

27th September— 3rd October, 2025

Prof. Mohamed Leads Multi-Agency Delegation to US for Border Security Benchmarking and Collaboration



KSG Director General, Prof. Nura Mohamed with a delegation from Kenya that visited the Federal Law Enforcement Training Center (FLETC) in the United States of America. With him from KSG is Mr. Humphrey Mokaya (3rd from left) and BMS's Mr. Kennedy Nyaiyo (extreme left) among others.

BY EPHLINE OKOTH

The Director General of the Kenya School of Government (KSG), Prof. Nura Mohamed, led a high-level Kenyan delegation to the Federal Law Enforcement Training Center (FLETC) in Atlanta, Georgia. The week-long benchmarking visit aimed to strengthen Kenya's border security training and management capacity.

Undertaken in partnership with the United States Embassy in Kenya and International Organization for Migration, the

visit brought together officers from the Kenya Revenue Authority (KRA), Directorate of Immigration Services, National Government Administration Officers (NGAO), and the Border Police Unit. The composition of the delegation reflected Kenya's whole-of-government approach to coordinated border management.

Over the past decade, KSG, through its Security Management Institute (SMI), has worked closely with national government agencies and development partners to design and deliver specialized training in border management. These

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Prof. Mohamed Leads Multi-Agency Delegation to US for Border Security Benchmarking and Collaboration

efforts have seen the rollout of ten cohorts of the Coordinated Border Management Program and six continuous cohorts of the Border Security and Control Program, supported by the U.S. Embassy. The programs have been credited with breaking silos among government agencies, fostering coordinated operations, and enhancing both security and trade facilitation at Kenya's borders.

The benchmarking visit to FLETC provided the Kenyan delegation with an opportunity to study one of the world's most advanced consolidated training models for law enforcement. The team explored FLETC's approaches to program design, funding, delivery, and sustainability; observed the infrastructure required to deliver high-impact, in-residence training at scale; and engaged on best practices in inter-agency training and coordination.

Speaking during the visit, Prof. Mohamed underscored the importance of Kenya's whole-of-government approach to border security, highlighting that inter-agency coordination, joint training, and knowledge exchange are vital in addressing emerging threats. He emphasized that the



lessons drawn from FLETC would not only enhance the Security Management Institute's capacity to design and deliver innovative multi-agency programs, but also deepen international partnerships that position Kenya to respond more effectively to evolving security and trade challenges.

"The experience at FLETC has reinforced the importance of building strong international partnerships in advancing border security," Prof. Mohamed noted. "Kenya's strategic location as a regional gateway makes it

imperative to invest in coordinated, multi-agency training. With KSG's institutional capacity, reach, and infrastructure, we are well positioned to adapt global best practices into local solutions that meet Kenya's needs while also serving the wider East African region and the continent."

During the course of the visit, it became evident that FLETC leverages on real life scenarios to deliver authentic training. Prof. Mohamed also led the delegates to explore opportunities for partnership, collaboration and support.

The findings of the benchmarking visit will inform reforms at the Security Management Institute and guide the design of a locally anchored, sustainable, multi-agency training model. The collaboration between KSG, international partners, and Kenyan border agencies marks another step toward strengthening national security, governance, and economic resilience, while positioning Kenya as a leader in regional border security capacity building.



Africa's Leaders Chart Path to Future-Ready Governance



Left: AAPAM Officials– Secretary General, Prof. George Scott with Dr. John Nakabogo, President of the Association at the Seminar. *Right:* KSG, Senior Director Finance and Administration, Dr. Tom Wanyama, during the opening session of the Seminar at the Mombasa Campus.

BY GLENN LUMITI

Mombasa was transformed into the heartbeat of African leadership this week as the 2025 African Association for Public Administration and Management (AAPAM) Seminar on Leadership officially opened at the Kenya School of Government (KSG), Mombasa Campus.

With the theme “Future Ready Leadership: Driving Sustainable Development through Strategic Foresight,” the seminar drew leaders, policymakers, and practitioners from across Africa for four days of intense reflection, debate, and knowledge sharing on the future of governance on the continent.

What began six years ago as a modest leadership seminar has now blossomed into a continental platform complimenting AAPAM’s own Roundtable Conference. This year’s edition underscored the urgency of cultivating leaders who can

anticipate disruption, embrace innovation, and build resilient institutions capable of navigating uncertainty.

