training structured to strengthen leadership, compliance, and institutional capacity in the Public Service. Held from 18th to 20th February 2026, the program brought together the directors and deputy directors to reflect, learn, and align with Kenya's long-term development visions.

Opening the program, KSG Director General Prof. Nura Mohamed emphasized the School's instrumental role in shaping a responsive, citizen-centered public service. "As the

country changes, the School must change. The management of the School must steer the institutional vision. Today, we reflect on compliance, public finance management, procurement, HR policies, and other frameworks to minimize mistakes and learn from past experiences," the DG said.

He highlighted KSG's responsibility under Kenya Vision 2030 and Agenda 2063, noting that public service delivery depends on competent leadership. "Without continuous competency development, realizing Vision 2030 is a challenge. KSG provides strategic guidance, advises

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government on emerging issues, and translates national visions into actionable plans,” he added.

Prof. Mohamed announced institutional changes to evolve leadership and culture at KSG, preparing the public service for digitization, AI readiness, and data-driven decision-making. “We must provide transformative leadership. We must listen to understand, empower our people, align vision with action, develop leadership in others, recognize effort, and serve with humility,” he said.

The agenda included public finance management, procurement, zero-fault audit regimes, HR management, performance management, and policy harmonization. Facilitators included public procurement experts, finance experts, and senior KSG leadership.

Closing the program, Senior Director Academic Affairs Dr. Josephine Mwanzia, stressed the need to proactively use developed systems to improve operations at



A section of the Directors and Deputies at the training.

the School.

“We have good systems, but we must use them to get good results. Workload should be distributed, ERP timetabling modules fully utilized, and reporting timelines adhered to. As leaders, let us model the right mindset, and transformative leadership,” she urged.

Highlighting KSG’s role as a global center of excellence and government think tank, the DG

said agreements between the School and institutions across Africa, the globe and the upcoming AI Lab, position KSG to drive innovation, succession planning, and leadership competency frameworks. The leaders were urged to adopt agile, adaptive approaches, treating citizens as customers, not passive recipients.



Continuity and the Architecture of Leadership

BY GLENN LUMITI

Leadership transition in public institutions is often measured by clarity of direction more than by ceremony. This week, the Administration Services Department at the Kenya School of Government Mombasa Campus welcomed a new Head of Department under circumstances that are both orderly and strategically deliberate.

Ms. Emily Shake has assumed office following a reciprocal transfer with Ms. Catherine Katee, who now takes up the same role at the Matuga Campus. This exchange preserves continuity of function while redistributing experience an design that reflects balance rather than disruption.

Upon assuming office, Ms. Shake outlined a concise three point manifesto: collaboration, open dialogue, and fairness. These principles will guide departmental operations and professional engagement in the period ahead. By emphasizing collaborative practice, the leadership agenda seeks to deepen alignment across departmental sections. The objective is not



Ms. Emily Shake, Principal Officer Administration Services, Mombasa Campus

merely collegiality, but purposeful integration ensuring that administrative functions reinforce one another in pursuit of organizational goals.

This transition has been marked by immediate, hands-on engagement. During a departmental meeting convened recently, staff gathered under the coordination of Ms. Carol Mutua, Mombasa Principal Human Resource Officer, alongside Ms. Jane Gichuki, Assistant Director, Administration Services, Lower Kabete Campus. This session offered opportunity for articulation of expectations,

priorities, and operational perspectives—an early indication of a leadership style grounded in consultation rather than assumption.

Ms. Shake's vision is further reinforced by her extensive tenure. Having joined the organization in 2009 and progressed through successive responsibilities at Matuga, her appointment reflects a deep well of institutional knowledge. Leadership drawn from such sustained service carries an operational familiarity that supports both immediate stability and informed, long-term decision-making.

Ultimately, the long-term impact of this transition will be measured by administrative efficiency complimented by the culture it cultivates — where teamwork guides operations, communication informs action, and fairness shapes governance. The direction now set at the Campus reflects precisely that understanding: that institutions are strengthened by who leads them, and the principles through which they lead.



