Project Revellio - Weapons of Mass Destruction High Evidentiary Search Course

Representatives from Thin Blue Line and the US Embassy joined by participants from multi-agency security teams from both the Kenyan and Somali National Police forces. Together with the teams from KSG are: Director Finance and Administration, Prof. Nura Mohamed and Mr. Humhrey Mokaya, SMI Director.

The Security Management Institute is currently supporting the U.S. Embassy in the implementation of Project Revellio - Weapons of Mass Destruction High Evidentiary Search Course.

Project Revellio is knottily designed to impart knowledge to operational officers serving in Chemical, Biological, Radioactive, and Nuclear (CBRN) activities. This highly specialized training project is facilitated by Thin Blue Line, an international organization registered in Geneva that builds the capacity of security personnel in countries that experience or that are likely to experience terrorism risks.

Led by Executive Director Mr Ian Rotsey, Thin Blue Line endears to represent the interests of police services in the international community and provide requisite capacity-building insights needed-most to strengthen the ability of security agencies to not only protect and serve but better monitor and respond to contain security-related risks that have terrorism dimension.

HIGHLIGHTS

Project Revellio - Weapons of Mass Destruction High Evidentiary Search Course

Thin Blue Line Project Revellio capacity support is timely in strengthening the capacity of law enforcement agencies, customs and border control officers to undertake high-threat specialized searches of individuals, vehicles and premises on land and vessels at sea, rapidly, safely and effectively.

The training attracted participants from multi agency security teams in Kenya and Somalia national police force. It is aimed that cross-fertilization of insights, including key enabling technologies, knowledge and skills across the two countries which is the much-needed yardstick in not only reducing terrorism in the near-term but an ideal gateway to rebuilding a secure region into the long-term.

This ability to critically think, plan, undertake and effectively execute complex searches for dangerous materials, including chemical and biological agents, homemade explosives and improvised explosive devices underpins all elements of counter-terrorism effort. This capability amplifies local and global anti-terrorism efforts that law enforcement agencies require in detecting schemes, disrupting criminal enterprises, and recovering critical evidences to support prosecution, other than saving lives and averting planned attacks.

Highly specialized trainers in this course employ a multipronged approach in delivery of the program. A simultaneous translator helps with contextualization of concepts to enable mastery of knowledge and skills.

This enormous three-week course of its own kind in the region was officially opened by Mr. Anthony Ndung'u on behalf of the Secretary, Border Management Secretariat. Mr. Ndung'u challenged course participants to use the opportunity to sharpen their counter-terrorism skills and use skills in abating violent extremism incidences. On his part, Prof. Nura Mohammed affirmed that the threat of terrorism requires concerted efforts to be averted, something that has great possibility through capacity building. Prof. Mohamed was particularly appreciative to the American Embassy for selecting the School as an appropriate site for the highly specialized training, which is scheduled to end on July 28, 2023. Also present during the opening were the Regional Border Security Advisor Mr. Scott Ross and the Director, Security Management Institute Mr. Humphrey Mokaya.

Participants undergo a comprehensive practicum, designed to empower them with knowledge and expertise in managing security-related challenges, particularly those associated with terrorism

Refining Excellence: Review of Critical Strategic Documents

BY EPHLINE OKOTH

The Learning and Development Committee of the Kenya School of Government Council and management convened a three-day workshop to examine and review an array of strategic documents that are instrumental to the operations of the School and the strengthening of public service through capacity development.

The workshop at KSG Mombasa Campus sought to scrutinize and review draft policy, curricula, and several research outputs to bolster the School's effectiveness, efficiency, and overall impact locally, nationally, regionally and internationally.

By constantly evaluating and adapting policy, organizations achieve better outcomes and address the evolving needs of society. Through regular evaluation, organizations can operate in tandem with changing circumstances, align with their goals and objectives, enhance operational efficiency, comply and remain accountable. Besides, they stand to identify and manage risks rapidly when they occur.