Dr. John Nakabogo, President of AAPAM, captured the moment with conviction, reminding participants that Africa is at a critical juncture. “Our continent is experiencing rapid demographic change, digital transformation, economic shifts, and pressing environmental challenges. These dynamics demand a new kind of leadership, one that is not only adaptive but proactive,” he said.

The opening ceremony was presided over on behalf of Dr. Jane

Kere Imbunya, Principal Secretary, State Department for Public Service and Human Capital Development, who urged leaders to ground their work in foresight, reform, and citizen empowerment. “We live in a dynamic world where leadership must be responsive, ethical, and innovative. Institutions must anticipate and prepare for the opportunities of tomorrow,” she stated in her speech.

KSG Director General, Prof. Nura Mohammed, in his remarks delivered by Dr. Tom Wanyama, Senior Director of



Workshop officials from left: AAPAM’s Clifford Ogutu, Grace Gichuru from KSG and Julie Muia also from AAPAM.

Africa's Leaders Chart Path to Future-Ready Governance



Dr. Aurelia Rono, Principal Secretary, State Department for Parliamentary Affairs, Office of the Prime Cabinet Secretary (OPCS) at the dinner ceremony in honor of the delegates.

Finance and Administration, echoed this call challenging delegates to move beyond short-term fixes and embrace strategic foresight as a governance tool. "This seminar must be more than a calendar event rather a moment that calls us to act," he said.

Delegates were also received by Mr. Isaiah Omondi, Ag. Deputy Director, Mombasa Campus, who urged them to draw inspiration from the serene setting, engage with peers, and generate bold ideas. His words reflected the spirit of the Campus

as Mombasa once again played host to a gathering that blended scholarship, policy, and practice.

Throughout the week, sessions focused on digital transformation, inclusivity, foresight in planning, and the resilience of institutions. Facilitators from across Africa shared practical tools, case studies, and innovations designed to empower public servants to face tomorrow's uncertainties with confidence.

The seminar culminated in a vibrant dinner ceremony, graced by Dr. Aurelia Rono, Principal

Secretary, State Department for Parliamentary Affairs, Office of the Prime Cabinet Secretary (OPCS). She was joined by Dr. Nakabogo, Prof. George Scott, Secretary General of AAPAM, KSG, Dr. Wanyama, and Mr. Omondi.

Dr. Rono challenged delegates to see leadership as a high responsibility. "Leadership is anchored in courage, integrity, and service. It is about building systems and institutions that endure beyond our tenure, ensuring that every citizen experiences the tangible benefits of good governance in their daily lives," she affirmed.

As the curtains fell on the 2025 seminar, the message was clear: Africa's future hinges on the choices its leaders make today, preparing for multiple possibilities and embracing foresight as a way of governance.

With AAPAM already extending an invitation to its 44th Roundtable Conference in Eswatini later this year, the momentum for visionary, ethical, and above all, ready for the future leadership continues to build.



Leaders of AAPAM and KSG with delegates who attended the seminar from September 23 – 26, 2025 at KSG Mombasa Campus.

Empowering the Next Generation: KSG @ 100 CSR Initiative



FA Purity Kagendo with the students of Kanjeru Primary School who are preparing for their national exams.

BY SONIA MBITHE

As part of the upcoming KSG @ 100 celebrations, the Directorate of Learning and Development led by Dr. Rachel Ngesa, organized a Corporate Social Responsibility event at Kanjeru Primary School on Thursday, September 25, 2025.

The event focused on Grade 6 and 9 pupils who received words of encouragement as they prepare for their national examinations. In addition, they received essential exam materials to support their upcoming assessments. Later on, teams from both schools planted trees as a symbol of growth and the ongoing commitment to environmental stewardship.

As Dr. Rachel Ngesa reiterated the Kenya School of Government's mandate in capacity building that is aimed at strengthening leadership in the

public service, she noted that leadership development begins at an early stage. By engaging learners at this formative stage, the School hopes to inspire a generation that is not only academically prepared but also socially responsible.

Mr. Daniel Kagenyi, Chief Principal Lecturer at KSG, drew from his rich teaching journey—from primary to secondary schools and now at KSG—highlighting the fundamental role teachers play in shaping student success. He urged educators to recognize their powerful influence by speaking positively about their pupils and embracing mentorship as a core responsibility.