Lessons on Transition in Leadership



Mr. Roy Telewa Sasaka, CEO, National Government Affirmative Action Fund and guest speaker at Module 4 of SLDP.

BY TABITHA KEMUNTO & MARTHA MOKERA

At a virtual session for participants of the Strategic Leadership Development Program (SLDP) across campuses of the Kenya School of Government, Mr. Roy Telewa Sasaka, Chief Executive Officer of the National Government and Affirmative Action Fund and an alumni of the program delivered a reflective address on managing leadership transition, drawing from his professional journey and

ongoing experiences in public service. This is what he said:

Transition is an inevitable and continuous reality in leadership. It may be planned or abrupt, but in all cases, leaders must respond with clarity, courage, and intentionality. According to him managing transition begins with personal readiness, the ability to navigate uncertainty, regulate fear, and remain grounded in purpose while guiding others through change.

A central theme of his address was trust-building. He noted that leaders stepping into new environments must invest time to understand institutional culture, respect existing expertise, and create buy-in among teams. Authentic leadership, he explained, grows from deliberate engagement, effective communication, and sustained curiosity about how institutions function and evolve.

While explaining professional identity and leadership branding, the CEO shared that investing in his own professional development including self-funding a strategic leadership

program at the Kenya School of Government strengthened his credibility and had a lasting multiplier effect on his leadership trajectory. All officers including those from the private sector must view continuous learning as a strategic investment that shapes long-term impact.

Addressing the realities of organizational life, Mr. Sasaka highlighted that transitions are often influenced by external factors beyond a leader's control, including policy reforms, restructuring, resource constraints, and shifting institutional priorities. Effective leaders must therefore prepare both themselves and their teams for uncertainty while maintaining institutional stability.

He challenged leaders to embrace courage and responsibility in moments of difficulty. Leadership positions are temporary, but institutions endure. The true test of leadership lies in guiding organizations steadily through change while remaining committed to service, integrity, and reform.

Virtual session by guest speaker, Mr. Roy Telewa Sasaka. Coordinated by Dr. John Bii, faculty at KSG.

The session was attended by SLDP participants in all KSG campuses.



Review & Finalization of the Refugee Management Curriculum



The KSG team at the review of the curriculum led by Dr. Emmanuel Kisiangani comprised Sylvan Odidi, Hannah Kinyanjui, Diana Ndung'u, Paul Chayuga and Brian Obiero.

A joint technical review workshop has successfully concluded this week, marking the decisive final phase in developing Kenya's first comprehensive national curriculum on Refugee Management. Held at Kyaka Hotel in Machakos, the session was convened with a singular, strategic purpose: to enrich and strengthen the curriculum by systematically incorporating recommendations raised during the stakeholder forum conducted in December 2025, where the draft curriculum underwent rigorous sector-wide review.

The workshop brought together a technical consortium of experts from the Department of Refugee Services, VNG International, and the Kenya School of Government, who undertook a focused module-by-module refinement process. Their task was to translate stakeholder feedback into concrete academic and practical improvements, ensuring the curriculum reflects real operational challenges, policy priorities, and emerging best practices in refugee management.

By embedding stakeholder insights from government actors, development partners, civil society, and refugee-led organizations, the finalized curriculum now stands as a responsive, field-grounded training framework designed to equip public officers with the competencies required for modern, integration-oriented refugee management. With validation complete, the curriculum is poised for launch—signaling a major milestone in professionalizing refugee governance and strengthening institutional readiness nationwide.

Meet Your Chefs - Welcoming KSG's New Culinary Masters

Delivering exceptional experiences to our clientele remains at the heart of what we do – from attentive service to delightful culinary moments. As we continue to elevate the guest experience, This week we feature **Felix Gitau** and **Bernard Mayoli**, highly experienced chefs who bring their expertise for an exciting new dining experience.



