



WEEKLY

# Bulletin

30th November–6th December, 2024

## KSG and Partners unite for Refugee Management Program



Kenya School of Government officials with delegates from VNG International, the Hague Academy for Local Governance and senior officials from Government and development partners gathered at the School for stakeholder engagement in the development of a Refugee Management Curriculum.

BY PAUL CHAYUGA, SMI

**O**n November 25, 2024, the Kenya School of Government (KSG) Lower Kabete hosted a stakeholder engagement on development of the Refugee Management Curriculum. The event brought together a diverse group of delegates from both host and refugee communities, as well as key Government and non-governmental organizations, to discuss the necessity for a comprehensive training program in refugee management.

The meeting was attended by an array of distinguished individuals both from

government and the NGO sector, including Hon. Idle Gure, Speaker of the Garissa County Assembly; Mr. Pius Eiton, Director of Hansard Research and Information Service for Turkana County; Mr. Jason Awuor, Deputy Commissioner of the Department of Refugee Service (DRS); and Mr. Suhail Awan, UNHCR Strategic Partnership Advisor.

Also at the meeting were Mr. Humphrey Mokaya, Director of the Security Management Institute at KSG; Ms. Caroline Njuki, Chief Technical Advisor at the International Labour Organization (ILO); Ms. Catherine Njoroge, Programme

### HIGHLIGHTS

- 4** Staff Engagement for Clarity and Inspiration
- 6** RCOG soon to be a reality!
- 8** Use of LEGO for leadership
- 10** Rolling Out Customer Service
- 14** Train With Us!
- 17** Ongoing and upcoming Courses
- 19** Campus contacts

# KSG and Partners unite for Refugee Management Program



Meeting in session; colleagues follow proceedings.

Director at the Refugee Council of Kenya; H.E. Hon. Dr. John Erus, Deputy Governor of Turkana County; and Ms. Khadija Ahmed, County Secretary of Garissa County, among others.

It was evident that even though Kenya has been home to refugees for more than thirty-five years and one of the largest refugee populations in Africa, it lacks a curriculum on refugee management. The complexities surrounding refugee management - ranging from human rights, security, and integration to employment, education, and healthcare - require advanced knowledge and specialized skills. The Refugee Management Curriculum being developed at KSG is intended to address these needs for public officials, humanitarian workers, and other stakeholders to have the expertise required to effectively manage refugee situations.

One of the outputs of the meeting is to have a curriculum that is both practical and adaptable to the needs of the

country's diverse refugee populations. The diversity of attendees at the meeting highlighted the multi-dimensional nature of refugee management and the necessity of involving a broad spectrum of voices and expertise in its design.

H.E. Hon. Dr. John Erus, Deputy Governor of Turkana County, reiterated the importance of community engagement in refugee management processes, especially in counties like Turkana, which hosts significant numbers of refugees. There is need for policies that address both the needs of refugees and the economic concerns of host communities, advocating for more inclusive resource-sharing strategies.

Hon. Idle Gure, Speaker of the Garissa County Assembly, emphasized the need for local government leaders to be involved in refugee management decisions, as they are often the closest to the challenges faced by both host and refugee

communities. His call to action is enhanced coordination between national and county governments for refugee management policies that are inclusive and sensitive to local realities.

For Mr. Jason Awuor, Deputy Commissioner of the Department of Refugee Service (DRS), it is important that the curriculum is aligned with Kenya's National Refugee Policy and International Conventions on rights of the refugees. The curriculum should not only focus on refugee protection but also on empowering them to contribute to the development of host communities.

The presence of international stakeholders such as Mr. Suhail Awan, UNHCR Strategic Partnership Advisor, highlighted the substantive role that international organizations play in supporting refugee management in Kenya. He hopes for a curriculum that integrates



Dr. Prisca Oluoch, KSG Director Linkages and Collaboration, delivers opening remarks on behalf of the Director General, Prof. Nura Mohamed.



## KSG and Partners unite for Refugee Management Program

international best practices while taking into account the unique socio-political and cultural context of Kenya. The training should also consider strengthening the resilience of both host and refugee communities.

According to Ms. Caroline Njuki, Chief Technical Advisor at ILO, there is need economic integration for refugees, sustainable livelihoods are central to both refugee and host community development. She called for a program that includes modules on vocational training, entrepreneurship, and workforce integration for refugees. On the other hand; Ms. Catherine Njoroge, Programme Director at the Refugee Council of Kenya, refugee management training should encompass human rights, access to justice, and protection from exploitation and abuse; prioritizing the dignity of refugees and their right to education and livelihood opportunities.

Dr. Prisca Oluoch, representing the Director General, in her remarks reiterated collaboration and continued dialogue among stakeholders. She said that KSG, the government's premier capacity building institution will not only take lead but also be custodians of the curriculum bringing in technical and professional expertise due to the experience on the subject matter. The curriculum would shape the future of Kenya's refugee policies and practices as it would focus on practical skills, international standards, and local realities that will ensure that Kenya's refugee management framework is comprehensive and sustainable.