Notable instruments developed by the School that were presented for review during the workshop by the strategic team included the Public Service Knowledge Hub Policy and Outreach Services Policy Framework.

With a strong commitment by

Ms. Linnet Mirehane, of the KSG Council together with Brig. Titus Githiora in discussion during the workshop on examining strategic documents.

the School to ensure the success, relevance, and adeptness of learning programs designed for results in organizations adapting to changing needs, addressing skill gaps, and supporting the growth and development of their employees, it, therefore, became necessary for the School to review some of the curricula. These include the Induction Program for Government Liaison Officers, International Public Sector Accounting Standards (IPSAS), Financial Reporting under IPSAS Accrual and Human Resource Planning Program for County Governments.

Others are Wellness and Self Care Program, reviewed to promote physical, mental, and emotional well-being to improve overall health among public servants, and buttressing the programs with a unit on Gender Mainstreaming intended to inculcate gender perspectives and considerations into all policy, programs, and activities.

Apart from training, KSG conducts solution-focused research which supports policy decision-making. In addition to the policies and curricula, the workshop delved into research outputs harnessed by the School from baseline surveys, data from training needs assessments, and training impact assessments of different programs currently offered by the School.

With a strong focus on continuous improvement, this workshop ensured that the reviewed documents were in sync with the ever-evolving needs of stakeholders of the Kenya School of Government.

Partnering for Prosperity

Cabinet Secretary for the Ministry of Education Hon. Ezekiel Machogu is joined by the Campus Director, Dr. Ann Kangethe, and other delegates to plant a commemorative tree at KSG Embu Campus .

BY CHRISTINE RWAMBA

"The Government is committed to cushioning children from poor family backgrounds from barriers that impede their access to education," Education CS Hon. Ezekiel Machogu said this at a luncheon at Kenya School of Government Embu campus Saturday 15th July 2023.

CS Machogu, during the stopover at the Campus, shared insights with various education stakeholders such as professors, teachers, and representatives from the partnering organizations before proceeding to Kangaru School in Manyatta Sub-County for the Education Day event.

The CS and his delegation were received by the Campus Director, Dr. Ann Kang'ethe, during their visit. They dwelled on a conversation focused on identifying the root causes of the challenges facing education in the region and finding solutions for redressing them.

The talk also engaged educational partners such as Kenya Universities & Colleges Central Placement Service (KUCCPS), Family Bank, Equity Bank, Nawiri Sacco, Cooperative Bank and Winas Sacco that graced the event.

While at Kangaru School, Hon Machogu reiterated the importance of education, affirming the Government's commitment towards ensuring access to education by all despite their background and social class.

"Education, apart from being the greatest equalizer, is the venture that the government is exploiting to enable our young people to gain the necessary knowledge, competencies, and skills for future endeavours in formal and informal employees." He said.

Terming poverty prevalence as the problem interfering with education in the country, the host MP Gitonga Mukunji and the force behind the Masomo Bila Stress Initiative elaborated on the idea behind the initiative as an empowerment drive to bridge the divide of access to education between children from poor and affluent families. The programme launched on March 8, 2023, with a quest for standardizing and reducing the burden of paying school fees, is in the phase of meeting its realization through the disbursement of 53 million shillings for bursaries, 67 awarded scholarships to students in TVETS, digitized bursary allocation for over 1000 students and full scholarships for secondary school students in partnership with Equity, KCB and Family banks.

Hon. Mukunji called for partnerships to stem high dropout rates resulting from a lack of basic educational necessities due to impoverished lifestyles. He said cushioning the vulnerable from the negative impact in their search for education would lead to significant school retention and transition.

"It is our role to ensure that we mature dreams through education hence the basis of the Masomo Bila Stress Initiative, introduced to ensure that young dreams are not cut short because of financial constraints," said Hon. Mukunjii.