Chef Felix Gitau

What is your signature dish? What makes it special?

Barbecue-smoked beef, mashed potatoes, and barbecue sauce.

The process to make this dish teaches you patience, the marination alone takes about 24 hours or more, and perfectly smoking the beef requires a further eight to ten hours. But the best part is the end product: finally enjoying the perfection of something you took the time to craft with care.

How do you balance tradition and innovation when designing menus?

With technology, so much is now possible, allowing chefs to experiment and refine their dishes before presenting them to guests - Makes it easier to strike a balance between what we term as traditional and modern cuisine.

For instance, you can create cheesy ugali balls, essentially deep-fried ugali wrapped in cheese or even deep-fried sukuma wiki. It's our traditional food presented in a more modern way. That way, you don't feel unfamiliar with a dish, because there is always a familiar name and flavour at its core.

What does it mean to cook for leaders, public servants and international guest?

It comes with its own pressure and yet it is an honour to cater to such diverse palates. You would want a leader to speak highly of a dish they enjoyed at a restaurant or while visiting another country and you are the chef who prepared it. After all, we all love a good compliment.

What's the most memorable compliment you've ever received about your food?

I was once privileged to be featured in the Nation Newspaper for my work - a meaningful appreciation of my efforts. On another occasion, while working at Naivasha Simba, we served a South Sudan government official who was truly impressed by our service and the food. To show his appreciation, he ordered that the restaurant be closed for three days so the staff could be treated well and rest.

That gesture meant a lot to me, because service staff and chefs are often overlooked. Most of the time, clients only focus on receiving good food and service.

What Message would you like to share with the KSG community as you begin this journey?

I truly appreciate the warm reception I received; I have not felt out of place and I am very grateful. Excited and looking forward to joining the team and creating memorable dishes together.

Meet Your Chefs - Welcoming KSG's New Culinary Masters



Chef Bernard Mayoli

What inspired you to pursue a career in culinary arts?

I have always loved cooking and wanted people to enjoy good food. At first, it was just for my family, but then I thought why not share that joy with everyone? And what better way to do that than by becoming a chef?

Who or what has been your greatest influence in the kitchen?

My childhood cake supplier, the ones who used to move around the estate selling cakes in the '90s, was someone I greatly admired for his craft. That man made truly exceptional cakes, and his name was Mr. Mbokea.

Describe your cooking style?

As much as I enjoy preparing buffet meals, à la carte cooking is more exciting for me. I love the pressure, the diversity, and the anticipation of not knowing what the next client will order. Every day is different, keeping you on your toes, and I particularly appreciate the professionalism that comes with the expectation.

One ingredient you can't live without?

Oh, black pepper! Words may not do it justice, but for me, it takes the crown when it comes to flavor. And I don't mean the factory-processed kind, no! I mean the one you roast yourself and grind by hand. There's something truly special about it, something I can only convey by letting you taste it, because no words can capture its magic.

What Message would you like to share with the KSG community as you begin this journey?

I am excited to join the public service, where it's all about serving the people. I am glad to be part of a team that serves wholeheartedly. It is serving the nation, people from all over come to KSG, and we will ensure



From left: Gitau, Kibuti and Mayoli

UTADO?

A column on issues of ethics and values in the public service and beyond.

Dr. Florence Kithinji

florence.kithinji@ksg.ac.ke

Last week, we presented this scenario:

One day, as you walk on the streets, you come across a huge envelope with money. Near you is a church/mosque, hospital, group of street people, police station, and children's home. Where will you take the money and why?

What was your response? Whatever your response, it is guided by your personal view and values. The ideal is to take it to the police station to determine the owners. When I asked some individuals, a few said they would not touch the money as they were not sure who had dropped it and whether or not it was a trap. A few said they would take the money and consider it "a gift from above". Most said they would either take it to a children's home, hospital or religious organization but in form of bought items. Only one of the respondents said he would take the money to the police station.

