



KENYA SCHOOL OF GOVERNMENT

WEEKLY

# KSG Bulletin

26th October - 1st November, 2024

## Maiden ASoG Conference: United in pursuit of public service capability



Mr. Felix Koskei, Chief of Staff and Head of the Public Service receives a token of appreciation from KSG Director General, Prof. Nura Mohamed, looking on is Director Baringo Campus Dr. John Bii.

BY DOUGLAS MOCHAMA

Partnerships and collaborations play a vital role in achieving outstanding results by fostering synergy and capitalizing on each other's strengths. The Kenya School of Government (KSG) collaborates with various institutions to transform the public service not just in Kenya but beyond.

It aims to equip individuals with essential analytical, creative, advisory, administrative, and

managerial competencies, along with the necessary knowledge for effective policy implementation and the management of government programs.

A significant event that showcased this collaboration was the 1st Africa Schools of Government Conference, initiated by the Kenya School of Government and strongly supported by various Schools of Government across the African continent.

This gathering took place at the KSG Mombasa Campus from

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## Maiden ASoG Conference: United in pursuit of public service capability

October 22 to 25, 2024, where delegates from eleven African nations came together. These were the Democratic Republic of Congo, Ghana, Kenya, Malawi, Morocco, Mozambique, Sierra Leone, Somalia, South Africa, Tanzania (Zanzibar), and Zimbabwe. Additionally, the conference welcomed representation from Estonia in Europe.

The theme of the event was "Advancing Africa's Public Service Excellence: United in the Pursuit of Capable Institutions and Transformed Leadership," highlighting the collective efforts towards improving governance across the continent.

Delegates included esteemed scholars, professionals, influential thought leaders, chairpersons, council members and directors from Schools of Government and Management Development Institutes (MDIs) across Africa. Its main aim was to explore the role of these institutions in training, research, and policy advice, all to foster strong foundations that support effective and efficient public service across the continent.



Hon. Justin Muturi, Cabinet Secretary of the Ministry of Public Service and Human Capital Development signs the visitors book in Mombasa. With him are Prof. Nura Mohamed and Dr. Rukia Atikiya of the Kenya School of Government

As the week-long event drew to a close, Mr. Felix Koskei, Chief of Staff and Head of the Public Service, highlighted the vital role of public service in Africa's development. He expressed his belief that the conference was not only timely but also essential in tackling the global and regional challenges that the continent is currently facing.

"As we all know, our continent is grappling with numerous emerging global challenges, such as climate

change, dwindling resources, a growing population, youth unemployment, peace, security, and technological advancements. These challenges require a collective commitment from leadership, citizens, and institutions across Africa," he noted.

Mr. Koskei underscored the role of Schools of Government in ensuring that public servants are empowered with the necessary knowledge, and competencies to effectively manage the continent's resources for the benefit of its citizens.

Throughout the conference, delegates explored various topics aligned with the main theme, including strengthening regional MDIs, transforming public service leadership, building resilient and responsive public institutions, envisioning the public service of the future, and emphasizing citizen-centric public service, as outlined in Africa Agenda 2063.

The event also examined the conditions, experiences, reflections, challenges, and successes of collaboration, providing valuable insights from diverse international perspectives on enhancing public sector



Principle Secretary Ministry of Public Service and Human Capital Development Mr. Amos Gathecha with Prof. Nura Mohamed after he delivered his speech.



## Maiden ASoG Conference: United in pursuit of public service capability

productivity (see separate story on page 5-8).

Hon. Justin Muturi, Cabinet Secretary of the Ministry of Public Service and Human Capital Development, opened the conference and expressed optimism about developing strategies to continually elevate the standards of Schools of Government in Africa.

"Let us not stop with this first conference but think about what comes next. We must carry forward the spirit of enthusiasm, collaboration, and cooperation generated here. By working together, we can create an inclusive, participatory, and responsive environment for all, making for a better continent," said CS Muturi.

