

16th - 22nd March, 2024

Prof. Abubakar: Gender Equality for Delivery of SDGs



Vice Chancellor of the Technical University of Mombasa, Prof. Laila Abubakar (centre) leads in celebration in honor of the International Women's Day at KSG Mombasa Campus on March 8, 2024.

BY EPHLINE OKOTH

As advocates and champions of gender equality gathered worldwide to commemorate International Women's Day, a parallel event unfolded at the Kenya School of Government, Mombasa Campus. A varied audience, including leaders from national and county governments, the private sector, academia, civil society, and students convened to observe this globally recognized day.

Presiding over the annual celebration, the Vice Chancellor of the Technical University of

Mombasa, Prof. Laila Abubakar outlined that realization of Sustainable Development Goal number five (5) will easily propel achievement of other goals as outlined by the United Nations.

"Sustainable Development Goal (SDG 5) requires that we, as a country, achieve gender equality and empower all women and girls. It (SDG 5) is undoubtedly one of those that touches all the other 16 goals - be it poverty, health, water, education, energy, employment, climate change, peace and justice, among others. Indeed, any progress on gender equality or

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Prof. Abubakar: Gender Equality for Delivery of SDGs



Prof. Abubakar signs the visitor's book upon arrival at the Campus for the International Women's Day.

lack of it impacts the other sustainable goals strongly," observed Prof. Abubakar.

She further articulated, "When we achieve gender equality, we will be sure to achieve the poverty eradication goal considering that gender inequality accentuates poverty. When we empower women with education and resources, we are able to achieve sustainable health goals more easily. When we grant women an equal voice and representation, we are also able to grapple with the challenges of climate change, energy, peace and security."

The Vice Chancellor called for more vigorous implementation of mentorship and training programs for women leaders and girls. She emphasized the significance of integrating leadership skills into school curricula, along with sustaining school enrollment for women and girls. Prof. Abubakar gave accolades to KSG for developing curricula and delivering

programs that focus on empowerment of women leaders.

Acknowledging the enduring challenges posed by gender inequality, Prof. Nura Mohamed, Director of Finance and Administration at KSG, paid tribute to the resilience of women and girls who persevere and succeed despite these obstacles. He encouraged women to maintain their focus on the path ahead.

"As you scale the heights of transformation and excellence, you will encounter challenges from different corners; and so today we celebrate women who are innovators, producers, consumers, and resourceful economic agents proving every day that they can succeed even in the face of gender barriers. No matter the challenges, do not put your head down, giving up is not an option," Prof. Mohamed encouraged.

Ms. Lynette Otwor, the Ag. Director of the Margaret

Kenyatta Institute for Gender and Social Development, on the other hand, underscored the importance of collaborative efforts between men and women in advocating for gender inclusion and equality. "As we celebrate International Women's Day, let us remember the many issues that impact women globally: Abuse, poverty, illiteracy, and workload, among others. In so doing, we will be encouraged to continue joining hands - men and women - to achieve the gender equality that we are striving for. Let us share the table," she indicated.

Dr. Rukia Atikiya, Ag. Director of KSG Mombasa Campus emphasized the need of assessing the strides already made while directing efforts towards mitigating the remaining hurdles hindering achievement of gender equality.

"I am inspired by the incredible journey of women around the world. Today we celebrate the indomitable spirit, resilience, and achievements of women from all walks of life, across borders and boundaries. International Women's Day is not just a day of celebration but one of reflection; a day of acknowledging the progress we have made so far and recognizing the hurdles that still lie ahead in pursuit of gender equality. Today, we stand united in our commitment to champion the cause of gender equality not just within the confines of our institutions but across the broader landscape of Kenya and beyond. Our theme, 'Fostering Inclusive Leadership for Gender

Prof. Abubakar: Gender Equality for Delivery of SDGs

Equality in Kenya', resonates deeply with our mandate as a School, as it underscores our unwavering dedication to nurturing a generation of leaders who recognize the imperative of inclusivity and equity in all spheres of society," said Dr. Atikiya.

