



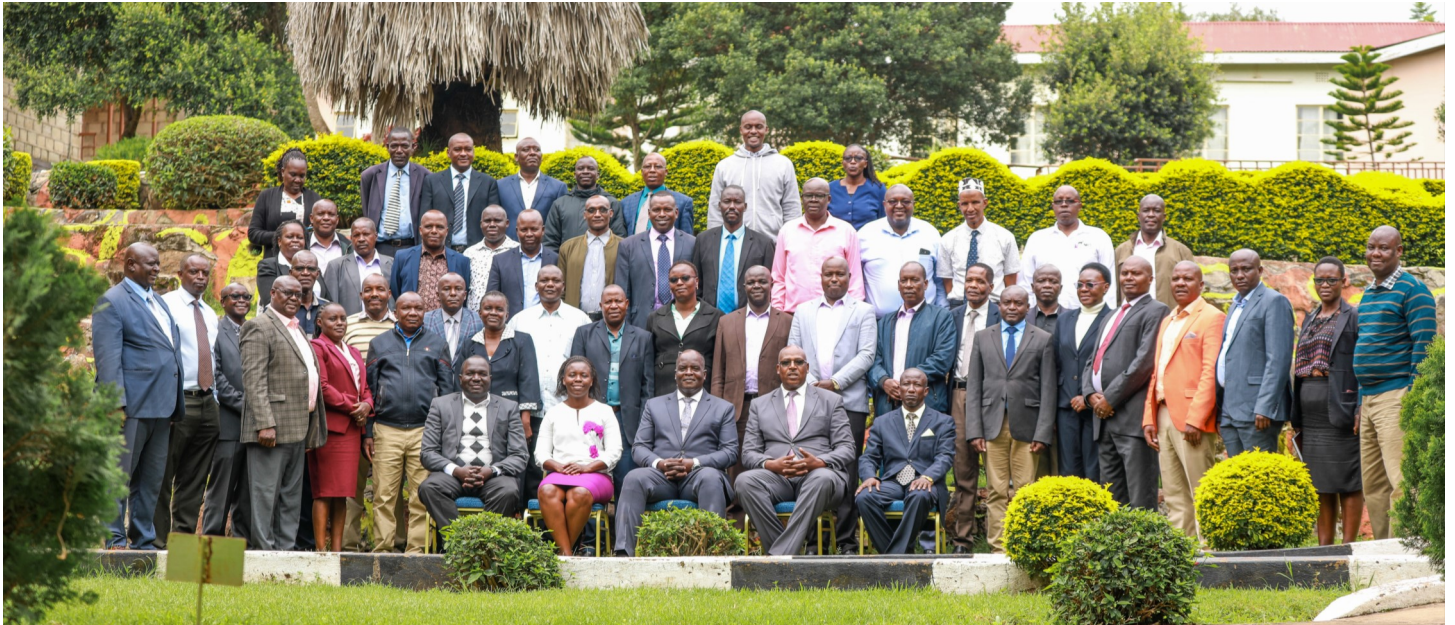
KENYA SCHOOL OF GOVERNMENT

WEEKLY

KSG Bulletin

25th-31 May, 2024

KSG and Interior Ministry resume DPA Program



Baringo County Commissioner, Mr. Stephen Kutwa (center), KSG Baringo Campus Director Dr. John Bii and Deputy Director Mr. John Napoo with participants of the ongoing Diploma in Public Administration participants undertaking the course at Baringo Campus

BY BULLETIN WRITERS

National Government Administrative Officers (NGAO) from across the country on Monday, May 20, 2024, embarked on a comprehensive six-month Diploma in Public Administration program at the Kenya School of Government simultaneously conducted across the Baringo, Embu, Matuga, Mombasa, and Lower Kabete Campuses.

This program is structured to encompass 14 weeks of intensive on-campus learning

complemented by 12 weeks of practical field research. The overarching goal is to elevate the managerial and leadership competencies of the participants, equipping them with the requisite competencies to make well-informed decisions, effectively solve complex problems in their jurisdiction, and ethically manage while prudently safeguarding their professional reputation.