The Education Cabinet Secretary praised Manyatta MP for his dedication to the cause, urging other leaders to take clues for more initiatives towards supporting education from the grassroot level across the country. Hon. Machogu appreciated the educational stakeholders that offer financial support, kind donations, infrastructural investments, student loan programs, and educational initiatives through their Corporate Social Responsibility Initiatives that have significantly contributed to the growth and development of the education sector in the country.

The Manyatta Sub-County Education Day event was a great success, with inspiring speeches, cultural performances, and exhibitions of student projects. The day's activities aimed at creating awareness about the role of education in transforming lives and building a prosperous nation.

Chweya: Invest in Technological Studies towards Kenya's Industrialization

BY EPHLINE OKOTH

Kenya School of Government Director General, Prof. Ludeki Chweya on Thursday encouraged the council, staff and students of the Technical University of Mombasa (TUM) to claim a contribution in Kenya's national industrialization aspirations by enhancing technological studies at the institution.

"Development is a function of industrialization and the meaning of the term industrialization is carefully reserved to the capacity to manufacture machine tools. I am delighted that TUM and a few others were established based on the desire to promote technological studies. This institution can therefore well be the haven for research and investment in a national industrialization program. Such a program could see Kenya become an industrialized – indeed developed – nation within the next 50 years," Prof. Chweya told graduation attendees at the 10th ceremony in Mombasa.

The Director General who graced the occasion as the guest speaker noted that the University is "a distinguished lighthouse of knowledge and wisdom in Kenya and the Africa region" and has diligently prepared and produced a substantial number of well-trained and qualified experts in fields vital for national development and human progress, over the last decade.

Prof. Chweya emphasized that with the knowledge and skills acquired by graduates in Kenya, the country could learn from industrial giants like Russia, Japan, China, Singapore, South Korea, and Malaysia to streamline the industrialization journey.

He said that the intention of the acquired knowledge is to provide the

KSG Director General, Prof. Ludeki Chweya, delivers the key note speech at the 10th Graduation Ceremony at Technical University of Mombasa.

tools that are required by the students to pursue more knowledge as a perpetual venture, emphasizing the critical role of education in this process.

"Education is the leading instrument for social change and transformation. Indeed, the rate of progress in any society has always been in step with the rate of development and spread of knowledge. Education imparts new knowledge that enhances ability to cope with our social, economic and physical environment; it instills desired social values and standards of conduct; develops skill-sets and technical competencies in diverse fields of human activity," highlighted Prof. Chweya as he urged the graduates to recognize the impact of their achievements on future generations by inspiring upcoming scholars to follow in their footsteps and pursue higher knowledge.

Armed with knowledge, values, and youthfulness, Prof. Chweya believes that the graduates are poised to take on the responsibilities that lie ahead and contribute to realization of Kenya's development goals as championed under the Vision 2030

and the Bottom-up Economic Transformation Agenda which "seeks to generate national wealth in ways that are gainful to the weaker – the disadvantaged – members of the society."

Congratulating the graduates and the university leadership on the 10th graduation ceremony, Prof. Chweya noted that their success lies on their unwavering efforts.

"These graduands would not have been the focus of this day had it not been for the many hours they spent on stubborn experiments in the laboratories, illusive feats of innovation on workshop benches, intensive lectures and seminal engagements in epistemological explorations, and at times discouraging rounds of theses and dissertation drafts. Congratulations therefore for successful completion of your programs of study."

He praised the leadership of the university and the educational staff whose crucial policy and strategic support, relentless efforts, pedagogical skills, and exceptional leadership guided the students towards academic achievement.

Meet your interns

BY JOSHUA LEIN

In this exclusive interview, we had the opportunity to sit with three staff members,: two interns and an attachee: Henry Githenya, Wycliffe Kimutai, and Vanessa Wairimu, who shared their backgrounds, aspirations, and experiences during their stay at KSG.

Briefly tell us about yourself and your educational background

My name is Henry Githenya Maina. I hold a Bachelor's degree in Computer Security and Forensics, which I acquired from the Jaramogi Oginga Odinga University of Science and Technology. I am an intern at the e-Learning and Development Institute (eLDi) KSG, Lower Kabete

Throughout my educational journey, I have developed a strong passion for the potential of information and communication technologies (ICT) to drive innovation. My focus lies in understanding and addressing security challenges within computer systems and networks.