The development of the Refugee Management Curriculum represents a significant step forward in addressing the challenges posed by refugee management in Kenya. By involving a diverse

group of stakeholders, from local communities to international organizations, the curriculum will be well-positioned to empower Kenya's public servants and humanitarian professionals with the knowledge and competencies required to effectively manage refugees and nurture harmonious relations between host and refugee communities.

As Kenya continues to be a major player in regional refugee issues, this collaborative effort will not only improve the country's response to refugee crises but also serve as a model for other nations facing similar challenges. The collective engagement of all stakeholders will ensure that Kenya's refugee management policies are both effective and humane, reflecting the country's commitment to protecting vulnerable populations while promoting sustainable development for all.



KSG's Security Management Institute Director, Mr. Humphrey Mokaya (center), Mr. Suhail Awan, UNHCR's Strategic Partnership Advisor (second from left), H.E. Hon. Dr. John Erus, Deputy Governor of Turkana County (far left), Ms. Caroline Njuli, IL Chief Technical Advisor (second from right), and Ms. Catherine Njoroge, Refugee Council of Kenya Program Director (far right), participate in a panel discussion on the Refugee Management Program development.

# KSG Mombasa Staff Engagement for Clarity and Inspiration

BY GLENN LUMITI

**K**SG Mombasa Campus welcomed the school's senior leadership team, led by Director General (DG) Professor Nura Mohamed, for an engagement with the staff. The meeting, which included Director of Academic Affairs, Dr. Josephine Mwanzia and Acting Director of Finance and Administration, Dr. Tom Wanyama, revolved around key follow-ups on communication that staff received regarding recent personnel conversions, as well as the broader future of the institution.

Prof. Mohamed, emphasized the importance of clarity and unity during a time of transformation at the School. "This is a conversion, to the new nomenclature," the DG clarified, responding to questions from staff. "Conversion means aligning with a new nomenclature as

approved by the Public Service Commission, and it may benefit some and not others. Our responsibility is to implement this fairly and transparently."

According to the DG, collaboration and individual accountability will lead to the institution's growth to its full potential. "The Kenya School of Government is about vision and progress. Support the School, not individuals, so that we can collectively achieve that bigger dream. I appreciate all of you because you are the drivers of this School's future," he said.

The meeting also served as a platform for the DG to reiterate his support for staff while calling for their dedication to the School's mission. "You must be supported to succeed, but equally, you must contribute to the success of KSG. Together, we will elevate this institution to be recognized not just in Kenya but across Africa and globally," he concluded.

Dr. Josephine Mwanzia, Director of Academic Affairs, delivered an uplifting speech highlighting the importance of synergy and brilliance. Drawing inspiration from both scripture and professional acumen, Dr. Mwanzia called on the staff to embrace a proactive approach.

"Whatever your heart finds good to do, do it now and do it right," she urged, emphasizing the necessity of cross-departmental collaboration, encouraging staff to think of KSG as a unified team working. "When the ball is kicked from the left, the one at the right must catch it and direct it so that we all score as a team and celebrate together." She said, using a football analogy.

Dr. Mwanzia lauded the leadership of DG Mohamed for bringing about goodwill and positioning KSG for future success. She anticipates boom in activities across the institution's five streams of service delivery –



KSG Director General, Prof. Nura Mohamed addresses employees during the staff engagement at the Mombasa Campus. Together with him are the Ag. Director Finance and Administration, Dr. Tom Wanyama (right) and Mr. Isaiah Omondi, Acting Deputy Director, Mombasa Campus. Staff were given a chance to seek clarity and provide input on key issues.



## KSG Mombasa Staff Engagement for Clarity and Inspiration

training, research, consultancy, advisory services, and outreach—and called on the staff to prepare to meet the growing demand.

Our challenge is to deliver with adeptness, usefulness, and excellence," she said.

Acting DFA, Dr. Tom Wanyama, expressed gratitude to the Mombasa Campus staff for their dedication and the positive reports coming from their work. He acknowledged the challenges

of change but maintained an optimistic outlook, calling the staff part of a "winning team."

"I wish to reassure you that great things are coming. The transformation at KSG requires us to be ready—psychologically, physically, and in every way. Mombasa should be prepared for a major takeover," he declared, encouraging the staff to stay steadfast, as he promised them of

continued support from the leadership.

The session marked was meaningful for the Campus staff, providing clarity on personnel changes while inspiring for collective commitment to excellence. As KSG Mombasa positions itself for increased demand and global recognition, the leadership's focus on transparency, teamwork, and excellence sets a firm foundation for achievement.



Dr. Josephine Mwanzia, Director Academic Affairs, at the staff meeting in Mombasa.



CHRP Florence Wanguku and Principal HRO, Sarah Bukachi were also part of the staff meeting .