Baringo County Commissioner, Mr. Stephen Kutwa in his address to the cohort in KSG Baringo Campus underscored the necessity of a

HIGHLIGHTS

- 4 Investing in youth
- 5 KSG in Fostering HR Dev.
- 6 KSG Hosts Liberia Public Service
- 7 Customer Service
- 9 Embracing Retirement
- 10 Weekly Activities
- 12 Leadership/ word of the week
- 13 Programs
- 15 Editorial Team

KSG and Interior Ministry resume DPA Program



A section of the course participants of the Diploma in Public Administration undertaking the program at KSG Lower Kabete during one of the class sessions

mindset change and progression in leaders who are called upon to empower communities, facilitate access to education, help in the eradication of poverty and among others in their jurisdiction.

The Ministry of Interior and National Administration and the Kenya School of Government have longstanding relations in the design and delivery of the DPA program since its advent in an initiative that has had hundreds of NGAO officials in the various ministries and state corporations becoming alumni of the School having undertaken the DPA in varied years. In this regard, the Ministry continues to appreciate the vigor with which its officers receive empowerment from the School to support the development of the nation by providing essential government services and overseeing all development projects in the country.

The course is specifically tailored to equip the officers with

a comprehensive understanding of the government's strategic agenda with an extensive section on the principles of national economic development, where participants delve into topics

The Kenya School of Government is delighted to resume the Diploma in Public Administration in collaboration with the Ministry of Interior and National Administration as it seeks to empower the public service to become a driving force of efficient service delivery.

such as Sustainable Development Goals, Africa Union Agenda 2063, Kenya's Vision 2030, and the Kenya Kwanza Government flagship programme touted Bottom Up Economic Transformation Agenda (BETA) for them to effectively facilitate the empowerment of the people at grassroots as the crucial interface between the government and the citizens.

Mr. Kutwa expressed gratitude to the government for allocating resources towards the training of officers, with the aim of not only advancing their careers but also enhancing their skills. He commended the training, referring to it as a vital intervention that would be instrumental in enabling the Ministry of Interior to address the backlog of NGAO officials awaiting training, as the most recent DPA took place in 2018.

The training covers a wide range of topics, including communication, environmental management, disaster and risk, public finance and procurement, international relations, and much more in tandem with their present job needs.

Dr. John Bii addressed the officers undergoing the course at his Campus, emphasizing the exceptional privilege of serving the country and urging them to use their positions to benefit the nation and its people. He assured the officers that the School would continue to provide them with the necessary services and support.

The program is being facilitated under KSG's Security

KSG and Interior Ministry resume DPA Program

Management Institute (SMI). Mr. Humphrey Mokaya, the Director of SMI, welcomed the attendees to the course in Lower Kabete. He explained that a lot of preparatory work had been done before the commencement and highlighted the necessity of resuming the training of DPA due to the backlog of officials awaiting training since 2018, which might have delayed career progression of many.

He informed the participants of the preparation that goes into every module and the resources at the School's library for their use. Group discussions are a major part of KSG's delivery methods, and course participants are encouraged to engage in dialogue as a modus operandi during the training.

During the opening ceremony at Matuga Campus, Dr. Florence Kithinji, the Acting Director, emphasized the importance of the course in empowering participants with the necessary knowledge and skills for public service. She also noted the diverse composition of



Participants of Diploma in Public Administration attending the program at Matuga Campus during a class session

participants, highlighting the value of sharing insights from different backgrounds. Madam Ndemo assured the participants of their safety as she encouraged them to see the course as one that develops well-rounded leaders. Meanwhile, at the Mombasa Campus, Ms. Evelyn Mathuki, a Faculty Member, stressed the significance of dedication and commitment to the program.

The Kenya School of Government is delighted to

resume the Diploma in Public Administration in collaboration with the Ministry of Interior and National Administration as it seeks to empower the public service to become a driving force of efficient service delivery and bring about positive change in governance and service delivery to ensure that citizens experience a significant improvement whenever they seek services in government offices across the entire country.



Embu Campus Director Dr. Anne Kang'ethe (Center) and Deputy Director Dr. Fredrick Mukabi (3rd left) with DPA participants attending the program in Embu.

Investing in youth, safeguarding their Innovation

BY PAULINE NGURUKIE

Youth in Kenya constitute a significant portion of the population, with individuals aged 15-34 years making up about 35% of the total populace. This demographic is an asset to the country's socio-economic development, bringing energy, innovation, and a fresh perspective to all sectors. However, the youth also face substantial challenges, including high unemployment rates, limited access to quality education and training, and barriers to entrepreneurship.

Against this backdrop, stakeholders that represent the youth convened for a week-long validation workshop to draft standards and guidelines aimed at establishing entrepreneurship, incubation, and innovation hubs.