KSG Director General, Prof. Nura Mohamed, called for Schools of Government to prepare public servants and future leaders not just for today but for the future of Africa.

"We must take pride in fostering a community of leaders and change-makers. In the spirit of partnerships and collaborations, I wish to acknowledge key partners who worked tirelessly with the Kenya School of Government to deliver this strategic conference. I also extend my gratitude to the delegates and their sponsoring governments and institutions for allocating resources to participate in these important discussions." Affirmed Prof. Nura.

The conference offered intelligent insights aimed at nurturing cooperation among societies and boosting the public service capacity across various nations to tackle both local and cross-border challenges.

One key outcome was a communiqué that delegates unanimously endorsed and recommended for dissemination to



Dr. Mary Mwiandi, Council Member, Kenya School of Government receives her appreciation at the Schools of Government Conference from KSG DG, Prof. Nura Mohamed. Cheering on are Dr. Josephine Mwanzia and Dr. Rachel Ngesa.

relevant entities in their countries and for further elevation to African Union institutions and development partners focused on strengthening resilient institutions.

The communique emphasizes several key recommendations for enhancing the operational efficiency of Schools of Government including a strong call to advocate for better funding to ensure these institutions can operate effectively, and making the induction of newly hired public officers should be made a mandatory requirement.

Additionally, there is a need to invest in building the internal capacity of facilitators at Schools of Government and Management Development Institutions (MDIs) to ensure they can deliver high-quality training.

It is also important to create a model that allows for the continuous engagement of retirees as resource persons, tapping into their wealth of knowledge and experience.

Further recommendations include prioritizing policy research, accompanied by

adequate budget allocations to strengthen the capacity of MDIs. This would facilitate evidence-based research and the dissemination of findings on critical policy issues, enabling organizations to identify and address emerging challenges within the public service effectively.

Moreover, nurturing the next generation of leaders is essential. This can be achieved by focusing on capacity building that emphasizes values-based leadership and offering internship programs that integrate young professionals into the public service.

The forum further resolved to incorporate the African Union Public Service Commission in future conferences and sharing the resolutions from the first conference with the African Union, as well as subsequent gatherings of Schools of Government, is vital. Delegates also proposed making this conference an annual, rotating event, which would help to instill gradual changes and create a collaborative community for exchanging ideas and solutions across the continent.



# Sights at the Schools of Government Conference





# Sights at the Schools of Government Conference





# MDIs Conference: What they said!

**B**ulletin writers, Bethseba Bosibori and Douglas Mochama bring you testimonials of a section of delegates who offered their country's experiences and opinion on the just concluded maiden Africa Schools of Government Conference at KSG Mombasa.



*Prof. Lewi B Dzimbiri,  
Malawi School of Government  
Council Chairperson*

"It is a great pleasure to have been invited to the Africa Schools of Government Conference here in Kenya. The scale and attendance were beyond my expectations, and it was truly impressive to witness such a large gathering dedicated to public service improvement. The presenters, each an expert in their field, addressed topics that were carefully selected to address critical issues in public service delivery. I found this to be one of the best-organized and well implemented conferences I have ever attended.

Kenya's public service model is exemplary, and I experienced

this firsthand when I visited Kenya School of Government in Lower Kabete and Embu when we came for benchmarking in July last year. The hospitality, program quality, and collaborative spirit were inspiring. The same excellence maintained across the different campuses has been mirrored in this conference, and I am grateful for the insights gained.

I interacted with delegates from across Africa, South Africa, Zimbabwe, Zanzibar, and many other countries. These interactions have not only provided important lessons but also laid the groundwork for future collaborations.

Looking forward, I hope future conferences maintain this high standard of organization and perhaps explore rotation of the hosting across different countries. Additionally, I would like to see discussions on the impact of political leadership on public service, particularly how political influence can affect professionalism, merit-based hiring, and service delivery. Tackling these challenges is crucial to ensuring that African public services can thrive independently of political shifts.