How do you envision contributing to the organization?

With my technical skills and eagerness to learn, I am excited to assist in troubleshooting software and hardware problems, optimizing system performance, and supporting the implementation of new technologies.

What are the roles you play as the vice president of the interns?

I am honoured to have the opportunity to serve as the Vice President of the 2023 Interns at KSG Lower Kabete. Together with the President, we encourage all interns to voice their opinions so as to ensure the welfare of the interns. I assist in organizing our regular meetings.

What do you hope to gain from this internship experience?

I hope to gain comprehensive knowledge and understanding of all aspects of the job market. I yearn to explore different departments and their dynamics, embracing the opportunity to be flexible in the duties assigned to me. This experience will undoubtedly contribute to my personal and professional growth, equipping me with the skills necessary for future endeavors.

What is your favourite quote or mantra that motivates you?

To keep myself motivated and driven, I live by a mantra that was once spoken by the visionary Steve Jobs: "Stay hungry, stay foolish." This powerful statement constantly reminds me to seek knowledge relentlessly, to remain curious, and to embrace new challenges fearlessly. By stepping out of my comfort zone with an open mind, I am able to push boundaries and exceed my own expectations.

What hobbies or activities do you enjoy outside of your academic and professional life?

Football holds a special place in my heart, and I am an ardent supporter of Arsenal. Additionally, I enjoy dancing, singing, watching movies, and conducting research related to my course. By staying well-versed with the latest trends, I ensure that I am constantly evolving and adapting to the ever-changing landscape of computer security and forensics.

Briefly tell us about yourself and your educational background

My name is Wycliffe Kimutai Langat. I am a graduate of Economics and Statistics from Kenyatta University, and currently, currently serving as an intern in the Linkages and Collaborations department KSG, Lower Kabete.

Have you ever faced a challenge while working in a team? How did you handle it?

When it comes to working in a team, I have been fortunate enough to not face any major challenges thus far. The collaborative environment and supportive colleagues have made it a smooth and enjoyable experience. I usually purpose to learn something new from my team members, and together, we strive to achieve our goals. Should any challenges arise in the future, I am confident in my ability to handle them effectively with the support of my team.

What do you hope to gain from this internship experience?

From this internship experience, my primary goal is to gain a wealth of knowledge and practical skills. I aim to immerse myself in the work and

Meet your interns

projects of the organization, understanding the intricacies of data collection and analysis. By actively contributing to the research initiatives within the organization, I hope to leave a lasting impact in the field of data collection and analysis.

Do you have a favourite quote or mantra that motivates you?

"However wild an idea is, it will remain an idea unless you work on it." This quote summarises the importance of taking action and putting in the effort to transform ideas into reality. It serves as a constant reminder for me to be proactive, embrace challenges, and consistently strive for excellence in everything I do.

What hobbies or activities do you enjoy outside of your academic and professional life?

One of my greatest passions is watching football, and I proudly support the Liverpool team. Additionally, I have a deep interest in research, particularly when it comes to acquiring music data. Engaging in these activities helps me unwind and brings balance to my life.

What impact would you like to make on your colleagues

I believe in the power of socializing and building strong relationships. By fostering a supportive and collaborative atmosphere, I aim to contribute to a positive work environment. I believe that through effective communication, active listening, and genuine connections, we can collectively achieve greatness and bring out the best in each other.

Briefly tell us about yourself and your educational background?

My name is Vanessa Wairimu Karani. I am a student at the Management University of Africa, pursuing a Diploma in International Relations and Diplomacy. Currently, I am serving as an attaché at the Linkages and Collaborations Department, KSG, Lower Kabete

How do you envision contributing to the organization?