Left: A section of staff follow proceedings. Right: Ms. Eunice Wangu, offered the opening prayer at the meeting.



# RCOC soon to be a reality!



**U**nited Nations Development Programme (UNDP), Kenya School of Government (KSG) and the Ministry of ICT and the Digital Economy held a breakfast meeting at the Nairobi Safari Club with members of the mainstream media and Public Communications Officers from various Ministries, Departments, and Agencies.

The meeting was held ahead of the joint launch of the Regional Centre of Competence for Digital and AI Skilling and Timbuktoo, projects that will be commissioned on December 9, 2024, at Konza Technopolis.

The Regional Centre of Competence for Digital and AI Skilling is a flagship project that will be hosted at the Kenya School of Government (KSG), aims at accelerating inclusive digital transformation and revolutionizing service delivery in public service across Africa. The Centre seeks to train 300,000 public servants over the next three years.

Ms. Anna Nylander of UNDP delivered a presentation on the Regional Centre for Competence whose objectives include improvement of digital competencies within the public sector to accelerate digital transformation; and to enhance

access to advanced technologies and inclusion within government.

Speaking during the meeting, Ms. Vera Obonyo, Deputy Director KSG e-Learning and Development Institute, representing the Director General, assured stakeholders that KSG is well-empowered to deliver the training. She emphasized that with continuous evaluation after each cohort, the curriculum will remain dynamic and responsive to the evolving digital needs of public service.

“Training 100,000 officers annually is a significant undertaking, but it is highly achievable. KSG has the capacity to deliver,” she confirmed.



## 43<sup>RD</sup> AAPAM RoundTable Conference, Kampala, Uganda



**T**he African Association for Public Administration and Management (AAPAM) organized the 43rd Annual Roundtable Conference under the theme "Agile and Resilient Public Administration for Sustainable Development in Africa" held on November 25 to November 29, 2024 at the Speke Munyonyo Resort, Kampala, Uganda.

The Kenyan delegation was led by the Principal Secretary, Public Service and Human Capital Development, Mr. Amos Gathecha who is also the Chair for the AAPAM Kenya Chapter. In attendance was also the Principal Secretary, Cabinet Affairs, Mr. Idris Dokota.

The Kenya delegation constituted 61 delegates from across the Kenyan public service. During the Conference, KAPAM Program Officer, Ms. Halima Aden coordinated a break away meeting where delegates discussed key areas of strengthening the Association's membership and footprint in Kenya's public service.



### *About KAPAM:*

KAPAM is the Africa Association for Public Administration & Management's, Kenya chapter.