In a rural setting where everyone knows each other, it would be more difficult to just take the money because maybe, someone already knows whose it is and would report it missing. They would probably take time to investigate and ask around. They would also probably take it to church or mosque with the intention of having it announced there.

People's values are influenced by the environment they operate in and having a sense of accountability and belonging. In an environment where there is a sense of belonging and where honesty is valued, people are more likely to act with honesty. Countries that are ranked most honest include Switzerland, with high levels of trust and integrity, followed by the Nordic Countries -Denmark, Norway, Finland, Sweden, and Iceland. These countries also have low levels of corruption. Other countries that are ranked highly in trust, honesty and integrity are Canada, Japan and the Netherlands.

People's general perceptions of themselves influence their levels of trust and honesty. If the community has established a culture of integrity, it is more likely that the money will be kept until the real owners are found.

Did you know that religion is not necessarily a factor that makes people honest? A country may have high levels of religious activities but still rank high on dishonesty and corruption. Our values are aligned to what society gives value to.

Leadership ethical tone-setting at the top matters! Take the example of Singapore - a small island state, and one of the least corrupt countries in the world. In 1959, the People's Action Party (PAP) government, led by the then President, Lee Kuan Yew focused on reducing both the opportunities and incentives for corruption.

Which African country is thought to have high levels of trust and integrity?

Leaders in Action: Matuga DPA Builds Futures

BY DAVIS SARUNI

The Diploma in Public Administration (DPA) Cohort 3/2025 at the Kenya School of Government (KSG) Matuga Campus under the leadership of class president Mr. Kennedy Omollo embraced their Corporate Social Responsibility (CSR) mandate with passion and precision. Their flagship project: installation of two sturdy goal posts at Matuga Primary School, that will be followed by donation of nets and footballs transforming the school's sporting landscape and ignited excitement among its young pupils.

The Kenya School of Government, established to empower public service professionals, runs the DPA program across multiple campuses including Matuga to equip officers from the Ministry of Interior and National Administration with essential competencies for effective governance. This three-month (or extended) career progression course emphasizes not just theory but practical application, including community engagement. And for sure, Cohort 3 seized this opportunity to bridge academia and action, proving that public



Steven Biko and Kennedy Omollo from the DPA program with the students.

administration extends far beyond desks and directives.

The goal post project was no small feat because the course participants did the work themselves. Erecting the structures required coordination, fundraising, teamwork, and logistical grit; qualities they honed during their training. The goal posts now stand

proudly on the school's field, ready to host matches, PE classes, and impromptu tournaments. Soon, the addition of nets and footballs will complete the setup, creating a fully functional facility that was previously lacking.

This contribution directly supports Kenya's Competency-Based Curriculum (CBC), which prioritizes holistic child development, talent identification, and life skills. Sports serves as a powerful pillar in CBC, helping unearth and nurture hidden talents while fostering teamwork, discipline, resilience, and physical well-being. In a country renowned for producing world-class athletes, initiatives like this ensure rural schools aren't left behind. As Education leaders have noted,



Leaders in Action: Matuga DPA Builds Futures

integrating sports fully into CBC is key to discovering the next generation of stars whether on the pitch or in other fields.

The Matuga Primary School community welcomed the project with open arms. Teachers, pupils, and parents expressed deep gratitude, recognizing it as more than a gift, rather an investment in the children's future.

This activity reflects a broader ethos at KSG, demonstrating public servants' duty as stewards of progress, empowering the next generation while strengthening societal bonds.

The joy on the faces of Matuga Primary pupils said it all. Imagine young learners, football at their feet, chasing dreams under the sun, goal celebrations, building confidence and

camaraderie, talents emerging, and perhaps a future Harambee Stars player will trace their start back to these very posts.

In an era where the public service faces mounting demands and challenges, stories like this reaffirm its potential to inspire change for all of us- for our generation and those that will follow.



A section of the DPA class with one of the students from Matuga Primary School.