Overall, this conference has been enlightening, and I look forward to applying the knowledge and connections gained here to strengthen our institutions back home."

"This was a very successful conference. I came with the hope of learning about challenges in the public service and strategies that African countries can collectively adapt to address them and that's



*Salam Rashid Mohammed,  
Deputy Principal for Academic  
Research and Consultancies, Institute of  
Public Administration, Zanzibar,  
Tanzania.*

exactly what the discussions focused on. I am happy to report that my expectations were fully met!

Interacting with delegates from various countries was important. I observed that while some nations, like Kenya and Ghana, are advancing well in public service capacity-building, others are at the beginning of their journey. Regardless of each country's stage, there's much we can learn from each other. For future conferences, it would be impactful to bring together all schools of government across Africa, regardless of their experience or seniority, to share experiences and agree on a collective path forward.

Applying the knowledge gained here back home will be challenging, as many of the strategies discussed require both budget and political commitment. However, advocacy takes time, and I believe we must start trying to implement these ideas in a way that fits our specific context.

# MDIs Conference: What they said!



*Ambassador Margaret Mary Muchada,  
Acting Chairperson of the Zimbabwe  
Steering Committee for the Public  
Service Academy, Zimbabwe.*

“It was an educational experience, not just for me, but for all participants. We confronted assumptions and found answers to questions we had long debated, particularly by learning how others have addressed similar issues. However, I was surprised by the absence of certain nations whose input could have enriched our discussions. Given the goal of a United Africa, greater participation would ensure we are moving forward with shared understanding.

One of the key challenges we face is corruption, particularly in segments of the public sector where it is normalized. This conference reminded me that this struggle is not ours alone—many others share this concern. Moving forward, we need a collective approach, working not only with the public sector but also involving private partners, as they too play a role in these issues.

We plan to compile a report based on what we learned here,

supplemented with insights from our discussions. This will be shared with the Head of our civil service, who will then brief the Head of State. We aim to extend these recommendations beyond the public sector, bringing private sector partners and politicians into the conversation, so they understand that implementing positive changes is a shared responsibility. We want everyone to know that we are serious about progress and committed to making meaningful reforms.”

“This conference has been immensely impressive and useful, especially from a learning perspective. We have a new Public Service Academy made up of 14 former training institutes, now organized in a hub-and-spoke model with a central node and campuses spread out across our regions. This setup will allow us to deliver training closer to our people, making it more affordable and accessible, with plans to digitize our training so that lectures can be delivered to all campuses in real-time.

Through the sessions and discussions, I gained strategies for public service training, learning from other Schools of Government and management institutes across the continent. I also benefited greatly from the networking aspect—meeting the Chairman of Kenya’s Public Service Commission, for instance, and others whom I would not have encountered otherwise.

I had the opportunity to connect with a delegate from Malawi who shared about their similar efforts to consolidate



*Dr. Nomathemba Ndiweni,  
Commissioner & Deputy Chairperson of  
the Public Service Commission,  
Zimbabwe.*

institutes into a unified School of Government. Given our close geographical ties, there is significant potential for collaboration, where we can exchange ideas and support each other’s progress.

Looking forward, I see many ways for African Schools of Government can partner digitally through virtual meetings, and in person at conferences like this. These exchanges are essential for effectively addressing governance challenges across our continent.

In terms of practical application, the lessons here reinforce the importance of governance as the foundation for all public service initiatives. If we get governance right—defining clear policies, responsible implementation, and strong monitoring—everything else will follow. This conference has given us the tools to stay on track and ensure we are advancing in the right direction.”



# MDIs Conference: What they said!

“My experience at this conference will be impactful for our young institution, the School of Management and Public Administration, which is independent but currently hosted under Somalia National University.

I joined this gathering to connect, share our progress, and learn from the experiences of other schools of government across Africa. The knowledge here—on the roles of these schools, the future of public service, and strategies for gradual development—has been



*Mohammed Jama,  
School of Management and Public  
Administration, Somalia.*

incredibly enlightening.