### *Vision:*

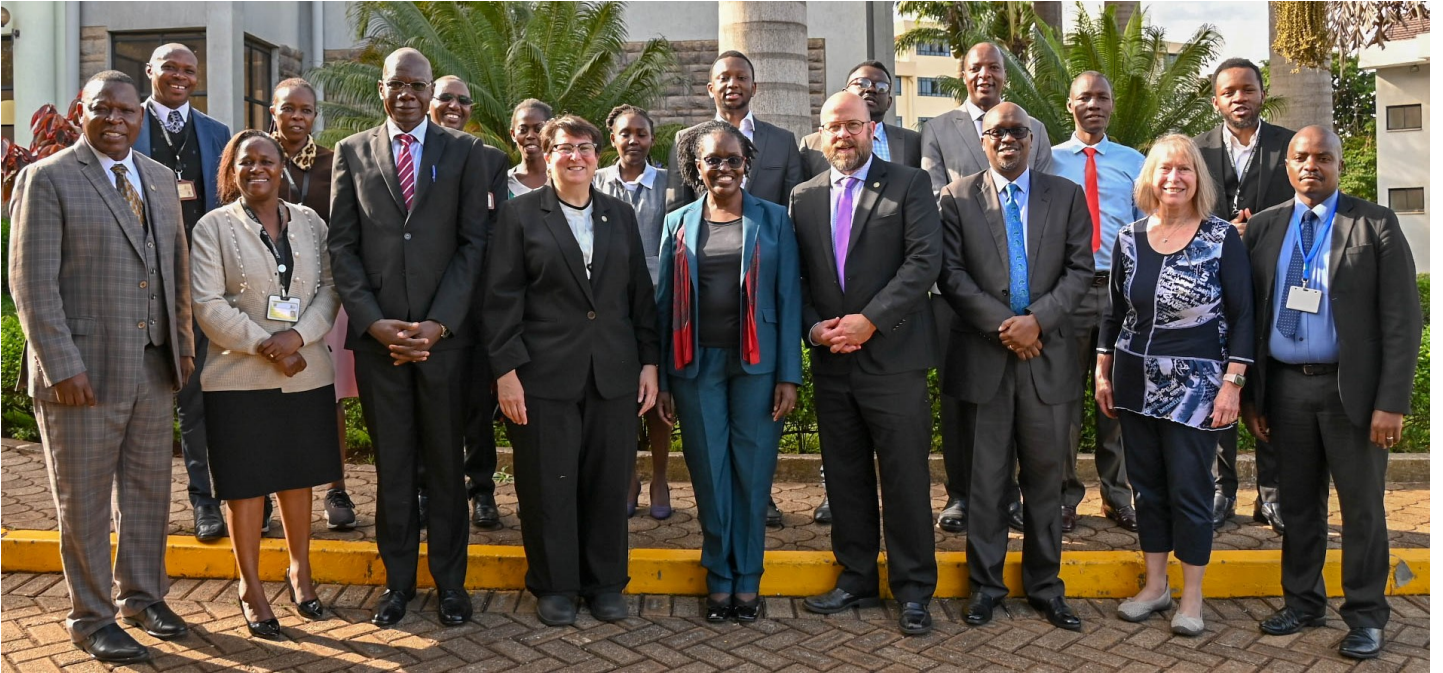
Professionalism in the Public Service

### *Mission:*

To promote professionalization of public administration and management for enhanced service delivery in the public service.



# Use of LEGO for Innovative Leadership



Dr. Prisca Oluoch, Director Linkages and Collaboration (center), with the team from Trinity Western University and participants drawn from KSG Campuses, institutes and departments, who attended the training on the use of LEGO.

## BY TABITHA KEMUNTO

Just like anyone striving for success, leaders will inevitably face obstacles and setbacks on their journey. However, innovation, adaptability, critical thinking and perseverance are some of the approaches that turn these challenges into opportunities for growth and sustainability.

On Thursday, November 21, 2024, the Kenya School of Government (KSG) hosted a delegation from Trinity Western University, Canada, for a bilateral meeting facilitated by Dr. Prisca Oluoch, Director in charge of Linkages and Collaboration. The delegation conducted a training session for KSG staff and faculty on innovative approaches to leadership development and online education.

The training introduced the integration of LEGO as a tool in leadership development,

highlighting its potential for creativity, problem-solving, and team-building skills. LEGO bricks were described as a metaphorical medium representing real-world issues, enabling participants to think, communicate, and understand leadership challenges innovatively. The session included practical activities that allowed participants to engage in building models to address specific challenges.

The first activity tasked participants with building a tower, with feedback revealing that the diversity in tower designs symbolized different leadership visions. Some participants interpreted their towers as platforms for leaders to "see further," stating the role of leadership in carrying and sharing a vision. Additionally, the importance of a solid foundation was noted, signifying the need for strong principles to

ensure sustained leadership success.

In the second challenge, participants were to build a model representing their definition of leadership. The activity showcased various perspectives, including leadership as a responsibility that requires strength and the ability to unite diverse teams. To them, it was important to be forward-looking, inclusive, and present as a leader. The facilitator encouraged reflection on creativity and differences in leadership styles, noting how views evolve through model presentations.

The third challenge required groups to address shared leadership challenges by building LEGO models. Group discussions revealed key issues faced by leaders such as organizational disconnect, abandoned projects, and misuse of resources, identifying corruption as a



# Use of LEGO for Innovative Leadership

significant challenge. Another group that focused on resource mobilization, noted the gap between available resources and organizational goals while a third group discussed barriers to connecting with diverse teams, internal resistance, and external pressures, emphasizing the challenge of managing diversity.

The session also covered faculty engagement in online education, exploring strategies to improve the quality and effectiveness of remote learning. According to the participants that online learning often lacks interactivity, depending heavily on tool design and

implementation. Tools currently in use include Learning Management Systems (LMS) for asynchronous learning, Microsoft Teams for webinars, WhatsApp groups for communication, and LiberatingStructures.com for group activities. At this point participants compared online learning with LEGO Serious Play, focusing on how the latter's interactive approach could be adapted to avoid ineffective online learning through overloading content, using insufficient tools, removing engagement, or implementing poor structural support.

Addressing the participants,

Prof. Nura Mohamed, KSG Director General who is also keen on the School improving in content delivery and teaching effectiveness endorsed the application of the LEGO model in Schools teaching styles.

The training heightened the transformative potential of innovative tools like LEGO for ingenuity and collaboration in leadership development and education, calling attention to the value of inclusivity, forward-thinking, and adaptability in addressing both organizational and educational challenges.



Participants in their groups involved in the LEGO demonstrations. *Bottom left:* A group shares a memorable time with one of the facilitators.



# Roll-out of NPS Customer Service Excellence Program



Dr. Ann Kangethe addresses a delegation from KSG, the National Police Service, and Huduma Center during a session at the Customer Service Excellence workshop held at KSG Embu.

## BY CHRISTINE RWAMBA

Delegates from the Kenya School of Government, Huduma Kenya and the National Police Service gathered this week at KSG Embu Campus to develop training materials for the Customer Service Excellence (CSE) Program designed for the National Police Service (NPS). This week-long workshop marked the beginning of an initiative that is intended to redefine how police officers interact with the communities they serve.