Kenya School of Government
Empowering the Public Service




RAMADHAN KAREEM

May this blessed month bring you peace, joy, and spiritual growth


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A Different Kind of Valentine's Day

On February 14, 2026, Baringo County Governor, H.E. Benjamin Cheboi, staff members of Baringo Campus with their team leader, Dr. Wesley Kiprop and participants of the Diploma in Public Administration programme joined the Kabarnet School for Deafblind Children in a 5-kilometre awareness walk themed “Sharing Love Beyond Sight and Sound” - An initiative aimed to raise awareness on deafblindness while mobilizing support for learners living with the condition.

Held on Valentine's Day, the walk exemplified love in action — expressed through compassion, inclusion, and solidarity with learners living with deafblindness, while rallying the community to champion dignity, accessibility, and equal opportunity for all.



KSG & UNITAR : Global Partnership, Local Impact

The Kenya School of Government (KSG) and the United Nations Institute for Training and Research (UNITAR) plan to explore practical pathways for accelerating citizen focused service standards, expanding digital prowess, AI and cyber-security training, and building sustainable institutional learning systems for Kenya and the region.

KSG Director General, Prof. Nura Mohamed emphasized innovation-driven training, institutional coordination, and sustainable financing to support transformative programmes, while Mr. Michael Adalla UNITAR's Programme Officer and Team Leader, affirmed the institution's commitment for end-to-end training—from needs assessment and curriculum design to digital learning systems and impact measurement—leveraging global partnerships to fortify locally driven, adaptive public service systems. Also at the meeting were Ms. Monica Muhoje Programme Officer UNITAR and Mr. Peter Quest Head of Resource Mobilization and Business Development, KSG.



Save the Date!



THE KENYA ASSOCIATION FOR PUBLIC ADMINISTRATION AND
MANAGEMENT (KAPAM) IN COLLABORATION WITH
THE KENYA SCHOOL OF GOVERNMENT (KSG)

PRESENTS

KAPAM SEMINAR

THEME:

**TRANSFORMING PUBLIC ADMINISTRATION
FOR SUSTAINABLE DEVELOPMENT AND
NATIONAL PROGRESS**

FROM REFORM TO RESULTS



KENYA SCHOOL OF GOVERNMENT
MOMBASA



23RD - 27TH MARCH
2026

For more information, kindly email: kapam.nairobi@ksg.ac.ke

The Kenya Association for Public Administration and Management (KAPAM), in partnership with the Kenya School of Government (KSG), is delighted to invite you to this enriching and thought-provoking seminar set to take place at the KSG Mombasa Campus from 23rd – 27th March, 2026.

The theme of the seminar is 'Transforming Public Administration for Sustainable Development and National Progress; From Reform to Results.'

If interested, kindly register on the link provided on the website and on KSG Facebook.

We look forward to your participation and that of your institution.

For more queries:

Email: halima.aden@ksg.ac.ke

Or Call: Halima Aden, KAPAM Program officer on 0713 - 308714.

Services to the State Department for Cooperatives

Deputy Directors Dr. Joseph Ndung'u - Academic Affairs and Ms. Pamela Nyaga - Corporate Communications and Marketing this week lead a team of KSG staff to State Department for Cooperatives to discuss training projections and staff capacity development plans.

Ms. Fatma Abdalla Ahmed of the State Department received the team that for the next two days set up a Participant Recruitment Desk on-site. Staff from the State Department visited the team to explore upcoming professional growth opportunities assisted by Salome Wambui, Doreen Koech and Phyllis Musyoki.



Social Development Officers Conference

The Social Development Officers Conference 2026 took place at the Kenya School of Government on February 18, 2026. Principal Secretary State Department for Social Protection and Senior Citizen Affairs Mr. Joseph Motari officially opened the conference that delved into matters strengthening Kenya's social welfare - expanding cash transfers, promoting inclusions of persons with disabilities, supporting education access and increasing targeted funding.

PS Motari was received at the School by Mr .Peter Quest on behalf of KSG Director General.