We share a history with KSG, having collaborated on training programs both in Somalia and here in Kenya, so it was also a great opportunity to strengthen that relationship.

The highlight of the conference for me was meeting representatives from different schools and learning how they

approach training and governance. This exchange of skills and perspectives is crucial, especially in areas where our academy is still developing. Understanding where others excel and where they face challenges has provided me with actionable insights to address gaps within our own institution.

Looking ahead, I believe the continuation of such conferences can lead to resource-sharing, like instructors and program materials, which would be beneficial for all. Schools of government influence effective public sector leadership and governance across Africa. To achieve the vision of a developed and well-governed Africa, we need to motivate and elevate the standards of public service through both cultural and structural changes.

One area I intend to focus on after this conference is research. Many sessions emphasized the importance of result-driven approaches, and I see a need for more research on public service in Somalia to identify and address weaknesses effectively. By strengthening our research efforts, we can better support public service reforms that move us closer to the developed and prosperous future we envision for our country and the continent.”

“I have three key recommendations for advancing the vision of African governance and development. First, I propose a structured approach to monitoring and evaluation. By setting up a periodic review perhaps every

two or three years through a meeting organized by the African Union, NEPAD, and the NEPAD APRM we can assess progress, reflect, and ensure implementation. Additionally, I suggest establishing an award system to honor countries, schools of government, and individuals who demonstrate exemplary value based leadership. This would incentivize best practices across the continent.

Second, I advocate for prioritizing human capital



*CS Redempta Kavindu,  
Chief Executive Officer, Makueni  
County Public Service Board*

development as a flagship project. Human capital is essential to realizing 'the Africa we want.' Governments should consider allocating a specific portion of their budgets, towards training and developing human capital.

Lastly, I recommend that induction programs for public service be made mandatory. A structured onboarding process would better prepare all government officers for their roles, fostering efficiency and continuity in public service. These initiatives would help drive sustainable progress, ensuring



# MDIs Conference: What they said!

Africa's public sector is equipped to achieve our shared goals."



*Mr. Ansu Samuel Tucker,  
Director, Human Resource  
Management Office, Sierra Leone*

"I am honored to participate in the 1st Africa Schools of Government Conference. This initiative highlights a significant step forward in recognizing the essential role schools of government play in supporting public sector capacity building across the continent.

Three key takeaways from this conference stand out for me. First, schools of government must work to bridge the gap between theory and practice. We need to deliver training that is not only academic but also highly applicable in real-world public service.

Second, I realized the importance of partnerships. As African nations, many of us share similar backgrounds and institutional structures, so collaboration is essential.

Lastly, I see a clear need to increase investment in research and training. Structured training should be a priority at every

career level, yet it is often one of the first areas cut from budgets.

Our challenge now is to secure alternative funding sources, both from government and external donors, to sustain the capacity-building efforts of African schools of government.

I look forward to seeing how the ideas and connections fostered here will advance public sector effectiveness throughout Africa."



*Mr Mugove Mubhika,  
General Manager, Training and  
Development, Zimbabwe Public Service  
Academy*

"Through interactions with delegates, we identified areas where we are excelling and need to improve. Despite keeping expectations modest due to it being the inaugural conference, I was pleasantly surprised by the depth of discussion, especially with perceptions from high-level presenters across African nations, which underscored the significance of this gathering. Looking ahead, schools of government must report on progress, share success stories, and collaborate in research. For example, in Zimbabwe, we are

building a demand-driven curriculum that serves our government and society by equipping civil servants with practical skills. Furthermore, we need a robust focus on policy research to inform government initiatives, as well as on strengthening our trainers' capacities. Investing in training and lobbying for supportive funding must be a priority to ensure our growth and sustainability as institutions."