The exercise comes after the launch of the Customer Service Excellence Centre and the Customer Service Excellence training framework at KSG Lower Kabete in June 2024. During this launch, the Chief of Staff and Head of Public Service, Mr. Felix Koskei, instructed that the mandatory courses in Customer Service Excellence be implemented for all staff in the Ministries, Departments, and Agencies.

In her opening remarks at the workshop, the Director of KSG

Embu, Dr. Ann Kangethe eloquently outlined the vision. "This review purposes to ensure our training materials bridge gaps identified within the National Police Service. By aligning our training with their unique needs, we will advance the capacity of our officers, prioritizing customer service excellence," she said.

The Director was particular about the importance of training in shifting mindsets. "Our monumental mission is empowerment which can be achieved by equipping officials with the right skill set, mindset, and knowledge. When our police officers are empowered, they execute government duties with the know-how and confidence, encouraging trust and respect between citizens and the government."

Huduma Kenya's Lukas Mwangi, who has been instrumental in the preparation of the Centre and materials for training said "Customer service is excellence itself. It is the sum total of what we anticipate, meet, and exceed. The public servant is also a leader who must be

professionally intelligent, patriotic, and positive and deliver friendship to the public.

This program considers every position within the NPS, from leaders and senior managers to front desk officers and assessors. Dr. Kang'ethe highlighted the need for training materials to be customized under the constitutional mandate that the public is treated with respect and dignity, which promotes government confidence among citizens. "The diverse roles within the NPS require specialized training. Our schedule must address these specific needs while adhering to constitutional principles, such as treating the public with respect and dignity," She said, referencing Article 73 of the Constitution of Kenya.

To achieve this, the workshop would focus on key areas such as resource mobilization, innovative training approaches, and stakeholder engagement. A proposed comprehensive training planner will leverage insights from existing schedules to fine-tune the program, ensuring it meets evolving community expectations.

The Director urged members to support the workshop with the spirit of collaboration and innovation. "Our ultimate goal is to develop a training planner that advances our capacities and reinforces the integrity and trust that the National Police Service must embody in our community."

The Customer Service Excellence program is more than just a training initiative. It is a commitment to building confidence, enhancing service delivery, and creating a better relationship between Government and the public.



## Customer Service Excellence Sensitization for Matuga Boda Boda Community



Dr. Florence Kithinji, Acting Director KSG Matuga, with members of the Boda Boda Community during the Customer Service Excellence Sensitization.

### BY KEFFAS MUTETHIA

At KSG Matuga, we believe that great leadership goes beyond academic excellence—it is about empowering communities to thrive. Aligned with Kenya's Bottom-Up Economic Transformation Agenda (BeTA), our initiatives seek to nurture a society where agriculture, MSMEs, affordable housing, universal healthcare, education, and the digital economy work together to uplift every individual.

These pillars guide our outreach efforts, as we recognize that economic transformation starts with the people at the grassroots—the farmers, the traders, and, in this case, the Boda Boda riders who form the backbone of our local transport system. By equipping them with customer service skills, we aim to cultivate professionalism, foster

respect, and drive an ethos of service excellence that aligns with Kenya's national vision.

In a recent community engagement initiative, KSG Matuga hosted a Customer Service Excellence Sensitization Program for the Matuga Boda Boda community. This event was led by Dr. Florence Kithinji, Acting Director of KSG Matuga Campus, alongside Ms. Emily Shake, Head of Administration, and Ms. Angela Tsuma, Admissions Officer. Together, they facilitated an engaging dialogue about professionalism, courtesy, respect, and customer-centric practices, offering the riders insights to enhance their services and elevate their role in the local economy.

Dr. Kithinji gave a heartfelt acknowledgment of the essential role played by the Boda Boda community in Matuga. "You are more than transport providers,"

she noted. "You are partners in progress. Every time you ferry our staff, students, or goods, you strengthen the operations of the Campus. Your services keep our community connected, efficient, and productive." As such, she emphasized the importance of professionalism urging the riders to adopt a customer-first approach. "Professionalism, courtesy, and respect should be the foundation of your work," she added. "These qualities not only improve your relationship with passengers but also build a reputation that inspires trust and loyalty."

The facilitators shared practical tips on customer service excellence. Ms. Tsuma spoke on effective communication, stressing the importance of using respectful and courteous language in every interaction. "The words you choose can make or break your connection with a



## Customer Service Excellence Sensitization for Matuga Boda Boda Community

passenger," she explained.

"Always aim to create a positive experience, where passengers feel valued and respected." Ms. Shake built on this by addressing the importance of safety, trust, and integrity. "Your passengers have trusted you with their lives and time," she said. "Maintaining a clean appearance, safety and being reliable reflect not just on you but on the broader community you represent."