Digital Professionalism: Online Meeting Etiquette

BY ELIAS MAKOKHA

Digital transformation has significantly reshaped how we work, communicate, and collaborate. Virtual spaces connect teams across locations with the click of a link.

As organizations continue to embrace hybrid and remote work models, virtual meetings have become an integral part of operations. However, as our workspace evolves, so must our professional conduct. The shift to digital collaboration calls for renewed awareness of how we show up, engage, and contribute in online meetings.

In part one of this series, we take a look at online meeting etiquette and some of the common habits many of us may unintentionally fall into during online meetings.

Many professionals now rely on Zoom, Microsoft Teams, and Google Meet as standard collaboration tools. With this widespread adoption comes the responsibility to uphold digital professionalism with the same seriousness we apply to physical meetings.

Preparation and punctuality form the foundation of your participation in an online meeting.



A hybrid meeting held at KSG.

File photo

Logging in a few minutes early allows time to resolve any technical challenges and signals respect for colleagues' time. Reviewing the meeting agenda beforehand enables thoughtful contributions rather than reactive responses and meetings are less likely to overrun.

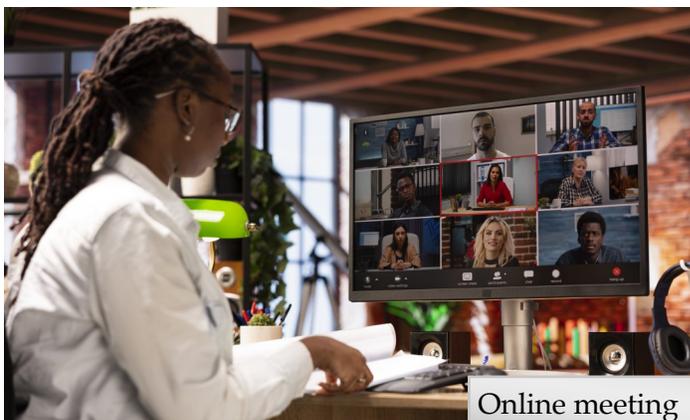
Equally important is your presence and engagement. Keeping cameras on where appropriate and avoiding multitasking demonstrates respect for both the speaker and the subject matter.

Communication discipline is

an essential element where simple actions such as muting microphones when not speaking minimizes distractions and background noise. Speaking clearly and concisely, and allowing others the opportunity to contribute, promotes inclusive and balanced dialogue. The chat function should be used constructively to support discussion rather than divert attention.

Professionalism also extends to one's environment. Joining meetings from a quiet space, dressing appropriately, and safeguarding confidential discussions reflect both personal standards and organizational values.

In the second part of this series, we will explore professional phone communication and examine how voice interactions further shape our workplace culture.



Online meeting

Stock image

Mkupe Conservancy – KSG & DPA’s 3200 mangroves

Mombasa Campus staff together with participants from the Diploma in Public Administration course planted 3200 tree seedlings at Mkupe Conservancy, demonstrating civic responsibility towards strengthening environmental preservation.

KSG has maintained a long-standing commitment to the Mkupe Conservancy, steadily contributing to mangrove restoration efforts over the years. Course participants and staff have planted thousands of seedlings, reinforcing the School’s value for sustainable coastal ecosystems. Beyond planting, the School has cultivated meaningful engagement with the community—the local custodians of the forest—forming a partnership that continues to steward and protect the Conservancy.



Mkupe Conservancy is part of the larger mangrove ecosystem along the Port Reitz coastline in Mombasa County. Restoration initiatives in the area support both environmental sustainability and the livelihoods of surrounding communities.

Karaoke Night- Talent, Laughter & Enjoyment

Karaoke Night - A lively evening, a refreshing setting for all to unwind, showcasing hidden singing talents and ambition and interact on stories other than the ones involving course work and for staff of Baringo, a moment to relax with the guests of the Campus. From solo performances to crowd-favorite duets, it was a night of courage, camaraderie, and pure enjoyment. If the laughter around the music was anything to go by, it is an event worth having again and again.