The Director echoed the important role of men in the agenda of gender equality and inclusion. "As we celebrate the remarkable achievements of

women who have scattered barriers, shunned stereotypes, and paved the way for future generations, we also acknowledge the indispensable role of men as allies and advocates in this collective journey towards gender equality," she observed.

The celebration was organized by KSG Mombasa Campus in collaboration with the Margaret Kenyatta Institute of Gender and Social

Development, and with the support of Reinvent Programme. The Margaret Kenyatta Institute delivers programs focused on healthcare, gender equality, women empowerment, poverty reduction, and social protection while Reinvent Programme contributes to community safety and security in the Northern and Coastal regions of Kenya and supports the national and county government in championing gender equality.



International Women's Day at the Mombasa Campus last week on March 8, 2024.

Top right: Millicent Odhiambo; Representative of Sauti ya Wanawake Pwani, Lilian Wanyama, Kenya Meat Commission- Marketing Manager and Glenn Lumiti of KSG Corporate Communications Department after the public lecture.

Top left: Ms. Valentine Muasya, of the Catering Section ready to serve.

Bottom left: Mr. Wyclife Ouma, Head of Catering at KSG Mombasa

Leadership Program for National Transformation: What they said

The first cohort of the Leadership Program for National Transformation is now in its forth week. The program is set to last 7 weeks covering topics that focus on issues of national interest, selection of policy and strategy options for wealth creation and enhancement of global competitiveness. It is conducted through training sessions at the School, field studies with affiliated foreign institutions and preparation and presentation of policy strategy papers.

Bulletin Writers: Beth Muigai, Phyllies Muili and Tabitha Kemunto bring you Part 1 of interviews with a section of the participants to gain their perspective on the program and what they anticipate upon completion of the training.



Ms. Tabytha Mercyline Shisia
Asset Manager, Masinde Muliro
Science and Technology

I am proud to be part of the first cohort of the Leadership Program for National Transformation offered by the School; first because the program is knowledge-packed and has information that is missing in most leadership programs. You can see the effort that has gone into this program. Secondly, the facilitators taking us through the topics are experts in their fields, displaying such mastery of delivery.

Recently, the former Principal Secretary of the National Treasury, Dr. Julius Muia, facilitated a discussion on Financial Markets and offered useful information on the country's financial position and operations that we did not know about. He introduced us to projects

and strategies that organizations have and should venture into that are permissible to take care of the funding problems. Currently, most organizations are complaining of a reduction in funding and are unable to take care of most financial obligations.

We have been challenged to think beyond the surface and become great problem solvers who must avoid the 'serikali saidia' mentality by getting out of the comfort zone, practicing financial management to remain afloat at all times.

The Leadership Program for National Transformation has been designed to make leaders cause the necessary change. It is undoubtedly relevant to the current situation in Kenya and tackles cross-cutting sectors among others Agriculture, Industrialization, and Finance.

For instance, I now understand better why the country needs to revolutionize the Agriculture sector to make it a stronger backbone of our economy. Once this is achieved, then most Kenyans can depend on themselves without requiring a lot of intervention, and that independence then grows the country's economy.

Whereas in truth the government has the mandate to provide for its people, there is much that we as leaders of different sectors can do as we wait for the necessary aid from Government.

This program has allowed us to broaden our perspectives and

propose sustainable solutions to current issues. A field visit to the Kenya Meat Commission (KMC) further solidified this understanding. From an external vantage point, one might question the effectiveness of the organization. However, upon visiting and interacting with the staff and management, we discovered the significant changes that have occurred since the military assumed control of the KMC.

One pivotal factor steering the significant transformation in the Commission is patriotism that has propelled the aspiration for institutional growth, indicating that the Commission primarily lacked optimal leadership to push it forward. As a result, they have managed to substantially expand their workforce.