According to the Dr. Kithinji, "Customer service is about understanding the needs of the person you are serving and striving to exceed their expectations. It is about creating experiences that leave a lasting

positive impression," she said.

She urged the riders to also consider professionalism in all aspects of their work, from punctuality and even how they handle disputes or challenges.

"Service is not just about the ride," Dr. Kithinji said. "It's about making your passengers feel safe, valued, and respected. This is how you build a reputation that grows your business."

The outreach program reinforced the idea that the Boda Boda riders are integral to the community's social and economic fabric. Their services go beyond the transactional—they enable mobility, enhance productivity, and create connections that

strengthen the local economy. By embracing professionalism, courtesy, and a customer-centric ethos, they will be equipped to create a ripple effect of positivity and growth that extends beyond individual rides. And through this initiative, KSG Matuga affirmed its commitment to empowering grassroots contributors in alignment with the BeTA pillars.

Below: Boda Boda riders at the customer service excellence sensitization at Matuga Campus. The participants had practical as well theoretical lessons to take away from the program.





## THE AFRICAN ART OF STORYTELLING FOR TRANSFORMATIVE LEADERSHIP

*BETHSHEBA ORENGE, Bulletin Writer brings a 5 part series on Story Telling for Transformative Leadership. In this first part Bethsheba introduces the rich tradition of storytelling in the African context and the role it played in the communities. In series to come we will see the growing interest in indigenous knowledge systems and their relevance in solving contemporary challenges.*

Storytelling has long been a cornerstone of African culture, serving as a powerful medium to guide values and shape societal norms. For centuries, tales have carried the moral codes deemed essential for communal well-being, embedding them deeply in the collective consciousness. Storytelling in Africa is more than a tradition—it is an art form infused with passion, creativity, and spirit, reflecting the essence of a people who find meaning in vibrant expression.

Across generations, stories have been used to teach, critique, inspire, and create unity within communities. Whether in leadership or communal life, storytelling has seamlessly woven education and governance into its fabric. Storytelling served as a guide, teaching the younger generations the expectations of their elders, the pride of their lineage, and the morals that defined their way of life. It was more than entertainment—it was a vessel for wisdom, culture, and identity.

Oral traditions were sacred tools for preserving a community's heritage. They were the trusted means through which history, values, and lessons were passed from one generation to the next. This method ensured that every member of the society understood their role, embraced shared values, and upheld the customs and aspirations that bound the community together.

In many African societies, griots

and elder storytellers held a revered place as the guardians of oral traditions. Successful leaders in traditional African societies were often masterful storytellers, their eloquence captivating audiences and ensuring that lessons imparted were not only understood but also unforgettable. Griots were not only historians but also musicians, poets, and advisors. Their role was dignified, and their influence on the community was profound. These knowledge keepers preserved genealogies, recounted heroic deeds, and chronicled significant events, ensuring the continuity of a people's identity.

This role was not taken lightly. Griots were seen as educators and leaders, wielding the power of stories to unify communities,

Oral storytelling has ancient roots, it remains a vital art form adapted to modern contexts

resolve conflict, and inspire greatness. Even today, in parts of Africa, griots are respected professionals, embodying the enduring value of oral storytelling in preserving culture and guiding society.

Although oral storytelling has ancient roots, it remains a vital art form adapted to modern contexts. Today, storytelling thrives

through film, public speaking, books, photography, marketing campaigns, and even social media memes, connecting people and ideas in new and innovative ways.

In this era of information and regeneration, where innovation intersects with the urgent need for context-specific solutions, Africa finds itself at a pivotal crossroads. The challenges we face demand not only pragmatic strategies but also leadership approaches that resonate deeply with our unique cultural heritage. It is here that the timeless art of storytelling emerges as a bridge between tradition and modernity, a transformative tool that empowers leaders to inspire, educate, and forge meaningful connections within their communities, all while staying rooted in the essence of African identity.

Storytelling's enduring appeal lies in its ability to make knowledge resonate, leaving a lasting imprint on hearts and minds. For transformational leaders, storytelling is a life-changing skill. Whether speaking to a crowd, leading a team, or crafting a message for advocacy, the ability to tell a story can inspire, influence, and create lasting change.

Storytelling, in all its forms, remains a bridge between the past and the future—a way to honor the wisdom of our ancestors while shaping the dreams of generations to come.