Faculty member, FA Purity Kagendo, took the students on a reflective journey about purpose, choice and values. The essence of her session, "Nurturing Tomorrow's Leaders" encouraged resilience in the face of hardship, always striving to move forward

KSG @100!

As the Kenya School of Government (KSG) marks 100 years of shaping public service excellence, we take this moment to reflect on the institution's enduring legacy and the milestones that have defined its journey.

From its early beginnings to its current role as a leading center for capacity development, policy research, and leadership training, KSG has remained steadfast in its commitment to building a professional, ethical, and effective public service.

In recognition of this historic milestone, a series of commemorative activities are underway across KSG campuses.

This week, we highlight a Corporate Social Responsibility activity that took place at the Kanjeru Primary School, Nairobi.

This activity not only underscores KSG's commitment to sustainable development and community engagement but also serves as a symbolic gesture of coaching, mentorship, growth, and hope—values that mirror the School's century-long journey.

Stay tuned as we continue to spotlight key events, stories, and achievements that have shaped KSG over the past 100 years.

Empowering the Next Generation: KSG @ 100 CSR Initiative

even when life gets tough. "You can be anything you want to be," she said, likening children to seeds that must be wisely nurtured. She challenged them to build good habits, be respectful, kind, and respectable members of society. "Keep a positive attitude no matter what is happening to you today," she concluded. "Have faith, God's guidance never fails."

The KSG team was received by Ms. Agatha Kamau, Headteacher of Kanjeru Primary School, whose warm hospitality set the tone for a fruitful engagement. The visit not only reinforced the critical role of leadership and mentorship in education but also highlighted the shared commitment to nurture young minds; a mission that has remained central to KSG's work

over the past one hundred years. As these conversations continue, the partnership between KSG and other schools promises to inspire and empower future generations to become responsible and impactful leaders in society.



Matuga: Sensitization on Service, Productivity, Financial Prudence & Complaint Handling

BY KEFFAS MUTETHIA AND
JESSE KAMAU

Recently staff of Kenya School of Government – Matuga converged at the Campus Auditorium for a sensitization centered on four core themes – the Service Delivery Charter, Productivity Improvement, Financial Management, and Complaint Handling Mechanism – a session that blended reflection, learning, and a renewed commitment to institutional values.

Mr. Dennis Marube, Acting Deputy Director, Learning and Development acknowledged the energy and dedication that have already propelled Matuga forward, commending impressive improvement in performance compared to the last Financial Year. Turning to the future, he underscored the School's ambitious Performance Contract target of doubling the number of participants attending programs, for public service reimagining

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showed the direct connection between personal financial discipline and improved workplace focus and productivity where participants were encouraged to adopt prudent financial habits while also considering secure investment avenues. Building on the theme of financial resilience, Ms. Angela Okello led a candid discussion on how frequently the Service Delivery Charter is referenced in day-to-day operations, urging colleagues to integrate it into their decision-making processes aligning with the School's core values.

The discussion on productivity highlighted how clearer work plans, stronger communication, and proactive problem-solving, supported by technology, can drive sustainable efficiency. Ms. Margaret Githinji, Head of HR, emphasized the importance of effective complaint-handling systems – timely responses, documentation, and feedback analysis – as vital for accountability, credibility, and client satisfaction. She stressed

that complaint handling is a shared responsibility and a core part of KSG's culture of professionalism.

Looking ahead, the focus now shifts to applying the lessons learned from this sensitization. Staff are expected to integrate the Service Charter into their daily work, adopt strategies for productivity improvement, practice financial prudence and handle complaints with professionalism and empathy. The outcome envisioned is a workforce that is not only more aware but also more aligned with institutional values, ready to surpass performance targets and deliver exceptional service to public and private sector clients.

By blending practical training with vision casting illustrates that transformation is both institutional and individual. Matuga endeavours to position itself as a model Campus within the Kenya School of Government, the "next big thing" in public service training. The New Matuga is not coming; it's already here.



KSG Matuga staff at the conclusion of the first-quarter sensitization on Service Charter, Productivity Improvement, Financial Management and Complaint Handling Mechanisms.