A significant issue that affects our country's progress is the mismatch between careers and job placements. For instance, it presents an awkward situation to expect someone with a procurement background to fully grasp the intricacies of an IT Department; yet such scenarios are seen in our institutions. As leaders, we must recognize the strengths of our employees and be mindful to place them in roles where their expertise lie.

There is lot that we have been exposed to and more that is to come and for that, I am grateful for this opportunity. I urge Hon.

Leadership Program for National Transformation: What they said

Moses Kuria, Cabinet Secretary Public Service Performance and Delivery Management to make this program mandatory to all Chief Executive Officers, and leaders at all levels including Cabinet Secretaries and Principal Secretaries. It will indeed be a step in solving issues of leadership and management, and matters of integrity that will fortify the fight against corruption.

I appreciate the Kenya School of Government for that providing such comfort during this training period. Management and staff have made it easy for us since onboarding; the room is always ready and well prepared and everyone is friendly and hospitable. Thank you!



Ms. Beth Muigai of the Communications Departments during the interview with Ms. Tabytha Shisia



Ms. Leah Chelagat
Director at the Kenya Accreditation Services
(KAS)

My motivation to enroll in this program stems from the belief that it holds the potential to propel Kenya forward in various aspects of leadership. Over time, I have observed that many endeavors undertaken for the betterment of our country often falter due to a lack of understanding of the underlying reasons for our stagnation.

Recognizing this, the School with the support of Government, established the Leadership Program for National Transformation as a proactive measure to chart a clear path for our nation.

The relevance of this program cannot be overstated. In retrospect, had we a clearer understanding of our trajectory in the past, we would have averted many instances of regression and stagnation. It is disheartening to witness the cyclical pattern of progress followed by setbacks that plague our nation; and therefore this program, endeavors to

Leadership Program for National Transformation: What they said

break this cycle by empowering us with competencies for advancement. It is incumbent upon leaders at all levels, to embrace the principles espoused by this program for better livelihoods.

As I reflect on my experiences during the field visits, I have gained priceless insights into alternative approaches to addressing longstanding challenges. For instance, the visit to the Kenya Meat Commission provided a firsthand glimpse of successful transformation efforts despite previous obstacles underscoring the potential for similar transformations across various sectors. We should learn from such experiences and apply them nationwide for the benefit of all citizens.

The effectiveness and delivery of the program at the Kenya School of Government (KSG) is commendable. Regular participation in these courses will not only enhance our understanding but provide us occasion to engage effectively with citizens. With the new administration in place, there is anticipation for commitment for social and economic transformation with emphasis on the lowest levels of our society.

KSG stands out as a beacon of excellence, not only within Africa but on a global scale.



Ms. Beth Muigai of the Communications Departments talks with Ms. Leah Chelagat on her on-going experience in the Leadership Program for National Transformation.

The fact that individuals from across the continent visit the School is a testament to this reputation and quality of instruction. This reaffirms our position as a nation that is at par with international standards, thanks to Government support.

The topics covered in the program have left a lasting impact on me, particularly discussions surrounding population growth and financial management. We must plan for the future responsibly, taking into account demographic trends and economic realities. Armed with accurate data and informed insights, we can make sound decisions that will propel our nation forward.

One area where the program could be further enhanced is agriculture. By harnessing our natural resources and adding value locally, we can position Kenya as a key player in the global marketplace.

It would be prudent for all stakeholders, from Cabinet Secretaries to CEOs, to prioritize participation in this program. If we collectively embrace the principles imparted by this program, Kenya will undoubtedly emerge stronger, more prosperous, and better empowered to tackle the challenges of the 21st century.

How to Handle Grief

Mr. Letiyon Alfer Lempaine offers a two part series on handling grief. In this week's Bulletin, the writer explores key concepts and types of grief, and gives references from the Bible on examples of how people grieved.