# TRAIN WITH US!



**Kenya School of Government**  
Empowering the Public Service

## Customer Service Excellence Program for Technical Officers

Frontline officers in the Public service, private sector and Non-Governmental Organizations (NGO)



January 6-31, 2025



KSh. 197,618 (Residential Standard)  
KSh. 114,989 (Non resident standard)



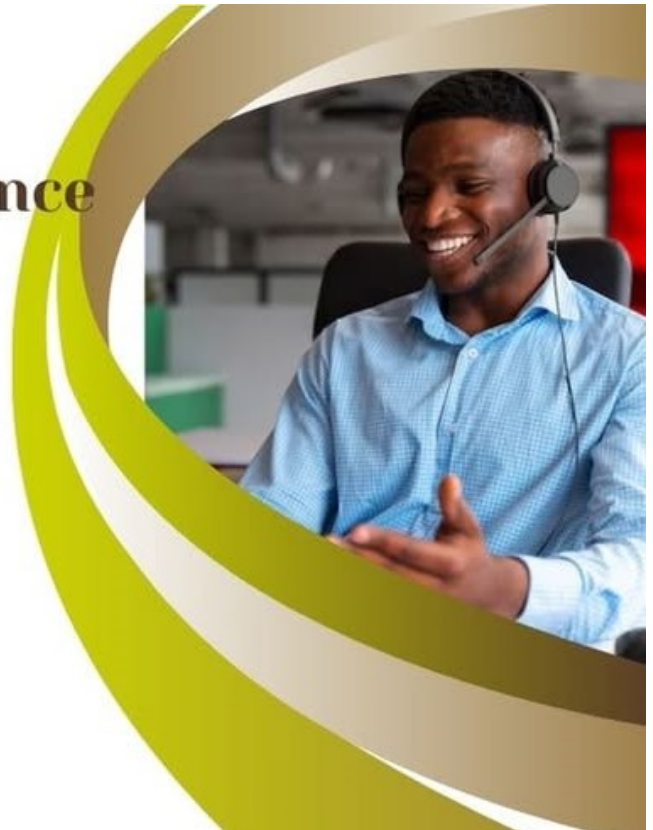
Baringo Campus



[admission.baringo@ksg.ac.ke](mailto:admission.baringo@ksg.ac.ke)



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**Kenya School of Government**  
Empowering the Public Service

## GREEN GROWTH AND CIRCULAR ECONOMY



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December 9-13 2024



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Lower Kabete

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## Weekly activities across our campuses



Ms. Beverly K. Opwora, EBS, Secretary of National Administration in the Ministry of Internal Security and National Administration, addressing Diploma in Public Administration (DPA) participants from her Ministry at KSG Matuga.

KSG Mombasa organized the induction program for board members of the Nairobi Rivers Commission. This essential initiative focused on equipping the board with the knowledge and skills needed to oversee and implement strategies for restoring and managing Nairobi's rivers effectively. Participants engaged in sessions covering governance, environmental management, and stakeholder collaboration to ensure the commission's objectives align with sustainable development goals. The program provided a platform for knowledge-sharing, fostering a deeper understanding of the critical issues impacting Nairobi's waterways while emphasizing the importance of collective action in addressing environmental challenges for long-term community benefit.





## Leadership Lesson

### Earn your leadership everyday

leadership is not a one-time achievement or a title that can be taken for granted. Instead, it requires constant effort, integrity, and the demonstration of qualities that inspire trust and respect from others

~Michael Jordan

### *Have your say*



Jannet Bosibori

Mr.Ayao's class can never be boring,he has the mastery in content delivery,I really enjoyed his session during my SMC training

### *Humour*

Supervisor: Do you have any special skills?  
Me: Look, a turtle!



### *Word of the Week*

~John 16:33

I have told you these things, so that in me you may have peace. In this world you will have trouble. But take heart! I have overcome the world.



## Baringo Campus

Public Sectors Finance Management	18th November - 13th December, 2024
Senior Management Course No. 200/2024	11th November - 6th December, 2024
Diploma in Public Administration (cohort 2)	30th September - 20th December, 2024

## Embu Campus

Diploma in Social Work No. DSW 44/23	6th March - 7th March, 2025
Diploma in Public Administration	20th May - 29th November, 2024
Diploma in Public Administration (Ministry of Interior)	30th September - 30th December, 2024
Senior Management Course Online No. SMC225/2024)	14th October - 6th December, 2024
Senior Management Course No. SMC227/2024)	18th November - 13th December, 2024
Supervisory Skills Development Course Online (Ministry of Lands)	18th November - 13th December, 2024
Public Relations & Customer Course Online (Ministry of Lands)	18th November - 13th December, 2024
Complaints handling in an automated environment (NTSA)	25th November - 6th December, 2024
Social Risk Management seminar- FFLoCA	2nd - 6th December, 2024
BOG Retreat- Michuki TTC	5th - 7th December, 2024
The Implementation kick-off meeting in Mt Kenya Region- National Treasury	5th -7th December, 2024

## Matuga Campus

KALRO Matuga (Workshop)	3rd December, 2024
Strategic Leadership Development Program No. 448/2024	14th October - 20th December, 2024
Senior Management Course Online No.131/2024	14th October - 20th December, 2024
Diploma in Public Administration No. 2/2024	30th September, 2024 - 20th December, 2024
Supervisory Skills Development Course No. 20/2024	21st October - 6th December, 2024
Supervisory Skills Development Course No. 21/2024	25th November - 20th December, 2024
Supervisory Skills Development Course No. 22/2024	25th November - 6th December, 2024