The Quiet Skills Revolution: Why Soft Skills Are the Hardest to Master

BY LEKAITAU DENNIS

In today's fast-changing workplace, technical know-how is no longer the only ticket to success. More and more, employers are looking beyond credentials and years of experience to ask a different question: Can this person communicate, adapt, and lead others effectively?

Across boardrooms, offices, and even public service institutions, what used to be dismissed as "soft skills", emotional intelligence, cooperation, adaptability, and creativity, are emerging as the hardest and most valuable qualities to find. They are the silent drivers of performance, shaping whether projects succeed, teams stay motivated, and organizations remain resilient in uncertain times.

Yet despite their growing importance, many professionals continue to underestimate these skills, focusing heavily on technical mastery while neglecting the very abilities that determine whether they thrive or stagnate in their careers. This quiet shift is sparking what experts are calling a skills revolution, one that is redefining the future of work.

Why "Soft" Skills Are Becoming Hard Core

The modern workplace is marked by complexity and unpredictability. Technology evolves rapidly, markets fluctuate, and organizations are constantly restructuring to stay competitive. In such an environment, technical skills alone cannot guarantee success.

A recent global survey by LinkedIn revealed that 92 per cent



Mr. Dennis Lekaitau,
Principal Human Resource
Management Officer at KSG.

of talent professionals and hiring managers believe soft skills matter as much or more than hard skills. Emotional intelligence, problem-solving, and adaptability ranked among the most in-demand qualities. In Kenya, employers are increasingly asking for the same: professionals who can lead teams, navigate conflict, and communicate ideas with clarity.

What used to be considered "nice-to-have" has become "non-negotiable." Employees who cannot collaborate or adapt may find themselves overlooked for promotions, while those with strong interpersonal skills often rise faster, regardless of technical background.

The Silent Gap in Professional Growth

Despite this clear trend, many professionals continue to over-invest in technical certifications while underestimating the role of interpersonal growth. A manager may have advanced financial skills but struggle to inspire their team. A brilliant IT expert may falter when asked to present

ideas to non-technical colleagues.

This gap is not just personal, it is organizational. Workplaces that undervalue soft skills often suffer from low morale, high turnover, and stalled innovation. Projects collapse not because people lack technical ability, but because teams fail to communicate, align, or manage conflict constructively.

Why these Skills are So Hard to Build

Unlike technical knowledge, soft skills cannot be learned in a crash course or captured in a manual. They require practice, self-awareness, and often uncomfortable growth. Developing empathy demands listening deeply to others. Building adaptability requires embracing change rather than resisting it. Learning to communicate effectively means not just speaking clearly, but also reading the room and adjusting one's message to fit.

Soft skills are also context-dependent. What works in one situation may backfire in another. This makes them harder to measure and even harder to teach — yet their absence is often glaring when teams fail.

The Payoff of Mastering Soft Skills

Professionals who cultivate soft skills stand out; they become the colleagues others trust, the leaders people follow, and the innovators organizations rely on during crises. Studies show that companies with strong cultures of collaboration and communication are more profitable and more resilient during downturns.

At an individual level, these skills enhance employability across industries. In a world

The Quiet Skills Revolution: Why Soft Skills Are the Hardest to Master

where technology can replace repetitive tasks, the uniquely human ability to connect, invigorate, and adjust is becoming the ultimate career safeguard.

The workplace of tomorrow will not just belong to those with the sharpest technical expertise, but to those with the ability to remain human in the midst of change. The quiet skills revolution reminds us that while machines can compute, only people can connect.

In the end, it is not just about being the smartest in the room, but about being the one who enables everyone in the room to thrive. That is the true currency of the future workplace.



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Not Western, Just Human: Debunking the Gender Equality Myth (Series 2)

"Culture is not an excuse for inequality; it is a resource we can draw on to create more just societies." Amina Mama

BY LILIAN KIRIMI

Indigenous ways of life were mostly disrupted by the legal systems and structures brought about by colonialism. Western governments and missionaries imposed their own ideas about gender roles, leadership, and families. Later, international organizations started advocating for women's rights at conferences, frequently presenting them in a Western context. This naturally sparked mistrust because local communities perceived gender equality as something that came "from outside" rather than something born from within.

Nevertheless, the truth is that gender equality is universal because it is based on principles of justice, human rights, and dignity.