Bereavement is a common part of the human experience, but responses to loss can vary widely between individuals. In this context, a number of counsellors have postulated that there is need to work through grief in order to mitigate its negative effects in the lives of the people affected. For example, Mallon (2008) and Stroebe & Stroebe (1991) explicated the process for "working through" grief, otherwise known as grief work. This entails; yearning; despair; working through the death; confronting emotions and memories of the deceased.

Explication of Key Concepts:

Bereavement is the period after loss which grief and mourning occurs. Grief and mourning have different semantic referent. "Grief is an important, normal response to the loss of any significant object or person. It is an experience of deprivation and anxiety which can show itself physically, emotionally, cognitively, socially and spiritually (Collins, 1980, P. 411). Any loss can bring grief: divorce, amputations or death. Mourning is the outward expression of our grief; it is the

expression of one's grief. For example, the Jewish people did several things during the mourning period which culturally took seven days. For instance, a special meal of condolence was provided after the burial. However, the mourning period was longer for leaders (Deuteronomy 34:8).

Biblical Examples of How People Grieved:

According to (2 Samuel 12:15, 16-17), King David prayed for the healing of his child. However, when God took the child away, he comforted himself and accepted the new reality that the child was no more (2 Samuel 12:18-23). When Lazarus died, Jesus was troubled and deeply moved (John 11:35). He also withdrew and grieved when he learnt that John the Baptist was executed.

Types of Grief:

There are two types of grief. **Normal grief** often involves intense sorrow, pain, loneliness, anger, depression, physical symptoms and changes in interpersonal relations, all of which comprise a period of deprivation and transition that may last for as long as three years— or more. How one grieves depends on one's personality, background, religious beliefs, relationship with the deceased, and cultural environment. It is a process which runs a reasonably consistent course and leads eventually to a restoration of

mental and physical well-being (Collins, 1980, P. 414).

However, grief is complicated or pathological. It is grief that is intensified, delayed, prolonged, or otherwise deviating from normal grief, resulting in a bondage to the deceased that prevents one from coping adequately with life (Ibid., 1980, P. 414). Some of the indicators include extreme social withdrawal or veiled threats of self-destruction.

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Letiyon A. Lempaine, is a Lecturer and Chaplain at the Kenya School of Government, Lower Kabete.

Navigating the Future of Work: The Ever-Evolving Landscape

BY VICTOR WAHOME

In an era marked by rapid technological advancements, shifting demographics, and evolving workplace dynamics, the landscape of work is undergoing profound transformation. As organizations navigate these changes, the role of managers becomes increasingly pivotal in steering their teams towards success. Recognizing the imperative of empowering managers with the requisite skills, knowledge, and mindset to thrive in this dynamic space, the Senior Management Course offered by the Kenya School of Government stands as a beacon of proactive preparation for the future of work.

At its core, the Senior Management Course endeavors to furnish managers with a multifaceted toolkit encompassing abilities, understanding, and a transformative shift in attitude. Central to this holistic approach is the cultivation of confidence, emotional intelligence, and the ability to make sound judgments in the face of ambiguity and complexity. Through a rigorous curriculum designed to challenge conventional thinking and foster critical analysis, participants emerge prepared to navigate the intricacies of modern management with poise.

Through interactive workshops and case studies, participants in the program are exposed to strategies for embracing change, fostering a



Participants take part in a session of the Senior Management Course at KSG Matuga Campus.

culture of innovation, and leading teams. By cultivating a proactive approach to change management, managers can position themselves as catalysts for organizational growth and resilience in the face of disruption such as the Covid-19 pandemic period.

Integral to the course is the recognition that effective management cannot occur in isolation. Success is not measured solely by individual achievements but by the collective performance of teams. Embracing this ethos, participants are imbued with the mindset of "we're in it together," fostering collaboration, cohesion, and a shared sense of purpose among team members for collective accountability and organizational success.