As an attaché, I am eager to actively participate in the various projects and initiatives of the organization. I am prepared to take on responsibilities, work diligently, and collaborate with my colleagues to achieve our goals. I believe that my educational background and passion for international relations will enable me to make valuable contributions.

How has your experience been at KSG

Thus far, I can confidently say that it has been a great journey of learning and growth. Although I have encountered a few challenges along the way, I believe they are an integral part of the work experience. I am grateful for the support and guidance provided by my mentors and colleagues, which has contributed to a positive and educational experience.

What do you hope to gain from this attachment experience?

My primary goal is to gain practical skills in report writing and learn about the various processes involved in partnerships. These skills will be invaluable as I progress in my academic and professional journey. I am eager to apply the knowledge I have gained in a real-world context, further developing my abilities and broadening my understanding of the field.

Do you have a favourite quote or mantra that motivates you?

"The early bird catches the worm." This simple yet profound saying reminds me of the importance of being proactive and seizing opportunities. It encourages me to be punctual, organized, and hands-on in my approach to work and life.

What hobbies or activities do you enjoy outside of your academic and professional life?

I find enjoyment in swimming and listening to music. These activities serve as a means of relaxation and rejuvenation for me. Engaging in them helps me maintain a healthy work-life balance and fosters creativity and personal well-being.

Would you recommend students for an attachment at KSG?

Yes! The school provides a platform for practical learning, personal growth, and the application of knowledge gained in the classroom. I am grateful for the chance to be a part of this organization, and I look forward to continuing my journey of learning and contributing to its success.

Training Programs Open for SLDP Graduates

BY ROBINSON MWINJIRO

It is a program that participants report to have learnt with enthusiasm. Extending learning hours or duration is not a problem for them because the knowledge gained, they say, is helpful not only in their workplace but in their lives too. This is the Kenya School of Government Strategic Leadership Development Program (SLDP) designed for senior officers transitioning to leadership responsibilities in the public service.

Since the advent, program feedback indicates impressive success levels with graduating officers sharing their experiences and the learning outcomes replicable across the public service departments as a benchmark in problem-solving.

Since those in Job group N and above or equivalent in policy-making and leadership roles and have already undertaken Senior Management Course are the ones the program attracts for enrolment, the majority perceive the SLDP as the apogee course at the School.

Many participants graduating from the SLDP end up in a stalemate and are uncertain about what other capacity development courses are available for them in the future.

This notion is deluded because all Kenya School of Government courses are equally imperative and cannot be ranked. They subsequently serve different and specific training objectives. They are all vital in realizing national development and human progress.

The range of courses not only imparts specific expertise but also fosters critical thinking, problem-solving abilities, and effective communication in learners with diverse learning styles, levels of proficiency, and job responsibilities, providing opportunities for theoretical underpinning and practical application.

To demystify the puzzle, the majority of those graduating from the program have regarded their prospects for taking up other courses after the SLDP in the future at the School, the bulletin team conducted reviews and exclusive interviews with Senior Principal Lecturer Dr. Vincent Bosire, the head of training at Baringo Campus.

Dr. Bosire termed learning as a perpetual venture that does not stop.

He aptly quoted the American Industrialist Henry Ford. "Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning stays young. The greatest thing in life is to keep your mind young."

The School, therefore, encourages epistemological exploration and triggers in public servants the pursuit of knowledge as a perpetual venture to search for answers to complicated challenges that invariably arise with time.

A case in point, even after obtaining a degree, graduates often find themselves drawn towards pursuing additional educational opportunities, such as another degree and diploma in the specialized areas.

The banquet of Kenya School of Government courses is open for uptake irrespective of the number of courses already attended, provided the admissibility prerequisites are met.

Dr. Bosire shed light that every course at the School specifically addresses a given problem area in the public service, urging those who have undertaken the SLDP to sample others that can meet their learning needs.

The School offers over a hundred training programs in Leadership and Management, Governance and Policy, Human Resource Management, Information and Communication Technology, Financial Management,

SLDP participants encountering moments of growth, collaboration, and hands-on discovery during a past experiential training

Training Programs Open for SLDP Graduates

Projects Development and other specialized disciplines designed to ameliorate shortfalls in service delivery.