The development of these standards has been necessitated by the need to establish quality requirements for training services. Standardization aims to eliminate service delivery disparities within the sector prescribing the requirements and guidelines for the innovation Hubs in Kenya. It is applicable to all established hubs in TVET institutions and those managed by County Governments.

The standard also aims to establish scalability factors for startups, commercialization and safeguarding mechanisms for innovations, which are key to investor confidence and economic growth. The guidelines provide a conducive environment for youth to prosper and protect them from any form of abuse and



Stakeholder representing youth in the country during the workshop to draft standards and guidelines aimed at establishing entrepreneurship, incubation, and innovation hubs.

manipulation.

Participants collaborated in groups to refine the standards, meticulously examining a wide range of subjects for the creation and development of the hubs such as: Infrastructure, Patenting/Commercialization Content, Governance, Leadership, Training, Quality Assurance, Impact Assessment, Marketing and Resource Mobilization.

The Standards are developed through a Technical Committee in consultation with key stakeholders representing government, regulatory and professional bodies, curricula development and assessment agencies, academia, consumer groups, and public and private colleges and universities. Draft Standards are circulated to stakeholders for feedback, which is then discussed and incorporated before finalization. The finalized standards shall be announced through the Government Gazette.

Using pioneering centers as benchmarks, the Kenya School of Government (KSG), which

established the Isiolo, Busia and Tana River Youth Centres, has been instrumental in creating standards that support entrepreneurship, incubation, and innovation. Furthermore, KSG's proficiency in capacity development allows for furnishing other establishments with the requisite abilities and understanding to effectively execute these benchmarks, cultivating a conducive atmosphere for entrepreneurship and inventiveness.

The workshop saw participation of various government and non-government organizations, including State Departments of TVET, Higher Education, Labour and Youth Affairs, the Council of Governors, county representatives from Isiolo and Busia, Kenya School of Government (KSG), Kenya National Innovation Agency (KeNIA), the National Youth Council, National Polytechnics, University TVET Institutes, the World Food Programme, and the Association of Innovators.

KSG in Fostering Human Resource Development



Embu Campus Director Dr. Anne Kang'ethe with Heads of Human Resource (HR) Management and Development during a forum held at the Campus

BY CHRISTINE RWAMBA

In a landmark gathering aimed at enhancing human resource practices across the region, Kenya School of Government in Embu hosted the Regional Forum for Heads of Human Resource (HR) Management and Development on May 22, 2024. This prestigious event brought together HR professionals, policymakers, and development experts to discuss contemporary challenges and innovations in human resource management and development.

The forum served as a platform for exchange of ideas, best practices, and strategies to address the evolving needs of the workforce stressing the importance of adaptive HR strategies for organizational and national development, with emphasis on the training needs of various organizations.

Speaking at forum, Embu Campus Director, Dr. Ann Kang'ethe spoke to the need for HR leaders to adopt innovative approaches in employee management and development, particularly in the wake of rapid technological advancements and shifting economic landscapes. "We are in an era where many things

are shifting to the digital space. This compels us to harness the power of technology especially when it comes to staff empowerment, through online programs offered at KSG," she said.

A range of topics were addressed, including the requirement for additional staff training across represented organizations, the cultivation of robust, mutually beneficial partnerships and collaborations, and the imperative to enhance existing skills while also exploring new areas for growth and evaluation.

The meeting underscored the significance of understanding the symbiotic relationship between HRM&D and KSG in public service capacity development, tracking progress toward set objectives, and identifying and addressing challenges encountered in policy implementation and activities. This provides a clear roadmap for goal-setting moving forward.

Embu Campus Deputy Director Dr. Fredrick Mukabi, highlighted the importance of the School's collaboration with other partners which brings forth reciprocal engagements. "Partnerships and collaborative

engagements have been important in growing organizational aspects like market access, innovations, and ideas. Currently, the School has the Meru and Nyandarua National Polytechnics on board for the outreach programs, through the Memoranda of Understanding signed with them," he said.

The forum also featured a series of workshops and interactive sessions designed to provide participants with hands-on experience in implementing cutting-edge HR practices covering content on performance management systems, employee wellness programs, and the use of data analytics in HR decision-making.

Ms. Pennina Mutio of Kiambere-Mwingi Water Company, commended the School for its initiative in expanding its programs to other regions through outreach initiatives. "The outreach programs you have conducted so far have greatly benefited many participants who may not have had the opportunity to attend on-campus events," she stated, advocating for the expansion of such programs to additional regions.