## Lower Kabete

Records Management Course	25th November – 13th December 2024
Financial Management course (World Bank Funded Projects )	25th November – 7th December 2024
Strategic Leadership Development Program (No.451/2024)	4th November – December 13th 2024
Senior Management Course (No.429/2024)	18th November - December 13th, 2024
Senior Management Course (No.427/2024)	14th October – 13th December 2024
Strategic Leadership Development Program (No. 446/2024)	7th October – 13th December 2024
Diploma in Public Administration (Ministry of Interior – SMI)	30th September – 20th December 2024
Induction Program for County Public Service Members	2nd – 6th December 2024
Induction Program for County Advisors	2nd-6th December 2024
Supervisory Skills Training (Cohort II)	2nd-6th December 2024
Training of Trainers	2nd-13th December 2024
Supervisory Skills Development Course	2nd-13th December 2024
World Disability Day (Oslo Center)	3rd December 2024
National Youth Convention (Action Aid)	3rd – 5th December 2024
Youth forum for a future Ready Public Sector	4th -5th December 2024
Interviews (KSG Baringo)	2nd- 5th December 2024
ERP-Workshop	2nd-6th December 2024
Training for librarians	5th-6th December 2024
Preparation of Bid (Center for Environmental Governance)	2nd December 2024

## Mombasa Campus

Transformative Leadership	2nd- 6thDecember,2024
Supervisory Skills Development Course	2nd- 13th December,2024
Retirement Planning	2nd – 6th December,2024
Result based Monitoring & Evaluation	2nd- 13th December,2024
Customer Service Excellence Course	2nd – 6th December,2024
Parliament of Kenya the Senate (Workshop)	1st- 6th December,2024
Reinvent Program (Workshop)	4th December,2024
Diploma in Public Administration	20th May – 28th November,2024
Management Course for Office Administrators	18th November-13th December 2024
Strategic Leadership Development Program No. 445/2024	4th November – 13th December,2024
Diploma in Public Administration	30th September 2024 - March,2025
Strategic Leadership Development Program No. 445/2024	7th October – 13th December 2024
Management of Social Protection Services	25th November - 6th December,2024



**Editor**

Faith Musoga

**Sub Editor**

Douglas Mochama

**Writers**

Pauline Ngurukie Cheryl Chemutai  
 Sharon Ngina Bethsheba Bosibori  
 Phyllies Muili  
 Glenn Lumiti  
 Christine Rwamba  
 Tabitha Kemunto  
 Keffas Mutethia

**Photographers**

Walter Mikwa  
 Elias Makokha  
 Bosco Marangu

## GET IN TOUCH WITH US

**Kenya School of Government**

P.O Box 23030-00604, Lower Kabete, Nairobi-Kenya

Telephone: +254-20-2043339/2043344/2375340

Website: [www.ksg.ac.ke](http://www.ksg.ac.ke)Email: [directorgeneral@ksg.ac.ke](mailto:directorgeneral@ksg.ac.ke)Admissions: [info@ksg.ac.ke](mailto:info@ksg.ac.ke)**e-Learning and Development Institute**

P.O Box 30627 – 00100 Nairobi, Kenya

Tel: +254-20-3535873/4/+254-728-606991

Email: [director.eldi@ksg.ac.ke](mailto:director.eldi@ksg.ac.ke)Admissions: [info.eldi@ksg.ac.ke](mailto:info.eldi@ksg.ac.ke)**Baringo Campus**

P.O Box 91, Kabarnet-Kenya

Mobile: 0709252900

Email: [director.baringo@ksg.ac.ke](mailto:director.baringo@ksg.ac.ke)[admission.baringo@ksg.ac.ke](mailto:admission.baringo@ksg.ac.ke)**Embu Campus**

P.O Box 402-60100, Embu-Kenya

Tel: +254-(068) 231824/2231866/2231364

Cell: 0792718171

Email: [director.embu@ksg.ac.ke](mailto:director.embu@ksg.ac.ke)[admissions.embu@ksg.ac.ke](mailto:admissions.embu@ksg.ac.ke)**Matuga Campus**

P.O Box 31-80406, Matuga

Cell: 0770 770 021

Email: [director.matuga@ksg.ac.ke](mailto:director.matuga@ksg.ac.ke)[admissions.matuga@ksg.ac.ke](mailto:admissions.matuga@ksg.ac.ke)**Mombasa Campus**

P.O Box 84027-80100, Mombasa

Tel: +254-743 178109/758 825085

E-mail: [director.mombasa@ksg.ac.ke](mailto:director.mombasa@ksg.ac.ke)[admissions.mombasa@ksg.ac.ke](mailto:admissions.mombasa@ksg.ac.ke)

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We welcome your feedback

[communications@ksg.ac.ke](mailto:communications@ksg.ac.ke)

@KSGKenya



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