Women in Leadership Program

Focusing on unleashing the potential of women in leadership, the program cited as an enabler of socio-economic transformation focuses on changing systems, utilizing available human strengths, discovering self-awareness, diversifying and hidden potential, and fostering resilience and competence rather than deficits in individuals.

The program supports participants to remain resourceful and develop skills necessary to remove social barriers and gender divide at their workplaces.

Dr. Bosire shared on Transformative Leadership Course, Accounting Officers Program, and Managing Organizations During Crisis, among other courses available for uptake by senior officers and leaders, even those graduating from the School having attended the SLDP.

He referred to a case where participants who had taken the Strategic Leadership Development Program enrolled in the Monitoring and Evaluation Course in 2023 to foster development interventions at the project, program, and organizational levels.

The School offers tailor-made programs that are adjusted and reviewed to confront dynamic trends and occurrences not thought about previously. For example, outbreaks of pandemics cannot be utterly incorporated in specific courses hence pragmatic intervention and rapid designing of new programs in response to given problem areas.

Business Process Reengineering Course covers concepts peculiar to a given industry, making businesses or institutions stay buoyant, relevant and competitive.

As part of the progress in realizing the training and capacity-building target for Vision 2030, shifting focus to competency-based training for improved service delivery, the School designed advanced leadership programs such as Transformational Leadership and Management for Results, among others.

Leadership Program for National Development

This undertaking on the offing seeks solutions to challenges that invariably arise over time and will give senior leaders wider lenses to view their organizations from national and international perspectives.

More new courses for uptake abound. These include Human Resource Planning for County Governments, Management of Micro, Small, and Medium Entreprises, Managing Discipline and Disciplinary Procedures, Staff Administration and Payroll Management, and more.

Systems are in place for tailor-made curricula to address the evolving needs of public servants, covering a wide range of topics in tandem with the progressive nature of public service.

While promotions can bring increased status and financial rewards, the primacy of the courses is on the ability to make a meaningful impact and contribute to the growth and success of the organization.

Shifting the focus from solely seeking promotional programs to accentuating value addition through unremitting knowledge enhancement is the magical solution to societal concerns the public servants are mandated to redress.

Employees can cultivate a mindset beyond personal gains to value-adding endeavours, delivering exceptional results and driving government programs and innovation. These are the tenets the School is rooting for through the array of existing and customized training programs.

Biblical Metaphors when Speaking of a Good Leader: Part 1

Introduction
Leadership, an essential aspect of human society since time immemorial, has guided civilizations, inspired movements, and shaped destinies. The significance of good leadership cannot be overstated in the realms of politics, public service, business, family, and community.

Adeyemo (2006) postulates that "the colonization and Christianization of Africa brought tremendous changes to the concept and structures of leadership. Age and eldership were put aside as Western education, and especially the command of a European language took centre stage. Unfortunately, some of the strengths and values of the old systems, such as their emphasis on seasoned knowledge of life, wisdom, and ujamaa discredited or lost and replaced with pride and arrogance. Leadership became focused on position, privileges, power and money. By and large, leadership came to be understood in terms of a secular Western model. But this 'hand in pocket' is neither biblical nor African," (Adeyemo, 2006, P. 546).

Biblical Metaphors of a Good Leader
The biblical metaphors serve as lenses through which we can understand the attributes and responsibilities of a good leader, transcending time and culture.

In view of the foregoing discussion, Adeyemo (2006) elucidates the following biblical metaphors when speaking of a good leader:

1)   **A leader is a servant who serves others** (Mark 10: 35-45; Luke 22: 24-27). In this regard, Public Servants have moral and professional obligations to serve the Kenya populace efficiently and effectively with absolute commitment in diverse work contexts. Mother Teresa served the most vulnerable people in society for decades until she breathed her last in India. She was an altruistic servant-leader who served the needy with sincerity and sacrificial love.