At the heart of effective leadership lies emotional intelligence – the ability to understand and manage one's own emotions while

empathizing with others. The course places strong emphasis on developing emotional intelligence as a foundational skill for managers. Participants engage in self-reflection exercises, personality assessments, and role-playing scenarios to enhance their self-awareness and interpersonal skills. By honing their emotional intelligence, managers can build trust, inspire confidence, and build a positive work culture conducive to collaboration and innovation.

Moreover, the course arms participants with the tools to anticipate conflict and how to traverse it excellently. Acknowledging that conflict is an inevitable facet of organizational life, participants are empowered with strategies for conflict resolution, negotiation, and constructive dialogue. By instilling the capacity to address conflict proactively and constructively,

Navigating the Future of Work: The Ever-Evolving Landscape



Ms. Rahab Njoroge is member of faculty at Kenya School of Government, Matuga Campus. She facilitates in the Senior Management Course among other programs.

the course enables managers to transform discord into opportunities for growth and collaboration, thereby fortifying organizational resilience.

Beyond the structured curriculum and core objectives of the course, participants often find themselves immersed in a rich tapestry of learning experiences that extend far beyond the confines of the program. Engaging discussions, collaborative projects, and networking opportunities create fertile ground for the exchange of ideas and insight among peers. Many participants discover that the most profound lessons emerge from these informal interactions, where real-world experiences are shared, and diverse perspectives are embraced. Moreover, the

immersive learning environment creates personal growth and self-discovery for participants to unlock their full potential as leaders. As a result, the SMC becomes more than just a training program; it becomes a transformative journey that leaves a lasting impact on those who undertake it. It is not uncommon for participants to express their enjoyment of the experience and their gratitude for the invaluable lessons learned, both inside and outside the classroom.

The testimonial of Polycarps Opiyo encapsulates the transformative impact of the Senior Management Course. Describing it as "one of the most rigorous trainings I have ever attended," Opiyo underscores the course's efficacy in catalyzing a shift from an operational to a critical approach to management. Such testimonials underscore the tangible value derived from the course, validating its status as a cornerstone of professional development for managers

within the public service.

As the future of work unfolds, the role of managers will continue to evolve in response to changing societal, technological, and economic trends. As custodians of public trust, the Kenya School of Government remains steadfast in its commitment to continuously enhancing its courses to align with its overarching purpose: to empower the public service. In an era defined by unprecedented change and uncertainty, the Senior Management Course stands as a beacon of resilience, equipping managers with the skills, knowledge, and mindset to navigate the complexities of the evolving workplace landscape with confidence and efficacy. Through its unwavering dedication to excellence, KSG reaffirms its position as a catalyst for transformative change within the public sector, shaping the future of work one manager at a time.



Kenya School of Government
Empowering the Public Service

SENIOR MANAGEMENT COURSE

Recommended for: Middle level managers in the public service typically in Job Grades K and their equivalent in private sector.

Venue: Offered in all KSG Campuses

Take Aways:

- Articulation of policy formulation & implementation
- Management principles and practices
- Governance and sustainable development
- Public resource management

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Wellness Awareness: Confronting Workplace Anxiety



Ms. Hellen Sadi
Principal Lecturer at the Kenya
School of Government, Baringo
Campus.

Senior Principal Lecturer Ms. Hellen Sadi, and an expert in employee wellness topics at KSG Baringo Campus offers insights into prioritizing mental awareness at the workplace.

The work environment is typically marked by high demands, varied challenges such as workplace conflict, health and safety, engagement and inclusivity as well as communication and worklife balance. This necessitates promoting mental health awareness and providing support for a healthy and productive workforce

First forward: In a bustling work environment, Tom was known for his excellent work habits. His diligence, punctuality, and productivity earned him admiration and

respect from his colleagues, who saw him as a model employee. However, after two years, Tom's productivity declined, and he started arriving slightly later. His coworkers and supervisors took notice of this shift in his behavior. They were concerned and wondered what had happened to the once-star employee.