Women have traditionally played important roles in community life, trade, and leadership in Africa. In Ghana, political decisions were influenced by the strong queen mothers of the Ashanti people. Pastoralist societies in Kenya have traditionally relied heavily on women to manage resources, negotiate peace between clans, and ensure the survival of families. Women have also been key leaders, healers, and knowledge keepers throughout Asia and the Middle East. These are cultural truths, not imports from the West.

Gender justice has always been promoted by local champions. For instance, in the



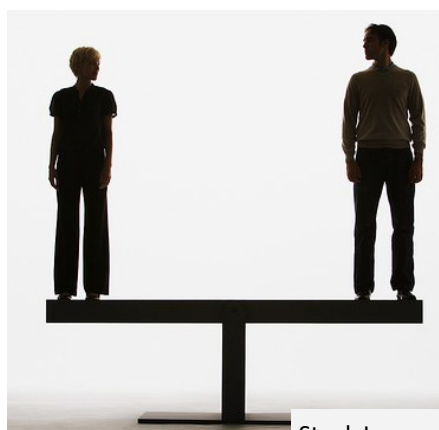
Ms. Lilian Kirimi,
Researcher at KSG's Institute of
Gender and Social Development

1970s, Nobel Laureate Wangari Maathai's Green Belt Movement in Kenya empowered rural women to restore the environment while claiming space in leadership. Women in South Africa were instrumental in the anti-apartheid movement, advocating for equality on the basis of race and gender. In Pakistan, Malala Yousafzai risked her life to advocate for girls' education, and her struggle resonates globally. These examples remind us that gender equality is fought for and nurtured within communities; it is not "given" by the West.

Furthermore, global research shows that gender equality is not a cultural luxury but rather a

necessity for development. According to the World Bank (2012), societies with greater gender equality have stronger governance, healthier children, and faster economic growth. The African Union's Agenda 2063 clearly identifies gender equality as central to Africa's social and economic transformation (African Union, 2015). The idea that equality is "foreign" ignores the fact that no society can thrive if half of its population are excluded.

As a matter of fact, gender equality is human, not Western. It is rooted in the everyday struggles of women and men across the globe who seek fairness and dignity. Real change always begins within societies, even as international institutions provide useful platforms. People are redefining equality in ways that reflect their experiences, values, and aspirations, from youth movements in urban areas to grassroots women's groups in rural villages. Amina Mama, an African feminist scholar notes, "Culture is not an excuse for inequality; it is a resource we can draw on to create more just societies".



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KSG Administrative Services Department Moves to Standardize Operations

The Kenya School of Government's Administrative Services Department has launched an ambitious drive to harmonize and standardize services across all the campuses. In a workshop held on 22nd -26th September 2025, representatives from Baringo, Embu, Matuga, Mombasa, and Nairobi convened to chart a common path for operational excellence.

The exercise led by Deputy Director, Ms. Agnes Laikera, brought together senior officers including Jane Gichuki, Assistant Deputy Director; Principal Administration Officers Angela Mukiri and Catherine Katee; and Administration Officers Emily Shake, Emily Muchele, Zablon Musabwa, Halima Noor, Jeremy Mwangi, and Grace Jebichii.

Over the week, the team worked through a packed agenda that addressed both technical and cultural aspects of service delivery. Discussions focused on aligning performance targets across campuses, harmonizing the Risk Register and Departmental Quality Objectives, reviewing and updating the Service Charter, and developing productivity improvement strategies tied to departmental performance indicators. Members also explored the development of monitoring tools and a detailed procedure manual, strengthening records



Staff from KSG's Administration Services Department led by Deputy Director, Ms. Agnes Laikera, (seated 2nd left) at the Embu Campus for a standardization exercise.

management and data security protocols, improving communication between headquarters and regional campuses, and advancing staff capacity building through training, mentorship, and succession planning.

Digital transformation featured prominently with emphasis on adopting paperless operations to enhance workflow. Participants further examined frameworks for customer feedback and continuous improvement, while also engaging in team-building activities designed to reinforce collaboration and trust across the School. A strong focus was placed on cultivating a positive departmental culture that values openness, mutual support, and innovation, as well as exploring motivation and recognition

strategies to boost staff morale.

Beyond policy and process, the workshop underscored the importance of synergy and shared values. Interactive sessions encouraged administrators to reflect on collective problem-solving, celebrate individual contributions, and strengthen the culture of support across the School. By the end of the meeting, the administrators had agreed on standardized processes and cultural initiatives designed to enhance efficiency, accountability, and service delivery throughout the institution.