**Kenya School of Government**  
Empowering the Public Service

**1<sup>st</sup> Africa Schools of Government Conference**

**Theme:** Advancing Africa's Public Service Excellence: United in pursuit to realize capable institutions and transformed leadership

**October 22-25, 2024**



## Impact of the 4th Industrial Revolution on HR in Public Service



Sylvester Odhiambo Obong'o, PhD, MBS  
Director -Performance and Service  
Delivery Transformation,  
Public Service Commission

The fourth industrial revolution is accelerating the speed of change around the world. However, the technological disruption is only part of the equation that public sector has to contend with. Fiscal constraints, increasing citizen expectations and unpredictable political environments are some of the emerging challenges the public service must address within the emerging disruptive environment. The public service, due to its orientation is a late adapter to change, however due the speed, scale, scope, and complexity of the fourth industrial revolution, the public service cannot afford to procrastinate.

To successfully navigate through, the public service must rapidly transform the way it conducts business with people at the centre. Working arrangements is critical to broader national

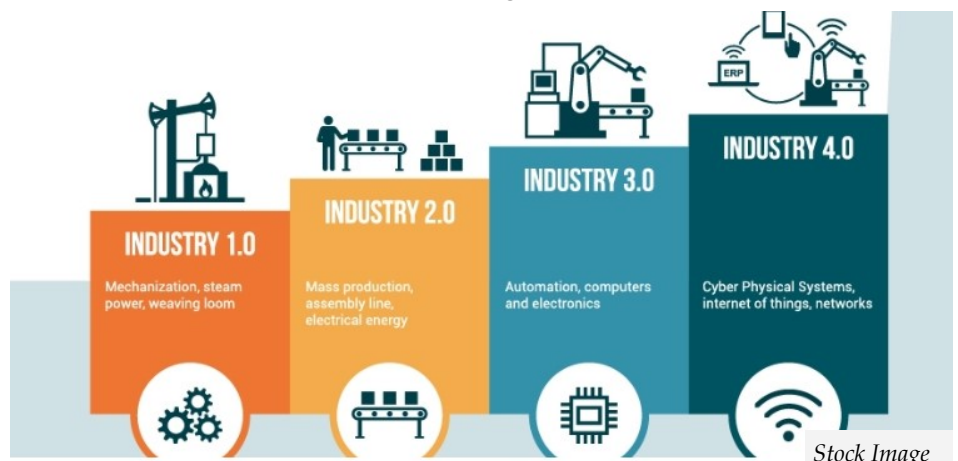
economic outcomes, they have an impact on efficiency, effectiveness and productivity of the workforce. Consequently, as a priority, the public service needs to redefine what constitutes work and how to manage performance in an expanding gig economy.

Work diversification, ranging from working remotely to flexi and part-time working arrangements are bringing challenges for the attainment of decent work, given that many labour laws and social security policies are to a large extent predicated on the standard full-time employment relationship. The public service therefore needs to resolve questions on whether injuries sustained while working remotely, or while on flexi-time working arrangement among others, qualify for workman compensation schemes need to be resolved.

Secondly, the public servants must be properly equipped through up-skilling and re-skilling and recruit new talent where necessary. To promote continuity and stability up-skilling means that serving public servants will learn new skills to help them deliver in their current positions as the skills they need evolve. Re-

skilling, however presents a real challenge especially to the older workers who may not wish to learn new skills. To the younger ones it may present an opportunity for skills diversification and an enabler to re-designation to different roles in the wider public service.

In an environment where the citizens' needs are constantly shifting, the public sector have a critical role to play in serving their citizens by balancing the opportunities created by disruptions, alongside addressing the threats created by the very enablers of these opportunities. Overall, the fourth industrial revolution and its attendant disruptive technology-based innovations offer the public sector an opportunity to address some of the most pressing challenges of service delivery. It can support new approaches that promote shift from government-centred services, through to a focus on citizen-centred approaches. The expression of opinions through social media networks and other online platforms which are fundamental in facilitating e-participation, have enhanced social accountability of governments.