Tom's immediate supervisor discovered that he had a mental health condition. His poor work-life balance, lack of support from his coworkers, bullying, and harassment led to his isolation and loneliness, exacerbating his mental health. The feeling of working in an unsupportive environment and the lack of resources or guidance to cope with work-related challenges made him disconnected from his coworkers, leading to social isolation in the workplace. This caused Tom to experience depression and anxiety.

Tom's situation serves as an illustration of what occurs in workplaces where employee well-being is not prioritized. It serves as a reminder to organizational leaders to implement mechanisms aimed at promoting mental health in their workplaces.

During the interview, Ms. Sadi shared the essence of mental health, describing it as the cornerstone of holistic well-being. She explained that mental health comprises not only the absence of mental illness but also the presence of resilience, emotional intelligence, and a sense of fulfillment. Ms. Sadi shed light on the intricate web of

factors influencing mental health, from genetic predispositions to environmental stressors. Work-related stress, interpersonal conflicts, and organizational culture can significantly impact employees' mental well-being.

Ms. Sadi outlined strategies for managing mental health in the workplace, including promoting open dialogue, providing resources and support, educating leaders and employees, and embracing diversity and inclusion. Encouraging open conversations about mental health, she said, cultivates a culture of acceptance and support. Equipping employees with resources such as counseling services, employee assistance programs, and mental health awareness training empowers them to seek help when they have problems. Educating both leaders and employees about mental health is crucial for creating an inclusive and understanding workplace environment.

Back to the story of Tom: With the support of his colleagues and understanding of the workplace, Tom began to rebuild himself. His punctuality returned, his productivity soared, and his positive attitude brightened the office once again serving as a reminder of mental health awareness and support in the workplace.

By Venus Bartena

Weekly Activities across the Campuses



Principal Secretary, State Department for Public Service, Mr. Amos Gathecha, visited KSG Embu Campus on Wednesday, March 13, 2024, for the Sensitization on Productivity Mainstreaming Workshop for increasing productivity in driving efficiency and effectiveness within the public service sector. He was received by Dr. Fredrick Mukabi, Deputy Director, Embu Campus.

Graduation of the 9th Cohort -Border Officials Training



Congratulations to the participants of the Ninth Cohort of the Border Officials Training on their graduation!

Ms. Juster Nkoroi, Head of Kenya International Boundaries Office (KIBO), has this afternoon officiated the closing ceremony at Kenya School of Government. Ms. Nkoroi commended the graduates for their dedication, highlighting that they have been equipped with updated knowledge and skills to serve fellow Kenyans effectively and represent Kenya globally with excellence.

Top left: Mr. Humphrey Mokaya, Director of Security Management who has always provided leadership in the programs conducted at the Institute, delivers his speech to the graduates.

CUE Tour of Lower Kabete



Commission for University Education conducted a site inspection at KSG Lower Kabete to assess the academic resources for proposed Masters programs. The initiative was led by Director Academic Affairs, Dr. Josephine Mwanzia. Academic leaders, including Dr. Patrick Mumo, Dr. John Bii, Dr. Anne Kangethe and Dr. Rukiya Atikiya presented the proposed programs to the Commission. Other members of staff present at this significant occasion were the School's Legal Adviser Mr. Titus Githiora, Human Resource Manager Ms. Florence Wanguku, Head of Library Services, Dr. Julia Ameru and Dr. Vincent Bosire of Baringo Campus.

Weekly Activities Round-up – Mombasa



Ag. Campus Director, Dr. Rukia Atikiya joins the Strategic Leadership Development Program participants in a tree planting ceremony upon completion of their training. SLDP Cohort 402/ 2024 is in line with the Presidential directive to increase plant cover in Kenya to 15 billion trees by the year 2032. It is typical at the School for every class or workshop to plant trees in the School compound, that also serve as a commemorative gesture.