2)   **A leader is a steward who cares about others' valuables** (Luke 19: 11-26; Acts 20:35; 2 Timothy 1:11-14). For example, Paul the apostle was keen to take care of and account for the resources which were raised by the Churches in Thessalonica to support the needy in Jerusalem (2 Corinthians Chapters 8 & 9 and how the resources were accounted for in Romans 15:25-28). Consequently, public resources must be managed prudently by all who have been entrusted to do so both in the public and private sectors for the intended purposes.

3)   **A leader is a student, scholar and scribe, who listens and learns from others** (Ezra 7:10; Acts 20:17-21; 2 Timothy 2:15).
For instance, Timothy exhibited a consistent willingness to learn from his mentors such as his mother, Grandmother Lois and Paul, his 'spiritual father'. For this reason, the Bible admonishes spiritual leaders to be knowledgeable so that they can effectively and honestly guide those under their leadership in various facets of life (Malachi 2:7), (Adeyemo, 2006, P. 546-547). Therefore, public sector organisations ought to learn new concepts, strategies and pragmatic methodologies for improving service delivery to their diverse clientage.

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The B.B. Kirkbridge (1983). The Thompson Chain-Reference Bible New International Version. Grand Rapids, Michigan: Zondervan Bible Publishers.

Kenya School of Government
Empowering the Public Service

International Public Sector Accounting Standards

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Director General, Prof. Ludeki Chweya and Director Finance and Administration, Prof. Nura Mohamed, commission the borehole at the Matuga Campus. Dr. Florence Kithinji, Ag. Director of the Campus has continues to lead her team in ensuring adequate water supply for operations at the institution.
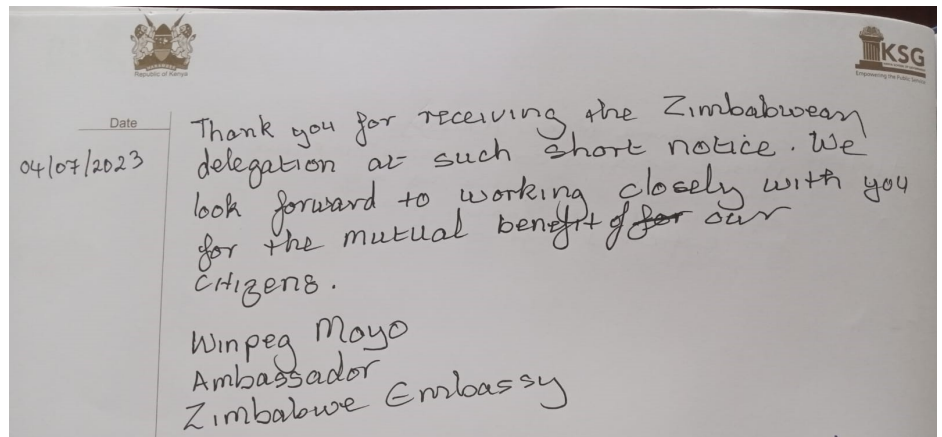
Leadership Lesson

An investment in knowledge always pays the best interest

Unlike some material or financial investments that may provide short-term gains but diminish over time, knowledge tends to appreciate and compound over the long run. It equips individuals with the tools to make better decisions, solve problems, and seize opportunities
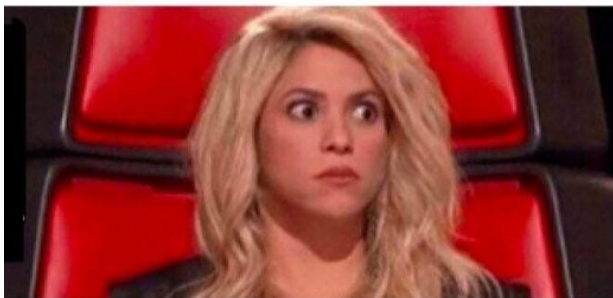
Benjamin Franklin

Have Your Say

Date 04/07/2023

Thank you for receiving the Zimbabwean delegation at such short notice. We look forward to working closely with you for the mutual benefit of for our citizens.