# Adapting to the New Normal: Strategies for Success at Every Life

BY KEFFAS MUTETHIA

The global landscape has undergone profound changes in recent years, reshaping how individuals across all phases of life define and pursue success. From young professionals entering the workforce to retirees transitioning into new roles, navigating the "new normal" demands a thoughtful strategy. It requires not only resilience and flexibility but also a mindset that embraces change as an opportunity for growth and reinvention. The ability to adapt at every life stage has become a cornerstone of sustained success, particularly in an era marked by rapid technological advancements, shifting societal values, and a heightened focus on personal fulfillment.

**Retirement Redefined: Purpose Beyond the Paycheck**

For many approaching retirement, the once widely accepted notion of leaving the workforce to enjoy a leisurely, work-free life is undergoing a transformation. The traditional concept of retirement has evolved into one of reinvention rather than retreat. As life expectancy rises and the desire for purpose-driven living grows stronger, retirees are increasingly adopting active and dynamic post-career lifestyles. Rather than stepping away from meaningful work, many are now embracing roles such as entrepreneurs,

mentors, and lifelong learners—continuing to contribute to society in impactful ways.

However, adapting to this new model of retirement comes with its own set of challenges. The shift from a structured work environment to a more self-directed life requires a recalibration of both purpose and identity. Financial stability, while still important, is no longer the sole marker of a successful retirement. Emotional well-being, mental agility, and a sense of continued relevance are equally critical. Retirees who thrive in this phase are those who remain engaged, leveraging their accumulated knowledge and skills in new ways. Many find fulfillment by mentoring younger

*The ability to pivot in the face of adversity, maintain emotional and mental health, and approach uncertainty with a proactive attitude are essential for both retirees and job seekers.*

generations or by participating in collaborative projects that allow them to stay connected with broader societal developments.

Recent research in retirement studies underscores the growing importance of building psychological resilience during this transition. Developing emotional intelligence, fostering new forms of social engagement, and staying mentally active through lifelong learning are essential strategies for a fulfilling retirement. Increasingly, retirees are turning to digital platforms to enhance their personal growth, from online courses to virtual communities, ensuring that they remain intellectually stimulated and socially connected in a world where physical limitations are increasingly irrelevant.

**Entering the Workforce: The Adaptive Job Seeker**

On the opposite end of the career spectrum, young professionals and career changers entering today's job market face an entirely new set of challenges and opportunities. The pandemic, coupled with rapid technological advancements, has disrupted traditional employment models, giving rise to remote work, hybrid roles, and the gig economy. As a result, adaptability has become an essential skill for modern job seekers.

While the new normal brings increased competition in the job market, it also offers unprecedented opportunities. The



## Adapting to the New Normal: Strategies for Success at Every Life

fluidity of today's employment landscape has opened doors to career paths that were previously inaccessible. Job seekers must adopt a mindset of continuous learning, regularly upskilling and reskilling to remain relevant in a workforce driven by technological change. Success is no longer defined solely by formal education; instead, it hinges on the ability to integrate digital literacy, creativity, critical thinking, and problem-solving into one's professional repertoire.

Adapting to this employment environment requires a departure from the traditional linear career model. Portfolio careers—where individuals manage multiple roles or streams of income—are becoming more common. This approach demands strategic planning and a high degree of personal agency, allowing job seekers to create careers that balance financial security with personal fulfillment. In this landscape, professional resilience is paramount. As industries evolve and automation reshapes the workforce, soft skills such as creativity, emotional intelligence, and interpersonal communication become invaluable assets that machines cannot replicate.

### Shared Strategies for Navigating the New Normal

Despite the differences between retirees and job seekers, there are shared strategies that both groups can adopt to thrive

in today's unpredictable world. Lifelong learning is central to personal and professional growth at every stage of life. For retirees, this might involve exploring new hobbies, learning new technologies, or participating in community projects that keep them socially and mentally engaged. Job seekers, on the other hand, must stay attuned to industry trends, continuously acquiring new skills that enhance their employability in a fast-evolving job market.