The forum also provided ample opportunities for networking and collaboration among HR professionals from different regions and industries providing them with a platform for building valuable connections, share insights, and forge partnerships that will contribute to the advancement of HR practices.

Continuous learning and adaptation are essential in the various fields encompassing human resource management and development. The insights and strategies exchanged during such events are anticipated to catalyze substantial enhancements in HR practices, thereby strengthening organizational success and sustainable development within the region.

KSG Hosts Liberia's Public Service



KSG Ag. Director General Prof. Nura Mohamed (seated centre) with participants from the Republic of Liberia attending the Medium Term Expenditure Framework (MTF) Planning and Budgeting and the course coordinators at the School in Lower Kabete. Also with them is the program coordinator, Dr. Patrick Mumo (back left).

BY ADEN OKELLO

The Kenya School of Government (KSG) is hosting course participants from the Republic of Liberia for training in Medium Term Expenditure Framework (MTF) Planning and Budgeting. The program commenced on May 20, 2024, and is scheduled to conclude on May 31, 2024. The participants comprise Assistant Ministers, Directors and Deputy Directors from the West African Nation.

While presiding over the opening of the training KSG Ag. Director General Prof. Nura Mohamed acknowledge the continued cooperation between the Government of Kenya and the Liberian counterpart and more so through the School. "KSG has initiated capacity-building programs for Liberia's public service which the School is dedicated to sustaining through strengthening of the current partnership," he stated.

The program seeks to serve as a tool for integrating planning, budgeting, and performance assessment, essential for effective public health initiatives for governments.

The MTEF approach represents an effective budgeting process that involves meaningful classification of programs and employs appropriate financial management practices tailored to these classifications. It also incorporates suitable measures of performance within these classifications. When properly implemented, an MTEF can instill discipline in the planning and management of national resources, bridging the gap between planning and budgeting by addressing inadequacies in the connections between programs, policies, and the resources allocated for their execution. The goals of the MTEF can broadly be categorized as follows; fiscal discipline which is the strict

adherence to budget ceilings within overall resource constraints; allocative efficiency which focuses on the prioritization of national development objectives, and; operational efficiency where public expenditure ought to yield explicit output at minimal costs utilizing performance targets to measure output relative to inputs.

Liberia Assistant Minister for Economic Policy, Mr. Henry D.Z. Yanquoi, noted that the training aligns with the country's new development plan, providing insights for national budgeting. "The training is timely and relevant and, would resonate with both Kenya's and Liberia's development agenda as they both have a vision time frame to achieve -Vision 2030," he said.

The program is being coordinated by Dr. Patrick Mumo, a senior faculty member at KSG and an expert in governance, public finance and economics.

Delivering our promise: A call to action

Have you ever wondered why your organization displays its service charter? How do you count on fulfilling the promises outlined in the charter? How do you handle an enraged customer?

Organizations have specific objectives, and their continued existence depends on sustained customer patronage of their products and services. Consequently, it is incumbent upon organizations to develop service delivery charters that delineate the expected standards of service as well as the commitment to fulfill these promises. A service charter also articulates the procedures for redressing client grievances that could arise from a shortfall in service provision.

The Kenya School of Government Citizen Service Charter underscores the dedication to providing quality services where KSG aims to set a benchmark for excellence in public service and consistently meet and exceed the client's expectations.

The KSG Mombasa Campus, under the leadership of Acting Director Dr. Rukia Atikiya, recently organized a staff sensitization session on the Customer Service Charter. Dr. Atikiya during the event emphasized the institution's commitment to exceeding customer expectations and improving service delivery. She stressed the need for high-quality service delivery, as it is crucial for the reputation and financial success of the School. In addition, Dr. Atikiya highlighted the benefits gained from customer



Dr. Rebecca Kaguru facilitates a session at the staff sensitization on KSG Citizen's Service Charter and Complaints Resolution Forum that took place at the Mombasa Campus.

responses, which she said must be recognized to understand their concerns and maintain positive relationships, corporate image, and customer loyalty.

Her emphasis on a customer service culture and addressing customer complaints is particularly relevant in today's environment, where public institutions are increasingly accountable for their service delivery standards.

Mr. Isaiah Omondi, Head of Training at Mombasa Campus, stressed the importance of reliability and trustworthiness among the staff when interacting with customers, as the School is responsible for delivering on its promises.

During the presentation, Dr. Rebecca Kaguru of the faculty emphasized the significance of fostering a customer-centric approach among the staff. She underscored the importance of empathy and active listening when interacting with clients.