Deputy Director Laikera acknowledged the collaborative spirit that defined the workshop, noting that the department's shared commitment to excellence and a supportive work culture would remain the foundation for delivering seamless services to customers. With the new frameworks in place, the Administrative Services Department is positioning itself as a model of efficiency and cohesion, ensuring that whether at the headquarters in Nairobi or at a regional campus, clients of the School receive consistent, high-quality services.





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Customer Service Excellence Program for NTSA Frontline Officers

Participants of the week-long Customer Service Excellence for frontline Officers at KSG Baringo. Held from September 22–26, 2025, the program brought together participants from the National Transport Safety Authority (NTSA) with an aim of enhancing officers' capacities by developing the competencies necessary for mindset transformation, reinforcing citizen-centered service delivery, and fostering excellence across public institutions.

The official opening ceremony was officiated by NTSA Director General, Mr. George Njao, and KSG Baringo Campus Director Dr. John Bii.

Mr. Njao noted "NTSA values both internal and external clients. Our goal is to empower teams with knowledge to ensure that we effectively meet the needs of our customers and citizens. We have confidence in the Kenya School of Government and Huduma Center to deliver this program with excellence, and we look forward to the positive impact it will create."

Dr. Bii affirmed the participants' commitment and praised the school's efforts in delivering quality training.

Leading the program were Mr. Luka Mwangi of Huduma Kenya and Ms. Susan Chesang, Head of the Customer Service Excellence Center at the Kenya School of Government.

BY RASHID MWINYI



LEADERSHIP THROUGH EXPERIENCE



Leadership is best learned through experience. Our Strategic Leadership Development Program cohort 495/2025 is currently immersed in real-world challenges where they learn by doing. Leaders reflect on team dynamics, cultivate innovative thinking, and discover how to engage and value every member of their team. The process deepens self-awareness, hones judgment, and strengthens collaboration beyond the classroom. Graduates return to their institutions ready to inspire, navigate complex challenges, and drive growth with confidence and vision.

In this session, Mr. Stephen Thuku, faculty member at KSG takes the participants through the lessons.

Leadership: Influence, Presence, Compassion & Community



On Wednesday, September 2025, participants of the Strategic Leadership Development Program (SLDP) Cohort 495/2025 visited the Nairobi Children's Rescue Center, sharing moments of warmth, encouragement, and joy with the children.

As part of their Corporate Social Responsibility (CSR) initiative, the visit served as a reminder of the value of volunteerism and the responsibility of leaders to give back to society. Beyond offering material support, the team engaged with the children through conversations, donations and interactive activity that highlighted the importance of compassion and community.

The day underscored how small acts of kindness can create lasting impact, inspiring participants to carry forward a spirit of service not only within their institutions but also in the broader society.

The team was led by Course Coordinator Mr. Elias Odula and class president Mellany Murgor and was met by the Center's Director, Zainabu Kebenei.

Leadership Lesson

Innovation distinguishes between a leader and a follower

Steve Jobs' quote teaches that leadership is defined by the courage to think differently and create new paths. While followers wait for direction, leaders challenge the status quo, embrace change, and inspire fresh solutions. True leadership isn't about holding a title – it's about sparking progress and guiding others toward possibilities they might not see on their own.

~ Steve Jobs

Have your say



Kiprotich Wesley

Thank you KSG I did my SMC, Senior Management Course and SLDP Strategic leadership Development Programme in Baringo KSG, it is an eye opener and assist alot in the public service delivery

Word of the Week

1 Corinthians 16:13-14

Be on your guard; stand firm in the faith; be courageous; be strong.

Do everything in love.