Embracing technology is another crucial strategy. Digital tools and platforms now play a central role in both personal and professional development. Retirees can use these technologies to stay connected with loved ones, participate in online learning, or engage in virtual communities. Job seekers, meanwhile, can leverage digital platforms for networking, job hunting, and professional development, expanding their opportunities far beyond traditional geographical boundaries.

Resilience remains a foundational trait for success in the new normal. The ability to pivot in the face of adversity, maintain emotional and mental health, and approach uncertainty with a proactive attitude are essential for both retirees and job seekers. Cultivating adaptability allows individuals to view change as a stepping stone to growth rather than a setback.

Finally, purpose continues to be a driving force for both groups. In today's world, success is increasingly measured by the alignment between one's professional or personal endeavors and their core values. For retirees, this may manifest as a commitment to community service, mentoring, or embarking on personal projects that benefit society. For job seekers, purpose-driven work is often the deciding factor in career choices, as individuals seek roles that offer both personal satisfaction and the opportunity to make a meaningful impact.

### Conclusion: Thriving in Transition

As we continue to adapt to the complexities of the new normal, the ability to successfully navigate life's transitions—whether entering the workforce or redefining retirement—will depend on one's capacity to learn, adapt, and find purpose in their endeavors. By embracing lifelong learning, leveraging technology, building resilience, and pursuing purpose, individuals can thrive in a world of constant change. Whether shaping a career path or forging a new identity in retirement, success in these uncertain times lies in a proactive, flexible approach—one that transforms challenges into gateways for opportunity.



## Weekly activities in Summary



Senior Management Course No. 426/2024 completed their CSR activity on Wednesday 23 October 2024 at the Lower Kabete campus. Through their President Mr. Yate Aliongo, CSR organizers Ms. Janet Mwirigi, Ms. Joy and Mr. George Tarus. They contributed a volleyball court complete with nets and a ball, a table tennis set, darts, and board games. This thoughtful donation will support the upcoming Staff Retreat Centre, an initiative by the Staff Engagement Committee (SEC), which will be launched soon.



KSG Director General, Prof. Nura Mohamed, received Mr. Iijima Atsushi, Project Formulation Advisor for Somalia and Eritrea at the Japan International Cooperation Agency (JICA), this morning. Mr. Iijima's visit focused on gaining insights into KSG's training to explore potential future collaborations. Prof. Nura provided an overview of KSG's history, highlighting its numerous successful partnerships with other countries.

## Leadership Lesson

**When placed in command, take charge.**

When someone is given responsibility or a leadership role, they should confidently step up, take control of the situation, and provide clear direction.

**Norman Schwarzkopf**

*Have your say*



Joseph Mayieka · [Follow](#)  
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I am a proud alumnus of this first class school of [government.No](#) other institution comes closer to whatever is taught in the campuses in east and central Africa

## *Humour*

Enter password

Wrong

Wrong

Wrong

Reset password

New password can't be old password



## *Word of the Week*

~Isaiah 26:3

You will keep in perfect peace those whose minds are steadfast, because they trust in you.



**Baringo Campus**

Strategic Leadership Development Program	28th October - 6th December, 2024
Strategic Leadership Development Program No 439/2024 (Online)	September 2nd - November 8th ,2024
Senior Management Course No 199/2024	14th October - 8th November ,2024
Strategic Leadership Development Program No. 444/2024	30th September - 8th November, 2024
Senior Management Course No 198/2024 (Online)	7th October - 29th November, 2024
Diploma in Public Administration (cohort 2)	30th September - 20th December, 2024