Ms. Ephline Okoth, the Corporate Communications

Officer at Mombasa Campus, provided a comprehensive overview of the measures implemented to resolve public complaints at the School.

Clients are assured the right to submit complaints in cases where the services provided do not meet the standards outlined in the service charter. Additionally, the School submits quarterly reports to the Commission on Administrative Justice (Ombudsman), demonstrating its commitment to transparency and accountability in addressing public concerns.

The holistic approach of the staff sensitization session provides theoretical knowledge and practical applications, empowering staff to deliver superior service and reinforcing KSG's reputation as a leader in public administration and management training.

*Compiled by Glenn Lumiti and
Dennis Morison*

Embracing Retirement with Grace and Positivity

BY VICTOR WAHOME

Retirement marks a significant transition in life, a time to reflect, rest, and redefine one's purpose. Recently, our retirement class attended an enlightening lecture by Ms. Martha Mukira at the serene El-Paso Gardens in Mtwapa. She shared her insights on understanding and embracing retirement, which can guide anyone navigating this pivotal phase.

Retirement is often seen as the end of a professional journey, but it signifies much more than just stepping away from a job. It represents a profound transition where both the body and mind shift from the demands of a structured work routine to a more relaxed and self-directed way of life. Ms. Mukira, in her lecture, spoke about the importance of

recognizing this comprehensive change. Acknowledging that retirement involves adapting to a new pace and lifestyle is essential for a fulfilling and rewarding experience.

The shift from a life centered on work to one focused on leisure and personal fulfillment can be daunting. Many retirees struggle with letting go of the routine and sense of purpose that their careers provided. Martha highlighted that this transition requires patience and self-compassion. Allowing oneself to take a break and embrace a slower, more deliberate pace is a sure recipe for mental and physical well-being. The idea is to move from a life of constant activity giving oneself the permission to rest and rejuvenate.

A significant concern for many retirees is the change in family dynamics and

responsibilities. As parents and caregivers, retirees often find it challenging to step back and allow their children and dependents to grow independently. Ms. Mukira addressed this issue by explaining that retirement is not only a time for personal growth but also an opportunity for family members to develop self-reliance and independence. Children might initially struggle with seeing their parents age and become less involved in daily responsibilities, potentially leading to feelings of neglect or resentment. However, this phase is important for them to learn to navigate life on their own terms and even deepen their relationship with God. By encouraging independence for their loved ones, retirees can grow a more mature and self-sufficient family environment.

Retirement also brings inevitable changes in social interactions. Former colleagues



Ag. Director, Dr. Florence Kithinji with course participants from the National Youth Service attending the Retirement Planning Course upon completion of their week long program.

Embracing Retirement with Grace and Positivity

may no longer be a constant presence, and younger people in one's social circle might start to distance themselves. This shift can create feelings of isolation and loneliness. Martha advised that recognizing and adapting to these changes is an necessary part of the retirement journey. Building new social connections, engaging in community activities, and pursuing hobbies can help mitigate the sense of loss and create a vibrant social life. Embracing this new social landscape, despite its challenges, can lead to meaningful relationships and a fulfilling retirement.

Rest is important for a healthy and happy retirement. In her lecture, Martha stressed that taking time to reflect and plan for the future without the stress of work-related responsibilities. Focus on personal well-being and not overexert oneself with worries about financial security or pensions. Trusting that these aspects will be managed in due



Officials of the National Youth Service plant trees at the Campus after their training.

time allows retirees to enjoy their newfound freedom and mental peace. This period is an opportunity to explore new interests, travel, or simply enjoy the pleasures of daily life.

A critical aspect of retirement is the ability to free oneself from responsibilities that no longer belong to them. Participants were

encouraged to let go of duties and obligations that can be passed on to others. This liberation leads to improved wellness and enhanced quality of life during retirement.

In conclusion, retirement is a multifaceted transition that offers an opportunity for growth, reflection, and enjoyment. Ms. Martha Mukira's guidance helps navigating this phase with grace and positivity. By understanding the comprehensive nature of retirement, letting go of past routines, managing evolving family dynamics, adapting to social changes, and prioritizing rest and self-care, retirees can embrace this new chapter with confidence and enthusiasm. As we step into this phase, let's cherish the journey, embrace the possibilities, and look forward to the adventures that lie ahead.



Ms. Martha Mukira, who gave the talk on ways to enrich life after active service.