Matuga Campus

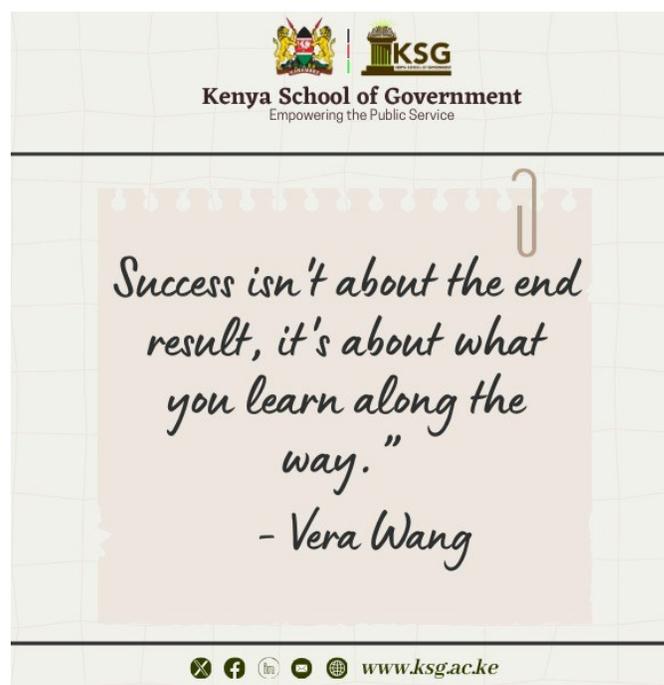
Diploma in Public Administration No. 3/2025	17th November, 2025 - 13th March, 2026
Records Management Course No. 5/2026	2nd – 28th February, 2026
Strategic Leadership Development Program No. 520/2026	19th January - 27th March, 2026
Strategic Leadership Development Program No. 513/2026 (Experiential Learning)	23rd - 27th February, 2026
Public Relations & Customer Care No.13/2026	23rd February - 6th March, 2026
Senior Management Course No. 148/2025	19th January - 13th March, 2026
Senior Management Course No. 452 E/2026	19th January - 13th March, 2026
Supervisory Skills Development Course No. 48/2026	9th February - 6th March, 2026
Senior Management Course No. 149/2026	9th February - 6th March, 2026

Mombasa Campus

Strategic Leadership Development Program No. 513/2026	19th January - 27th February, 2026
Diploma in Public Administration	7th November - 13th March, 2026
Senior Management Course No. 210/2026	12th January - 6th March, 2026
Strategic Leadership Development Program No. 514/2026	19th January - 27th March, 2026
Strategic Leadership Development Program No/521/2026	16th February - 27th March, 2026
Transformative Leadership Course	23rd – 27th February, 2026
Workshop – Aga Khan Development Network	26th – 27th February, 2026

Baringo Campus

Strategic Leadership Development Program No.523/2026	16th February - 27th March, 2026
Senior Management Course. No 224/2026	9th February - 6th March, 2026
Diploma in Public Administration cohort 10	17th November 2025 - 17th March, 2026
Senior Management Course Online No 221/2026	12th January - 6th March, 2026
Senior Management Course Online No. 222/2026	12th January - 6th March, 2026
Strategic Leadership Development Program Online No 518/2026	19th January - 27th March, 2026
Strategic Leadership Development Program No 519/2026	19th January -27th February, 2026
Senior Management Course Online No. 223/2026	26th January - 27th March ,2026
Workshop – Boresha Sacco	23rd February, 2026
Workshop – The Food Systems Resilience Project	23rd February, 2026
Workshop – Kenya Plant Health Inspectorate Service	25th February, 2026
Workshop – Ministry of Gender, Culture and Children Services	23rd February, 2026