Baringo Campus

Strategic Leadership Development Program	29th September-7th November, 2025
Strategic Leadership Development Program -Online	29th September-5th December, 2025
Senior Management Course No 216/2025 -Online	29th September-21st November, 2025
Senior Management Course No. 214/ 2025	8th September-3rd October, 2025
Senior Management Course No. 215/2025- Online	8th September-31st October, 2025

Embu Campus

Strategic Leadership Development Program No. 497/2025	29th September-6th November, 2025
Strategic Leadership Development Program No. 498/2025	29th September- 5th December, 2025
State Department for Gender Affairs and Affirmative action	30th September – 2nd October, 2025
Workshop-Tana Water Works Development Agency	29th September - 3rd October, 2025
Senior Management Course No. 247/2025	8th September- 3rd October, 2025
Senior Management Course No. 248/2025	8th September- 31st October, 2025
Kenya Universities and Colleges Central Placement Service	29th September-4th October, 2025
National Syndemic Diseases Control Council	29th September-1st October, 2025
Registrar of Political Parties	30th September -3rd October, 2025
Intergovernmental Relations Technical Co.	30th September -3rd October, 2025
State Department for High Education	29th September - 3rd October, 2025
National Research Fund	29th - 30th September, 2025
National Council for Population and Development	29th - 30th September, 2025
Workshop- Utalii College	2nd - 3rd October, 2025

Matuga Campus

Supervisory Skills Development Course No. 34/2025	15th September - 10th October, 2025
Supervisory Skills Development Course No. 35/2025	15th September - 10th October, 2025
Public Relations & Customer Care Course No. 9/2025	15th September - 10th October, 2025
Retirement Planning Program No. 23/2025	29th September - 3rd October, 2025
Strategic Leadership Development Program No.496/2025	25th August to 24th October,2025

Mombasa Campus

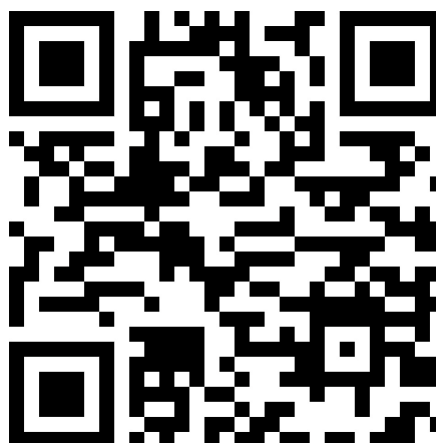
Strategic Leadership Development Program No. 500/2025	29th September - 5th December, 2025
Strategic Leadership Development Program No. 499/2025	29th September - 7th November, 2025
Induction Program for County Government -Isiolo County Government	29th September -3rd October,2025
Workshop KSG IGSD Taita Taveta, Mombasa County Government	29th September -3rd October,2025
Workshop KSG Institute of Devolution Studies	29th September -3rd October,2025
Workshop State Department for Internal Security & National Administration	29th September - 3rd October, 2025
County Climate Change Course	29th September - 3rd October, 2025
Senior Management Course No. 204/2025	8th September - 3rd October, 2025
Senior Management Course No. 205/2025	8th September - 31st October, 2025
Workshop National Industrial Training Authority (NITA)	24th - 29th September,2025

Lower Kabete

Strategic Leadership and Development Program No. 501/2025	29th September – 7th November, 2025
Strategic Leadership and Development Program No. 502/2025	29th September – 5th December, 2025
Ministry of Interior and National Administration	30th September - 3rd October, 2025
Culture Audit-Kenya Railways	22nd Sep tember – 10th October, 2025
Senior Management Course – Online No 445/2025	8th September – 31st October, 2025
Educate!	23rd September - 4th October, 2025
Senior Management Course No.444/2025	8th September – 3rd October, 2025
Telephone operators course Parliamentary Service Commission	29th September-10th October, 2025
Induction Program for Public Service Officers -Controller of Budget	29th September-3rd October, 2025
Collective Bargaining Agreement Training- Geothermal Development Company	29th September-3rd October, 2025
Transformative Leadership Course Women Enterprise Fund	29th September-3rd October, 2025
Gender Mainstreaming in Development Mombasa County/Taita Taveta - IGSD	29th September-3rd October, 2025
Departmental PC Evaluations SPPMD	28th-3rd October, 2025

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CENTRES OF EXCELLENCE/ INSTITUTES

- Centre for Public Service Values, Ethics and Integrity
- Centre for Public Finance and Audit
- Centre for Leadership and Public Policy
- Centre for Advanced Training and Consultancy Services
- Centre for Research and Advisory Services
- Centre for Environmental Governance and Climate Change
- Centre for Customer Service Excellence
- e-Learning and Information Technology Institute
- Security Management Institute
- Institute for Gender and Social Development
- Institute for Devolution Studies

We welcome your feedback

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