Weekly Activities across the Campuses



A delegation from UNICEF, led by Mr. Ismael Teta, PhD, Chief Nutritionist, UNICEF -Kenya, met with KSG staff led by the Ag. Director Kenya School of Government Prof. Nura Mohamed to discuss matters of Nutrition Governance and Nutrition Security. The discussion envisioned a partnership for the development of a curriculum and Training of Trainers on Public Financing for Nutrition. KSG and UNICEF will integrate into the structure and identify key policymakers to drive the nutrition agenda and ensure the sustainability of the curriculum.



The KSG Mombasa Campus, recently organized a staff sensitization on the Customer Service Charter and Complaint Resolution with the aim for commitment to exceeding customer expectations and improving service delivery. *Left above:* Ms. Catherine Katee, Head of Administration, *Right below:* Ms. Ephline Okoth, Corporate Communications Officer

Weekly Activities Across the Campus



KSG meeting with NTSA: NTSA Director General Mr. George Njao, together with Director Road Safety Mr. Andrew Kiplagat, AND Manager Road Safety Mr. Chege, meet with the KSG team; Ag. Director General Prof. Nura Mohamed, Director Academic Affairs, Dr. Josephine Mwanzia, Deputy Director Academic Affairs, Mr. Andrew Rori and Marketing Manager, Ms. Pamela Nyagah. KSG plans on signing an MOU with NTSA to roll out programs that have been developed, recommended for officers in the transport sector with an aim to restore safety on the Kenyan roads.



Senior Management Course Cohort No. 190/2024 at KSG Baringo Campus during a field study session at an ongoing construction site at the Campus. These study visits are designed to provide memorable, relatable, and applicable learning experiences with the goal is to improve action-oriented skills and expose participants to real-life scenarios related to topics taught in the classroom. This particular visit focused on understanding the project life cycle.



The official launch of the Status of Administrative Justice and Access to Information in Kenya Report (1012-2024) that was held at the Kenya School of Government on May 22, 2024.

The report provides an evaluation of the Commission's performance in discharging its dual mandate as conferred by the Constitution and other statutes.

Weekly Activities across the Campuses



KSG Ag. Director General Prof. Nura Mohamed together with Director Learning and Development Dr. Rachel Ngesa, have had the honor of hosting a delegation from the National Management College within the National School of Public Policy of the Islamic Republic of Pakistan at Lower Kabete, the visit is part of the delegation's foreign study tour aimed at fostering international collaboration and learning. The delegation, of the National Management Course comprised participants from various occupational groups of Pakistan's Civil Bureaucracy.

The purpose of the meeting is for briefing and mock training for the delegates to know syllabi, levels of training and evaluation, methodologies, and training outcomes following the partnership that the School has had with (NSPP).

The team had a chance to visit facilities at the Campus including the eLearning Development Institute, the Margaret Kenyatta Institute for Gender and Social Development, and the Security Management Institute. They also toured the conference and accommodation facilities offered by the School.

Leadership Lesson

It is not the strength of the body that counts, but the strength of the spirit.

The qualities that reside within a person – their spirit, mindset, and emotional fortitude – are what truly matter and make a lasting impact

– J.R.R. Tolkien.

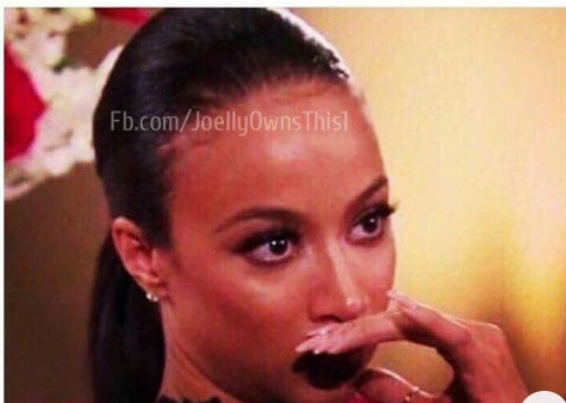
Have your say

Lokwete Rotich Abel, HSC · [Follow](#)

Thank you KSG Matuga campus for mentoring us and equipping Us with the knowledge.

Humour

me: I don't want to talk about it....
also me: *two seconds later* it's just funny to me how...



Word of the Week

May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit.