**Embu Campus**

Strategic Leadership Development Program No. SLDP440/2024	9th September - 15th November, 2024
Diploma in Public Administration- Ministry of Interior	30th September - 30th December, 2024
Senior Management Course Online (SMC225/2024)	14th October - 6th December, 2024
Diploma in Social Work No. DSW 44/23	6th Mar - 7th March, 2025
The Coordinated Border Management of Kenya Program	28th October - 8th November, 2024
Kenya Rural Roads Authority	29th – 31st October. 2024
Workshop - Executive Office of the President	28th October - 1st November,. 2024
Meru County Public Service Board	29th -30th November, 2024

**Matuga Campus**

Diploma in Public Administration No. 2/2024	30th September - 8th November, 2024
Supervisory Skills Development Course No. 19/2024	2nd September – 27th September, 2024
Supervisory Skills Development Course No. 20/2024	7th October - 1st November, 2024
Strategic Leadership Development Program No. 448/2024	14th October -20th December, 2024
Senior Management Course No.131	11th October - 13th December,2024

**Mombasa Campus**

Strategic Leadership Development Program No. 445/2024 (Online)	7th October – 13th December, 2024
Senior Management Course -No 190/2024	7th October – 1st November, 2024
Strategic Leadership Development Program No. 443/2024 (Online)	30th September - 8th November, 2024
Diploma in Public Administration	20th May - 28th November, 2024
Management Skills Course	28th October - 22nd November, 2024
Performance Management System Course	28th October - 8th November, 2024
Project Planning & Management Course	28th October - 22nd November, 2024
Accounting Program for County Chief Officer	28th October - 1st November, 2024
Strategic Leadership Development Program No 443/2024	30th September - 8th November 2024
Workshop Foreign Service Academy Council Members	28th - 30th October , 2024
Supervisory Skills Development Course	7th - 18th March, 2024
Workshop Bomet University	28th October , 2024

## Lower Kabete

Diploma in Public Administration	30th September - 8th November, 2024
Strategic Leadership Development Programme No.442/2024	23rd September-1st November, 2024
Strategic Leadership Development Program No. 446/2024	7th October - 13th December, 2024
Senior Management Course No.427/2024	14th October -6th December, 2024
e-GP Training -National Treasury e-GP	22nd October- November 1st 2024
Senior Management Course No.428/2024	28th October – 22nd November, 2024
Fraud Investigation, Detection and Prevention	28th October – 1st November, 2024
Corporate Governance Course	28th October – 1st November, 2024
Social Protection Program-Republic of The Gambia	28th October – 1st November, 2024
Ministry of Interior – SMI	28th October – 8th November, 2024
Capital Markets Authority	28th October- 1st November, 2024
Conference -EMKF	31st October-1st November 2024
National Treasury e-GP	22nd October- 1st November2024

## Train With us!!!!

November Program  
Lineup**Strategic Leadership Development Program****Oct 28- 6 Dec, 2024**

240,357(Res) 152,640(Non-Res)

**Senior Management Course****Nov 4 – 29, 2024**

197,618(Res) 114,989(Non-Res)

**Records Management Course****Oct 28- 22 Nov, 2024**

197,618(Res) 114,989(Non-Res)

**Public Relations & Customer Care****Nov 18-29, 2024**

113,666(Res) 68,586(Non-Res)

**Supervisory Skills Development Course****Nov 18 - Dec 13 2024**

46,400(Online)

**Retirement Planning Program****Nov 25-29, 2024**

60,649(Res) 38,821 (Non-Res)



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## CENTRES OF EXCELLENCE/ INSTITUTES

- Centre for Public Service Values, Ethics and Integrity
- Centre for Public Finance and Audit
- Centre for Leadership and Public Policy
- Centre for Advanced Training and Consultancy Services
- Centre for Research and Advisory Services
- Centre for Environmental Governance and Climate Change
- Centre for Customer Service Excellence
- e-Learning Development Institute
- Security Management Institute
- Margaret Kenyatta Institute for Gender and Social Development
- Institute for Devolution Studies

We welcome your feedback

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