Embu Campus

Diploma In Public Administration	17th November, 2025 - 13th March, 2026
Strategic Leadership Development Program No. 512/2026)	19th January - 27th February 2026
Strategic Leadership Development Program Online No. 517/2026)-A	19th January - 27th March 2026
Strategic Leadership Development Program Online No. 517/2026)-B	19th January - 27th March 2026
Strategic Leadership Development Program No. 512/2026	16th February – March 27th, 2026
Senior Management Course Online No. 255/2026	12th January – 6th March, 2026
Strategic Leadership Development Program No. 517/2025	19th January- 6th March, 2026
Senior Management Course No.256/2026	9th February – 6th March, 2026
Senior Management Course No. 257/2026	9th February – 6th March, 2026
Government Protocol Etiquette & Event Management-ELDOWAS	23rd - 27th February, 2026
Strategic Leadership Development Program No. 525/2026	23rd February - 3rd April, 2026
Workshop – KCAA Proposed Enhancements to AVSEC	23rd February - 7th March, 2026
Workshop – KCAA Review of Communication Policy	23rd – 25th February, 2026
Workshop – KCAA Review of Airworthiness Inspectors Manual	23rd – 27th February, 2026
Workshop – CUK Resource Mobilization Strategy	23rd – 27th February, 2026
The President's Award Kenya – New Award Leaders Training	25th - 27th February, 2026
State Dept for Cabinet Affairs – Development of Guidelines-	23rd - 28th February, 2026
Workshop – State Department for Energy	23rd – 27th February, 2026
Workshop – Hydrologist Registration Board- Draft Hydrologists Regulations	24th February, 2026

Lower Kabete

Diploma in Public Administration Ministry of Interior –SMI	17th November – 26th March,2026
Strategic Leadership Development Programme No. 515/2026- Class B	19th January -27th February, 2026
Strategic Leadership Development Programme No. 516/2026 –Group A	19th January –27th March, 2026
Senior Management Course No. 452/2025 –Group B	12th January- 6th March, 2026
Senior Management course No. 452/2025 Group A	12th January – 6th March, 2026
Strategic Leadership Development Programme No. 516/2026 –Group B	19th January –27th March, 2026
Senior Management Course No. 452/2025 –Group C	12th January – 6th March, 2026
Strategic Leadership Development Programme No. 516/2026 –Group C	9th January –27th March, 2026
Strategic Leadership Development Programme No. 517/2026	2nd February – 13th March, 2026
Senior Management Course No. 453/2025	9th February – 6th March, 2026
Strategic Leadership Development Program	16th February – 27th March, 2026
Supervisory Skills Development Course -HEL B	16th-27th February, 2026
Leadership Program for National Transformation	23rd -27th February, 2026
Communication Skills for Public Service Officers	23rd -27th February, 2026
Senior Management Course No. 453/2025	3rd February – 17th April, 2026
Induction program for Senior Officers – ODPP	24th -27th February, 2026
Cyber Security Course – eLiTi	23rd -27th February, 2026
CSE for Executives – Kenya Revenue Authority	23rd -27th February, 2026
Workshop – UNODC – Review of WPA ICT Policy	23rd -27th February, 2026
Workshop – KEMRI	23rd -27th February, 2026
Workshop – Kenya Association of Technical Training Institutions	23rd -24th February, 2026
Workshop – KEMRI	25th -27th February, 2026
Training – Estate Agents Registration Board	27th February, 2026

Scan to access more of our training programs at KSG.



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CENTRES OF EXCELLENCE/ INSTITUTES

- Centre for Public Finance and Audit
- Centre for Leadership and Public Policy
- Centre for Advanced Training and Consultancy Services
- Centre for Research and Advisory Services
- Centre for Environmental Governance and Climate Change
- Centre for Customer Service Excellence
- Regional Centre of Competence
- e-Learning and Information Technology Institute
- Security Management Institute
- Institute for Gender and Social Development
- Institute for Devolution Studies
- Institute for Public Service Leadership Ethics and Integrity

We welcome your feedback

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