~Romans 15:13

Embu Campus

| | |
|---|------------------------------|
| Diploma in Social Work (DSW 44/2023) | 6th March – 7th March, 2025 |
| Senior Management Course (SMC212/2024) | 8th April - 31st May, 2024 |
| Strategic Leadership Development. Program (SLDP416/2024) | 22nd April - 14th June, 2024 |
| Strategic Leadership Devt. Program (SLDP419/2024) | 29th April - 14th June, 2024 |
| Senior Management Course (SMC213/2024) | 6th - 31st May, 2024 |
| Senior Management Course (SMC214/2024) | 6th May - 31st May, 2024 |
| Senior Management Course (SMC215/2024) | 6th May - 28th June, 2024 |
| Public Relations & Customer Care | 6th May - 17th June, 2024 |
| Project Planning & Management | 6th - 31st May, 2024 |
| Management Course for Office Administrators | 6th - 31st May, 2024 |
| Induction Program for Public Service (Nairobi Rivers Commission) | 27th - 31st May, 2024 |
| Induction for Newly Recruited Offers (state Department for ASALs) | 27th - 31st May, 2024 |
| Strategic Leadership Development Program NO.422/2024 | 27th May - 5th July, 2024 |

Baringo Campus

| | |
|---|-------------------------------|
| Diploma in Public Administration | 20th May- 19th November ,2024 |
| Strategic Leadership Development Program | 13th May-21st June,2024 |
| Senior Management Course | 27th May-21st June, 2024 |
| Senior Management Course (online) | 8th April – 31st May,2024 |
| Senior Management Course | 6th-31st May, 2024 |
| Strategic Leadership Development Program (online) | 15th April- 21st June, 2024 |

Lower Kabete

| | |
|--|-----------------------------|
| Strategic Leadership Development Program No.422/2024 | 20th May -28th June 2024 |
| Senior Management Course No 420/2024 (Office of the President) | 20th May - 14th June 2024 |
| Public Relations and Customer Care NO. 78/2024 | 20th - 31st May 2024 |
| Medium Term Expenditure Framework Planning and Budgeting (Republic of Liberia) | 20th -31st May 2024 |
| Diploma in Public Administration (Ministry of Interior) | 20th May -5th July 2024 |
| Strategic Leadership Development Programme No. 420/2024 | 6th May -12th July 2024 |
| Senior Management Course No. 419/2024 | 6th -30th May 2024 |
| Senior Management Course No. 418/2024 | 22th April - 16th June 2024 |
| State Department for Public Works (Group 1) | 27th-31st May, 2024 |
| State Department for Public Works (Group 2) | 27th-31st May, 2024 |
| IFMIS Training on eProcurement | 27th – 31st May, 2024 |
| IFMIS Training for Accountants | 27th – 31st May, 2024 |
| 4th cohort of Border Security and Control Program IOM/ SMI | 27th-31st May, 2024 |
| Supervisory Skills Development LVCT | 27th May – 7th June, 2024 |
| Induction Program for Public Service Boards (Sports Kenya) | 27th – 30th May, 2024 |
| Workshop Public Service Superannuation Fund | 30th May, 2024 |
| KAA HR workshop Kenya Airports Authority | 23rd-28th May, 2024 |
| National Treasury | 27th-31st May, 2024 |
| Directorate of linkages | 27th-31st May, 2024 |
| Directorate Academic Affairs | 28th May, 2024 |
| Northern Water Works Development Agency | 27th – 31th May, 2024 |

Mombasa Campus

| | |
|--|-------------------------------|
| Diploma in Public in Public Service Administration | 20th May - 15th November 2024 |
| Leadership and Organizational Management Public Finance Management Project Performance | 20th - 31st May,2024 |
| Project Planning and Management | 6th - 31st May,2024 |
| Strategic Leadership Development Program | 6th May- 14th June, 2024 |
| Management Skills | 6th May - 31st May 2024 |
| Proficiency /skills enhancement (National Treasury) | 6th May - 31st May,2024 |
| Middle Management Course for Police Officers | 15th April - 5th July,2024 |
| Senior Management Course-online | 22nd April -14 June ,2024 |
| Public Policy Formulation ,Implementation and Analysis (TSC) | 27th May - 31st May,2024 |
| Workshops National Construction Authority | 27th- 28th May 2024 |
| Workshops NG-CDF Committee Training | 27th- 29th May,2024 |
| Workshops National Government CDF | 29th- 31st May, 2024 |
| Seminar/Workshops State Department for Devolution | 27th- 31st May ,2024 |

Matuga Campus

| | |
|--|------------------------------|
| Diploma in Public Administration No. 1/2024 Ministry of Interior & National Administration | 20th May - 23rd August, 2024 |
| Strategic Leadership Development Program No. 417/2024 | 22nd April - 28th June,2024 |
| Senior Management Course No. 127/2024 | 22nd April - 14th June, 2024 |
| Supervisory Skills Development Course No. 17/2024 | 13th May-7th June, 2024 |
| Training of Trainers NO.1/2024 | 20th May - 14th June, 2024 |

TRAIN WITH US!!!!!!!