Earlier this week, participants were received at the Mombasa Campus as they set about to being training in various programs.

Above left: Ms. Evelyne Mathuki offers opening remarks at the Campus.

Below right: Ms. Millicent Odanga of the Ministry of Foreign and Diaspora Affairs also gives remarks on behalf of the course participants.

Weekly Activities across the Campuses



The Kenya School of Government hosted the State Department for Public Service for the validation of the Public Service Transformation Policy and Strategy documents. Chief Guest and Principal Secretary State Department of Public Service Mr. Amos Gathecha was received at the School by Director Academic Affairs Dr. Josephine Mwanzia. The meeting has been attended by representatives from State Departments across Ministries, the World Bank, Huduma Center Secretariat and members of the Civil Society.



Friends gather to celebrate Ms. Elizabeth Ngava's birthday on Thursday, March 14, 2024. We wish Ms. Ngava many happy returns of the day and the year!

Leadership Lesson

“You cannot carry out fundamental change without a certain amount of madness. In this case, it comes from nonconformity, the courage to turn your back on the old formulas, the courage to invent the future. Besides, it took the madmen of yesterday for us to be able to act with extreme clarity today. I want to be one of those madmen.

Thomas Sankara,
Former President of Burkinafaso

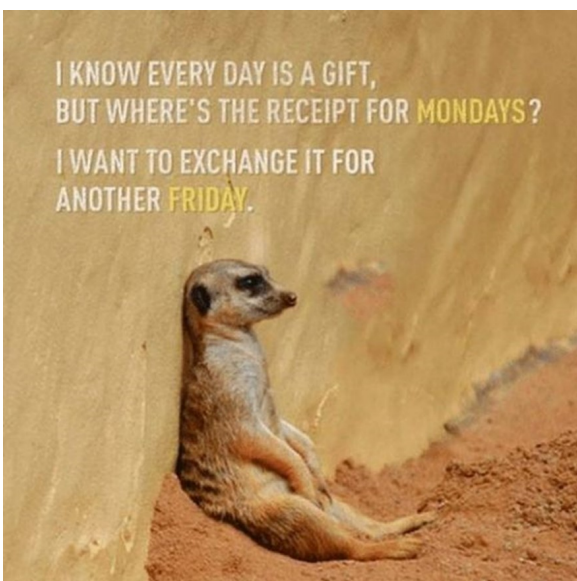
Have your say



Ayieko Nyar Muyodi

Matuga campus, a place to be, the serenity of the environment, the commitment of lecturers, the supportive staffs.

Humour



Word of the Week

“And whoever relies upon Allah – then He is sufficient for him. Indeed, Allah will accomplish His purpose. Allah has already set for everything a [decreed] extent” [Quran 65:3]

Baringo Campus

Senior Management Course	4th -29th March , 2024
Senior Management Course (Online)	5th February 29th - March, 2024
Strategic Leadership Development Program No. 404 (Online)	5th February -27th March, 2024
Strategic Leadership Development Program No.403	19th February -29th March, 2024
Training of Trainers	8th-29th March 2024
Senior Management Course No. 187	18th March-12th April 2024
Baringo County Senate Workshop 18th March 2024	