Winpeg Moyo
Ambassador
Zimbabwe Embassy

Humor of the week

When the teacher says to turn in your homework that you didn't remember to do...

Quote of the Week

"Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him."

-Maya Angelou

Baringo Campus

Strategic Leadership Development Program	24th July - 1st September, 2023
Social Risk Management	24th - 28th July, 2023
Strategic Leadership Development Program (Online)	29th May - 4th August, 2023
Strategic Leadership Development Program	3rd July - 11th August, 2023
Senior Management Course	3rd - 28th July, 2023
Senior Management Course (Online)	17th July - 25th August, 2023
Davis Shirtliff Workshop	24th July, 2023
Hand in Hand Eastern Africa Workshop	24th - 28th July, 2023

Embu Campus

Strategic Leadership Development Program No. 369/2023	12th June - 4th August, 2023
Strategic Leadership Development Program Online No. 373/2023	10th July - 8th Sept, 2023
Senior Management Course No. 194/2023	10th July- 1st Sept, 2023
Senior Management Course No. 193/2023	3rd -28th July, 2023
Diploma in Social Work No. 44/2023	6th March to 7th March, 2025
Strategic Leadership Development Program No. 369/2023	12th June to 4th August, 2023
Proficiency Course for Clerical Officer	17th to 28th July, 2023
Public Prosecution Course- Meru County Government	17th to 28th July, 2023

Matuga Campus

Strategic Leadership Development Program No. 368/2023	5thJune -11th August, 2023
Management Skills Course No.5/2023 The Judiciary	3rd - 28th July, 2023
Workshop Kwale Water & Sewerage Company Limited	26th July, 2023

Mombasa Campus

Strategic Leadership Development Program No. 371/2023	10th July – 18th August, 2023
Strategic Leadership Development Program No. 364/ 2023	29th May – 4th August, 2023
Senior Management Course No. 168/2023	3rd – 28th July, 2023
Nyandarua County Government – Workshop	9th – 28th July, 2023
Proficiency Course For Clerical Officers	17th – 28th July, 2023
Workshop- KICC	17th July – 11th August, 2023
Strategic Leadership Development Program No. 374/2023	24th July – 1st September, 2023
Retirement Planning Course	24th – 28th July, 2023

Lower Kabete

Strategic Leadership Development Program No. 370/2023	19th June - 28th July, 2023
Senior Management Course No.402/2023	10th July- 4th Sept , 2023
Project Development and Management Course No.13/2023	10th July - 4th Sept, 2023
Strategic Leadership Development Program No.370/2023	19th June - 28th July , 2023
EXBS-Sponsored Training United States of America Embassy	10th - 28th July, 2023
Strategic Leadership Development Program No.375/2023	24 July - Sept. 1 2023
Corporate Governance	24 July -28 July, 2023
Performance Contracting Kisumu County Assembly	24 July- 28 July, 2023
Job Evaluation Training SACCO Society Regulatory Authority	24 July - 28 July, 2023
Senior Management CourseNo.403/2023	10 July - 4 August,2023
Strong Nations for Africa Fellowship Program AAPAM	24th – 28th July, 2023
Workshop KENGEN	24 July – 28 July, 2023
Staff Sensitization on Culture Change Program Geothermal Development Company	24 July - 27 July, 2023
Development of Strategy Plan Agriculture Food Authority	28 July, 2023

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CENTRES OF EXCELLENCE/ INSTITUTES

- Centre for Devolution Studies
- Centre for Public Service Values, Ethics and Integrity
- Centre for Public Finance Management
- Centre for Leadership and Public Policy
- Centre for Advanced Training and Consultancy Services
- Centre for Research and Advisory Services
- Centre for Environment and Climate Change Response

- e-Learning and Development Institute
- Security Management Institute
- Margaret Kenyatta Institute for Gender and Social Development

We welcome your feedback

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