Kenya School of Government

Empowering the Public Service

ANNOUNCING JUNE PROGRAMS

LOWER KABETE

| | | |
|---|------------------------|--|
| Integrated Environmental Impact Assessment and Audit in Development | May 27 – June 14, 2024 | Kshs.156,507(Std.Residential) Kshs. 97,800(Non-Residential) |
| Government Protocol, Etiquette and Events Management | June 3-7,2024 | Kshs. 79,576 (Residential) Kshs. 44,774 (Non-Residential) |
| County Climate Change Funding Mechanism | June 3-7,2024 | Kshs. 79,576 (Residential) Kshs. 44,774 (Non-Residential) |
| Project Development & Management | June 3-28,2024 | Kshs. 255,316 (Residential) Kshs. 132,288(Non-residential) |
| Project Planning and Management | June 3-28,2024 | Kshs. 197,618 (Residential) Kshs. 132,288(Non-residential) |
| Project Monitoring, Evaluation & Reporting | June 10-21,2024 | Kshs. 113,666 (Residential) Kshs. 68,586 (Non-Residential) |
| Hospitality Skills Development Course | June 10-21,2024 | Kshs. 113,666 (Residential) Kshs. 68,586 (Non-Residential) |
| Fraud Investigation, Detection and Prevention | June 17-21,2024 | Kshs. 79,576 (Residential) Kshs. 44,774 (Non-Residential) |
| Cash and Treasury Management Training | June 17-21,2024 | Kshs. 79,576 (Residential) Kshs. 44,774 (Non-Residential) |



www.ksg.ac.ke

Editor

Faith Musoga

Sub Editor

Douglas Mochama

Writers

Ephline Okoth

Beth Muigai

Phyllies Muili

Glenn Lumiti

Tabitha Kemunto

Pauline Ngurukie

Sharon Ngina

Victor Wahome

Christine Rwamba

Venus Bartena

Photographers

Walter Mikwa

Elias Makokha

Bosco Marangu

GET IN TOUCH WITH US

Kenya School of Government

P.O Box 23030-00604, Lower Kabete, Nairobi-Kenya

Telephone: +254-20-4015000/0727-496698

Website: www.ksg.ac.keEmail: directorgeneral@ksg.ac.keAdmissions: info@ksg.ac.ke**e-Learning and Development Institute**

P.O Box 30627 – 00100 Nairobi, Kenya

Tel: +254-20-3535873/4/+254-728-606991

Email: director.eldi@ksg.ac.keAdmissions: info.eldi@ksg.ac.ke**Baringo Campus**

P.O Box 91, Kabarnet-Kenya

Mobile: 0709252900

Email: director.baringo@ksg.ac.keadmission.baringo@ksg.ac.ke**Embu Campus**

P.O Box 402-60100, Embu-Kenya

Tel: +254-(068) 231824/2231866/2231364

Cell: 0792718171

Email: director.embu@ksg.ac.keadmissions.embu@ksg.ac.ke**Matuga Campus**

P.O Box 31-80406, Matuga

Cell: 0770 770 021

Email: director.matuga@ksg.ac.keadmissions.matuga@ksg.ac.ke**Mombasa Campus**

P.O Box 84027-80100, Mombasa

Tel: +254-041-2227113/2228800/2226871

E-mail: director.mombasa@ksg.ac.keadmissions.mombasa@ksg.ac.ke

CENTRES OF EXCELLENCE/ INSTITUTES

- Centre for Public Service Values, Ethics and Integrity
- Centre for Public Finance Management
- Centre for Leadership and Public Policy
- Centre for Advanced Training and Consultancy Services
- Centre for Research and Advisory Services
- Centre for Environmental Governance and Climate Change
- e-Learning and Development Institute
- Security Management Institute
- Margaret Kenyatta Institute for Gender and Social Development
- Institute for Devolution Studies

We welcome your feedback

communications@ksg.ac.ke

@KSGKenya



Kenya School of Government