Embu Campus

Diploma in Social Work NO. DSW 44/2023	6th March - 7th March, 2025
Strategic Leadership Development Program NO. SLDP401/2024	22nd January - 22nd March, 2024
Senior Management Course NO. SMC205/2024	12th February - 5th April, 2024
Senior Management Course NO. SMC206/2024	12th February - 5th April, 2024
Strategic Leadership Development Program NO. SLDP406/2024	19th February - 19 April, 2024
Senior Management Course NO. SMC208/2024 (Nyandarua National Polytechnic)	4th - 29th March, 2024
Senior Management Course No.209/2024	11th March-5th April, 2024
Strategic Leadership Development Program No.412/2024	11th March - 19th April, 2024
Supervisory Skills Development. Course	11th - 22nd March, 2024
Public Relations & Customer Care	11th - 22nd March, 2024
Senior Management Course No.210/2024	11th March - 3rd May, 2024
Paye Ledger reconciliation w/shop- State Dept. for Public Service	11th - 20th March, 2024
Strategic Leadership Development. Program NO.SLDP413/2024	18th March -17th May, 2024
Drafting of the revolving fund Regulation - (State Dept. for Public Service)	18th - 22nd March, 2024
Updating the GOK-IFMIS Database -(TSC)	18th -22nd March, 2024
Shortlisting exercise - Public Proc. Regulatory Auth.	18th - 22nd March, 2024
Retirement Benefit Authority Conference	21st & 22nd March, 2024
Strategic Plan Review- Mitunguu Technical Institute	22nd & 23rd March, 2024

Matuga Campus

Senior Management Course No. 125/2024	29th January- 22nd March, 2024
Senior Management Course No.126/2024	11th March - 5th April, 2024
Project Monitoring, Evaluation & Reporting	18th- 29th March, 2024

Mombasa Campus

Data Analysis Skills Development Course	4th - 22nd March, 2024
Records Management Course	4th - 29th March, 2024
Senior Management Course No. 179/2024	12th February - 5th April, 2024
Supervisory Skills Development Course	11th - 22nd March, 2024
Public Relations and Customer Care Course	11th - 22nd March, 2024
Results Based Monitoring & Evaluation	15th- 22nd March, 2024
Strategic Leadership Development Program No. 409/2024	11th March- 17th May, 2024
Strategic Leadership Development Program No. 409/2024	11th March - 19th May, 2024
Essential Computer Skills Course	18th- 29th March, 2024
Kenya Water Institute Workshop	18th - 19th March, 2024
Kenya Water Institute Workshop	18th- 20th March, 2024

Lower Kabete

Senior Management Course	4th-29th March 2024
Project Development and Management Course	4th-29th March 2024
Strategic Leadership Development Program No.408/2024	26th February -April 5th, 2024
Leadership Program for National Transformation No 1./2024	19th February -5th April 2024
Strategic Leadership Development Program No.405/2024	12th February-11th April 2024
Strategic Leadership Development Program No.411/2024	11th March - 19th April 2024
Records Management Course	11th-29th March 2024
Supervisory Skills Development Course No. 137/2024	11th-22nd March 2024
Public Relations and Customer Care Course	18th-29th March ,2024
Productivity Improvement and Measurement National Oil Corporation	18th-22nd March ,2024
Prevention and Control of Violent Extremism for Senior Officers (SMI)	18th-22nd March,2024
Wellness and Self-Care Program (MKI)	18th-22nd March ,2024
IFMIS Training for Auditor (Eldi)	18th - 22nd March,2024
Information System Management System National Housing Corporation	18th- 22nd March,2024
Communication and Etiquette Essentials (KMTI)	20th- 22nd March, 2024
Pay and Grading Policy Implementation (Somaliland)	14th- 23rd March, 2024

BLESSED RAMADAN




Kenya School of Government
 Empowering the Public Service

RAMADAN

Mubarak

Wishing all our Muslim brothers and sisters, a blessed and peaceful Ramadan.


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Tel: +254-20-3535873/4/+254-728-606991

Email: director.eldi@ksg.ac.keAdmissions: info.eldi@ksg.ac.ke**Baringo Campus**

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CENTRES OF EXCELLENCE/ INSTITUTES

- Centre for Public Service Values, Ethics and Integrity
- Centre for Public Finance Management
- Centre for Leadership and Public Policy
- Centre for Advanced Training and Consultancy Services
- Centre for Research and Advisory Services
- Centre for Environmental Governance and Climate Change
- e-Learning and Development Institute
- Security Management Institute
- Margaret Kenyatta Institute for Gender and Social Development
- Institute for Devolution Studies

We welcome your feedback

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